

27

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY Sector – 16C Dwarka, New Delhi – 110078 (Coordination Branch)

F.No. IPU/JR(C)/44th AC/2018/454 <u>Circular</u>

Dated:04/07/2018

The 44th meeting of the Academic Council of the University was held on 03/05/2018. Please find enclose herewith the proceedings of the 44th meeting of the Academic Council for kind information.

(Registrar)

coordination112@gmail.com

F.No. IPU/JR(C)/44th AC /2018/

Dated:04/07/2018

- 1) All Deans and Directors of Guru Gobind Singh ** Indraprastha University
- 2) Prof. Sanjiv Mittal, Professor, University School of Management Studies
- 3) Prof. U.K. Mandal, Professor, University School of Chemical Technology
- 4) Prof. Udayan Ghose, Professor, University School of Information Communication & Technology
- 5) Dr. Nimisha Sharma, Associate Professor University School of Biotechnology
- 6) Dr. Gulshan Kumar, Asst. Professor, University School of Basic and Applied Science.

Copy for kind information of the competent authority:

(i) AR to the Vice Chancellor GGSIP University

(ii) SO to the Pro-Vice Chancellor GGSIP University

(iii) AR to the Registrar GGSIP University

(Registrar)

coordination 112@gmail.com

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY SECTOR – 16 C, DWARKA, NEW DELHI - 110078



FORTY FOURTH MEETING OF THE ACADEMIC COUNCIL

DATE : 03rd May, 2018 (Thursday)

TIME : 03.30 P.M. Onwards

VENUE: (Conference hall, Vice Chancellor's Secretariat)

PROCEEDINGS OF 44th ACADEMIC COUNCIL MEETING

INDEX OF PROCEEDINGS

			INDEX OF PROCEEDINGS		
	Sl.No	AGENDA		Page No.	
a red		ITEM(S)	Particulars	. j . 174 a. j . 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
	641.0	No.			
•.			To confirm the minutes of 43 rd meeting of the	0.8	
474-1-10	0.1	AC44.01			
			Academic Council held on 25/05/2017.		a kada injayanee a jira
	100		To consider and approve the Action taken report	08	
	02	AC44.02	on the proceedings of 43 rd meeting of the		
			Academic Council held on 25/05/2017.		programme and a
			To consider and approve the Scheme and Syllabus	08	A 17.10 A 17.10
	The Fi		of Bachelors in Hotel Management and Catering	00	
	03	AC44.03		ai a based	and the second
- : :			Technology, to be implemented from the	a aire	9
	10 mg		Academic Session 2018-2019.	S - 5 - 1 - 3	
	14 47	ung engelig di serial	To ratify the revised Scheme of Examination and		a area of property and the first
		10000	Syllabus for, BBA, BBA (B&I),		
	04	AC44.04	B.Com(Hons), implemented from	e moe, et to	
			the Academic Session 2017-2018.	Action and the	As an interpretation of
				.09	
			To ratify the minor revision(Inclusion of Course	0.9	
			in GST) in the Courses:		
			BBA(G),BBA(B&I),BBA(TTM), B.COM(H) and		
	05	AC44.05	all undergraduate and Post Graduate Courses		
			offered by University School of Management		
			Studies, implemented from the Academic Session		
			2017-2018.		
			To ratify the Course Work for Ph.D. programme	09	
	06	AC44.06	offered by University School of Management		
	00	AC44.00	Studies, implemented from the Academic Session		
			2017-2018	10	gerial Toron and the
·			Scheme of Examination of the M.Phil. (English), 2		
VA41 5	07	AC44.07			
·	07	AC44.07		و مناسع او براسا	and the englance
y			implemented from the Academic Session 2017-	A Company	1
3 3					
					and the second second
			To ratify the revision of Ph.D. Course work, the	10	
	1 2		To ratify the revision of Ph.D. Course work, the Course content and Scheme of examination for	10	
المراث و			Course content and Scheme of examination for	10	
نگیستان در دوست	08	AC44.08	Course content and Scheme of examination for Ph.D. course in English, offered by University	10	
	08	AC44.08	Course content and Scheme of examination for Ph.D. course in English, offered by University School of Humanities and Social Sciences,		
	08	AC44.08	Course content and Scheme of examination for Ph.D. course in English, offered by University School of Humanities and Social Sciences, implemented from the Academic Session		
	08	AC44.08	Course content and Scheme of examination for Ph.D. course in English, offered by University School of Humanities and Social Sciences,		
	08	AC44.08	Course content and Scheme of examination for Ph.D. course in English, offered by University School of Humanities and Social Sciences, implemented from the Academic Session		
	08	AC44.08	Course content and Scheme of examination for Ph.D. course in English, offered by University School of Humanities and Social Sciences, implemented from the Academic Session		
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	08	AC44.08	Course content and Scheme of examination for Ph.D. course in English, offered by University School of Humanities and Social Sciences, implemented from the Academic Session 2017-2018.		
	08	AC44.08	Course content and Scheme of examination for Ph.D. course in English, offered by University School of Humanities and Social Sciences, implemented from the Academic Session 2017-2018. To consider and approve the Course content for		
	08	AC44.08	Course content and Scheme of examination for Ph.D. course in English, offered by University School of Humanities and Social Sciences, implemented from the Academic Session 2017-2018. To consider and approve the Course content for 3 rd & 4 th Semester of B.A Economics (Hons) (three		
			Course content and Scheme of examination for Ph.D. course in English, offered by University School of Humanities and Social Sciences, implemented from the Academic Session 2017-2018. To consider and approve the Course content for 3 rd & 4 th Semester of B.A Economics (Hons) (three year) programme to be implemented from the		
			Course content and Scheme of examination for Ph.D. course in English, offered by University School of Humanities and Social Sciences, implemented from the Academic Session 2017-2018. To consider and approve the Course content for 3 rd & 4 th Semester of B.A Economics (Hons) (three		
			Course content and Scheme of examination for Ph.D. course in English, offered by University School of Humanities and Social Sciences, implemented from the Academic Session 2017-2018. To consider and approve the Course content for 3 rd & 4 th Semester of B.A Economics (Hons) (three year) programme to be implemented from the		
			Course content and Scheme of examination for Ph.D. course in English, offered by University School of Humanities and Social Sciences, implemented from the Academic Session 2017-2018. To consider and approve the Course content for 3 rd & 4 th Semester of B.A Economics (Hons) (three year) programme to be implemented from the		

