

STUDENT FEEDBACK REPORT

ACADEMIC SESSION 2018-2019



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INDRAPRASTHA INTERNAL QUALITY ASSURANCE CELL

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

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1. BACKGROUND AND PURPOSE

The leadership at Guru Gobind Singh Indraprastha University believes that in order to grow in the right direction feedback from all its stakeholders is necessary. The stakeholders in this process are students, their parents, alumni, faculty of the university and the employers who are providing opportunity to the students of the university. The feedback received every year from its various stakeholders has enabled university to improve its systems, policies, infrastructure, course curriculum since its inception. Most importantly the feedback received from students has helped university to take a review of the systems and implement required changes.

Being a university offering professional courses, the main aim of the university is to generate industry-ready graduates. University leadership understand that the students can provide the most accurate insight of the teaching-learning process because students experience first-hand how faculty members teach, whether the course content are relevant as compared to what is offered by other universities, if the course content providing them practical knowledge to make them ready for the industry.

Therefore, the feedback process is focused on identifying the quality of teaching learning process, project mentorship availability, teacher availability to guide, library and laboratory facilities to help in learning process and most importantly relevance of course content.

University also opines that good learning takes place in conducive environment and thus takes feedback regarding the other process of the university like admissions, examinations and infrastructure like hostel, canteen, and hygiene facilities available in university.

University also takes care of the overall development of a student's personality through providing them avenues for extra-curricular activities and hence believes that feedback should also be sought from students for continuous improvement of these facilities as well.

The responsibility of taking regular feedback from various stakeholders of the university is entrusted upon Indraprastha Internal Quality Assurance Cell (IIQAC) which conducts feedback bi-annually from students after each semester.

1.1 PROCEDURE

The IIQAC takes feedback from the students of each University School of Studies after each semester on following parameters

1. **Teaching Quality and Faculty Access-** this parameter is focused upon understanding from students about
 - Whether quality of teaching encourages learning and understanding of basic concepts
 - Whether teaching techniques adopted by teachers support all round development
 - Whether faculty is easily accessible and provides mentorship
2. **School Activities-** This parameter asks students regarding availability of
 - Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.

- Regular conduct of Workshops/Seminars/Guest Lectures
 - Activities that promote personality development & soft skills are adequate and organized regularly
 - Academic environment supports cohesive learning
 - Professional and ethical values are inculcated
3. **Course Curriculum-** The students are asked under this parameter whether
- Course curriculum is contemporary or not
 - Is it regularly updated?
 - Does it prepare students for industry/higher education?
4. **University Processes-** This parameter focuses of university process of admission, placement cell, adequate opportunity for sports and extra-curricular activities, fair and transparent examination and evaluation system and university's efforts to control ragging, smoking and other unwanted activities at campus.
5. **Library and Laboratory Facilities-** This parameter asks students about the availability of relevant books in library, latest journals, periodicals and magazines. Also, students are inquired about ease of book issue/return process. Students are also asked to provide feedback regarding adequacy of computer labs and internet access.
6. **University Infrastructure-** This parameter checks about hostel facilities, hygiene of classrooms, canteen, washrooms, adequacy of lifts, and disable-friendly, gender-friendly, green and eco-friendly campus.

The feedback on the above-mentioned parameters is collected quantitatively and qualitatively through a feedback form. This feedback is then compiled course wise for each school. The feedback is then shared with the dean of the school with a suggestive action plan and they are then requested to submit an action taken report to IIQAC on the suggested action plan. This action taken report is then compiled for the entire university.

2.1 UNIVERSITY SCHOOL OF MANAGEMENT STUDIES

2.1.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF BUSINESS ADMINISTRATION GENERAL PROGRAMME (CODE: 039)

The feedback received from the students of MBA General course is evaluated by calculating mean scores on various criteria. Table 2.1.1 and Figure 2.1.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are satisfied with the value-added courses, skill development workshops, personality assessment and development activities.

As regards with 'University Processes' students of MBA general programme are highly satisfied. The students of the batch 2018 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with 'Library and Laboratory Services', students of year 2019 are above average satisfied.

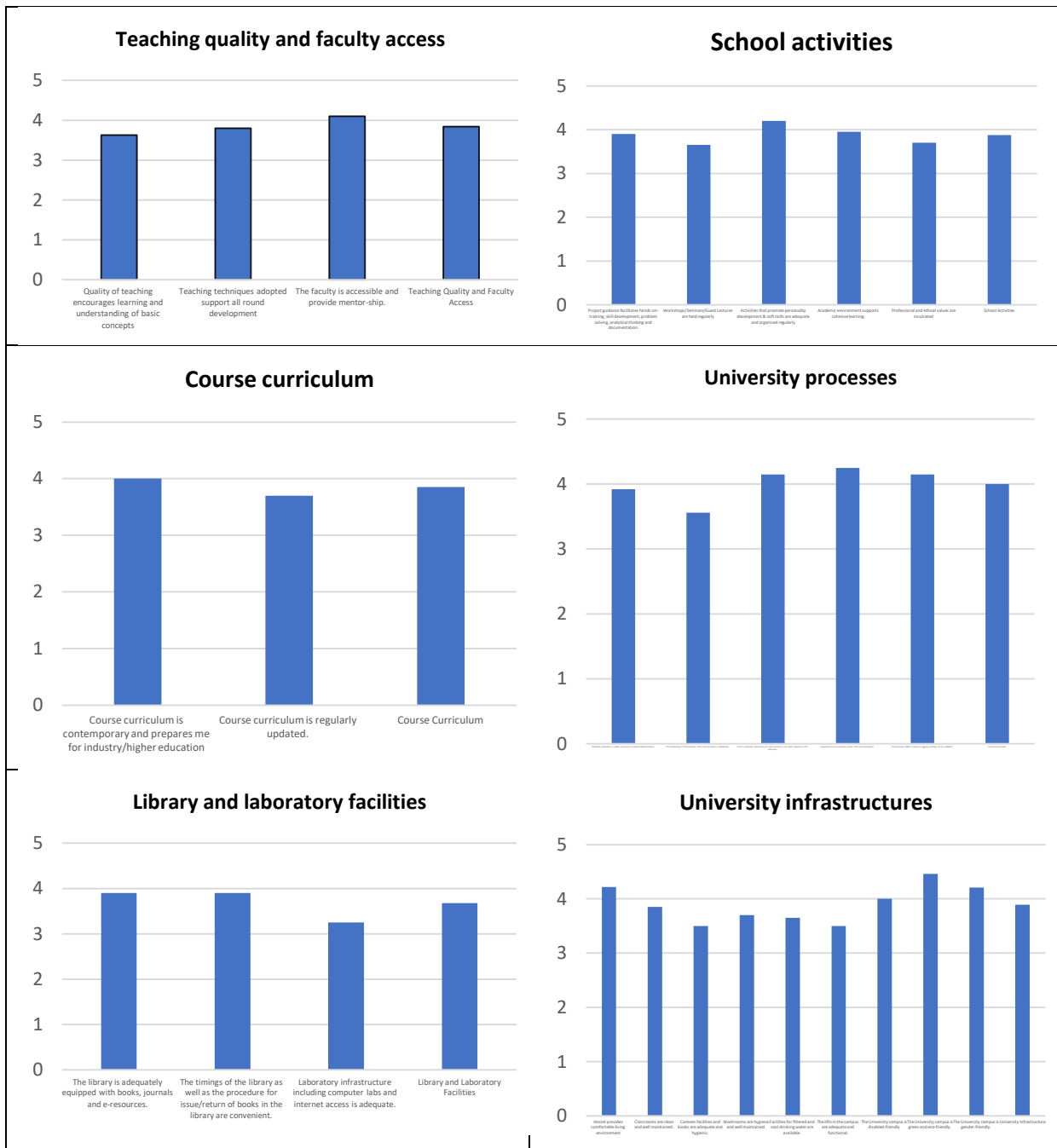
Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2019. The students' of 2019 batch are satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.1.1: Mean scores on different parameters of feedback received from students of MBA General Programme in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.63
Teaching techniques adopted support all round development	3.80
The faculty is accessible and provide mentor-ship.	4.10
<i>Teaching Quality and Faculty Access</i>	3.84

School Activities	
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.90
Workshops/Seminars/Guest Lectures are held regularly	3.65
Activities that promote personality development & soft skills are adequate and organized regularly	4.20
Academic environment supports cohesive learning.	3.95
Professional and ethical values are inculcated	3.70
School Activities	3.88
Course curriculum is contemporary and prepares me for industry/higher education	4.00
Course curriculum is regularly updated.	3.70
Course Curriculum	3.85
Admission procedure is simple and easy to understand/comprehend.	3.92
The functioning of the placement cell in the University is satisfactory.	3.56
There is adequate opportunity for extra-curricular and sports activities in the University.	4.15
Examination and evaluation system is fair and transparent	4.25
The University efforts to control ragging, smoking, etc are sufficient	4.15
University Processes	4.00
The library is adequately equipped with books, journals and e-resources.	3.90
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.90
Laboratory infrastructure including computer labs and internet access is adequate.	3.25
Library and Laboratory Facilities	3.68
Hostel provides comfortable living environment	4.22
Classrooms are clean and well maintained.	3.85
Canteen facilities and kiosks are adequate and hygienic.	3.50
Washrooms are hygienic and well maintained.	3.70
Facilities for filtered and cool drinking water are available.	3.65
The lifts in the campus are adequate and functional.	3.50
The University campus is disabled-friendly	4.00
The University campus is green and eco-friendly.	4.46
The University campus is gender-friendly.	4.21
University Infrastructure	3.89

Figure 2.1.1: Mean scores on different parameters of feedback received from students of MBA General Programme in 2019



2.1.2 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF BUSINESS ADMINISTRATION FINANCIAL MARKETS PROGRAMME (FM) (CODE: 593)

The feedback received from the students of MBA FM course is evaluated by calculating mean scores on various criteria. Table 2.1.2 and Figure 2.1.2 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lecturers initiated by the school.

The ‘Course Curriculum’ criteria show above average satisfaction of the students. This is because at USMS, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required). NSE curriculum was updated as per the industry requirements.

As regards with ‘University Processes’ students of MBA FM programme are satisfied above average. The students of the batch 2019 are highly satisfied with the adequate opportunities for extra-curricular and sports activities, examination evaluation system and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

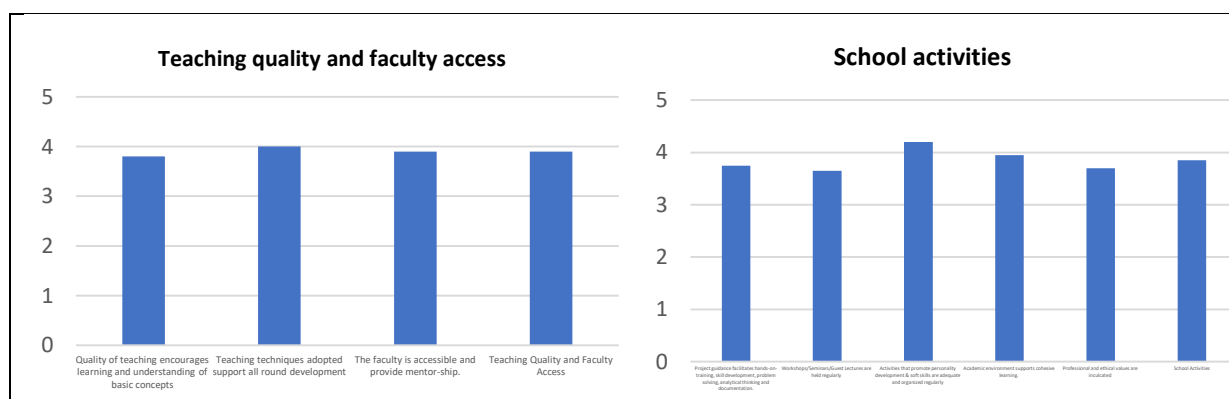
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students of 2019 batch are satisfied with the hostel and green, eco-friendly and disabled & gender friendly environment of the university.

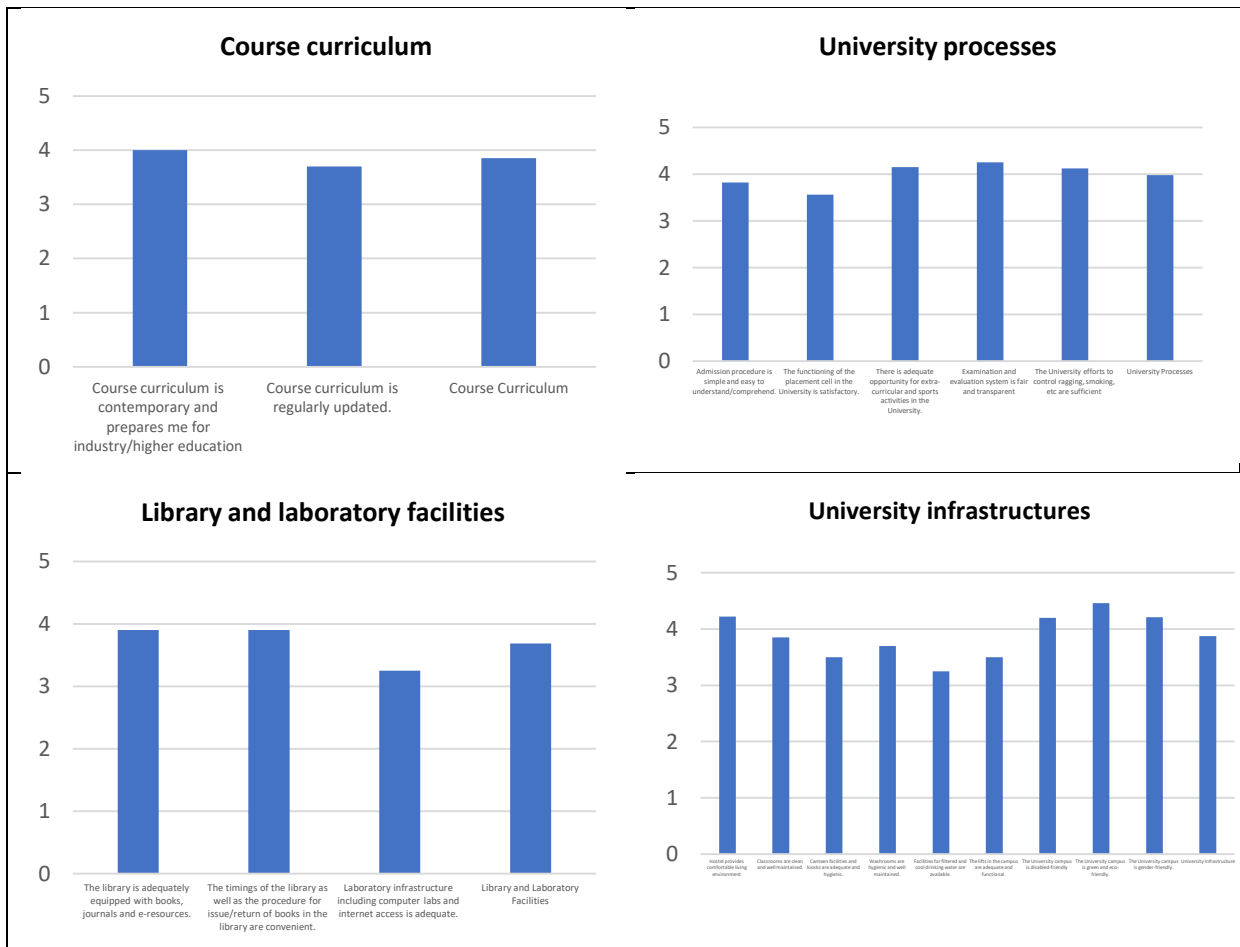
Table 2.1.2: Mean scores on different parameters of feedback received from students of MBA (FM) Programme in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.8
Teaching techniques adopted support all round development	4
The faculty is accessible and provide mentor-ship.	3.9
<i>Teaching Quality and Faculty Access</i>	3.90
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.75
Workshops/Seminars/Guest Lectures are held regularly	3.65
Activities that promote personality development & soft skills are adequate and organized regularly	4.2
Academic environment supports cohesive learning.	3.95
Professional and ethical values are inculcated	3.7
<i>School Activities</i>	3.85
Course curriculum is contemporary and prepares me for industry/higher education	4
Course curriculum is regularly updated.	3.7

Course Curriculum	3.85
Admission procedure is simple and easy to understand/comprehend.	3.82
The functioning of the placement cell in the University is satisfactory.	3.56
There is adequate opportunity for extra-curricular and sports activities in the University.	4.15
Examination and evaluation system is fair and transparent	4.25
The University efforts to control ragging, smoking, etc are sufficient	4.12
University Processes	3.98
The library is adequately equipped with books, journals and e-resources.	3.9
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.9
Laboratory infrastructure including computer labs and internet access is adequate.	3.25
Library and Laboratory Facilities	3.68
Hostel provides comfortable living environment	4.22
Classrooms are clean and well maintained.	3.85
Canteen facilities and kiosks are adequate and hygienic.	3.5
Washrooms are hygienic and well maintained.	3.7
Facilities for filtered and cool drinking water are available.	3.25
The lifts in the campus are adequate and functional.	3.5
The University campus is disabled-friendly	4.2
The University campus is green and eco-friendly.	4.46
The University campus is gender-friendly.	4.21
University Infrastructure	3.88

Figure 2.1.2: Mean scores on different parameters of feedback received from students of MBA (FM) Programme in 2019





In general students of MBA General and MBA FM has given following remarks in ‘Remarks and Suggestions’ column

1. Students have suggested if the school can introduce some courses of Entrepreneurship and health care management as per current market and economy requirements.
2. School should continue to organize value added courses on various topics useful for students.
3. School organizes many workshops/events/lectures for the overall development of students.
4. Students of MBA Gen has also reported that market has much demand for data operations and analytics specializations so if school can incorporate that in the syllabus.
5. Students suggested initiating industry readiness programmes.

