

# **ALUMNI FEEDBACK REPORT**

## **ACADEMIC SESSION 2019-2020**



**(July 2020)**

**INDRAPRASTHA INTERNAL QUALITY ASSURANCE CELL  
GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY  
SEC 16-C, DWARKA, NEW DELHI-110078**

## TABLE OF CONTENTS

ALUMNI FEEDBACK ANALYSIS.....	2
1.1 Alumni Feedback.....	2
2.1 UNIVERSITY SCHOOL OF MANAGEMENT STUDIES.....	2
<b>2.1.1 SUGGESTED ACTION PLAN FOR USMS.....</b>	<b>4</b>
2.2 UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES.....	5
<b>2.2.1 SUGGESTED ACTION PLAN FOR USLLS.....</b>	<b>6</b>
2.3 UNIVERSITY SCHOOL OF INFORMATION, COMMUNICATION & TECHNOLOGY.....	7
<b>2.3.1 SUGGESTED ACTION PLAN FOR USICT.....</b>	<b>8</b>
2.4 UNIVERSITY SCHOOL OF CHEMICAL TECHNOLOGY.....	9
<b>2.4.1 SUGGESTED ACTION PLAN FOR USCT.....</b>	<b>12</b>
1. The school is requested to arrange for the training on MATLAB software based on feedback of alumni.....	12

## **ALUMNI FEEDBACK ANALYSIS**

The leadership at Guru Gobind Singh Indraprastha University believes that in order to grow in the right direction feedback from all its stakeholders is necessary. The stakeholders in this process are students, their parents, alumni, faculty of the university and the employers who are providing opportunity to the students of the university. The feedback received every year from its various stakeholders has enabled university to improve its systems, policies, infrastructure, programme curriculum since its inception.

University also acknowledges the role of Alumni in institution building and therefore feedback is sought from alumni regarding academic facilities and support, university infrastructure, skill and personality development, and activities to make students industry ready.

### **1.1 Alumni Feedback**

The IIQAC takes feedback from the alumni of each University School of Studies every year on following parameters

1. **Academic facilities and Support-** this parameter is focused upon understanding from alumni about quality of teaching, adequacy of pedagogy/teaching techniques, project guidance, academic environment of school, adequate course curriculum, adequate admission procedure and cost-effective fee structure
2. **University Infrastructure-** This parameter asks alumni regarding availability of adequate library resources, General infrastructure and lab facilities, canteen facilities, and hostel facilities.
3. **Skill and Personality Development-** The alumni are asked under this parameter whether
  - Workshops/Seminars/ Guest Lectures are organized regularly
  - Alumni meets and interaction takes place regularly
  - School focus on personality development and soft skills, provides opportunities for extra-curricular activities
  - Whether school focus on imbibing professional and ethical values
4. **Industry Readiness-** This parameter focuses of preparing students for industry by fulfilling skills required for industry, providing adequate training and placement support and learning in terms of its relevance to real life applications.

*Please Note: The feedback analysis is done only for schools where feedback is received from at least 10 or more alumni.*