1		AC 44 th / 03 rd May, 2018-Thrusday/PROCEEDINGS/Pa	
10	AC44.10	To ratify (i)Syllabus of M.Tech. (Bio Chemical Engg.) for B.Tech./M.Tech.(Bio-Chemical Engineering/Dual Degree Programme (ii) minor modification of Chemical Engg. Courses, being taught at the University School of Biotechnology for B.Tech. (Biotechnology) students, implemented from the Academic Session 2017-2018.	11
11	AC44.11	To consider and approve the harmonization of evaluation structure of LLM (Regular) programme, offered by University School of Law and Legal Studies in accordance with existing norms of Ordinance -11 of the University.	11
12	AC44.12	To consider and approve the harmonization of the Paper Code and Paper ID of Subjects being taught in LLM programme of One year duration offered by University School of Law and Legal Studies.	11
13	AC44.13	To consider and approve the Syllabus, Curriculum, Evaluation Scheme, CET Syllabus and Eligibility Criteria for, Post Basic B.Sc. Nursing Programme to be implemented from the Academic Session 2018-2019.	12
14	ΛC44.14	To ratify the change in Curriculum of M.Phil. Clinical Psychology programme, implemented from the Academic Session 2017-2018.	12
15	AC44.15	To ratify the minor modification of Ph.D. Course work, offered by University School of Biotechnology, implemented from the Academic Session 2017-2018.	13
16	AC44.16	To ratify the Scheme of Examination and syllabi of Ph.D. Course work, offered by University School of Basic and Applied Sciences, implemented from the Academic Session 2017-2018.	13
17	AC44.17	To ratify the Ph.D. course work, offered by University School of Environment Management, implemented from the Academic Session 2017-2018.	13
18	AC44.18	To consider and approve the recommendations with respect to the grievance of B.Tech. programme students for mandatory papers.	14
19	AC44.19	To ratify the Admission Brochure of the University for the Academic Session 2018-19, Part-A containing details of various Programmes being offered, CET form filling Procedure, CET (s) to be conducted, eligibility conditions, syllabus of CET (s), Counselling Procedures etc., Part-B containing various Appendices, Part-C Counselling Schedule Summary and Part-D Refund Policy.	14

