



Guru Gobind Singh Indraprastha University

Sector-16 C, Dwarka, New Delhi-110078

Vice Chancellors' Secretariat

Ref: GGSIPU/VCO/2016/3518

Date: 16/02/2016

In an effort of continuous improvement(s) in the University the student feedback form has been revisited and subsequently modified/revised.

The revised draft of the students' feedback forms is enclosed with request for circulation among the faculty members for their valued suggestions. All are requested to peruse both the draft feedback forms and send suggestion(s)/correction(s)/modification(s), if any, to the Vice Chancellor Secretariat, positively no later than 26th February, 2016.

This issues with the approval of the competent authority.



[Alok Sharma]

Asstt. Registrar (VC Sectt.)

Encl: As above

Distribution

1. All Deans
2. All Directors
3. All Centre Heads
4. Faculty Incharge, USE
5. Pro Vice Chancellor – for information
6. Registrar - for information
7. Incharge Server Room with the request to upload this on University Website.

With the request to please circulate the draft feedback forms amongst all the faculty members of the school for their suggestions and a receiving of all the faculty members of respective school(s) be kept for record and copy provided to VC Sectt.

GGS Indraprastha University

Students' Feedback Form

Instructions to students

1. In an effort to assess and improve the teaching programme in our University and to create a healthy learning environment, it would be extremely useful to receive your feedback about the teaching of each course. For this, it is important that you provide a frank, honest and thoughtful response and make sure that your comments apply only to the teaching performance of the teachers. The feedback would be kept strictly **anonymous**.
2. At the end of each semester, every student must fill up the online feedback form for each course and each teacher who taught the course. The form would be available on the IPU intranet website.
3. Provide answer to every question below on the scale of 10 to 1, wherein 10 means the most optimal / highest / maximum / most positive and 1 means the least optimal / lowest / minimum / least positive.
4. It would be necessary for every student to fill up the feedback form in order for his/her result to be declared.

Feed back on theory courses:

Course Details:

Course code	Name of the Course	Semester and Academic Year	Name of the Teacher

S. No	Questions
1.	Coverage of all the topics prescribed in the syllabus, with adequate depth and detail.
2.	Compliance with the number of teaching hours allotted and actual hours taught.
3.	Clarity of speech, pace of teaching, logical flow as well as continuity of thought and expression in lectures.
4.	Ability to explain the concepts clearly.
5.	Teaching methodology and the use of teaching aids (blackboard/power point presentation/OHP) adequately served your learning needs.
6.	Knowledge of the teacher in the subject.
7.	The extent of interaction/students involvement/students participation in discussing the subject matter.
8.	Encourages and makes you feel comfortable about asking questions.
9.	Provides enthusiastic, clear and satisfactory response to student's questions.
10.	Teacher generated enough interest and stimulated your intellectual curiosity.
11.	Teacher enhanced your capability to critically analyze and scrutinize scientific information.
12.	Stimulates and maintains interest and attention of students throughout the course.
13.	<u>Because of the teacher</u> you felt enthusiastic about studying the subject.
14.	How much enriched did you feel at the end of the course?
15.	Teaching helped you to develop an independent thinking/perspective about the subject.

Feedback on practical classes (Laboratory Courses):

Course Details:

Course code	Name of the Course	Semester and Academic Year	Name of the Teacher

S. No	Questions
1.	The extent of direct supervision by the teacher throughout the practical.
2.	The theoretical basis/ technical considerations related to the experiment/practical exercises were explained well.
3.	The experiments generated enough interest and helped in developing/strengthening your concepts.
4.	Created sufficient opportunity for students to practice their skill.
5.	Adequate time was devoted to interactive sessions to discuss/analyze the results and clarify doubts of students.
6.	The teacher helped you build your capability to think and plan the experiments independently and analyze the results critically.
7.	Encourages and makes you feel comfortable about asking questions.
8.	Provides enthusiastic, clear and satisfactory response to student's questions.