

## B.Ed. Special Education (HI)

### DURATION OF THE COURSE

The duration of the Course is two academic years with 2 semesters in each year, which can be completed in a maximum of three years from the date of admission to the programme(N+2) semesters.

### PROGRAMME STRUCTURE

#### STRUCTURE FOR 2 YEARS

Code	Area	Courses	Credits
A	THEORY: Core courses	5	20
B	THEORY: Cross Disability & Inclusive Education courses (including optional courses)	6	12
C	THEORY: Disability Specialisation Courses	5	18
D	THEORY: Enhancing Professional Capacities (EPC) / Professional Development Courses	3	06
E	Practical related to disability	2	12
F	Field Engagement /School Internship	3	12
<b>Total</b>		<b>24</b>	<b>80</b>

### SEMESTER-WISE STRUCTURE

#### SEMESTER – I

Course	Course title	Course Code	Credits	Marks
A1	Human Growth & Development	BEDSE100101	4	100
A2	Contemporary India and Education	BEDSE100103	4	100
B7	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)	BEDSE100105	2	100
B8	Introduction to Neuro Developmental Disabilities (LD, ID / MR, ASD)	BEDSE100107	2	100
B9	Introduction to Locomotor & Multiple Disabilities (Deaf- Blind, CP, MD)	BEDSE100109	2	100
C12	Assessment and Identification of Needs	BEDSEHI122111	4	100
<b>Practical</b>				
E1	Practical: Cross Disability and Inclusion	BEDSE100151	2	100
<b>TOTAL</b>			<b>20</b>	<b>700</b>

## SEMESTER – II

Course	Course title	Credits		Ma
A3	Learning, Teaching and Assessment	BEDSE100102	4	100
A4	Pedagogy of School Subjects (ANY ONE from Part I to Part V)		4	100
	1. Mathematics	BEDSE100104		
	2. Science	BEDSE100106		
	3. Social Science	BEDSE100108		
A5	Pedagogy of School Subjects (ANY ONE from Part I to Part V)		4	100
	1. English	BEDSE100110		
	2. Hindi	BEDSE100112		
B6	Inclusive Education	BEDSE100114	2	100
C13	Curriculum Designing, Adaptation and Evaluation	BEDSEHI122116	4	100
<b>Practical</b>				
E2	Practical: Disability specialization	BEDSEHI122152	2	100
	<b>TOTAL</b>		<b>20</b>	<b>600</b>

### SEMESTER – III

Course	Course title	Course Code	Credits	Marks
C14	Intervention and Teaching Strategies	BEDSEHI122201	4	100
C15	Technology and Disability	BEDSEHI122203	4	100
C16	Psycho Social and Family Issues	BEDSEHI122205	2	100
D17	Reading and Reflecting on Texts (EPC)	BEDSE100207	2	100
D18	Performing and Visual Arts	BEDSE100209	2	100
<b>Practical</b>				
E2	Practical: Disability Specialization	BEDSEHI122251	4	100
F1	Main disability special school (Related to Area C)	BEDSEHI122253	4	100
<b>TOTAL</b>		<b>22</b>		<b>700</b>

### SEMESTER – IV

Course	Course title	Course Code	Credits	Marks
B10	Skill based Optional Course (Cross disability and inclusion) ANY ONE		2	100
1.	Guidance and Counseling	BEDSE100202		
2.	Early Childhood Care and Education	BEDSE100204		
3.	Applied Behavior Analysis	BEDSE100206		
4.	Community Based Rehabilitation	BEDSE100208		
5.	Application of ICT in class rooms	BEDSE100210		
6.	Gender and Disability	BEDSE100212		
7.	Braille and Assistive Devices	BEDSE100214		
B11	Skill based Optional Course (specialization disability) ANY ONE		2	100
1.	Orientation and Mobility	BEDSE100216		
2.	Communication Options: Oralism	BEDSE100218		
3.	Communication Options: Manual (Indian Sign Language)	BEDSE100220		
4.	Augmentative and Alternative Communication	BEDSE100222		
5.	Management of Learning Disability	BEDSE100224		
6.	Vocational Training, Transition and Job Placement	BEDSE100226		
D19	Basic Research & Basic Statistics	BEDSE100228	2	100
<b>Practical</b>				
E1	Practical: Cross Disability and Inclusion	BEDSE100252	4	100
F2	Other disability special school	BEDSEHI122254	4	100
F3	Inclusive school	BEDSE100256	4	100
<b>TOTAL</b>		<b>18</b>		<b>600</b>