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AC 44th / 03rd May, 2018-Thrusday/PROCEEDINGS/Page 4 of	1
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			AC 44th / 03rd May, 2018-Thrusday/PROCEEDINGS/Pa	age 4 of 18	
, , , , , , , , , , , , , , , , , , ,	.			14-15	
			To consider and approve the Course outline and Scheme of Examination and detailed Course		
	20	AC44.20	content of the three year Bachelor of Arts		
			from the Academic Session 2018-2019 in various		
	•••••		To consider and approve the adoption of	15	
a againg the house of the fills.			University Grants Commission (Minimum Qualifications for Appointment of Teachers and		
			other Academic Staff in the Universities and		
	21	AC44.21	colleges, and measures for the Maintenance of Standards in Higher Education)(4 th		
		AC44.21	Amendment), Regulations, 2016, notified vide the		
		oran se is a quade le	no Et /2016 (PS/Amendment), New Delhi, dated	engler system of the	;; i , ;
ga garan karan da sakar sa k			11 th July,2016. To consider and approve the Ph.D. Course work	15	
20 P 20 1	22	AC44.22	offered at University School Information		
	22		Communication & Technology from the Academic Session 2018-2019 onwards.		
			To ratify the Ph.D. Course work offered at	15	
	23	AC44.23	University School Information Communication & Technology from the Academic Session 2017-2018		
		1799	onwards. To consider and approve number of credits for	16	
	24	AC44.24	the award of B.Voc Printing Technology.		
			To consider and approve the change in subject codes of the subjects named as (a) Data	16	
	2.5		Communication and Networks (6" Semester		
	25	AC44.25	Instrumental and Control Engg) from ETEC 310 - ETIC -312 applicable for batch 2015-2016		
			onwards for B. Tech. in Affiliated Institutions.	16	
		AC44.26	To consider and approve the suggestions regarding issue of Diploma, Advance Diploma and		
	26		B. Voc as deliberated by the committee under the chairmanship of Controller of Examinations (O).		
				17	
			To consider and approve (i) Introduction of two new electives on basic and		
			advanced entrepreneurship as a part of the M.Tech. (Biotechnology) Scheme and curriculum	A LONG THE STREET, THE	
			2016, to be implemented from the Academic		
•			Session 2018-2019. (ii) The minor corrections in the course codes as		
	27	AC44.27	incorporated in the B.Tech.(Biotechnology) Curriculum (2016 scheme) in the subjects taught	Barren March	
	21		by the University School of Basic & Applied	1	
			Sciences as per the original course codes approved by the Board of School of Studies of USBAS. (The	1	
			remaining scheme and course contents shall	I	
			remain the same).		
			(h		

AC 44th /03rd May, 2018-Thrusday/PROCEEDINGS/Page 5 of 18

	·		To consider and company the waying Coming		
3.		Charles of the A	To consider and approve the revised Course		
Š	b-17	e - and -	Content, (Syllabus) of MBA		
	28	AC44.28	(Disaster Management) Weekend Programme,		
1	20		offered by Centre for Disaster Management		
is the state of th		f	Studies, to be implemented from Academic	St. 1 . 11	And William Control
			Session 2018-2019 onwards.		
Land white an		(February)	To co-opt maximum 10 expert members for their	18	
			special knowledge as per the provisions of		
1	29	AC44.29	Statute I1 Sub-Section (viii) of Section (1) of the	programme to the state of	
Jan A. Jan		pr = 55,7 / - 7	Guru Gobind Singh Indraprastha University Act		E 1.57 / 1.65
			to be members of the Academic Council.		
,			To consider and approve the regulations under	. 18	
	30	AC44.30	Ordinance 12 for programmes leading to the		
<u> </u>			Degree of Doctor of Philosophy (Ph.D.)		
	73.3			Feri A. A. H.	
grander descriptions solded		grander en	a ti af a baga a baga a gi a a a a a an gagas Jibby a ang a anama ay agina gantana	e angadan naggayay sa	e tanta est est place de la constanción.
			માં જુલા કર્યા છે. જુલ્લા કુમાં મુખ્યત્વે કરા તાલુકાનું કુમાં કુમાં કે જે જુલા છે. જે જુલા કુમાં કુમાં જુલા છે		rear walker
					distribution in the

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The following members could not attend the meeting due to their pre-occupation.