## **2.1 UNIVERSITY SCHOOL OF MANAGEMENT STUDIES**

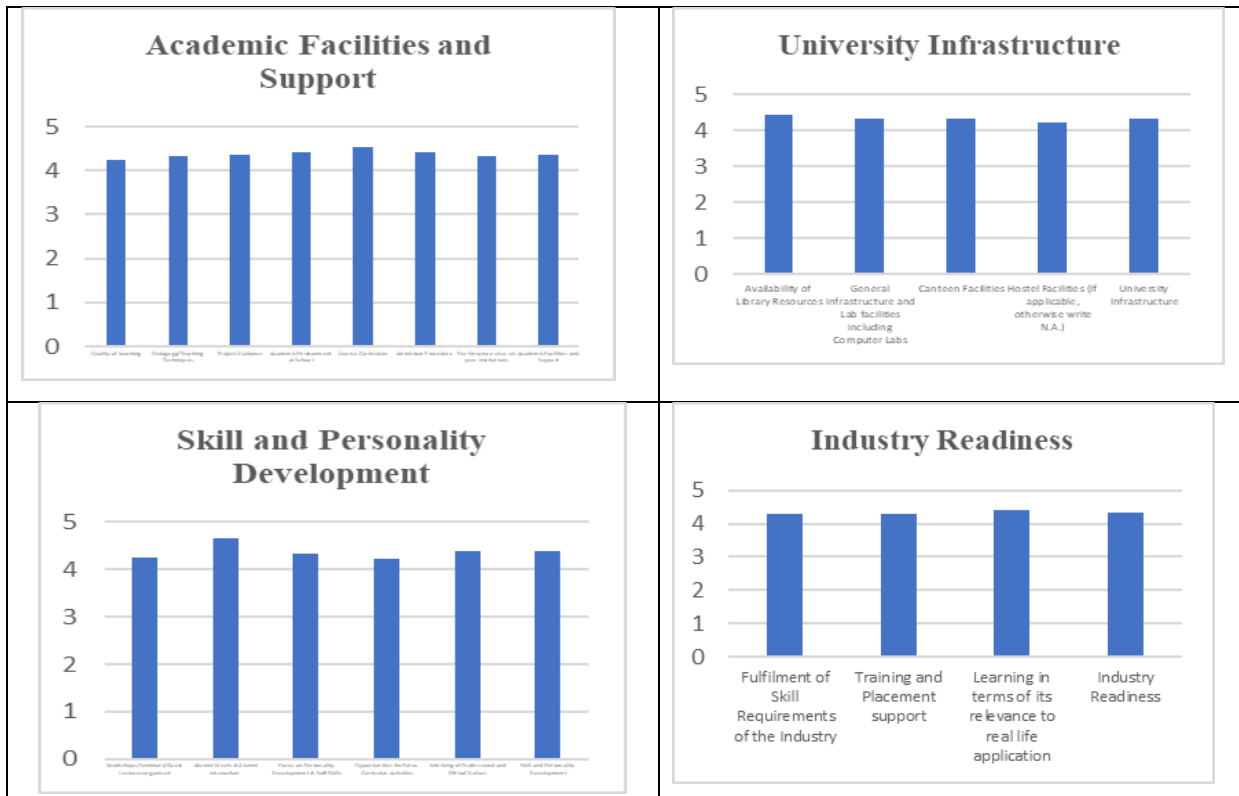
The feedback received from the alumni of USMS is evaluated by calculating mean scores on various criteria. Table 2.1 and Figure 2.1 shows criteria wise analysis of the data.

Overall score on ‘Academic Facilities and Support’ shows satisfactory mean values on perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc. Regarding ‘University Infrastructure’, overall satisfaction of alumni is good. Regarding ‘Skill and Personality Development’, the overall satisfaction of alumni is better than other parameters. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also highly satisfied with the regular workshops, seminars, guest lecturers initiated by the school. The ‘Industry Readiness’ criteria shows high satisfaction of the alumni. Alumni are satisfied with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

**Table 2.1: Mean values on different parameters of feedback received from USMS alumni in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching	4.23
Pedagogy/Teaching Techniques	4.32
Project Guidance	4.35
Academic Environment at School	4.43
Course Curriculum	4.54
Admission Procedure	4.43
Fee Structure vis-a-vis peer institutions	4.32
<b>Academic Facilities and Support</b>	<b>4.37</b>
Availability of Library Resources	4.43
General Infrastructure and Lab facilities including Computer Labs	4.34
Canteen Facilities	4.32
Hostel Facilities (If applicable, otherwise write N.A.)	4.21
<b>University Infrastructure</b>	<b>4.33</b>
Workshops/Seminars/Guest Lectures organized	4.36
Alumni Meets & Alumni Interaction	4.67
Focus on Personality Development & Soft Skills	4.34
Opportunities for Extra-Curricular Activities	4.23
Imbibing of Professional and Ethical Values	4.39
<b>Skill and Personality Development</b>	<b>4.39</b>
Fulfilment of Skill Requirements of the Industry	4.29
Training and Placement support	4.28
Learning in terms of its relevance to real life application	4.43
<b>Industry Readiness</b>	<b>4.33</b>

**Figure 2.1: Mean values of different parameters of feedback received from USMS alumni in 2020**



Alumni are also asked some open-ended questions like ‘Please describe anything particular that you liked most at your University School’, ‘Please mention specific areas, if any, that, in your opinion, your University School should work at’, ‘Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?’, and ‘In which area(s) do you think University can add further value to its students from the perspective of placements?’