2.1.3 SUGGESTED ACTION PLAN FOR USMS

1. The school is suggested to continue value added courses on data analysis and statistical analysis.
2. The school should continue with the workshops on job readiness, mock interviews, choosing electives, group discussions etc.

- The school may plan to incorporate diploma programme or short term courses on Entrepreneurship, health management and Operations & Analytics.

2.2. UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES

2.2.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF LAWS PROGRAMME (CODE: 070)

The feedback received from the students of LLM course is evaluated by calculating mean scores on various criteria. Table 2.2.1 and Figure 2.2.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USLLS, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of LLM course are highly satisfied. The students of the batch 2019 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

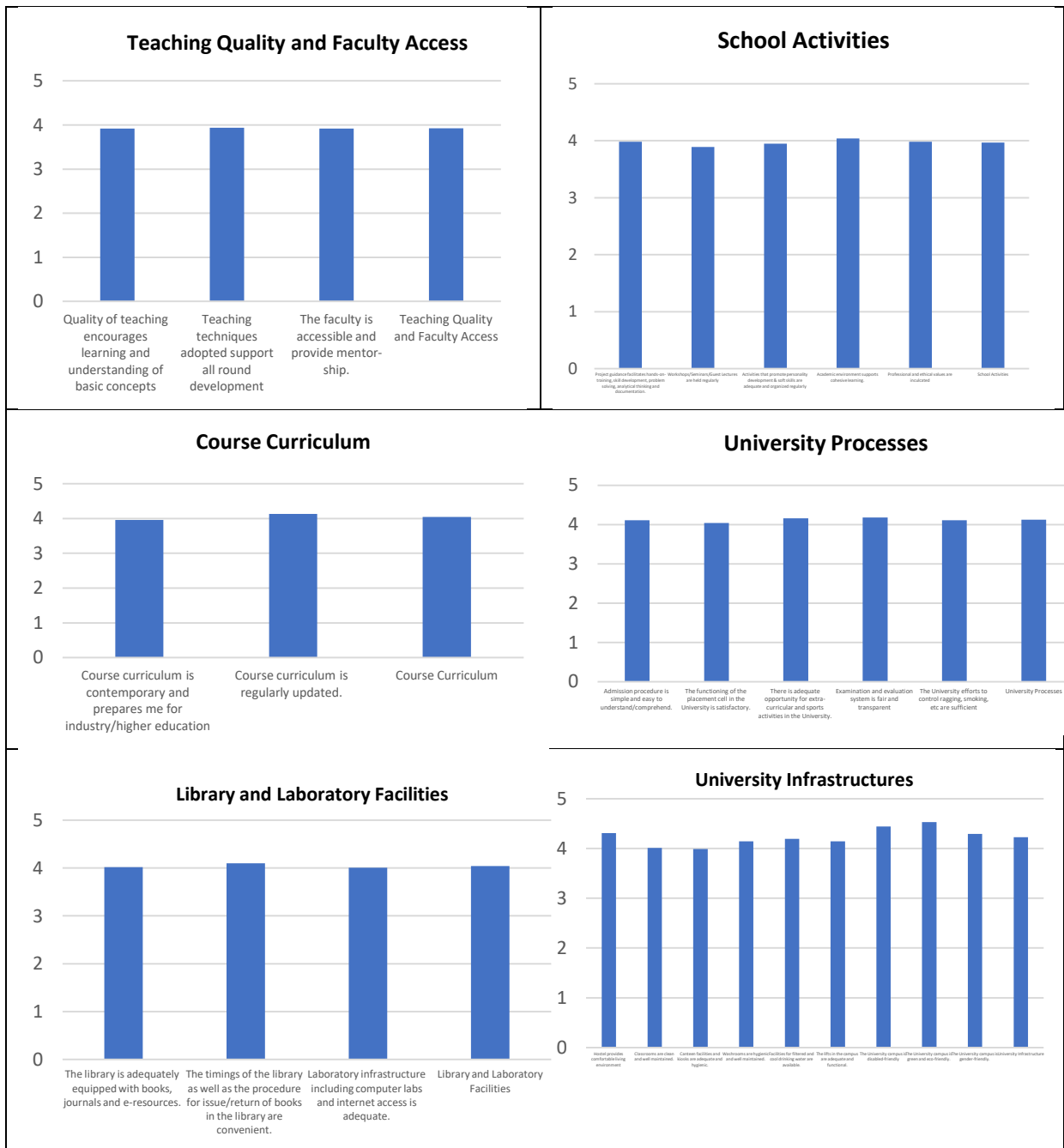
Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2019. The students of 2019 batch are satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.2.1 Mean scores on different parameters of feedback received from students of LLM Programme in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.92

Teaching techniques adopted support all round development	3.94
The faculty is accessible and provide mentor-ship.	3.92
<i>Teaching Quality and Faculty Access</i>	3.93
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.89
Activities that promote personality development & soft skills are adequate and organized regularly	3.95
Academic environment supports cohesive learning.	4.04
Professional and ethical values are inculcated	3.98
<i>School Activities</i>	3.97
Course curriculum is contemporary and prepares me for industry/higher education	3.96
Course curriculum is regularly updated.	4.13
<i>Course Curriculum</i>	4.05
Admission procedure is simple and easy to understand/comprehend.	4.11
The functioning of the placement cell in the University is satisfactory.	4.04
There is adequate opportunity for extra-curricular and sports activities in the University.	4.16
Examination and evaluation system is fair and transparent	4.18
The University efforts to control ragging, smoking, etc are sufficient	4.11
<i>University Processes</i>	4.12
The library is adequately equipped with books, journals and e-resources.	4.02
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.1
Laboratory infrastructure including computer labs and internet access is adequate.	4.01
<i>Library and Laboratory Facilities</i>	4.04
Hostel provides comfortable living environment	4.31
Classrooms are clean and well maintained.	4.01
Canteen facilities and kiosks are adequate and hygienic.	3.99
Washrooms are hygienic and well maintained.	4.14
Facilities for filtered and cool drinking water are available.	4.19
The lifts in the campus are adequate and functional.	4.14
The University campus is disabled-friendly	4.44
The University campus is green and eco-friendly.	4.53
The University campus is gender-friendly.	4.29
<i>University Infrastructure</i>	4.23

Figure 2.2.1: Mean scores on different parameters of feedback received from students of LLM Programme in 2019



2.2.2. EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF BUSINESS ADMINISTRATION & BACHELOR OF LEGISLATIVE LAW INTEGRATED PROGRAMME (CODE:035)

The feedback received from the students of INT (BBA-LLB) is evaluated by calculating mean scores on various criteria. Table 2.2.2 and Figure 2.2.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the

availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lecturers initiated by the school. Students are satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USLLS, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of INT (BBA-LLB) programme are satisfied above average. The students of the batch 2019 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

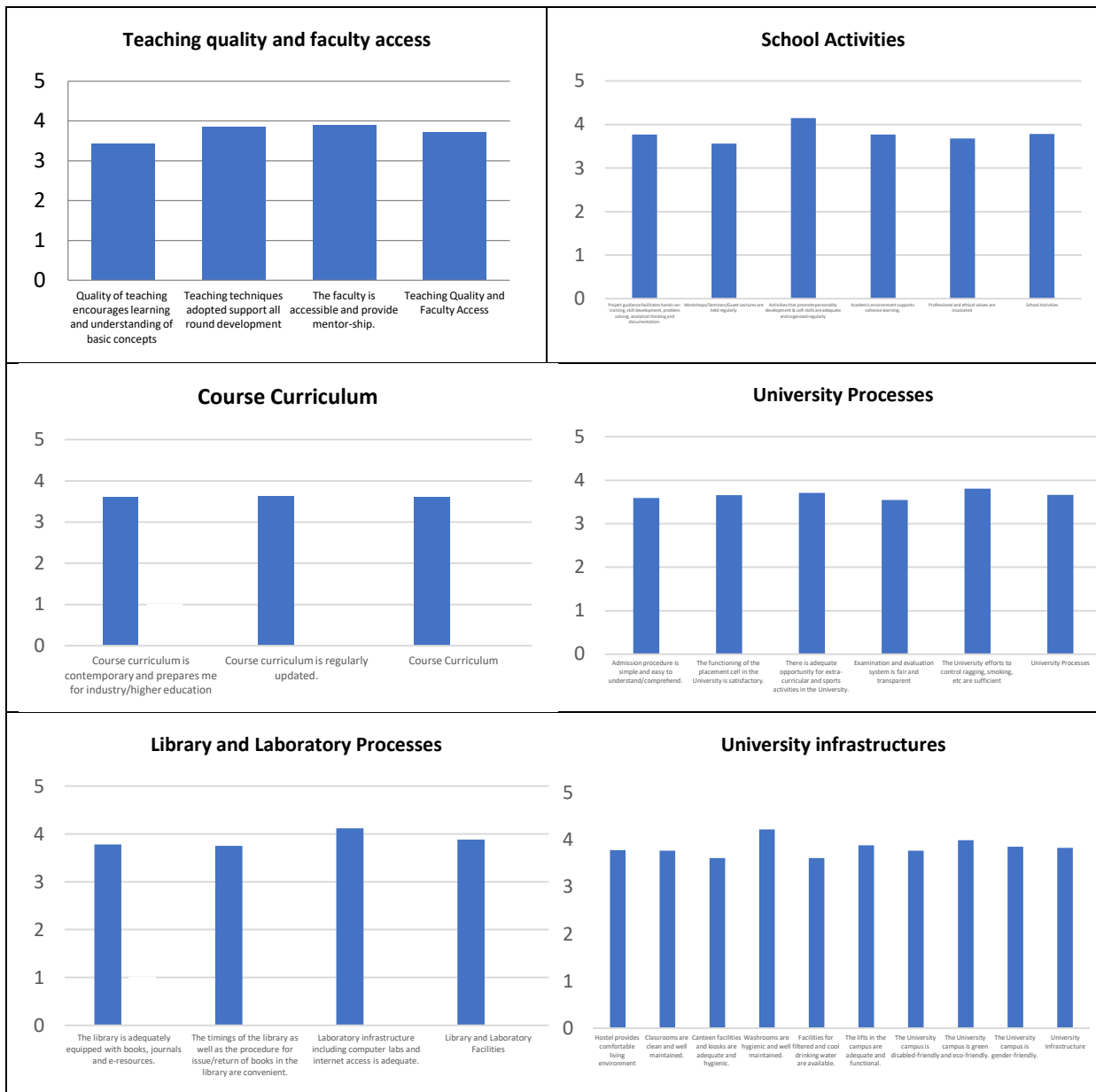
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students of 2019 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.2.2: Mean scores on different parameters of feedback received from students of INT (BBA-LLB) in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.44
Teaching techniques adopted support all round development	3.85
The faculty is accessible and provide mentor-ship.	3.89
<i>Teaching Quality and Faculty Access</i>	3.73
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.77
Workshops/Seminars/Guest Lectures are held regularly	3.56
Activities that promote personality development & soft skills are	4.15

adequate and organized regularly	
Academic environment supports cohesive learning.	3.77
Professional and ethical values are inculcated	3.68
<i>School Activities</i>	3.79
Course curriculum is contemporary and prepares me for industry/higher education	3.61
Course curriculum is regularly updated.	3.63
<i>Course Curriculum</i>	3.62
Admission procedure is simple and easy to understand/comprehend.	3.59
The functioning of the placement cell in the University is satisfactory.	3.66
There is adequate opportunity for extra-curricular and sports activities in the University.	3.71
Examination and evaluation system is fair and transparent	3.55
The University efforts to control ragging, smoking, etc are sufficient	3.81
<i>University Processes</i>	3.66
The library is adequately equipped with books, journals and e-resources.	3.78
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.75
Laboratory infrastructure including computer labs and internet access is adequate.	4.12
<i>Library and Laboratory Facilities</i>	3.88
Hostel provides comfortable living environment	3.78
Classrooms are clean and well maintained.	3.77
Canteen facilities and kiosks are adequate and hygienic.	3.61
Washrooms are hygienic and well maintained.	4.22
Facilities for filtered and cool drinking water are available.	3.61
The lifts in the campus are adequate and functional.	3.88
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	3.99
The University campus is gender-friendly.	3.85
<i>University Infrastructure</i>	3.83

Figure 2.2.2: Mean scores on different parameters of feedback received from students of INT (BBA-LLB) in 2019



2.2.3. EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF ARTS AND BACHELOR OF LEGISLATIVE LAW INTEGRATED PROGRAMME (CODE: 038)

The feedback received from the students of INT (BA-LLB) is evaluated by calculating mean scores on various criteria. Table 2.2.3 and Figure 2.2.3 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the

availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Value added courses, skill development workshops, personality assessment and development activities are regularized more and more at USLLS and thus are reflected in the scores. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria show above average satisfaction of the students. This is because at USLLS, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of INT (BA-LLB) programme are satisfied above average. The students of the batch 2019 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University.

As regards with ‘Library and Laboratory Services’, students of year 2019 are highly satisfied . They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

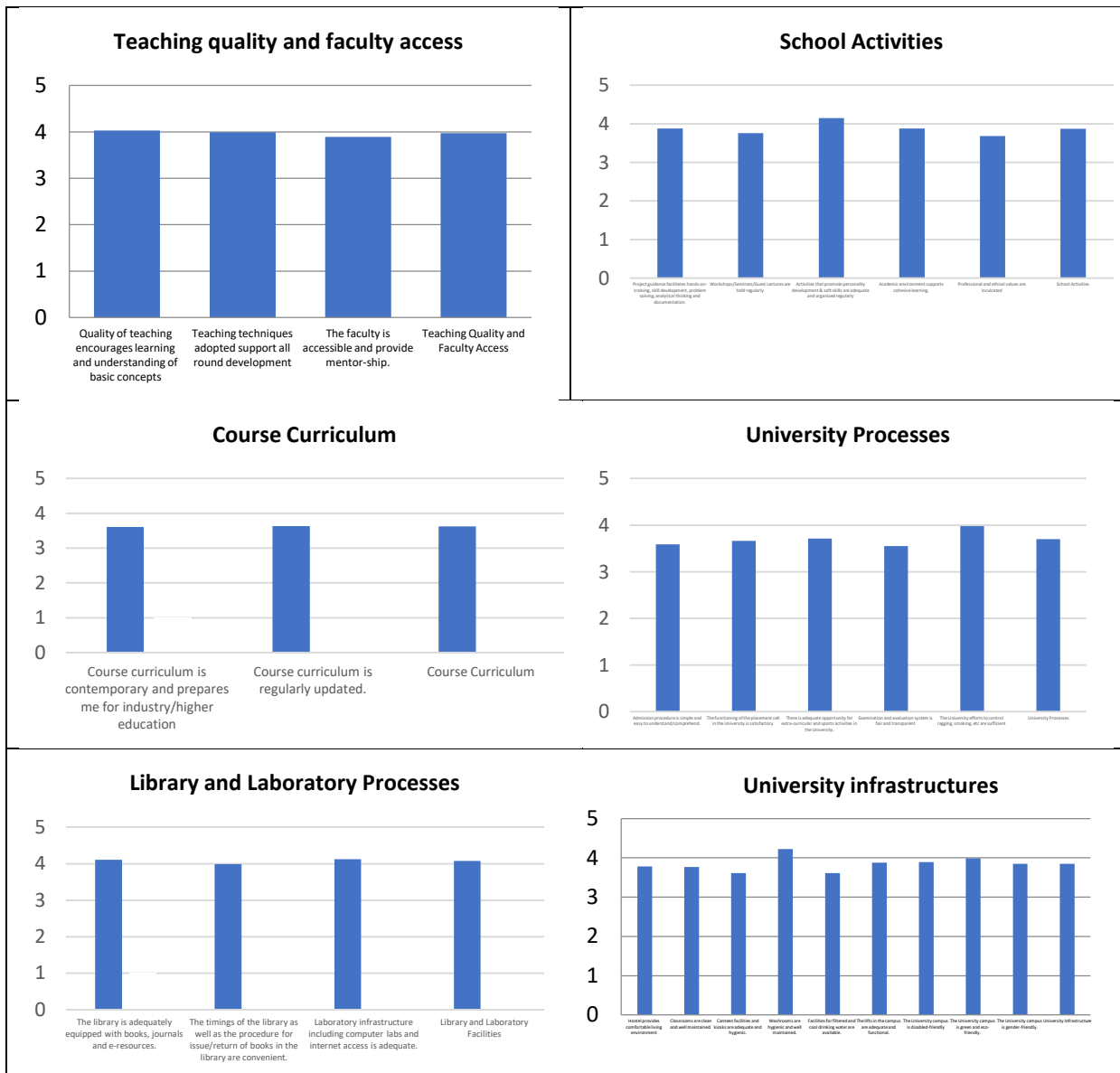
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students of 2019batch are satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.2.3 Mean scores on different parameters of feedback received from students of INT (BA-LLB) in 2018