- Prof.T.P.Yadav, Dean, University School of Medicine and Para Medical Health Sciences
- 2. Prof.A.K.Narula, Director, Centre of Excellence in Pharmaceutical Sciences (CEPS)
- 3. Prof. N. Raghuram, Dean, University School of Biotechnology, Guru Gobind Singh Indraprastha University.

At the outset, the Vice Chancellor welcomed the members and also introduced and welcomed the Registrar, Satnam Singh.

The Vice Chancellor informed to the Council that:

- (i) Prof. P.C. Sharma, Director, Research and Consultancy & Academic Affairs, received the, Delhi Government, Teacher Award for the year 2017 and Prof. N. Raghuram, Dean, University School of Biotechnology, Guru Gobind, Singh Indraprastha University received the INSA Teacher Award for the year 2017. The Council congratulated them.
- (ii) The construction work of East Delhi Campus of Guru Gobind Singh Indraptrastha University, Surajmal Vihar is in full swing and the building shall be completed by November, 2019 as assured by PWD, Delhi.
- (iii) The initial plan for the second phase of the west campus has now been finalized and further work on the same is in process.
- (iv) Bachelor of Arts (Honours) English programme will be introduced from the Academic Session 2018-2019.
- (v) Post Basic B.Sc. Nursing Programme will be introduced from the Academic Session 2018-2019.

Thereafter, Shri Satnam Singh, Registrar, Guru Gobind Singh Indraprastha University, Secretary of the Academic Council presented the Agenda Items.

Agenda Item No. AC44.05:To ratify the minor revision(Inclusion of Course in GST) the Courses: BBA(G),BBA(B&I),BBA(TTM),B.COM(H) and all undergraduate and Post Graduate Courses offered by University School of Management Studies implemented from the Academic Session 2017-2018.

The Academic Council ratified the minor revision (Inclusion of Course on GST)in the BBA(G),BBA(B&I),BBA(TTM), B.COM(H) and all undergraduate and Post Graduate Courses, offered by the University School of Management Studies, implemented from the Academic Session 2017-2018.

The ratified minor revision (Inclusion of Course on GST) is annexed as Annexure –IV, page (IV-01).

Agenda Item No. AC44.06:To ratify the Course Work for Ph.D. programme offered by University School of Management Studies, implemented from the Academic Session 2017-2018.

Council for noted that Academic The University School of Management Studies, programme of the Ph.D is prepared in accordance to the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil. / Ph.D. Degrees) Regulations, 2016.

Accordingly the Academic Council ratified the Ph.D. course of University School of Management Studies, implemented from the Academic Session 2017-2018.

The ratified Ph.D. course of University school of Management Studies is annexed as Annexure -V,page (V-01).

Agenda Item No. AC44.07: To ratify the Syllabus, Course content and Scheme of Examination of the M.Phil. (English), 2 Semesters (on year) duration Course, implemented from the Academi Session 2017-2018.

The Academic Council noted that course work for M.Phil. (English) of the University School of Humanities and Social Sciences Studies.

The Academic Council ratified the Syllabus, Course content and Scheme of Examination of the M.Phil. (English), 2 Semesters (one year) duration Course, offered by the University School of Humanities and Social Sciences, implemented from the Academic Session 2017-2018.

The ratified Syllabus, Course content and Scheme of Examination are annexed as Annexure-VI,page (VI-01).

Syllabi and Scheme of Examination

for

Master of Philosophy (English)
(With effect from 2017)



University School of Humanities and Social Sciences Guru Gobind Singh Indraprastha University Dwarka, New Delhi - 110078

Employability/Skill Development/Entrepreneurship

Approved in the 44^{th} meeting of the Academic Council held on 03/05/2018 vide agenda item 44.07 w.e.f. 2017.