1. Most of the alumni of USMS replied that they always found their faculty and dean very supportive, always available for them.
2. For specific areas to work at most of the alumni that there should be air conditioners in the classrooms as it becomes really hot in summers and sitting in classrooms become difficult. Also, if there is any common platform where teachers can upload their notes and students can study them as and when required.
3. The alumni suggested to keep multiple entry and exit in courses as per NEP.

### 2.1.1 SUGGESTED ACTION PLAN FOR USMS

1. The school is suggested to use Learning Management System to share reading material with students.
2. The school is suggested to review syllabus in accordance with NEP 2020.

## 2.2 UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES

The feedback received from the alumni of USLLS is evaluated by calculating mean scores on various criteria. Table 2.2 and Figure 2.2 shows criteria wise analysis of the data.

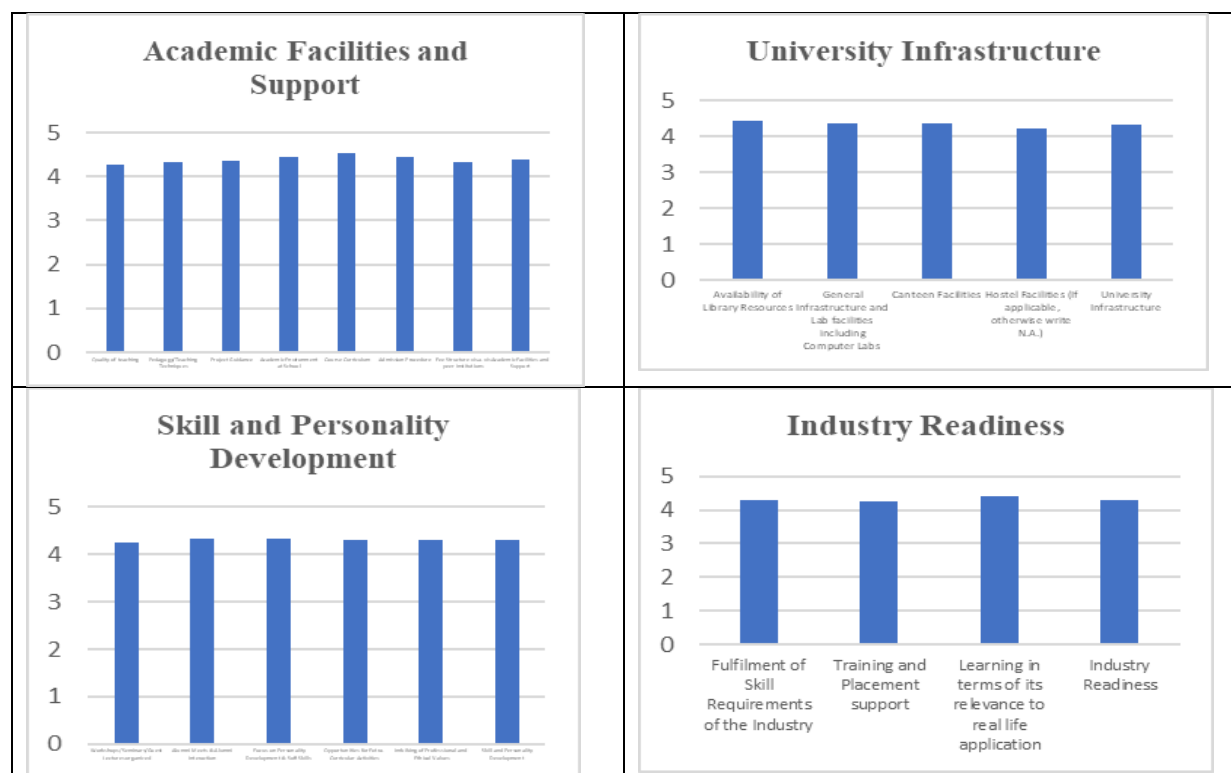
Overall score on ‘Academic Facilities and Support’ shows satisfactory mean values on perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc. Regarding ‘University Infrastructure’, overall satisfaction of alumni is good. Regarding ‘Skill and Personality Development’, the overall satisfaction of alumni is better than other parameters. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also highly satisfied with the regular workshops, seminars, guest lecturers initiated by the school.