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	4.03
Teaching techniques adopted support all round development	3.99
The faculty is accessible and provide mentor-ship.	3.89
<i>Teaching Quality and Faculty Access</i>	3.97
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.88
Workshops/Seminars/Guest Lectures are held regularly	3.76
Activities that promote personality development & soft skills are adequate and organized regularly	4.15
Academic environment supports cohesive learning.	3.88
Professional and ethical values are inculcated	3.68

<i>School Activities</i>	3.87
Course curriculum is contemporary and prepares me for industry/higher education	3.61
Course curriculum is regularly updated.	3.63
<i>Course Curriculum</i>	3.62
Admission procedure is simple and easy to understand/comprehend.	3.59
The functioning of the placement cell in the University is satisfactory.	3.66
There is adequate opportunity for extra-curricular and sports activities in the University.	3.71
Examination and evaluation system is fair and transparent	3.55
The University efforts to control ragging, smoking, etc are sufficient	3.98
<i>University Processes</i>	3.70
The library is adequately equipped with books, journals and e-resources.	4.11
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.99
Laboratory infrastructure including computer labs and internet access is adequate.	4.12
<i>Library and Laboratory Facilities</i>	4.07
Hostel provides comfortable living environment	3.78
Classrooms are clean and well maintained.	3.77
Canteen facilities and kiosks are adequate and hygienic.	3.61
Washrooms are hygienic and well maintained.	4.22
Facilities for filtered and cool drinking water are available.	3.61
The lifts in the campus are adequate and functional.	3.88
The University campus is disabled-friendly	3.89
The University campus is green and eco-friendly.	3.99
The University campus is gender-friendly.	3.85
<i>University Infrastructure</i>	3.84

Figure 2.2.3: Mean scores on different parameters of feedback received from students of INT (BA-LLB) in 2018



2.2.4 EVALUATION OF STUDENT FEEDBACK OF MASTER OF LAWS (WEEKEND) PROGRAMME (CODE:170)

The feedback received from the students of Master of Laws (LL.M.) Weekend Course is evaluated by calculating mean scores on various criteria. Table 2.2.4 and Figure 2.2.4 shows criteria wise analysis of the data.

The overall score on ‘Teaching Quality and Faculty Access’ shows average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty for resolution of doubts, and mentorship provided to them. They feel that teaching quality helps in developing their concepts and has contributed to their all-round development.

Regarding ‘School Activities’, overall satisfaction of students is slightly above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training

of students, skill development, development of problem solving and analytical thinking skills for students however there is some scope for improvement required in this direction.

The ‘Course Curriculum’ criteria shows slightly below average satisfaction of the students. This is because at USLLS, efforts are put in to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also introduce changes or improvements (wherever required). Thereby curriculum is updated as per the industry requirements and norms.

As regards with ‘University Processes’ students of LLM (W) Course programme are satisfied above average. The students of the year 2019 are satisfied slightly above average with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of LLM (W) in the year 2019 highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school in labs.

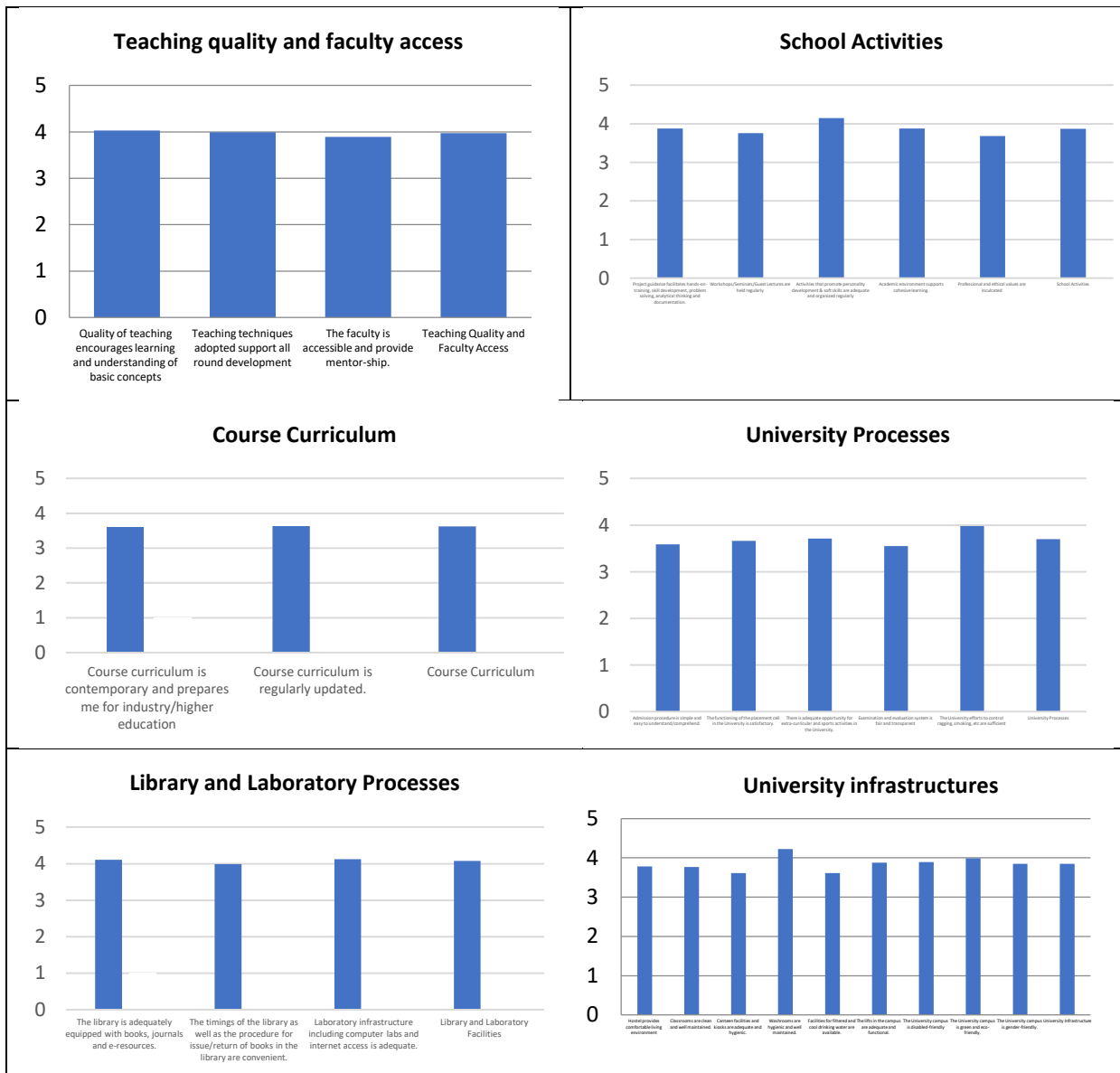
Satisfaction of students with respect to ‘University Infrastructure’ has been slightly above average for the year 2019. The students are moderately satisfied with the hostel facilities and environment, green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be slightly above average.

Table 2.2.4: Mean scores on different parameters of feedback received from students of LLM (W) in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	4.03
Teaching techniques adopted support all round development	3.99
The faculty is accessible and provide mentor-ship.	3.89
<i>Teaching Quality and Faculty Access</i>	3.97
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.88
Workshops/Seminars/Guest Lectures are held regularly	3.76
Activities that promote personality development & soft skills are adequate and organized regularly	4.15
Academic environment supports cohesive learning.	3.88
Professional and ethical values are inculcated	3.68
<i>School Activities</i>	3.87

Course curriculum is contemporary and prepares me for industry/higher education	3.61
Course curriculum is regularly updated.	3.63
<i>Course Curriculum</i>	3.62
Admission procedure is simple and easy to understand/comprehend.	3.59
The functioning of the placement cell in the University is satisfactory.	3.66
There is adequate opportunity for extra-curricular and sports activities in the University.	3.71
Examination and evaluation system is fair and transparent	3.55
The University efforts to control ragging, smoking, etc are sufficient	3.98
<i>University Processes</i>	3.70
The library is adequately equipped with books, journals and e-resources.	4.11
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.99
Laboratory infrastructure including computer labs and internet access is adequate.	4.12
<i>Library and Laboratory Facilities</i>	4.07
Hostel provides comfortable living environment	3.78
Classrooms are clean and well maintained.	3.77
Canteen facilities and kiosks are adequate and hygienic.	3.61
Washrooms are hygienic and well maintained.	4.22
Facilities for filtered and cool drinking water are available.	3.61
The lifts in the campus are adequate and functional.	3.88
The University campus is disabled-friendly	3.89
The University campus is green and eco-friendly.	3.99
The University campus is gender-friendly.	3.85
<i>University Infrastructure</i>	3.84

Figure 2.2.4 Mean scores on different parameters of feedback received from students of LLM (W) in 2019



In general students of USLLS has given following remarks in ‘Remarks and Suggestions’ column

1. School should continue to organize Moot Court and regular workshops.
2. Some sessions from experts on International Opportunities for Post Graduate Students will help the students for their career decisions.
3. Students of USLLS remarked that Patent filing and claims is an emerging area in law and there should be some training on it

2.2.5. SUGGESTED ACTION PLAN FOR USLLS

1. The school is suggested to continue Moot Court and regular workshops
2. School may plan to organize some workshop/expert lecture on International Opportunities for Post Graduate Students.
3. The school can organize Workshops on ‘IPR and Patent Filing.

2.3 UNIVERSITY SCHOOL OF INFORMATION, COMMUNICATION & TECHNOLOGY

2.3.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF COMPUTER APPLICATIONS (SOFTWARE ENGINEERING) MCA (SE) PROGRAMME (CODE:045)

The feedback received from the students of MCA (SE) course is evaluated by calculating mean scores on various criteria. Table 2.3.1 and Figure 2.3.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because USICT incorporate latest industry requirements in syllabus through intermittent revision of courses. As regards with ‘University Processes’ students of MCA (SE) programme are satisfied above average. As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students.

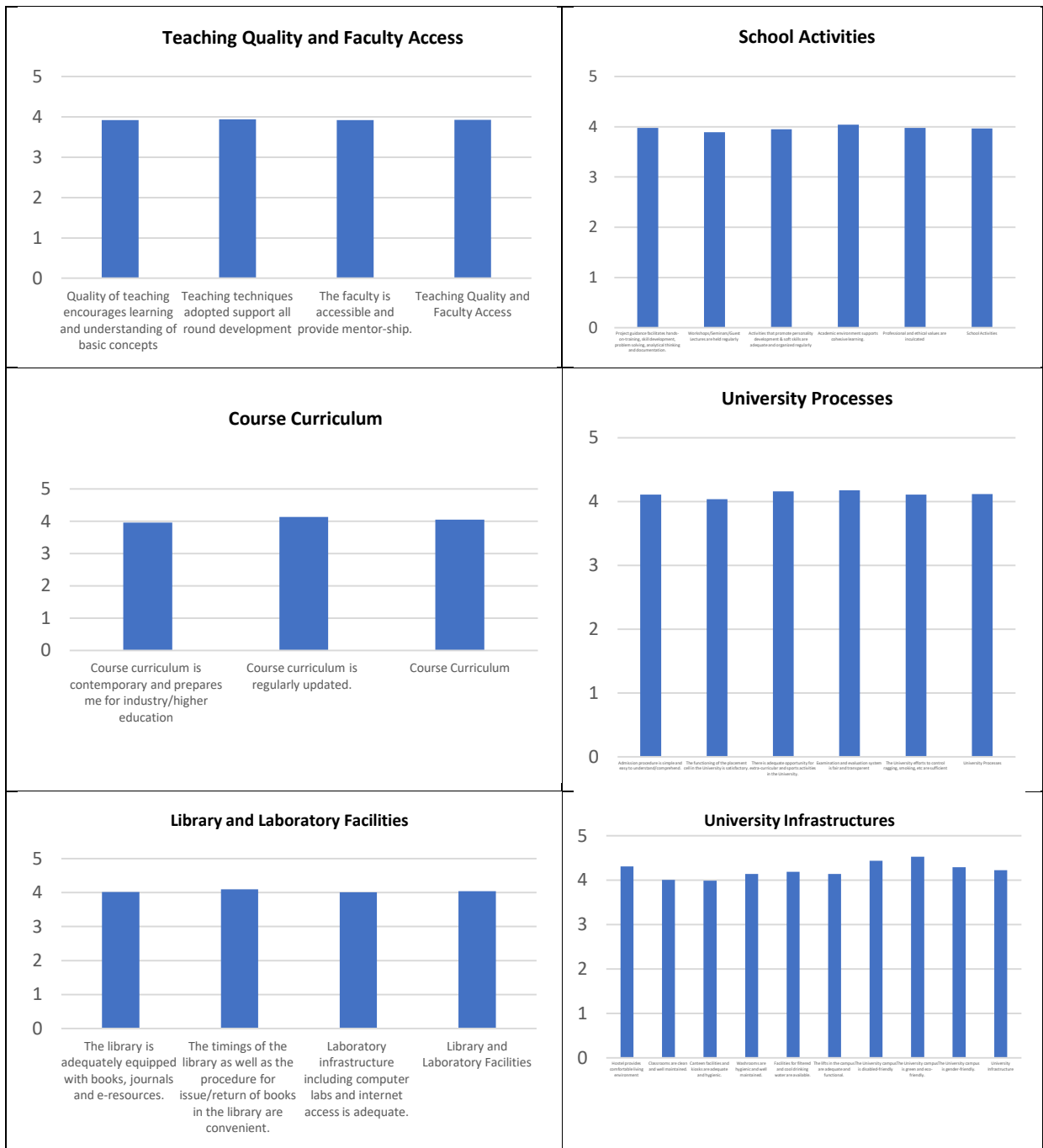
Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2019. The students’ of 2019 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be high. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.3.1: Mean scores on different parameters of feedback received from students of MCA (SE) Programme in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.92
Teaching techniques adopted support all round development	3.94

The faculty is accessible and provide mentor-ship.	3.92
<i>Teaching Quality and Faculty Access</i>	3.93
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.89
Activities that promote personality development & soft skills are adequate and organized regularly	3.95
Academic environment supports cohesive learning.	4.04
Professional and ethical values are inculcated	3.98
<i>School Activities</i>	3.97
Course curriculum is contemporary and prepares me for industry/higher education	3.96
Course curriculum is regularly updated.	4.13
<i>Course Curriculum</i>	4.05
Admission procedure is simple and easy to understand/comprehend.	4.11
The functioning of the placement cell in the University is satisfactory.	4.04
There is adequate opportunity for extra-curricular and sports activities in the University.	4.16
Examination and evaluation system is fair and transparent	4.18
The University efforts to control ragging, smoking, etc are sufficient	4.11
<i>University Processes</i>	4.12
The library is adequately equipped with books, journals and e-resources.	4.02
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.1
Laboratory infrastructure including computer labs and internet access is adequate.	4.01
<i>Library and Laboratory Facilities</i>	4.04
Hostel provides comfortable living environment	4.31
Classrooms are clean and well maintained.	4.01
Canteen facilities and kiosks are adequate and hygienic.	3.99
Washrooms are hygienic and well maintained.	4.14
Facilities for filtered and cool drinking water are available.	4.19
The lifts in the campus are adequate and functional.	4.14
The University campus is disabled-friendly	4.44
The University campus is green and eco-friendly.	4.53
The University campus is gender-friendly.	4.29
<i>University Infrastructure</i>	4.23

Figure 2.3.1 Mean scores on different parameters of feedback received from students of MCA (SE) Programme in 2019



2.3.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (COMPUTER SCIENCE ENGINEERING) PROGRAMME (CODE: 048)

The feedback received from the students of M.TECH(CSE) course is evaluated by calculating mean scores on various criteria. Table 2.3.2 and Figure 2.3.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the

availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above high satisfaction of the students. This is because at USICT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required). As regards with ‘University Processes’ students of M.TECH (CSE) programme are highly satisfied. The students of the batch 2019 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

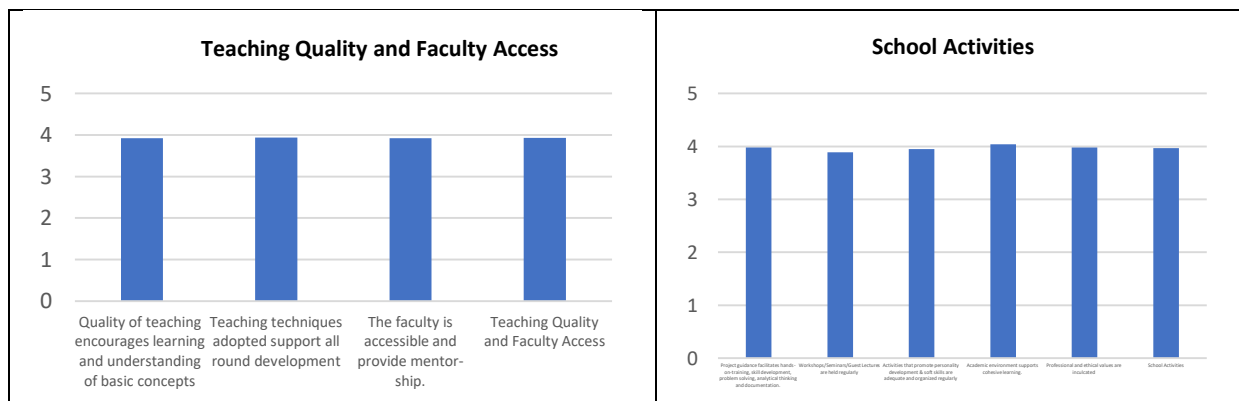
Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2019. The students of 2019 batch are highly satisfied with the hostel and green and eco-friendly environment of the university.