M.PHIL COURSE OUTLINE & SCHEME OF EXAMINATION

COURSE OUTLINE

SEMESTER - I

SN	Course Code	Paper ID	Title of The Course	Teaching Hours Per Week		lours	Credits	Mode of Examination	
				L	Т	P/S			
1	HSE Phil 801	261801	Research Methodology	3	1	-	4	University Exams	
2	HSE Phil 803	261803	Indian Novel & the Nation	3	1	-	4	University Exams	
3	HSE Phil 805	261805	Philosophy of Literature	3	1	-	4	University Exams	
Elec	tive				•				
4	HSE Phil 807	261807	Literature, Theatre & Visual Arts	3	1	-	4	University Exams	
	HSE Phil 809	261809	Gender Studies	3	1	-	4	University Exams	

SEMESTER - II

SN	Course Code	Paper ID	Title of The Course	Teaching Hours Per Week		1				_		•		Mode of Examination
				L	T	P/S								
1	HSE Phil 852	261852	Dissertation and Vive-Voce	diss sup woo cou bas of s	workloa sertatio pervisor uld inted or is of nu student rs per w	n be n the umber s x 2	24	University Exams based on Dissertation writing and viva voce examination						

Total Credits: 16+24 = 40

M.PHIL. (ENGLISH) SEMESTER I

Paper Code: HSEPhil. 801

Nomenclature of the Paper: Research Methodology

Lectures: 3, Tutorial: 1 Total Credits: 4

Mode of Exam: UES

Total Marks: 100: 25 (Internal Exams) + 75 (External Examination)

Objective:

To teach the fundamentals of research, research practices and research writing

Course Content:

Unit I: Basic Concepts:

Research in Literature: Nature, Scope and Significance; The Identification of a Research Problem: Hypothesis, Scope, Research Questions, Justification of Research topic and Research domain; Research Methodology; Research Ethics; Plagiarism.

Unit II: The Mechanics of Research

The Mechanics of Thesis Writing: MLA Style Sheet (8th Edition) - Inside Citations and Parenthetical Documentation, Formatting (Presentation), Bibliography; Formatting and Drafting: From the First Draft to the Final Copy.

Unit III: Literary and Critical Survey

Survey of Literature; Review of Relevant Texts (Book and Research Papers); Abstracting and Summarising, Annotated Bibliography of Primary and Secondary Resources; Research Plan and its Execution: Working Outline including Chapterization; Research Papers and Dissertation Synopsis.

Unit IV: Seminar on research topic chosen for dissertation/thesis

- 1. Anderson, Jonathan et al. (1970). Thesis and Assignment Writing. 1st ed. New Delhi: Wiley Eastern Ltd.
- 2. Gibaldi, Joseph. *MLA Handbook for Writers of Research Papers*, 8th ed. New Delhi: Affiliated East-West Press Ltd.
- 3. Moumey, Chris (2002). Essays and Dissertation. Oxford: OUP.

M.PHIL. (ENGLISH) SEMESTER I

Paper Codes: HSE Phil. 803

Nomenclature of the Papers: Indian Novel and the Nation

Lectures: 3, Tutorial: 1 Total Credits: 4

Mode of Exam: UES

Total Marks: 100: 25 (Internal Exams) + 75 (External Examination)

Objective:

To understand and appreciate the ideological, cultural and thematic contours of India as a Nation through its fictional representations

Course Content:

Unit I:

Bankimchandra Chatterjee: Anandamath (Trans. Nares Chandra Sen Gupta or by Aurobindo

Ghosh)

Rahi Massom Raza: Aadha Gaon (Trans. Gillian Wright)

Unit II:

Srilal Shukla: *Raag Darbari* (Trans. Gillian Wright)
Gurdial Singh: *Marhi Da Deeva* (Trans. Ajmer Singh Rode)

Unit III:

Qurratulain Hyder: Agle Janam Mohe Bitiya Na Kijo

Amitav Ghosh: Shadow Lines

Unit IV:

Assignments and case studies on various aspects of Nation, Nationalism and Nationality and their literary manifestations in Indian Fiction

- 1. Anderson, Benedict (1991). Imagined Communities. London: Verso.
- 2. Chatterjee, Partha (1993). *The Nation and its Fragments: Colonial and Postcolonial Histories*. Princeton, NJ:Princeton University Press.
- 3. Fred Dalmayr and G.N. Devy, eds. *Between Tradition and Modernity: India's Search for Identity*. New Delhi: Sage Publications.
- 4. Gopal, Priyamvada (2009). *The Indian English Novel: Nation, History and Narration*. Oxford: OUP.
- 5. Homi Bhabha, ed. (1990). Nation and Narration. London: Routledge.
- 6. Inden, Ronald (1990). Imagining India. Oxford: Basil Blackwell.
- 7. Jaffrelot, Christophe (1996). *The Hindu Nationalist Movement and Indian Politics: 1925 to the 1990s.* London: Hurst.
- 8. Khilnani, Sunil (1997). The Idea of India. London: Penguin.