The ‘Industry Readiness’ criteria shows high satisfaction of the alumni. Alumni are satisfied with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

**Table 2.2: Mean values of different parameters of feedback received from USLLS alumni in 2020**

Parameters	2020
Quality of teaching	4.26
Pedagogy/Teaching Techniques	4.32
Project Guidance	4.35
Academic Environment at School	4.46
Course Curriculum	4.54
Admission Procedure	4.44
Fee Structure vis-a-vis peer institutions	4.32
<b>Academic Facilities and Support</b>	<b>4.38</b>
Availability of Library Resources	4.43
General Infrastructure and Lab facilities including Computer Labs	4.35
Canteen Facilities	4.36
Hostel Facilities (If applicable, otherwise write N.A.)	4.22
<b>University Infrastructure</b>	<b>4.34</b>
Workshops/Seminars/Guest Lectures organized	4.26
Alumni Meets & Alumni Interaction	4.34
Focus on Personality Development & Soft Skills	4.33
Opportunities for Extra-Curricular Activities	4.32
Imbibing of Professional and Ethical Values	4.32
<b>Skill and Personality Development</b>	<b>4.31</b>
Fulfilment of Skill Requirements of the Industry	4.29
Training and Placement support	4.24
Learning in terms of its relevance to real life application	4.41

**Figure 2.2: Mean values of different parameters of feedback received from USLLS alumni in 2020**



Alumni are also asked some open-ended questions like ‘Please describe anything particular that you liked most at your University School’, ‘Please mention specific areas, if any, that, in your opinion, your University School should work at’, ‘Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?’, and ‘In which area(s) do you think University can add further value to its students from the perspective of placements?’

1. Alumni of USLLS remarked that they gain lot of knowledge from Moot Court and it helps them to handle cases in court.
2. Alumni of USLLS requested for more knowledge support on intellectual property rights
3. Regarding challenges the alumni of USLLS remarked the school may consider incorporating multiple entry and exit as suggested in NEP

### 2.2.1 SUGGESTED ACTION PLAN FOR USLLS

1. The school is suggested to continue Moot Court
2. The school may arrange for a value-added course on intellectual property rights.
3. The school may revise syllabus in view of NEP 2020.

## 2.3 UNIVERSITY SCHOOL OF INFORMATION, COMMUNICATION & TECHNOLOGY

The feedback received from the alumni of USICT is evaluated by calculating mean scores on various criteria. Table 2.3 and Figure 2.3 shows criteria wise analysis of the data.

Overall score on ‘Academic Facilities and Support’ shows satisfactory mean values on perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc. Regarding ‘University Infrastructure’, overall satisfaction of alumni is good. Regarding ‘Skill and Personality Development’, the overall satisfaction of alumni is better than other parameters. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also highly satisfied with the regular workshops, seminars, guest lecturers initiated by the school.