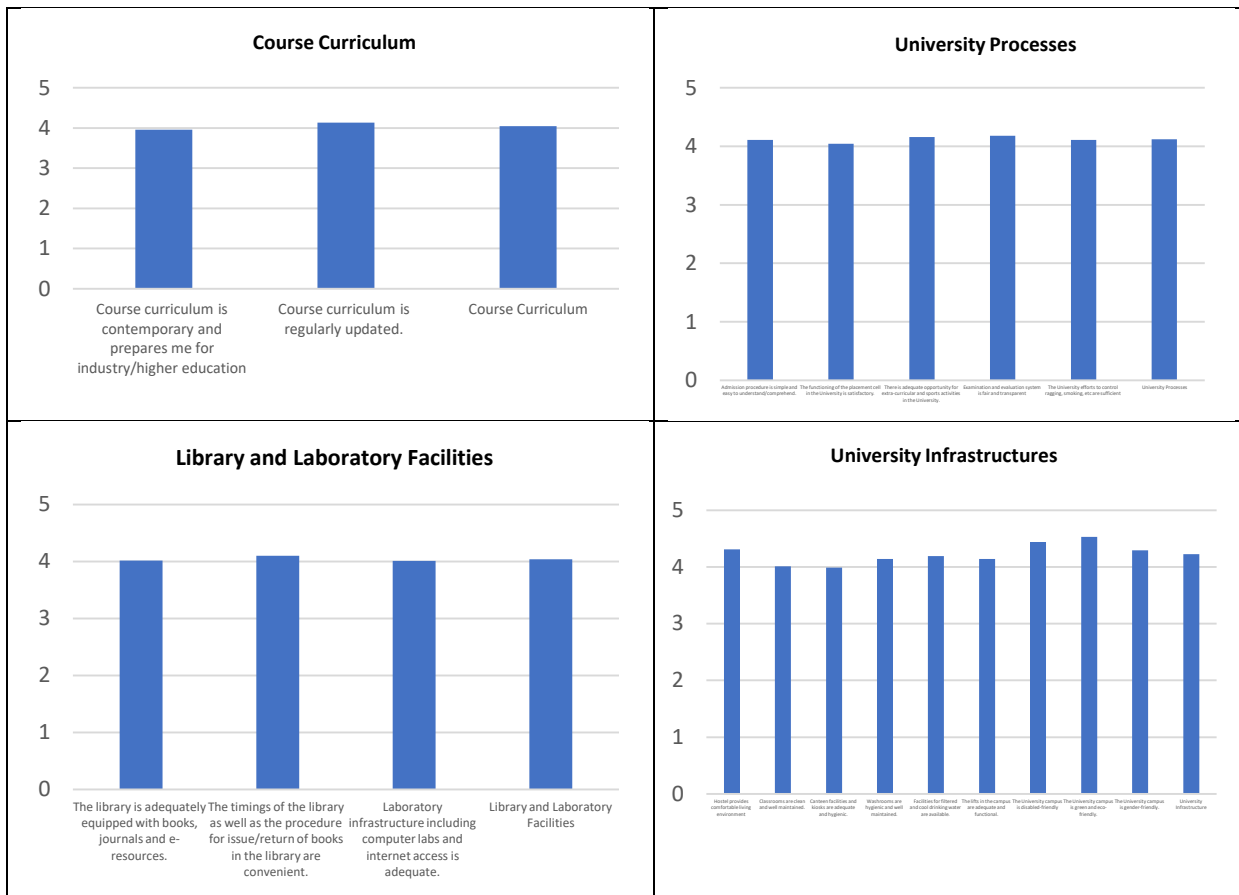
Table 2.3.2: Mean scores on different parameters of feedback received from students of M. TECH (CSE) Programme in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.93
Teaching techniques adopted support all round development	3.92
The faculty is accessible and provide mentor-ship.	3.91
<i>Teaching Quality and Faculty Access</i>	3.93
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.99
Workshops/Seminars/Guest Lectures are held regularly	3.88
Activities that promote personality development & soft skills are adequate and organized regularly	3.95
Academic environment supports cohesive learning.	4.05
Professional and ethical values are inculcated	3.98
<i>School Activities</i>	3.97
Course curriculum is contemporary and prepares me for industry/higher education	3.97

Course curriculum is regularly updated.	4.13
Course Curriculum	4.05
Admission procedure is simple and easy to understand/comprehend.	4.13
The functioning of the placement cell in the University is satisfactory.	4.01
There is adequate opportunity for extra-curricular and sports activities in the University.	4.17
Examination and evaluation system is fair and transparent	4.16
The University efforts to control ragging, smoking, etc are sufficient	4.12
University Processes	4.12
The library is adequately equipped with books, journals and e-resources.	4.03
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.12
Laboratory infrastructure including computer labs and internet access is adequate.	4.02
Library and Laboratory Facilities	4.04
Hostel provides comfortable living environment	4.33
Classrooms are clean and well maintained.	4.02
Canteen facilities and kiosks are adequate and hygienic.	3.98
Washrooms are hygienic and well maintained.	4.15
Facilities for filtered and cool drinking water are available.	4.18
The lifts in the campus are adequate and functional.	4.15
The University campus is disabled-friendly	4.42
The University campus is green and eco-friendly.	4.56
The University campus is gender-friendly.	4.28
University Infrastructure	4.23

Figure 2.3.2: Mean scores on different parameters of feedback received from students of M. TECH (CSE) Programme in 2019





2.3.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (INFORMATION TECHNOLOGY) PROGRAMME (CODE: 053)

The feedback received from the students of M.TECH (IT) course is evaluated by calculating mean scores on various criteria. Table 2.3.3 and Figure 2.3.3 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USICT, we try to incorporate latest industry requirements in our syllabus through overall

revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of M.TECH (IT) programme are highly satisfied. The students of the batch 2019 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

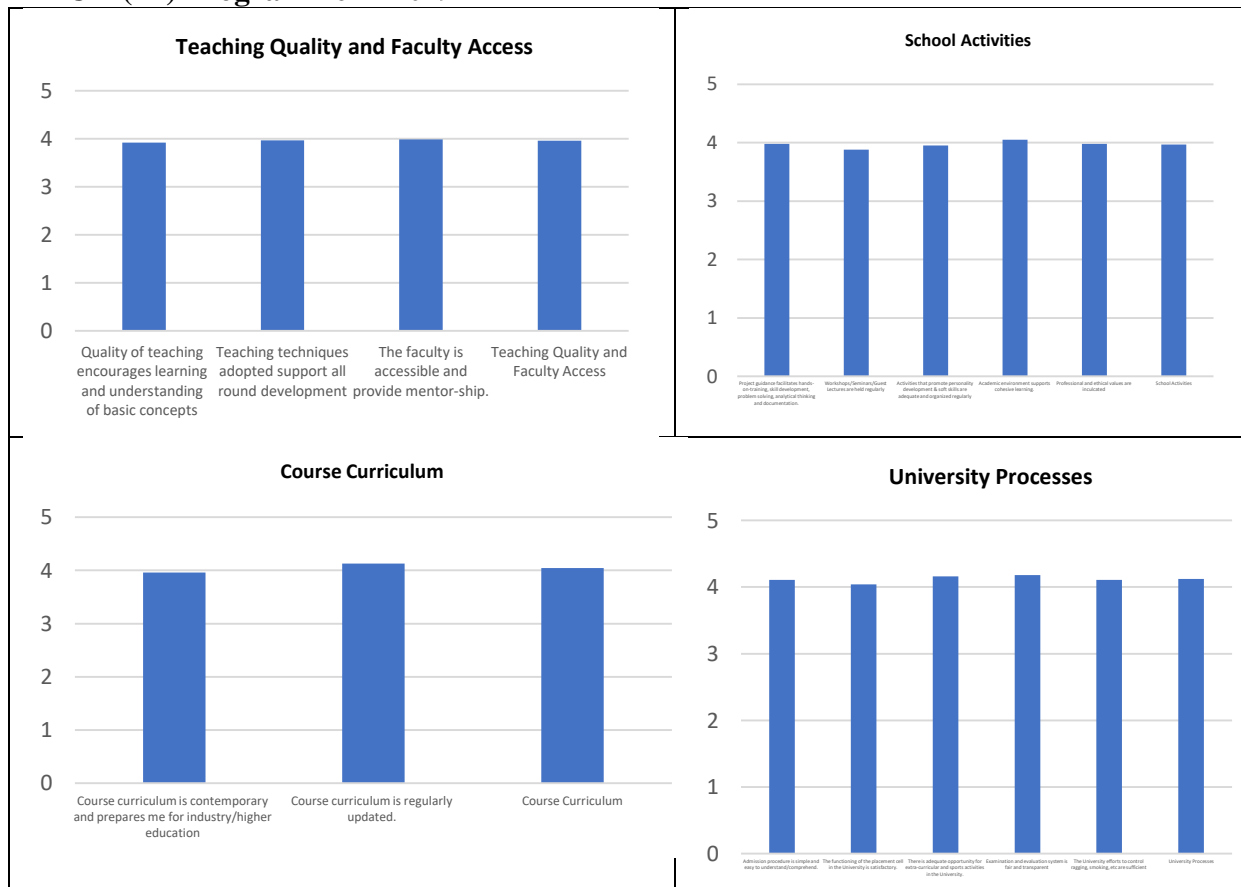
Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2019. The students of 2019 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average.

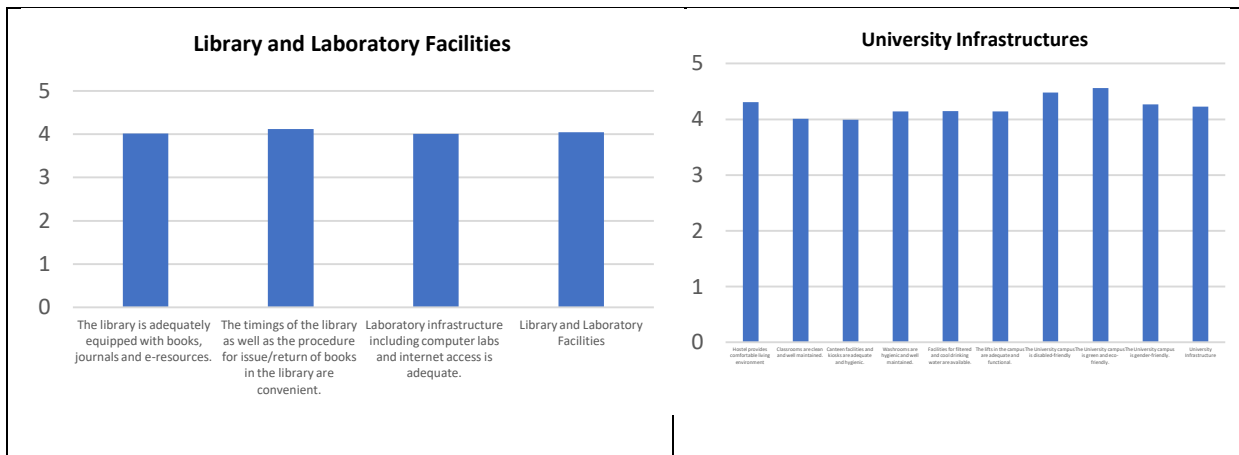
Table 2.3.3: Mean scores on different parameters of feedback received from students M. TECH (IT) Programme in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.92
Teaching techniques adopted support all round development	3.97
The faculty is accessible and provide mentor-ship.	3.99
<i>Teaching Quality and Faculty Access</i>	3.96
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.88
Activities that promote personality development & soft skills are adequate and organized regularly	3.95
Academic environment supports cohesive learning.	4.05
Professional and ethical values are inculcated	3.98
<i>School Activities</i>	3.97
Course curriculum is contemporary and prepares me for industry/higher education	3.96
Course curriculum is regularly updated.	4.13
<i>Course Curriculum</i>	4.05
Admission procedure is simple and easy to understand/comprehend.	4.11
The functioning of the placement cell in the University is satisfactory.	4.04
There is adequate opportunity for extra-curricular and sports activities in the University.	4.16
Examination and evaluation system is fair and transparent	4.18
The University efforts to control ragging, smoking, etc are sufficient	4.11

University Processes	4.12
The library is adequately equipped with books, journals and e-resources.	4.02
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.12
Laboratory infrastructure including computer labs and internet access is adequate.	4.01
Library and Laboratory Facilities	4.05
Hostel provides comfortable living environment	4.31
Classrooms are clean and well maintained.	4.01
Canteen facilities and kiosks are adequate and hygienic.	3.99
Washrooms are hygienic and well maintained.	4.14
Facilities for filtered and cool drinking water are available.	4.15
The lifts in the campus are adequate and functional.	4.14
The University campus is disabled-friendly	4.48
The University campus is green and eco-friendly.	4.56
The University campus is gender-friendly.	4.27
University Infrastructure	4.23

Table 2.3.3: Mean scores on different parameters of feedback received from students M. TECH (IT) Programme in 2019





2.3.4 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (ELECTRONICS & COMMUNICATION ENGINEERING) PROGRAMME (CODE: 128)

The feedback received from the students of B.TECH (ECE) course is evaluated by calculating mean scores on various criteria. Table 2.3.4 and Figure 2.3.4 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USICT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of B.TECH (ECE) programme are highly satisfied. The students of the batch 2019 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are highly satisfied. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