- 9. Mehrotra, Arvind Krishna, ed. (2003). *An Illustrated History of Indian Literature in English*. New Delhi: Permanent Black.
- 10. Pandey, Gyanendra (1992). *The Construction of Communalism in Colonial North India*. New Delhi: OUP.
- 11. Parrinder, Patrick (2006). Nation and Novel. Oxford: OUP.
- 12. Sethi, Rumina (1999). *Myths of the Nation: National Identity and Literary Representation*. Oxford: Clarendon Press.

M.PHIL. (ENGLISH) SEMESTER I

Paper Code: HSEPhil. 805

Nomenclature of the Paper: Philosophy of Literature

Lectures: 3, Tutorial: 1 Total Credits: 4

Mode of Exam: UES

Total Marks: 100: 25 (Internal Exams) + 75 (External Examination)

Objective:

To deliberate on philosophy-literature interface through the exposition of basic issues of philosophy and literature, aesthetics, Nature and function of art.

Course Content:

Unit I:

Plato: "Theory of Art" from The Republic

Anand. K. Coomaraswamy: "Medieval Aesthetics" (Essay on Thomas Aquinas)

Unit II:

G.W.F. Hegel: "Historical Deduction of the True Idea of Art" from *Introductory Lectures on*

Nietzsche: "The Birth of Tragedy" from Selected Writings by Nietzsche

Unit III:

Adorno: "Art Society Ethics" from Aesthetic Theory

Ranchiere: "Aesthetics as Politics" from Aesthetics and its Discontents

Unit IV: Assignments/Seminars on literature and theory of Aesthetics

- 1. Bloc, Ernst et al (1977). Theodor Adorno. Aesthetics and Politics. London: Verso.
- 2. Bowie, Andrew (1990, 2003). *Aesthetics to Subjectivity: From Kant to Nietzsche*. Manchester: Manchester Univ. P.
- 3. D.A. Russell & Michael Winterbottom, Eds (1989). *Classical Literary Criticism*. Oxford: Oxford Univ. P.
- 4. Davies, Stephen, et al. (2009). A Companion to Aesthetics. Sussex Wiley-Blackwell.
- 5. Eagleton, Terry (1990). The Ideology of the Aesthetic. Oxford: Blackwell.
- 6. G.N. Devy, Ed. (1989). *Indian Literary Criticism: Theory and Practice*. Hyderabad: Orient BlackSwan.
- 7. Graham, Gordon (2005). *Philosophy of the Arts: an Introduction to Art*. New York: Routledge.
- 8. Kant, Immanuel (2000). *Critique of the Power of Judgement*. Cambridge: Cambridge Univ. P.
- 9. M.W. Rowe (2004). Philosophy and Literature: A Book of Essays. Ashgate Publishing.
- 10. Ranciere, Jacques (2009). Aesthetics and its Discontents. London: Polity Press, UK

M.PHIL. (ENGLISH) SEMESTER I

Paper Code: HSEPhil. 807 (Elective)

Nomenclature of the Paper: Literature, Theatre & Visual Arts

Lectures: 3, Tutorial: 1 Total Credits: 4

Mode of Exam: UES

Total Marks: 100: 25 (Internal Exams) + 75 (External Examination)

Objective:

To expose students to the interface of literature with various art forms like painting, sculpture, theatre etc.

Course Content:

Unit I: Perspectives on Literature, Theatre & Visual Arts

Literature as Art and Art as literature; Images, Symbols and Metaphors, Realism, Naturalism, Expressionism, Impressionism, Dadaism, Surrealism, Cubism, Pen Portraits, Landscapes, Architectonics, Design, Direction & Production

Unit II: Literature and Visual Art

a)

- 1. W. H. Auden: "Musee Des Beaux Arts"
- 2. Wallace Stevens: "The Man with the Blue Guitar"
- 3. Elizabeth Jennings: "Rembrandts Last Portrait"
- 4. Anne Sexton: "The Starry Nights"
- 5. Allen Ginsberg: "Cezanne's Ports"
- 6. Pablo Neruda: Twenty Love Poems and a song of despair (with Picasso's Sketches)

b)