The ‘Industry Readiness’ criteria shows high satisfaction of the alumni. Alumni are satisfied with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

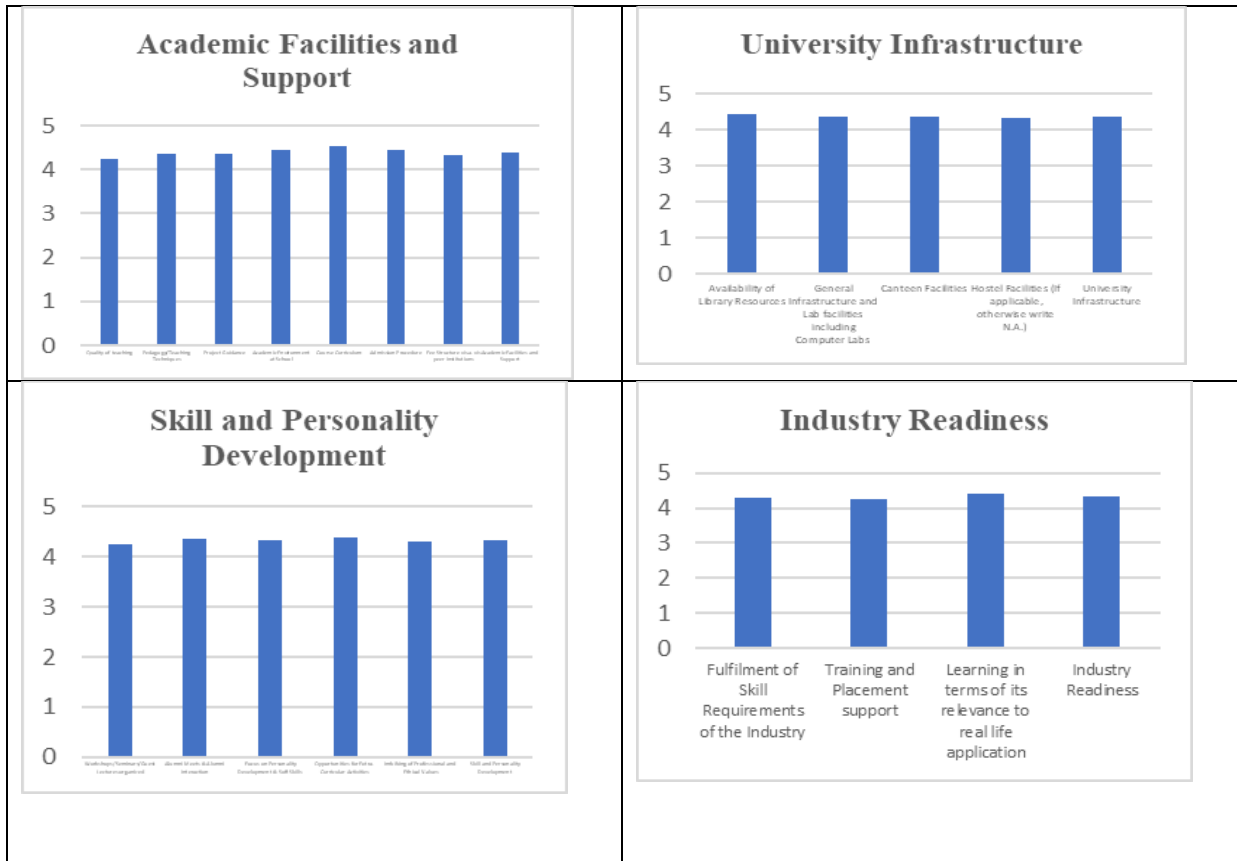
**Table 2.3: Mean values of different parameters of feedback received from USICT alumni in 2020**

Parameters	2020
Quality of teaching	4.25
Pedagogy/Teaching Techniques	4.35
Project Guidance	4.35
Academic Environment at School	4.46
Course Curriculum	4.54
Admission Procedure	4.46
Fee Structure vis-a-vis peer institutions	4.32
<b>Academic Facilities and Support</b>	<b>4.39</b>
Availability of Library Resources	4.43
General Infrastructure and Lab facilities including Computer Labs	4.36
Canteen Facilities	4.36
Hostel Facilities (If applicable, otherwise write N.A.)	4.32
<b>University Infrastructure</b>	<b>4.37</b>
Workshops/Seminars/Guest Lectures organized	4.26
Alumni Meets & Alumni Interaction	4.37
Focus on Personality Development & Soft Skills	4.33
Opportunities for Extra-Curricular Activities	4.38
Imbibing of Professional and Ethical Values	4.32
<b>Skill and Personality Development</b>	<b>4.33</b>
Fulfilment of Skill Requirements of the Industry	4.28