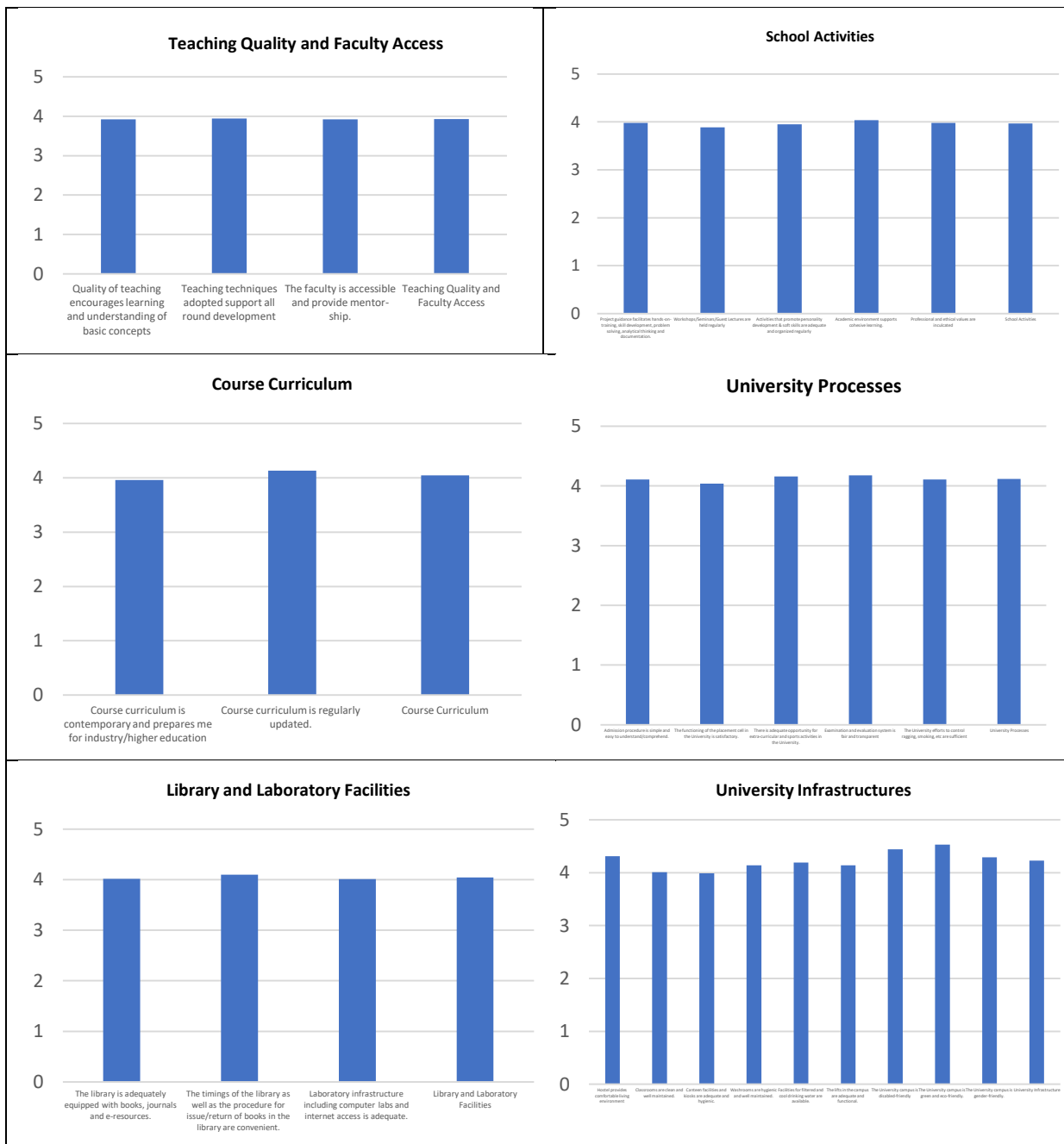
Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2019. The students of 2019 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.3.4: Mean scores on different parameters of feedback received from students of B. TECH (ECE) Programme in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.91
Teaching techniques adopted support all round development	3.94
The faculty is accessible and provide mentor-ship.	3.93
<i>Teaching Quality and Faculty Access</i>	3.93
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.89
Activities that promote personality development & soft skills are adequate and organized regularly	3.95
Academic environment supports cohesive learning.	4.04
Professional and ethical values are inculcated	3.98
<i>School Activities</i>	3.97
Course curriculum is contemporary and prepares me for industry/higher education	3.96
Course curriculum is regularly updated.	4.13
<i>Course Curriculum</i>	4.05
Admission procedure is simple and easy to understand/comprehend.	4.11
The functioning of the placement cell in the University is satisfactory.	4.04
There is adequate opportunity for extra-curricular and sports activities in the University.	4.16
Examination and evaluation system is fair and transparent	4.18
The University efforts to control ragging, smoking, etc are sufficient	4.11
<i>University Processes</i>	4.12
The library is adequately equipped with books, journals and e-resources.	4.02
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.1
Laboratory infrastructure including computer labs and internet access is adequate.	4.01
<i>Library and Laboratory Facilities</i>	4.04
Hostel provides comfortable living environment	4.31
Classrooms are clean and well maintained.	4.01
Canteen facilities and kiosks are adequate and hygienic.	3.99

Washrooms are hygienic and well maintained.	4.14
Facilities for filtered and cool drinking water are available.	4.19
The lifts in the campus are adequate and functional.	4.14
The University campus is disabled-friendly	4.44
The University campus is green and eco-friendly.	4.53
The University campus is gender-friendly.	4.29
University Infrastructure	4.23

Figure 2.3.4: Mean scores on different parameters of feedback received from students of B. TECH (ECE) Programme in 2019



2.3.5 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (ELECTRONICS & COMMUNICATION ENGINEERING) PROGRAMME (CODE: 142)

The feedback received from the students of M.TECH (ECE) course is evaluated by calculating mean scores on various criteria. Table 2.3.5 and Figure 2.3.5 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USICT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of M.TECH (ECE) programme are highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

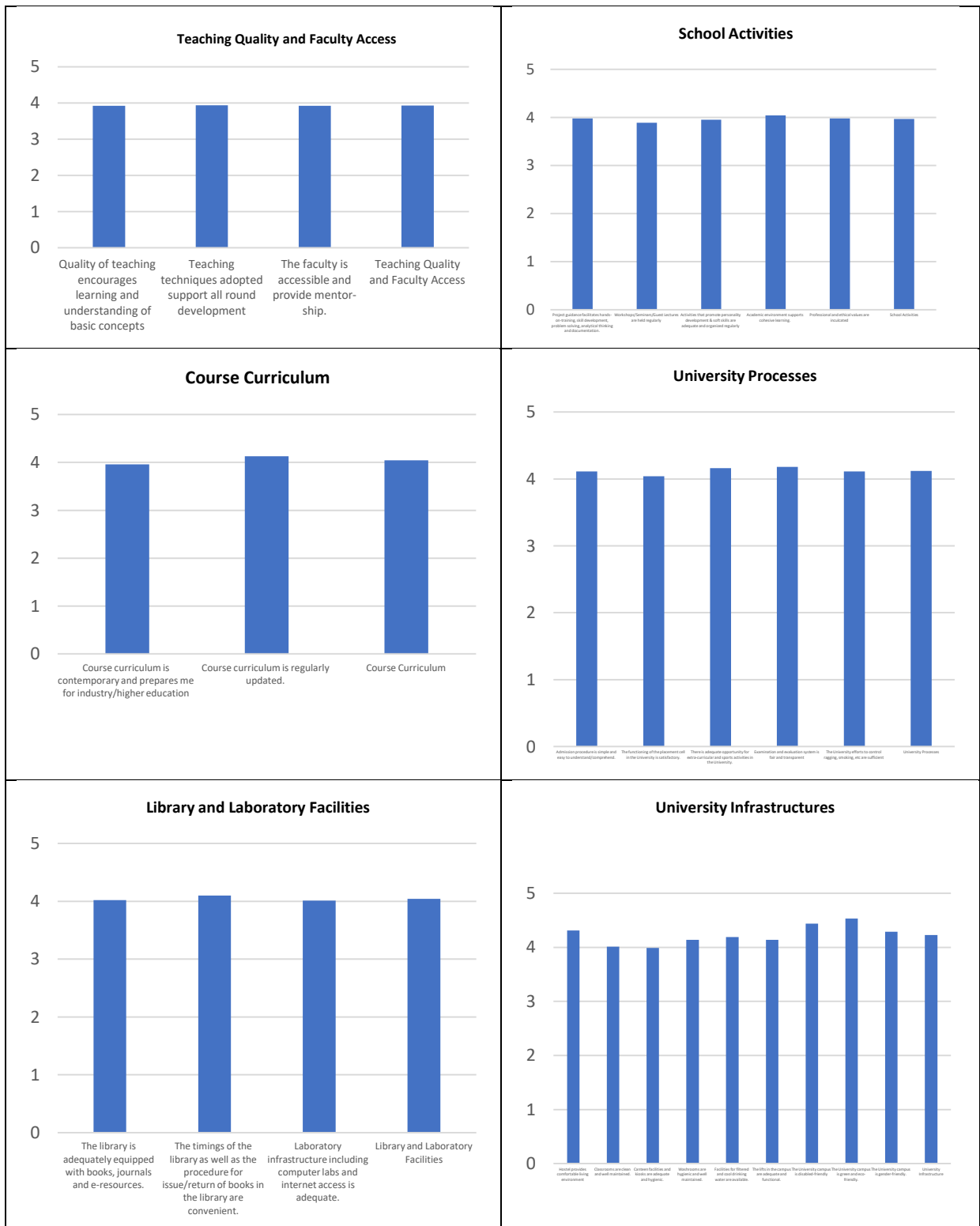
Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2019 . The students of 2019 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average.

Table 2.3.5: Mean scores on different parameters of feedback received from students of M. TECH (ECE) Programme in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.91
Teaching techniques adopted support all round development	3.94
The faculty is accessible and provide mentor-ship.	3.94
<i>Teaching Quality and Faculty Access</i>	3.93
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98

Workshops/Seminars/Guest Lectures are held regularly	3.89
Activities that promote personality development & soft skills are adequate and organized regularly	3.95
Academic environment supports cohesive learning.	4.04
Professional and ethical values are inculcated	3.98
<i>School Activities</i>	3.97
Course curriculum is contemporary and prepares me for industry/higher education	3.96
Course curriculum is regularly updated.	4.13
<i>Course Curriculum</i>	4.05
Admission procedure is simple and easy to understand/comprehend.	4.11
The functioning of the placement cell in the University is satisfactory.	4.04
There is adequate opportunity for extra-curricular and sports activities in the University.	4.16
Examination and evaluation system is fair and transparent	4.18
The University efforts to control ragging, smoking, etc are sufficient	4.11
<i>University Processes</i>	4.12
The library is adequately equipped with books, journals and e-resources.	4.02
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.1
Laboratory infrastructure including computer labs and internet access is adequate.	4.01
<i>Library and Laboratory Facilities</i>	4.04
Hostel provides comfortable living environment	4.31
Classrooms are clean and well maintained.	4.01
Canteen facilities and kiosks are adequate and hygienic.	3.99
Washrooms are hygienic and well maintained.	4.14
Facilities for filtered and cool drinking water are available.	4.19
The lifts in the campus are adequate and functional.	4.14
The University campus is disabled-friendly	4.44
The University campus is green and eco-friendly.	4.53
The University campus is gender-friendly.	4.29
<i>University Infrastructure</i>	4.23

Figure 2.3.5: Mean scores on different parameters of feedback received from students of M. TECH (ECE) Programme in 2019



2.3.6 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (INFORMATION TECHNOLOGY) (CODE: 015)

The feedback received from the students of B.TECH (IT) is evaluated by calculating mean scores on various criteria. Table 2.3.6 and figure 2.3.6 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USICT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of B.TECH (IT) programme are satisfied above average. The students of the batch 2019 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University. As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

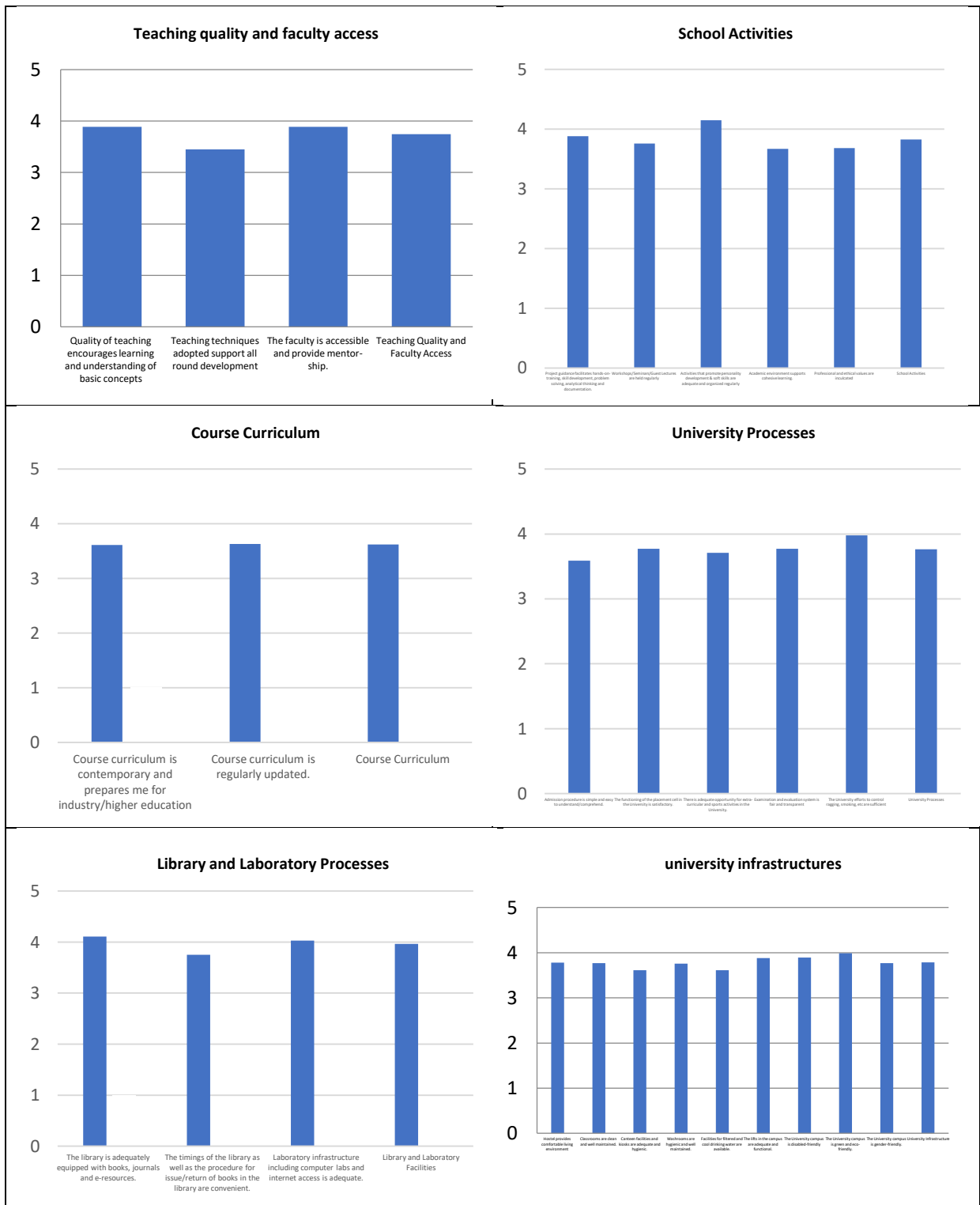
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students of 2019 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average.