- 1. Henry Fielding: Preface to Joseph Andrews
- 2. Mario Vargas Llosa: The Way to Paradise

Unit III: Theatre Adaptation

- 1. Agra Bazaar
- 2. Begum Ka Takia

Unit IV: Outstation Workshops on Design and Adaptation; Field visit to Artists/ Painters/Sculptors Studios; Assignments on literature-art interface, theory and practice;

- 1. Barry, Jackson (1999). Art, Culture, and the Semiotics of Meaning: Culture's Changing Signs of Life in Poetry, Drama, Painting, and Sculpture. New York: St. Martin's Press.
- 2. Gilbert, Katharine, and Helmut Kuhn (1952). *A History of Aesthetics*. Bloomington: Indiana Univ. P.
- 3. Langer, Susanne (1953). Feeling and Form: A Theory of Art. New York: Scribner's.
- 4. Panofsky, Erwin (1955). Meaning in the Visual Arts. Garden City: Doubleday Anchor.

- 5. Read, Herbert (1974). The Meaning of Art. London: Faber and Faber
- 6. Read, Herbert. (1934). Art and Industry. London: Faber and Faber.
- 7. Read, Herbert. (1963). *To Hell with Culture and Other Essays on Art and Society*. London: Routledge and Kegan Paul.
- 8. Nelms, Henning. *Scene Design A Guide to the Stage*. New York: Dover Publications, 1975.
- 9. Lambourne, Norah. Staging the Play. New York: The Studio Publications, 1970.
- 10. Shelley, Louis, Steven. A Practical Guide to Stage Lighting. Londan: Oxford Elsevier Inc. 2009.
- 11. Zuber, Ortrun. *The Languages of Theatre- Problems in the Translation and Transposition of Drama*. New York: Pergamon Press, 1980.
- 12. Langner, Lawrence. The Play's the Thing. New York: G. P. Putnam Sons, 1960.
- 13. Dutt, Utpal. On Theatre. Calculta: Seagull Books, 2009.
- 14. Murphy, Vincent. *Page to Stage: The Craft of Adaptation*. Michigan: University of Michigan Press, 2013.
- 15. Sanders, Julie. Adaptation and Appropriation. London: Routledge, 2005.
- 16. Laera, Margherita. *Theatre and Adaptation: Return, Rewrite and Repeat.* London: Bloomsbury, 2014.
- 17. Mitchell, Katie. The Directors Craft: A Handbook for the Theatre. London: Routledge, 2008.
- 18. Katjakrels. Translation and Adaptation in Theatre and Film. London: Routledge, 2013.

M.PHIL. (ENGLISH) SEMESTER I

Paper Code: HSE Phil-809 (Elective)

Nomenclature of the Paper: Gender Studies

Lectures: 3, Tutorial: 1 Total Credits: 4

Mode of Exam: UES

Total Marks: 100: 25 (Internal Exams) + 75 (External Examination)

Objectives

To give an understanding of the field of gender, sexuality, and women's studies for understanding and analyzing sex, gender, and sexuality in culture. To develop a rich comprehension of both feminist and queer approaches to the social and cultural construction of gender, sex, and sexuality.

Course Content

Unit I: Feminism and Beyond Judith Butler: "Undoing Gender"

Bell Hooks: "Yearnings: Race, Gender and Cultural Politics"

Unit II: Sexuality

Robyn Wiegman: "Mapping the Lesbian Postmodern"

Glover, David and Cora Kaplan: "Masculinities" from *Rethinking Gender(s)*

Unit III: Queer Studies

Glover, David and Cora Kaplan: "Queering the Pitch" from *Rethinking Gender(s)* Elizabeth Weed: "Introduction" to *Feminism Meets Oueer Theory*

Unit IV: Assignments & Case Studies on aspects of Gender Theory and Practice; Readings of literary texts from gender perspective:*

Doris Lessing: *To Room Nineteen* Louisa May Alcott: *Little Men*

Robert Browning: "My Last Duchess"

Toni Morrison: Jazz

William Shakespeare: As You Like It

Mahesh Manjrekar: Astitva (2000)

Mary Dore: She's Beautiful When She's Angry (2014)

*The list is indicative and may be revised by the teacher through the SRC, if so required)

- 1. Eagleton, Mary, (ed.) Feminist Literary Theory: A Reader, 3rd Edition. Wiley-Blackwell, 2009.
- 2. David Glover and Cora Kaplan. Genders. Routledge, 2008.