## PROGRAMME PATTERN

The programme has been developed on Semester basis with a total of 2600 marks in view of disability specific specialization.

### Scheme of Examination:

The twoyear B.Ed. Programme is of 80 credits; the student shall have to earn all the credits.

**NOTE:** *The codes shall be given by the Examination Division later.*

### Area E1- Practical: Cross Disability and Inclusion (Area B)

**Note:** *Practical timing shall be included in time table (minimum of four week)*

*Observations as mentioned are essential. However, if schools for other disability are not available in the nearby area, the same may be interpreted as observation at Inclusive school/ education/services being provided in the resource room/ home based education or vice versa with other disability*

Sl.No.	Tasks for the Student-teachers	Disability Focus	Education Setting	No. of Lessons
1.1	Classroom observation	Other than Major disability	Special schools for other disabilities	Observation of all subjects at different level, minimum 15 school periods
		Any Disability	Inclusive Schools	Observation of all subjects at different level , minimum 15 school periods
1.2	Lesson planning and execution on different levels for selected subjects	Any Disability	Special schools for other disabilities/ Resource Room	25 lessons
			Inclusive Schools	25 lessons
1.3	a. Individualised Teaching lessons on different levels for selected subjects		Special schools for other disabilities/ Resource Room	20 lessons
	b. Individualised Teaching lessons	Any Disability	Inclusive Schools	20 lessons

**Area F2- Other Disability Special School (Area B)**

<b>Sl.No.</b>	<b>Tasks for the Student-teachers</b>	<b>Disability Focus</b>	<b>Set up</b>	<b>No. of Lessons</b>
1	Classroom Teaching	Other than Major Disabilities	Special schools for other disabilities	Minimum 180 school periods

**Area F3- Inclusive School (Area B & C)**

<b>Sl.No.</b>	<b>Tasks for the Student-teachers</b>	<b>Disability Focus</b>	<b>Set up</b>	<b>No. of Lessons</b>
1	Classroom Teaching	Any Disability	Inclusive School	Minimum 180 school Periods

**Minimum of four weeks should be allocated for School attachment/ Internship and reflected in the time table and should cover Tasks specified under E-1, F-2 and F-3 with sufficient time for teaching to acquire Pedagogical competence to deal with school subjects chosen and related activities for whole class as well as children with disabilities in different education settings. A suggestive framework is given below:**

<b>Area</b>	<b>Disability Specialization</b>	<b>Other disability</b>	<b>Inclusive Education</b>
A4 Pedagogy Subject 1	Semester –III (3 days-15 Hrs)	Semester –IV (2 days-12 Hrs)	Semester –IV (2 days-12 Hrs)
A5 Pedagogy Subject 2	Semester-III (3 days-15 Hrs)	Semester-IV (2 days-12 Hrs)	Semester-IV (2 days-12 Hrs)
<b>F-2 &amp; F-3</b> Internship	Semester- III (24 days-120 Hrs)	Semester- IV (24 days-120 Hrs)	Semester- IV (24 days-120 Hrs)

**It may be noted:**

1. *Observations and Lessons should be on Primary and Secondary level of classes in all three areas, i.e., Disability Specialisation, Other disability and in Special and Inclusive Settings.*
2. *Practical are focused on school subject teaching. Every student is expected to opt for and teach any two school subject as offered by the Institution/ University.*
3. *Practical in Other disability should be for other than disability specialisation.*
4. *Practical in Inclusive settings should be preferably with various disabilities.*

**NOTE: The codes shall be given by the Examination Division later**