Table 2.3.6: Mean scores on different parameters of feedback received from students of B. TECH (IT) in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.89
Teaching techniques adopted support all round development	3.45
The faculty is accessible and provide mentor-ship.	3.89
<i>Teaching Quality and Faculty Access</i>	3.74
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.88
Workshops/Seminars/Guest Lectures are held regularly	3.76
Activities that promote personality development & soft skills are adequate and organized regularly	4.15
Academic environment supports cohesive learning.	3.67

Professional and ethical values are inculcated	3.68
<i>School Activities</i>	3.83
Course curriculum is contemporary and prepares me for industry/higher education	3.61
Course curriculum is regularly updated.	3.63
<i>Course Curriculum</i>	3.62
Admission procedure is simple and easy to understand/comprehend.	3.59
The functioning of the placement cell in the University is satisfactory.	3.77
There is adequate opportunity for extra-curricular and sports activities in the University.	3.71
Examination and evaluation system is fair and transparent	3.77
The University efforts to control ragging, smoking, etc are sufficient	3.98
<i>University Processes</i>	3.76
The library is adequately equipped with books, journals and e-resources.	4.11
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.75
Laboratory infrastructure including computer labs and internet access is adequate.	4.03
<i>Library and Laboratory Facilities</i>	3.96
Hostel provides comfortable living environment	3.78
Classrooms are clean and well maintained.	3.77
Canteen facilities and kiosks are adequate and hygienic.	3.61
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.61
The lifts in the campus are adequate and functional.	3.88
The University campus is disabled-friendly	3.89
The University campus is green and eco-friendly.	3.99
The University campus is gender-friendly.	3.77
<i>University Infrastructure</i>	3.78

Figure 2.3.6: Mean scores on different parameters of feedback received from students of B. TECH (IT) in 2019



2.3.7 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (COMPUTER SCIENCE ENGINEERING) (C: ODE 032)

The feedback received from the students of B.TECH (CSE) is evaluated by calculating mean scores on various criteria. Table 2.3.7 and Figure 2.3.7 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USICT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of B.TECH (CSE) programme are satisfied above average. The students of the batch 2019 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

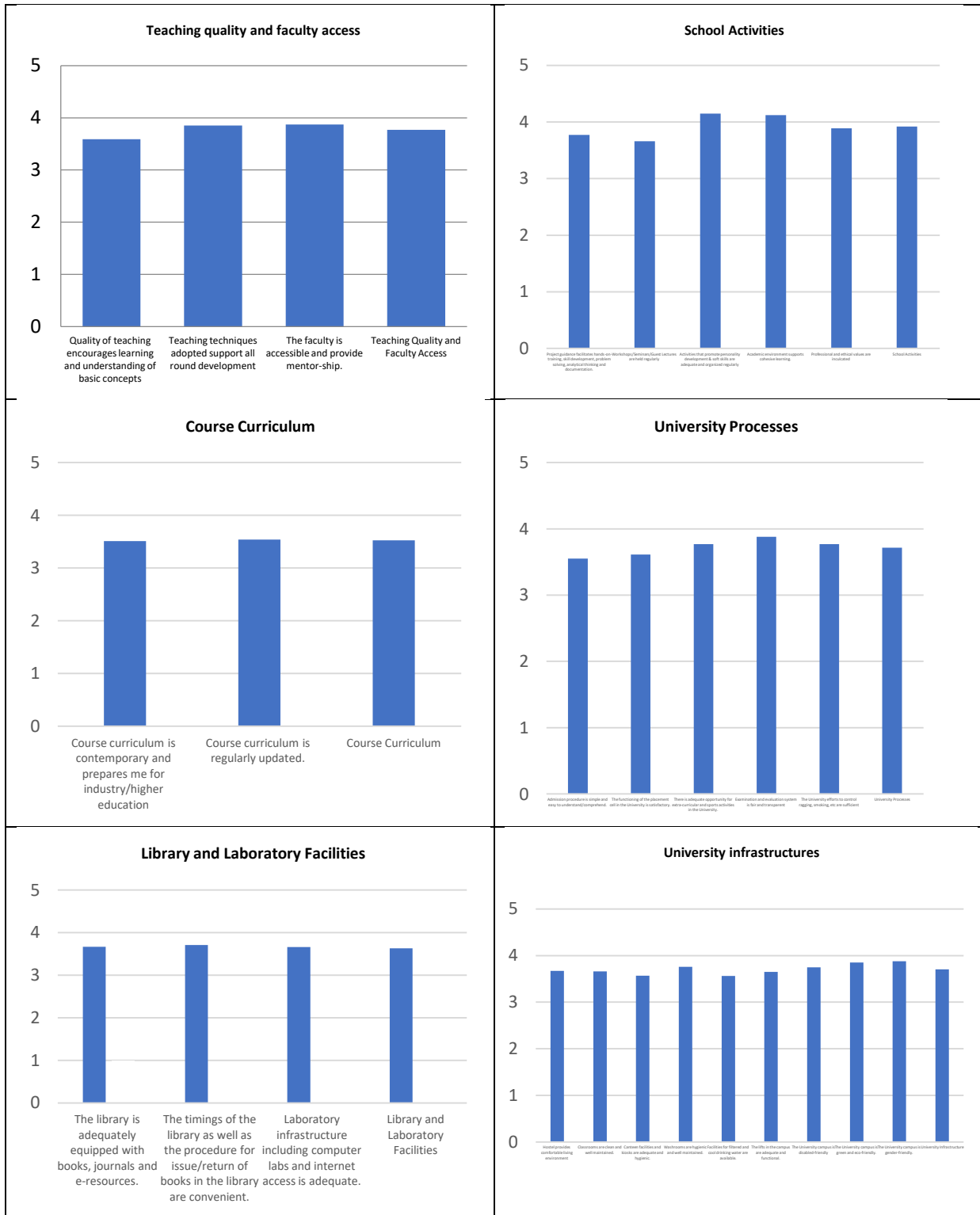
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students of 2019 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.3.7: Mean scores on different parameters of feedback received from students of B. TECH (CSE) in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.85
The faculty is accessible and provide mentor-ship.	3.87
<i>Teaching Quality and Faculty Access</i>	3.77

Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.77
Workshops/Seminars/Guest Lectures are held regularly	3.66
Activities that promote personality development & soft skills are adequate and organized regularly	4.15
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	3.89
<i>School Activities</i>	3.92
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
<i>Course Curriculum</i>	3.52
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.77
Examination and evaluation system is fair and transparent	3.88
The University efforts to control ragging, smoking, etc are sufficient	3.77
<i>University Processes</i>	3.71
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.71
Laboratory infrastructure including computer labs and internet access is adequate.	3.66
<i>Library and Laboratory Facilities</i>	3.63
Hostel provides comfortable living environment	3.67
Classrooms are clean and well maintained.	3.66
Canteen facilities and kiosks are adequate and hygienic.	3.57
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.65
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	3.85
The University campus is gender-friendly.	3.88
<i>University Infrastructure</i>	3.70

Figure 2.3.7: Mean scores on different parameters of feedback received from students of B. TECH (CSE) in 2019



2.3.8 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (ELECTRONICS & COMMUNICATION ENGINEERING)-WEEKEND PROGRAMME (CODE: 042)

The feedback received from the students of M.TECH (ECE)-W is evaluated by calculating mean scores on various criteria. Table 2.3.8 and Figure 2.3.8 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USICT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of M.TECH (ECE)-W programme are satisfied above average. The students of the batch 2019 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

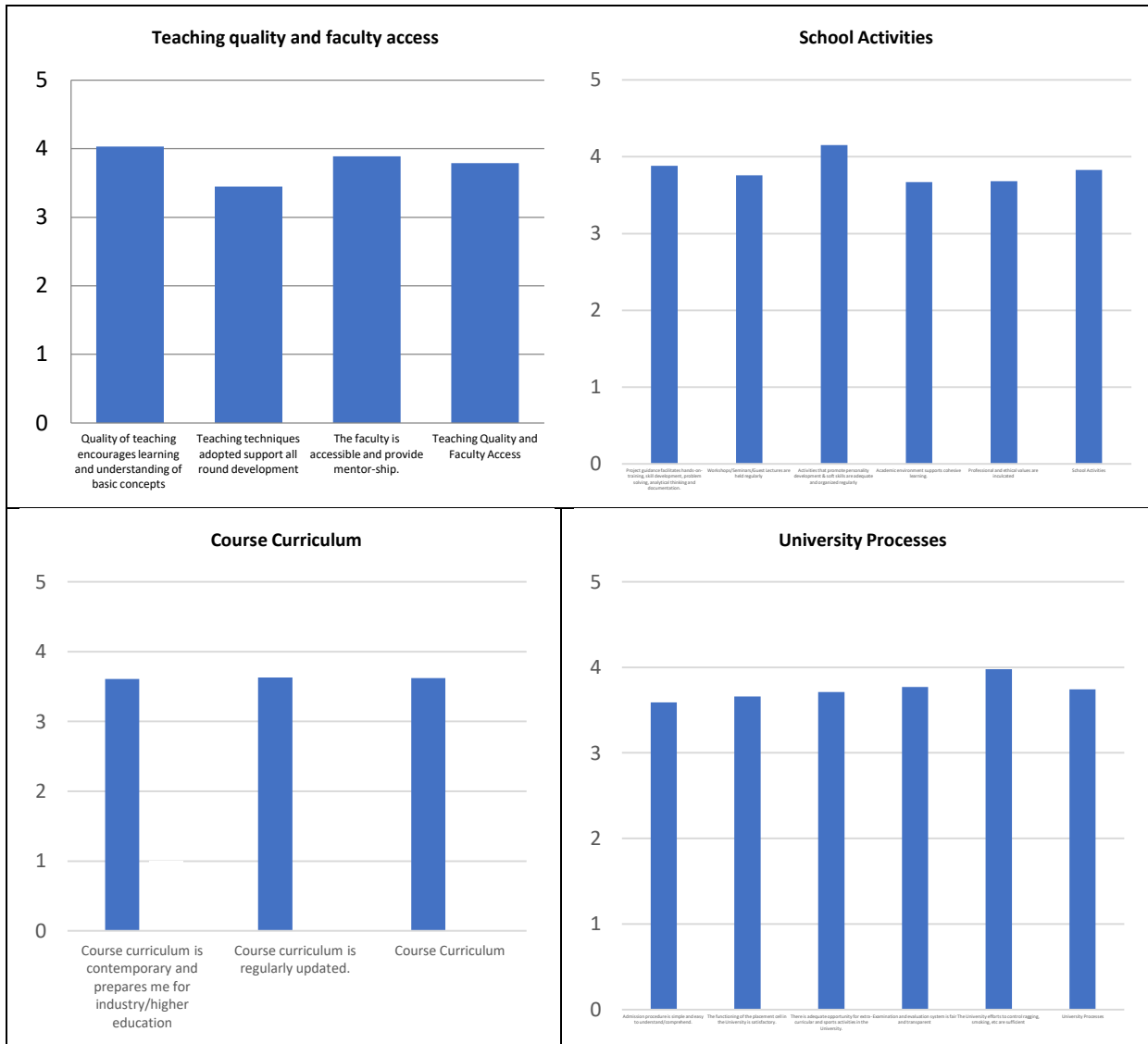
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students of 2019batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average.

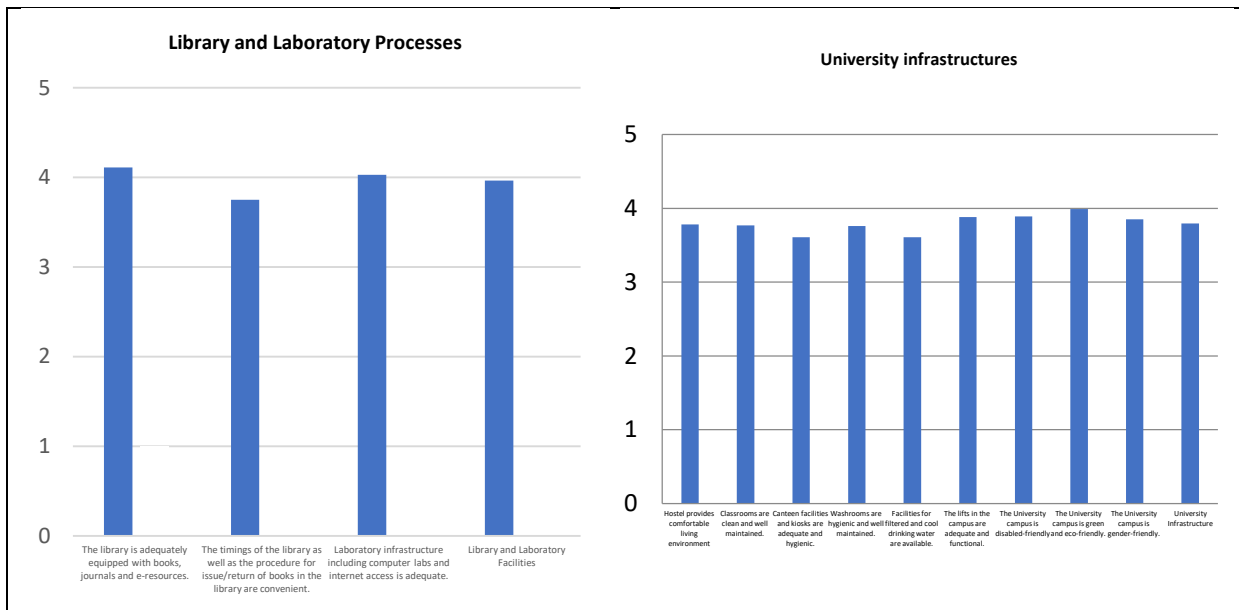
Table 2.3.8: Mean scores on different parameters of feedback received from students M. TECH (ECE)-W in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	4.03
Teaching techniques adopted support all round development	3.45
The faculty is accessible and provide mentor-ship.	3.89

<i>Teaching Quality and Faculty Access</i>	3.79
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.88
Workshops/Seminars/Guest Lectures are held regularly	3.76
Activities that promote personality development & soft skills are adequate and organized regularly	4.15
Academic environment supports cohesive learning.	3.67
Professional and ethical values are inculcated	3.68
<i>School Activities</i>	3.83
Course curriculum is contemporary and prepares me for industry/higher education	3.61
Course curriculum is regularly updated.	3.63
<i>Course Curriculum</i>	3.62
Admission procedure is simple and easy to understand/comprehend.	3.59
The functioning of the placement cell in the University is satisfactory.	3.66
There is adequate opportunity for extra-curricular and sports activities in the University.	3.71
Examination and evaluation system is fair and transparent	3.77
The University efforts to control ragging, smoking, etc are sufficient	3.98
<i>University Processes</i>	3.74
The library is adequately equipped with books, journals and e-resources.	4.11
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.75
Laboratory infrastructure including computer labs and internet access is adequate.	4.03
<i>Library and Laboratory Facilities</i>	3.96
Hostel provides comfortable living environment	3.78
Classrooms are clean and well maintained.	3.77
Canteen facilities and kiosks are adequate and hygienic.	3.61
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.61
The lifts in the campus are adequate and functional.	3.88
The University campus is disabled-friendly	3.89
The University campus is green and eco-friendly.	3.99
The University campus is gender-friendly.	3.85

Figure 2.3.8: Mean scores on different parameters of feedback received from students M. TECH (ECE)-W in 2019





2.3.9 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (ROBOTICS & AUTOMATION) PROGRAMME (CODE: 187)

The feedback received from the students of M.Tech (RA) Programme is evaluated by calculating mean scores on various criteria. Table 2.3.9 and Figure 2.3.9 shows criteria wise analysis of the data.

The overall score on ‘Teaching Quality and Faculty Access’ shows average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty for resolution of doubts, and mentorship provided to them. Regarding ‘School Activities’, overall satisfaction of students is average. The mean scores also depict average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst them.

The ‘Course Curriculum’ criteria shows slightly below average satisfaction of the students. This is because at USICT, efforts are put in to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also introduce changes or improvements (wherever required). Thereby curriculum is updated as per the industry requirements and norms.

As regards with ‘University Processes’ students of M.TECH (RA) Course programme are moderately satisfied. The students of the year 2019 are satisfied slightly above average with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of MTECH (RA) in the year 2019 are satisfied above average. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school in labs.

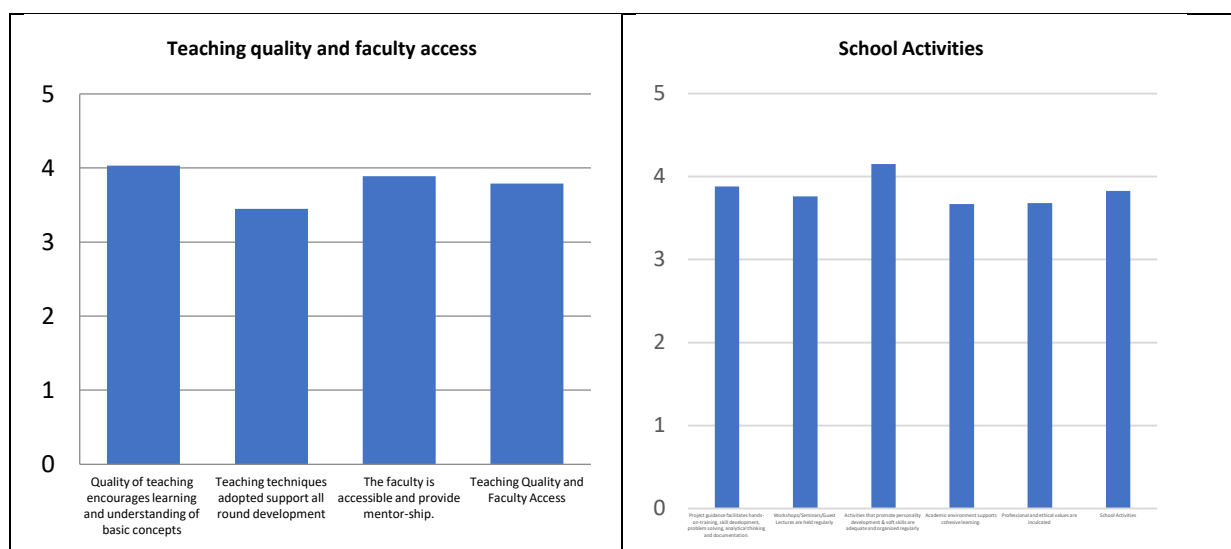
Satisfaction of students with respect to ‘University Infrastructure’ has been slightly above average for the year 2019. The students are moderately satisfied with the hostel facilities and environment, green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be slightly above average.