- 3. Shaw, S and J. Lee. Women's Voices, Feminist Vision: Classic and Contemporary Readings. (6th ed). McGraw Hill, 2014.
- 4. Cudd, E. Ann and Robin Andreasen, (eds). Feminist Theory: A Philosophical Anthology. Blackwell, 2005.
- 5. McCann, Carole R. and Seung-kyung Kim (ed.) Feminist Theory Reader: Local and Global Perspectives. 2nd Edition. Routledge, 2012.
- 6. Millett, Kate. Sexual Politics. Doubleday, 1970.
- 7. Mohanty, Chandra Talpade. Feminism Without Borders: Decolonizing Theory, Practicing Solidarity. Zubaan, 2006.
- 8. Moi, Toril. Sexual/Textual Politics: Feminist Literary Theory. Methuen, 1985.
- 9. Showalter, Elaine (ed). New Feminist Criticism: Essays on Women, Literature, and Theory. Pantheon Books, 1985.

M.PHIL. (ENGLISH) SEMESTER II

Paper Code: HSE Phil. 852 (Elective)

Nomenclature of the Paper: Dissertation and Viva-voce

Total Credits: 24 Mode of Exam: UES

Total Marks: 100: 40 (Internal Exams/Viva) + 60 (External Examination/Viva)

Pedagogy:

1. The Dissertation would be written under the supervision of an allotted faculty.

- 2. The progress of the Dissertation would be monitored and reviewed through Seminars/Viva/Presentations during the course of the semesters.
- 3. Dissertation supervision shall entail 2 hours of teaching load per week per student

Evaluation:

- 1. The Dissertation work shall initiate in the first semester. The students would be required to defend the synopsis before school SRC.
- 2. The Dissertation shall be evaluated by a panel of internal examiners to be constituted by SRC (including the supervisor/s) for 40 marks.
- 3. The dissertation will be finally evaluated for 60 marks by external examiner.
- 4. The dissertation would be sent to an External Examiner (to be recommended by SRC in due consultation with the dissertation supervisors), for evaluation and the same examiner would be invited to conduct viva-voce examination.

SCHEME OF EXAMINATION M.Phil. (ENGLISH)

- 1. The student shall be evaluated for each paper on continuous basis through internal and external evaluations respectively.
- 2. The internal evaluation for each paper shall be for 25 marks as detailed below:
 - a. Minor I (Theory Test):

20 marks

b. Internal Assessment (Based on Assignment Units/Viva):

05 marks

TOTAL: 25 marks

- 3. The external evaluation for each paper shall be based on end-term theory (as outlined in the detailed course scheme) carrying 75 marks.
- 4. Dissertation (HSE Phil 951) work shall be initiated in the first semester. The students would be required to defend the synopsis before school SRC. Dissertation shall be evaluated by a panel of internal examiners for 40 marks and by an external examiner for 60 marks through viva-voce.
- 5. Minimum credits required for the award of degree shall be 40 (16 Course Work + 24 Dissertation.

INSTRUCTIONS FOR PAPER SETTING (END SEMESTER EXAMINATION)

Unless otherwise specified, the examiner shall abide by the following:

- 1. End Semester Theory papers shall be set only from first three units, i.e., Unit I, II & III only of the respective course content. Unit IV is strictly for the purpose of internal assessment and no question from theory paper shall be set from this Unit.
- 2. Five questions in all, with internal choice, will be set in each paper. The student shall be required to attempt all the five questions. Each question shall be of 15 marks.
- 3. Question no. I shall be in the form of short answer type questions and would cover first three units of the course content in each paper. It shall have six subparts, two from each unit, out of which the students would be required to attempt any three parts choosing at least one question from each unit.
- 4. Questions Nos. 2 to 4 shall be essay type questions covering each of the first three units of the course content. Each essay type question, based on each unit shall be set so as to give internal choice to the students.
- 5. Question Number five would also be essay type with internal choice. It would cover all the three units and would test the comprehensive/comparative understanding of the texts in a particular course.
- 6. The Question Papers must be set so as to achieve the objectives laid down for the course.
- 7. Instructions for setting question papers would be sent to the External Examiners/Paper Setters.