Training and Placement support	4.27
Learning in terms of its relevance to real life application	4.41
<b>Industry Readiness</b>	<b>4.32</b>

**Figure 2.3: Mean values of different parameters of feedback received from USICT alumni in 2020**



Alumni are also asked some open-ended questions like ‘Please describe anything particular that you liked most at your University School’, ‘Please mention specific areas, if any, that, in your opinion, your University School should work at’, ‘Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?’, and ‘In which area(s) do you think University can add further value to its students from the perspective of placements?’

1. The alumni are generally happy with the support that they get from their dean and faculty. They remarked that school organize various training which helps them a lot in their career. So, school should keep on organizing these training sessions on latest technologies.
2. Regarding the challenges faced alumni remarked that they are not facing any challenges

### 2.3.1 SUGGESTED ACTION PLAN FOR USICT

1. School may continue to organize the training programmes as requested by alumni.

## 2.4 UNIVERSITY SCHOOL OF CHEMICAL TECHNOLOGY

The feedback received from the alumni of USCT is evaluated by calculating mean scores on various criteria. Table 2.4 and Figure 2.4 shows criteria wise analysis of the data.

Overall score on ‘Academic Facilities and Support’ shows satisfactory mean values on perception of passed out students with respect to quality of teaching, pedagogy/teaching techniques, project guidance, academic environment at school, course curriculum etc. Regarding ‘University Infrastructure’, overall satisfaction of alumni is good. Regarding ‘Skill and Personality Development’, the overall satisfaction of alumni is better than other parameters. The availability of hands-on-training, skill development, workshops to enhance problem solving and analytical thinking skills are given priority. Alumni are also highly satisfied with the regular workshops, seminars, guest lecturers initiated by the school.

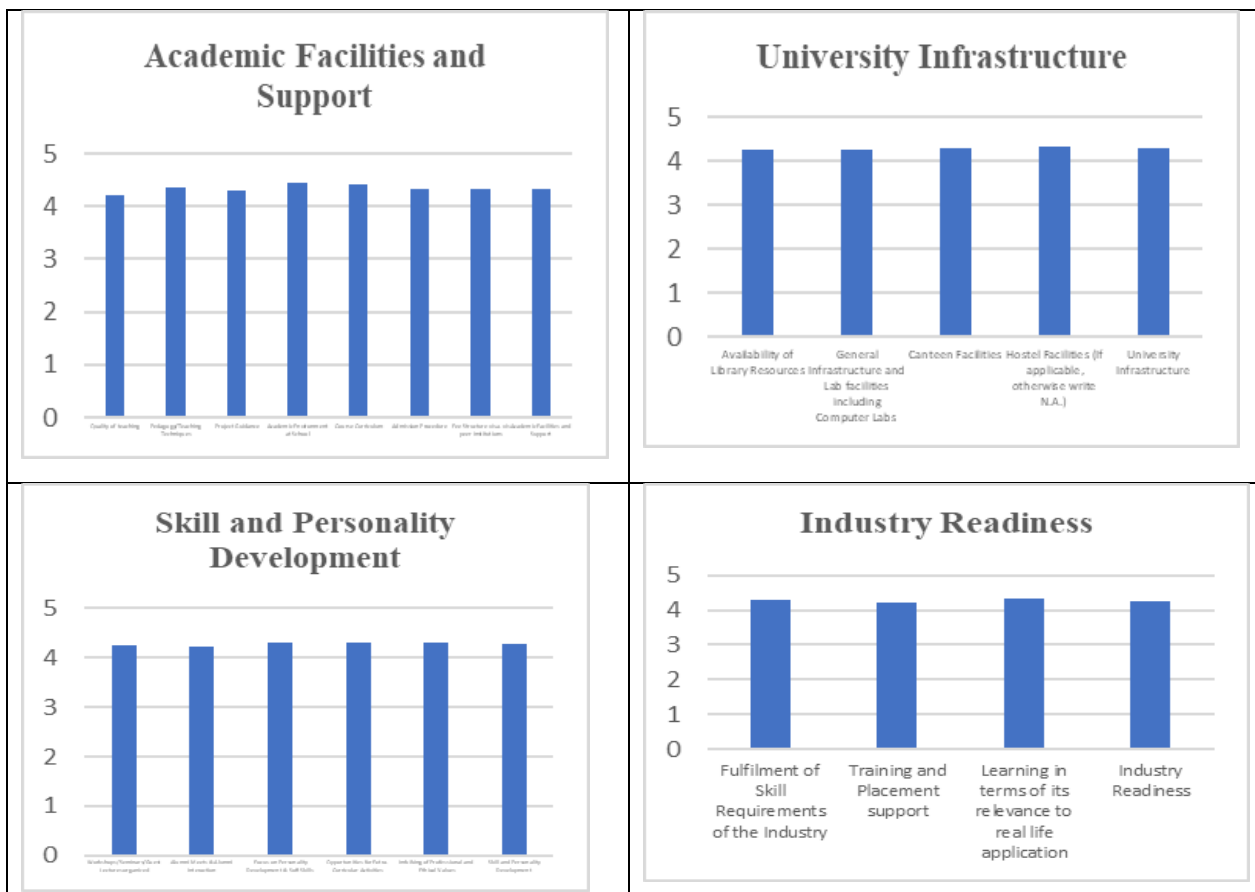
The ‘Industry Readiness’ criteria shows high satisfaction of the alumni. Alumni are satisfied with the fulfilment of skill requirements, training and placement support, learning in terms of real-life application.