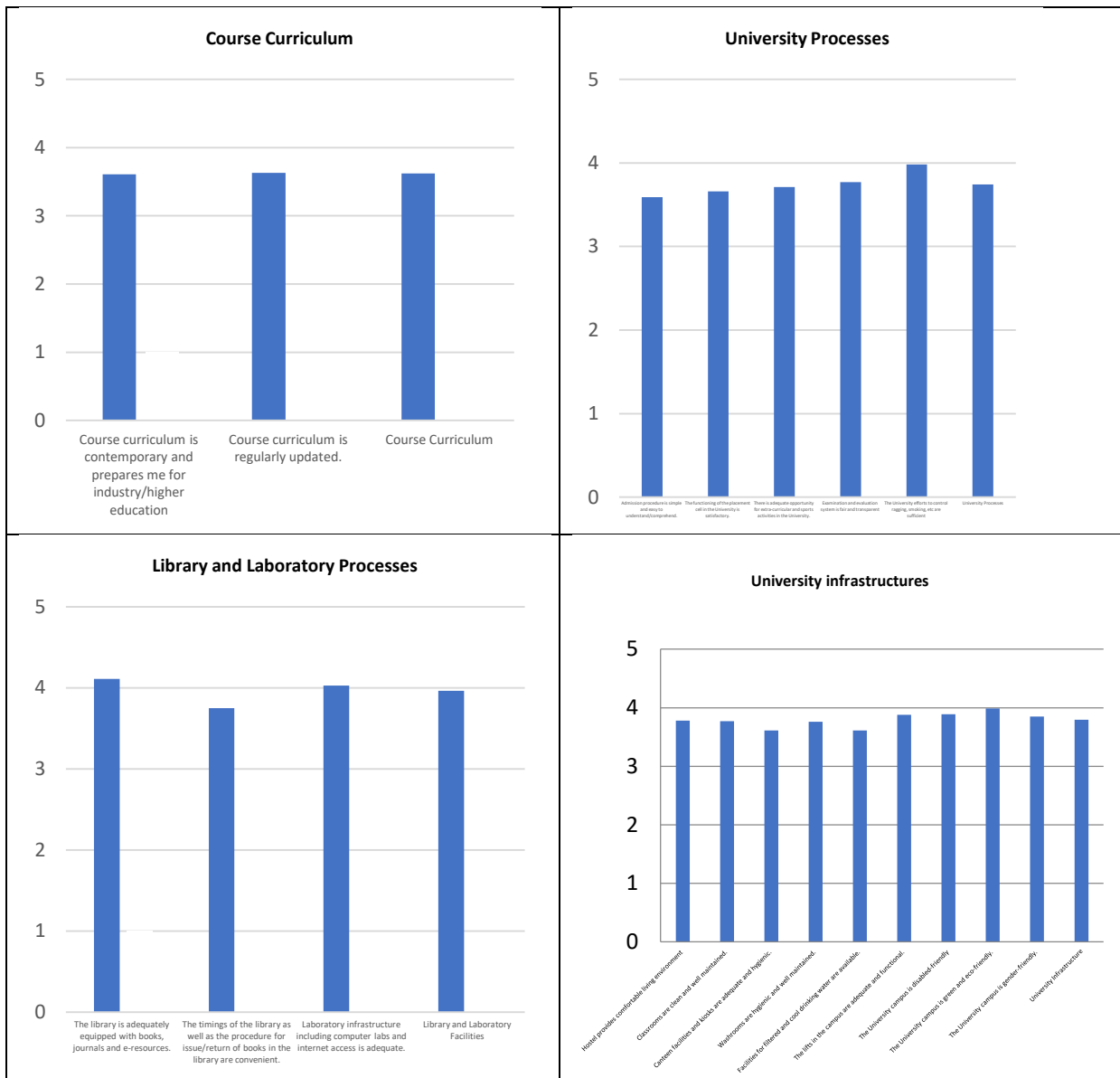
Table 2.3.9: Mean scores on different parameters of feedback received from students of M. TECH (RA) in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	4.03
Teaching techniques adopted support all round development	3.45
The faculty is accessible and provide mentor-ship.	3.89
<i>Teaching Quality and Faculty Access</i>	3.79
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.88
Workshops/Seminars/Guest Lectures are held regularly	3.76
Activities that promote personality development & soft skills are adequate and organized regularly	4.15
Academic environment supports cohesive learning.	3.67
Professional and ethical values are inculcated	3.68
<i>School Activities</i>	3.83
Course curriculum is contemporary and prepares me for industry/higher education	3.61
Course curriculum is regularly updated.	3.63
<i>Course Curriculum</i>	3.62
Admission procedure is simple and easy to understand/comprehend.	3.59
The functioning of the placement cell in the University is satisfactory.	3.66
There is adequate opportunity for extra-curricular and sports activities in the University.	3.71
Examination and evaluation system is fair and transparent	3.77
The University efforts to control ragging, smoking, etc are sufficient	3.98
<i>University Processes</i>	3.74
The library is adequately equipped with books, journals and e-resources.	4.11
The timings of the library as well as the procedure for issue/return of books	3.75

in the library are convenient.	
Laboratory infrastructure including computer labs and internet access is adequate.	4.03
<i>Library and Laboratory Facilities</i>	3.96
Hostel provides comfortable living environment	3.78
Classrooms are clean and well maintained.	3.77
Canteen facilities and kiosks are adequate and hygienic.	3.61
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.61
The lifts in the campus are adequate and functional.	3.88
The University campus is disabled-friendly	3.89
The University campus is green and eco-friendly.	3.99
The University campus is gender-friendly.	3.85
<i>University Infrastructure</i>	3.79

Figure 2.3.9: : Mean scores on different parameters of feedback received from students of M. TECH (RA) in 2019





2.3.10 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (COMPUTER SCIENCE ENGINEERING) (WEEKEND) PROGRAMME (CODE: 248)

The feedback received from the students of M.Tech (CSE) (W) Course is evaluated by calculating mean scores on various criteria. Table 2.3.10 and Figure 2.3.10 shows criteria wise analysis of the data.

The overall score on ‘Teaching Quality and Faculty Access’ shows average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty for resolution of doubts, and mentorship provided to them.

Regarding ‘School Activities’, overall satisfaction of students is average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students

however there is some scope for improvement required in this direction. Students are also satisfied average with the regular workshops, seminars, guest lectures initiated by the school. Students are fine with the activities conducted that promote personality development & soft skills of students. Value added courses, skill development workshops, personality assessment and development activities are regularized at USICT and thus are reflected in the scores. The mean scores also depict average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst them.

The ‘Course Curriculum’ criteria shows slightly below average satisfaction of the students. This is because at USICT, efforts are put in to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also introduce changes or improvements (wherever required). Thereby curriculum is updated as per the industry requirements and norms.

As regards with ‘University Processes’ students of MTECH (CSE) (W) Course programme are moderately satisfied. The students of the year 2019 are satisfied slightly above average with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of MTECH (CSE) (W) in the year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school in labs.

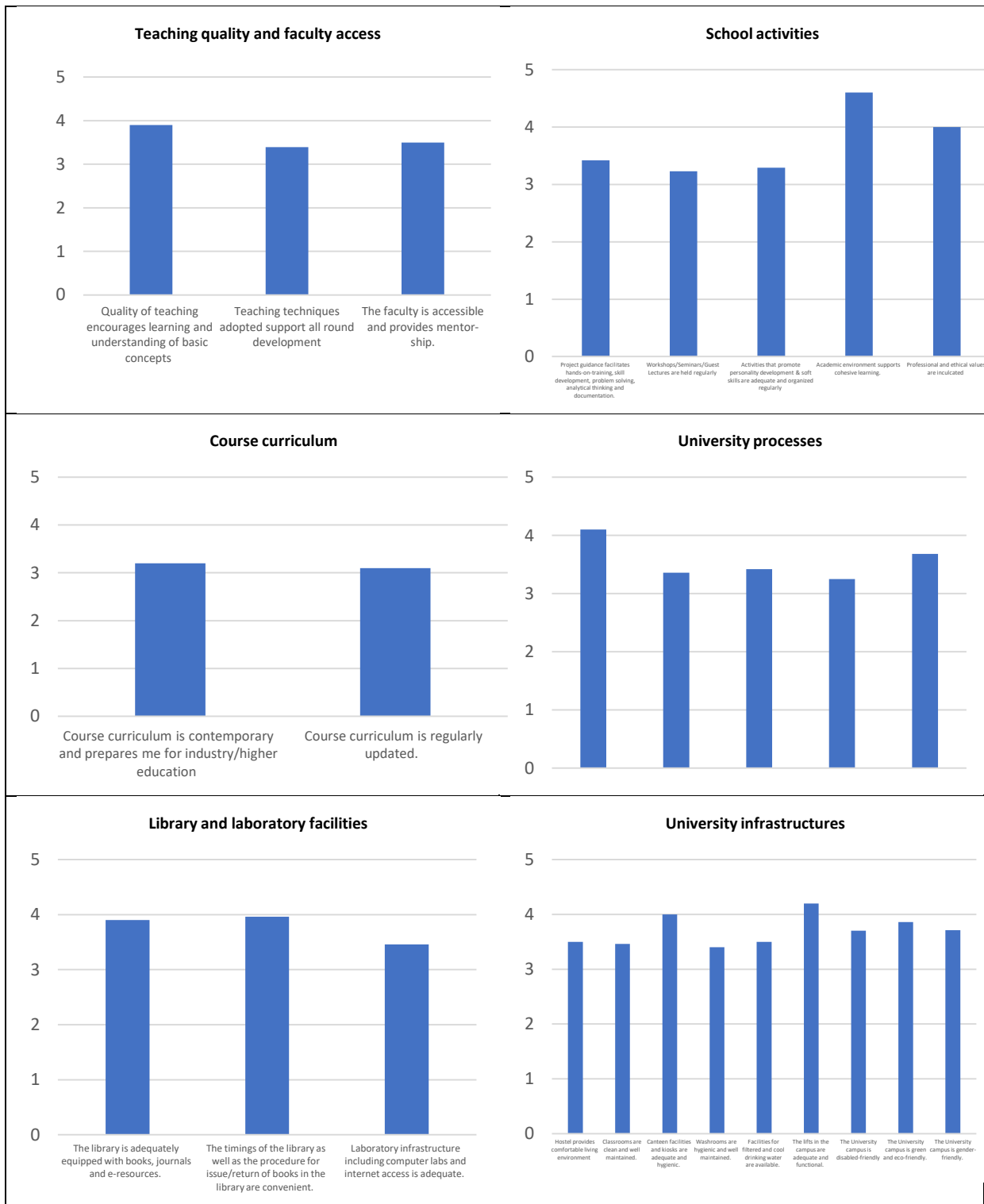
Satisfaction of students with respect to ‘University Infrastructure’ has been slightly above average for the year 2019. The students are moderately satisfied with the hostel facilities and environment, green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be slightly above average. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly on an average.

Table 2.3.10: Mean scores on different parameters of feedback received from students of M. TECH (CSE) (W) in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.9
Teaching techniques adopted support all round development	3.39
The faculty is accessible and provide mentor-ship.	3.5
Teaching Quality and Faculty Access	3.60
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.42
Workshops/Seminars/Guest Lectures are held regularly	3.23
Activities that promote personality development & soft skills are adequate and organized regularly	3.29

Academic environment supports cohesive learning.	4.6
Professional and ethical values are inculcated	4
<i>School Activities</i>	3.71
Course curriculum is contemporary and prepares me for industry/higher education	3.2
Course curriculum is regularly updated.	3.1
<i>Course Curriculum</i>	3.15
Admission procedure is simple and easy to understand/comprehend.	4.1
The functioning of the placement cell in the University is satisfactory.	3.36
There is adequate opportunity for extra-curricular and sports activities in the University.	3.42
Examination and evaluation system is fair and transparent	3.25
The University efforts to control ragging, smoking, etc are sufficient	3.68
<i>University Processes</i>	3.56
The library is adequately equipped with books, journals and e-resources.	3.9
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.96
Laboratory infrastructure including computer labs and internet access is adequate.	3.46
<i>Library and Laboratory Facilities</i>	3.77
Hostel provides comfortable living environment	3.5
Classrooms are clean and well maintained.	3.46
Canteen facilities and kiosks are adequate and hygienic.	4
Washrooms are hygienic and well maintained.	3.4
Facilities for filtered and cool drinking water are available.	3.5
The lifts in the campus are adequate and functional.	4.2
The University campus is disabled-friendly	3.7
The University campus is green and eco-friendly.	3.86
The University campus is gender-friendly.	3.71
<i>University Infrastructure</i>	3.70

Figure 2.3.10: Mean scores on different parameters of feedback received from students of M. TECH (CSE) (W) in 2019



In general students of USICT has given following remarks in ‘Remarks and Suggestions’ column

1. Students suggested to revise the syllabi of MCA (Software Engineering) as per current industry requirement .
2. Some value-added course and workshops should be included in the curriculum related to Data Structure & Algorithm’, ‘Alexa Skill Development’, and ‘Mathematical Modelling in Computer science.

3. The students in their feedback requested for some intensive workshop on internet of things.

2.3.11 SUGGESTED ACTION PLAN FOR USICT

1. The school is suggested to update the syllabus of MCA(SE).
2. School may plan to organize some workshop/expert lecture on 'Data Structure & Algorithm', 'Alexa Skill Development', and 'Mathematical Modelling in Computer science. and include value added courses in the curriculum.

2.4 UNIVERSITY SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

2.4.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF ARTS (ENGLISH) PROGRAMME (Code: 109)

The feedback received from the students of MA (ENGLISH) course is evaluated by calculating mean scores on various criteria. Table 2.4.1 and figure 2.4.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The 'Course Curriculum' criteria shows high satisfaction of the students. This is because at USHSS, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with 'University Processes' students of MA (ENGLISH) programme are highly satisfied. The students of the batch 2019 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with 'Library and Laboratory Services', students of year 2019 are highly satisfied. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

Satisfaction of students with respect to 'University Infrastructure' has been high for the year 2019. The students of 2019 batch are highly satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.4.1: Mean scores of different parameters of feedback received from students MA (ENGLISH) Course in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.92
Teaching techniques adopted support all round development	3.94
The faculty is accessible and provide mentor-ship.	3.92
<i>Teaching Quality and Faculty Access</i>	3.93
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.89
Activities that promote personality development & soft skills are adequate and organized regularly	3.95
Academic environment supports cohesive learning.	4.04
Professional and ethical values are inculcated	3.98
<i>School Activities</i>	3.97
Course curriculum is contemporary and prepares me for industry/higher education	3.96
Course curriculum is regularly updated.	4.13
<i>Course Curriculum</i>	4.05
Admission procedure is simple and easy to understand/comprehend.	4.11
The functioning of the placement cell in the University is satisfactory.	4.04
There is adequate opportunity for extra-curricular and sports activities in the University.	4.16
Examination and evaluation system is fair and transparent	4.18
The University efforts to control ragging, smoking, etc are sufficient	4.11
<i>University Processes</i>	4.12
The library is adequately equipped with books, journals and e-resources.	4.02
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.1
Laboratory infrastructure including computer labs and internet access is adequate.	4.01
<i>Library and Laboratory Facilities</i>	4.04
Hostel provides comfortable living environment	4.31
Classrooms are clean and well maintained.	4.01
Canteen facilities and kiosks are adequate and hygienic.	3.99
Washrooms are hygienic and well maintained.	4.14
Facilities for filtered and cool drinking water are available.	4.19
The lifts in the campus are adequate and functional.	4.14
The University campus is disabled-friendly	4.44
The University campus is green and eco-friendly.	4.53