**Table 2.4: Mean values of different parameters of feedback received from alumni of USCT in 2020**

Parameters	2020
Quality of teaching	4.2
Pedagogy/Teaching Techniques	4.35
Project Guidance	4.3
Academic Environment at School	4.44
Course Curriculum	4.41
Admission Procedure	4.32
Fee Structure vis-a-vis peer institutions	4.32
<b>Academic Facilities and Support</b>	<b>4.33</b>
Availability of Library Resources	4.24
General Infrastructure and Lab facilities including Computer Labs	4.26
Canteen Facilities	4.3
Hostel Facilities (If applicable, otherwise write N.A.)	4.34
<b>University Infrastructure</b>	<b>4.29</b>
Workshops/Seminars/Guest Lectures organized	4.26
Alumni Meets & Alumni Interaction	4.23
Focus on Personality Development & Soft Skills	4.3
Opportunities for Extra-Curricular Activities	4.32
Imbibing of Professional and Ethical Values	4.31
<b>Skill and Personality Development</b>	<b>4.28</b>
Fulfilment of Skill Requirements of the Industry	4.28

Training and Placement support	4.2
Learning in terms of its relevance to real life application	4.32
<b>Industry Readiness</b>	<b>4.27</b>

**Figure 2.4: Mean values of different parameters of feedback received from alumni of USCT in 2020**



Alumni are also asked some open-ended questions like ‘Please describe anything particular that you liked most at your University School’, ‘Please mention specific areas, if any, that, in your opinion, your University School should work at’, ‘Please mention any current challenges that you face in the industry, with regard to which your University School could have helped you learn during your studentship?’, and ‘In which area(s) do you think University can add further value to its students from the perspective of placements?’

1. Alumni are happy with the intellectual stimulation in the laboratories and support received from faculty.
2. Alumni requested that students should be trained on MATLAB as it is used the most in chemical industry.



#### **2.4.1 SUGGESTED ACTION PLAN FOR USCT**

1. The school is requested to arrange for the training on MATLAB software based on feedback of alumni.

**\*\*\*\*\* END OF THE REPORT \*\*\*\*\***