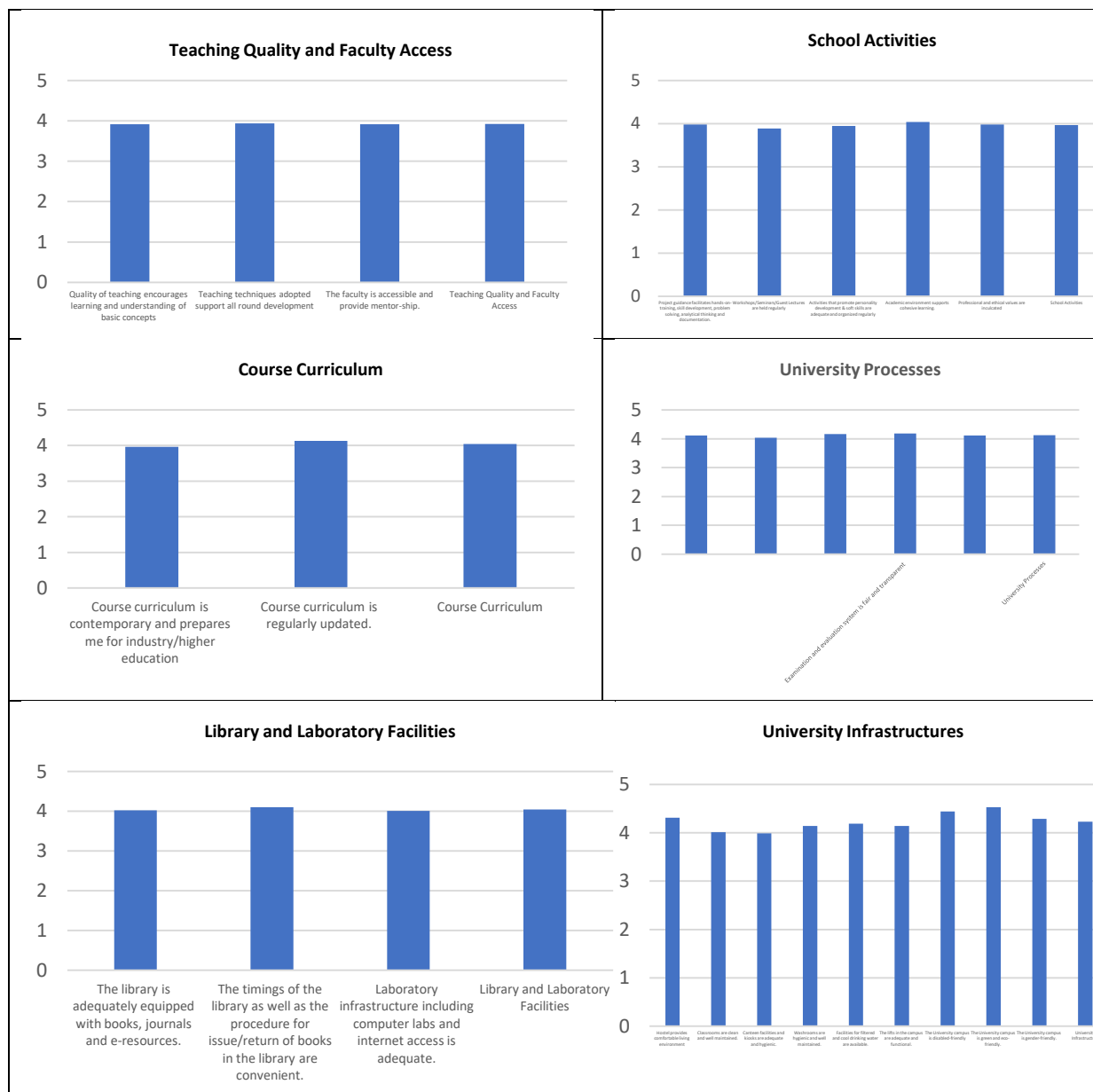
The University campus is gender-friendly.

4.29

University Infrastructure

4.23

Figure 2.4.1: Mean scores of different parameters of feedback received from students MA (ENGLISH) Course in 2019



2.4.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF ARTS (ECONOMICS) PROGRAMME (CODE: 307)

The feedback received from the students of MA (Economics) course is evaluated by calculating mean scores on various criteria. Table 2.4.2 and figure 2.4.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. Value added courses, skill development workshops, personality assessment and development activities are regularized more and more at USHSS and thus are reflected in the scores. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USHSS, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of MA (Economics) programme are satisfied above average. The students of the batch 2019 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

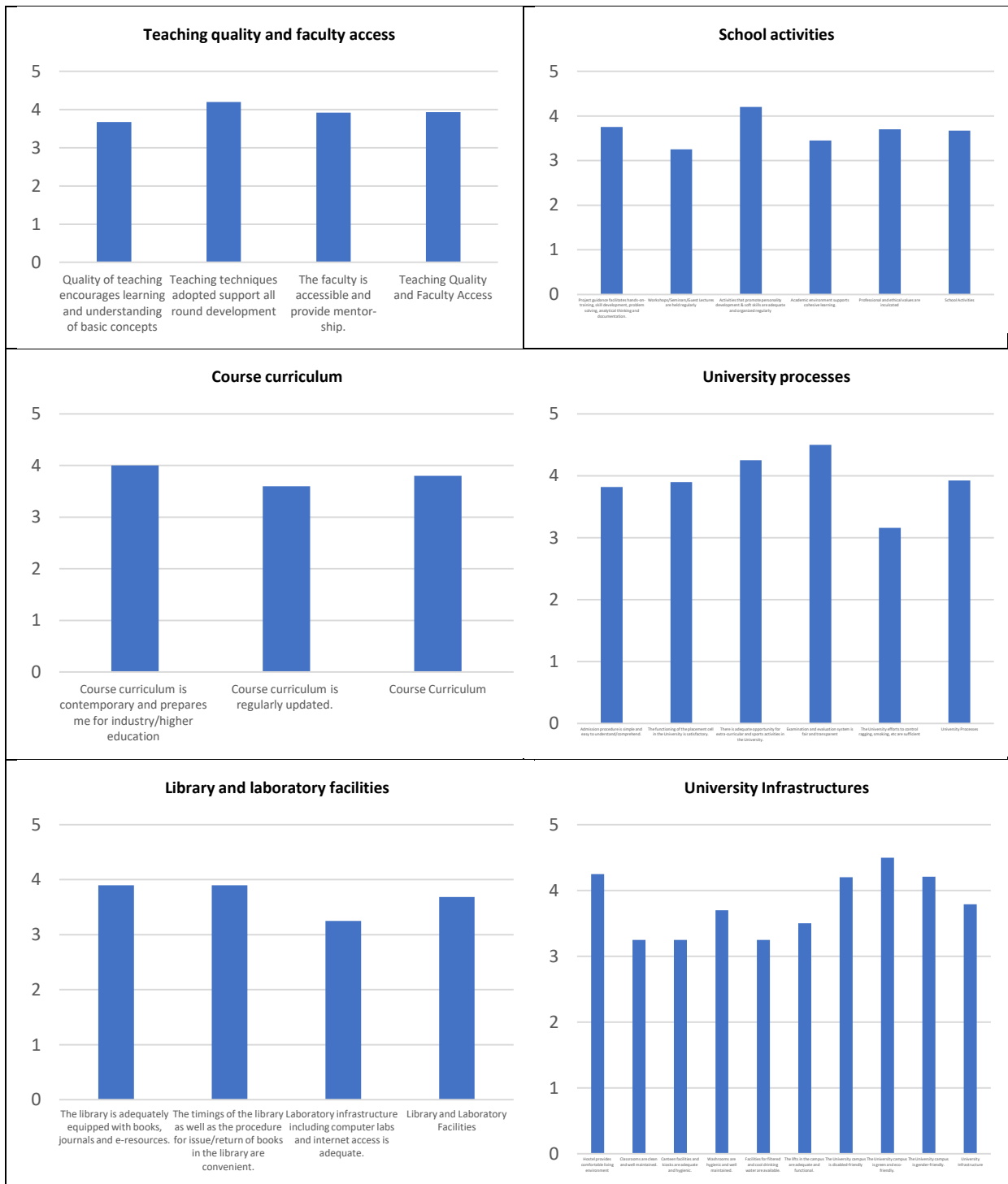
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students’ of 2019 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average.

Table 2.4.2 Mean scores of various parameters of feedback received from students of MA (Economics) Course in the year 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.67
Teaching techniques adopted support all round development	4.2
The faculty is accessible and provide mentor-ship.	3.92
<i>Teaching Quality and Faculty Access</i>	3.93
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.75
Workshops/Seminars/Guest Lectures are held regularly	3.25
Activities that promote personality development & soft skills are adequate and organized regularly	4.2
Academic environment supports cohesive learning.	3.45

Professional and ethical values are inculcated	3.7
<i>School Activities</i>	3.67
Course curriculum is contemporary and prepares me for industry/higher education	4
Course curriculum is regularly updated.	3.6
<i>Course Curriculum</i>	3.80
Admission procedure is simple and easy to understand/comprehend.	3.82
The functioning of the placement cell in the University is satisfactory.	3.9
There is adequate opportunity for extra-curricular and sports activities in the University.	4.25
Examination and evaluation system is fair and transparent	4.5
The University efforts to control ragging, smoking, etc are sufficient	3.16
<i>University Processes</i>	3.93
The library is adequately equipped with books, journals and e-resources.	3.9
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.9
Laboratory infrastructure including computer labs and internet access is adequate.	3.25
<i>Library and Laboratory Facilities</i>	3.68
Hostel provides comfortable living environment	4.25
Classrooms are clean and well maintained.	3.25
Canteen facilities and kiosks are adequate and hygienic.	3.25
Washrooms are hygienic and well maintained.	3.7
Facilities for filtered and cool drinking water are available.	3.25
The lifts in the campus are adequate and functional.	3.5
The University campus is disabled-friendly	4.2
The University campus is green and eco-friendly.	4.5
The University campus is gender-friendly.	4.21
<i>University Infrastructure</i>	3.79

Figure 2.4.2: Mean scores of various parameters of feedback received from students of MA (Economics) Course in the year 2019



2.4.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF PHILOSOPHY (ENGLISH) PROGRAMME (CODE: 261)

The feedback received from the students of the M.Phil. In English course at University School Humanities and Social Sciences, is evaluated by calculating mean scores on various criteria and dimensions. Table 2.4.3 and Figure 2.4.3 shows criteria wise analysis of the

feedback data received from students. The overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to quality of teaching and faculty access. Students are overall satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is toward slightly above average. This indicates that school has some scope of improvement with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills

The ‘Course Curriculum’ criteria shows there is significant scope for improvement as it is given scores slightly below average. For this at USHSS, we try to incorporate the latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required). Overall curriculum revision is again in process for students going to join in the upcoming batch.

As regards with ‘University Processes’ students of MPHIL (ENG) programme are satisfied above average however these scores indicate about students’ perception that they are quite appreciative for University efforts to control smoking and ragging in the campus, however students feel that functioning of placement cell needs to be improved.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average on dimensions like adequacy of equipment and accessibility of library and lab facilities.

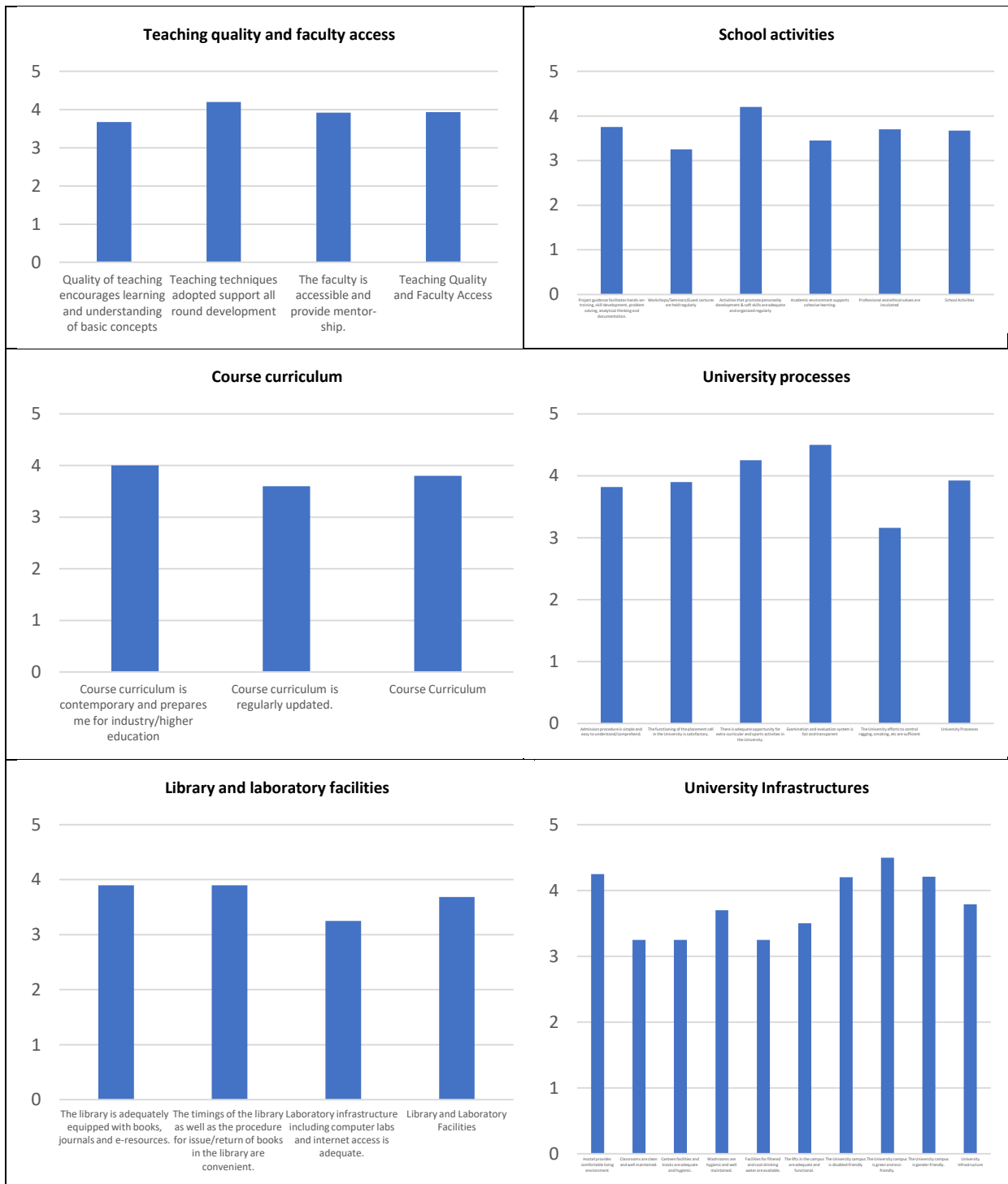
Satisfaction of students with respect to ‘University Infrastructure’ has been above average (Figure 6). Students were highly satisfied with hostel facilities and moderately satisfied with the green and eco-friendly campus, gender-friendly infrastructure and clean, hygienic and well maintained washrooms and classrooms.

Table 2.4.3: Mean Scores of various dimensions under different criteria received from Students of MPHIL (ENG) Course in the year 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.67
Teaching techniques adopted support all round development	4.2
The faculty is accessible and provide mentor-ship.	3.92
<i>Teaching Quality and Faculty Access</i>	3.93
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.75
Workshops/Seminars/Guest Lectures are held regularly	3.25
Activities that promote personality development & soft skills are adequate and organized regularly	4.2
Academic environment supports cohesive learning.	3.45
Professional and ethical values are inculcated	3.7
<i>School Activities</i>	3.67

Course curriculum is contemporary and prepares me for industry/higher education	4
Course curriculum is regularly updated.	3.6
<i>Course Curriculum</i>	3.80
Admission procedure is simple and easy to understand/comprehend.	3.82
The functioning of the placement cell in the University is satisfactory.	3.9
There is adequate opportunity for extra-curricular and sports activities in the University.	4.25
Examination and evaluation system is fair and transparent	4.5
The University efforts to control ragging, smoking, etc are sufficient	3.16
<i>University Processes</i>	3.93
The library is adequately equipped with books, journals and e-resources.	3.9
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.9
Laboratory infrastructure including computer labs and internet access is adequate.	3.25
<i>Library and Laboratory Facilities</i>	3.68
Hostel provides comfortable living environment	4.25
Classrooms are clean and well maintained.	3.25
Canteen facilities and kiosks are adequate and hygienic.	3.25
Washrooms are hygienic and well maintained.	3.7
Facilities for filtered and cool drinking water are available.	3.25
The lifts in the campus are adequate and functional.	3.5
The University campus is disabled-friendly	4.2
The University campus is green and eco-friendly.	4.5
The University campus is gender-friendly.	4.21
<i>University Infrastructure</i>	3.79

Figure 2.4.3: Mean Scores of various dimensions under different criteria received from Students of MPHIL (ENG) Course in the year 2019



In general students of USHHS has given following remarks in ‘Remarks and Suggestions’ column

1. Some practical exposure should also be given to students.
2. Some interactive discussions on various issues of humanity should be done.

2.4.4. SUGGESTED ACTION PLAN FOR USHSS

1. School may conduct group discussions on various humanity related issues.

2. School may plan to organize some workshops or sessions for providing practical exposure to students.

2.5. UNIVERSITY SCHOOL OF ENVIRONMENT MANAGEMENT

2.5.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (ENVIRONMENT MANAGEMENT) PROGRAMME (CODE: 047)

The feedback received from the students of M.SC (EM) course is evaluated by calculating mean scores on various criteria. Table 2.5.1 and figure 2.5.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USEM, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of MSC (EM) programme are highly satisfied. The students of the batch 2019 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

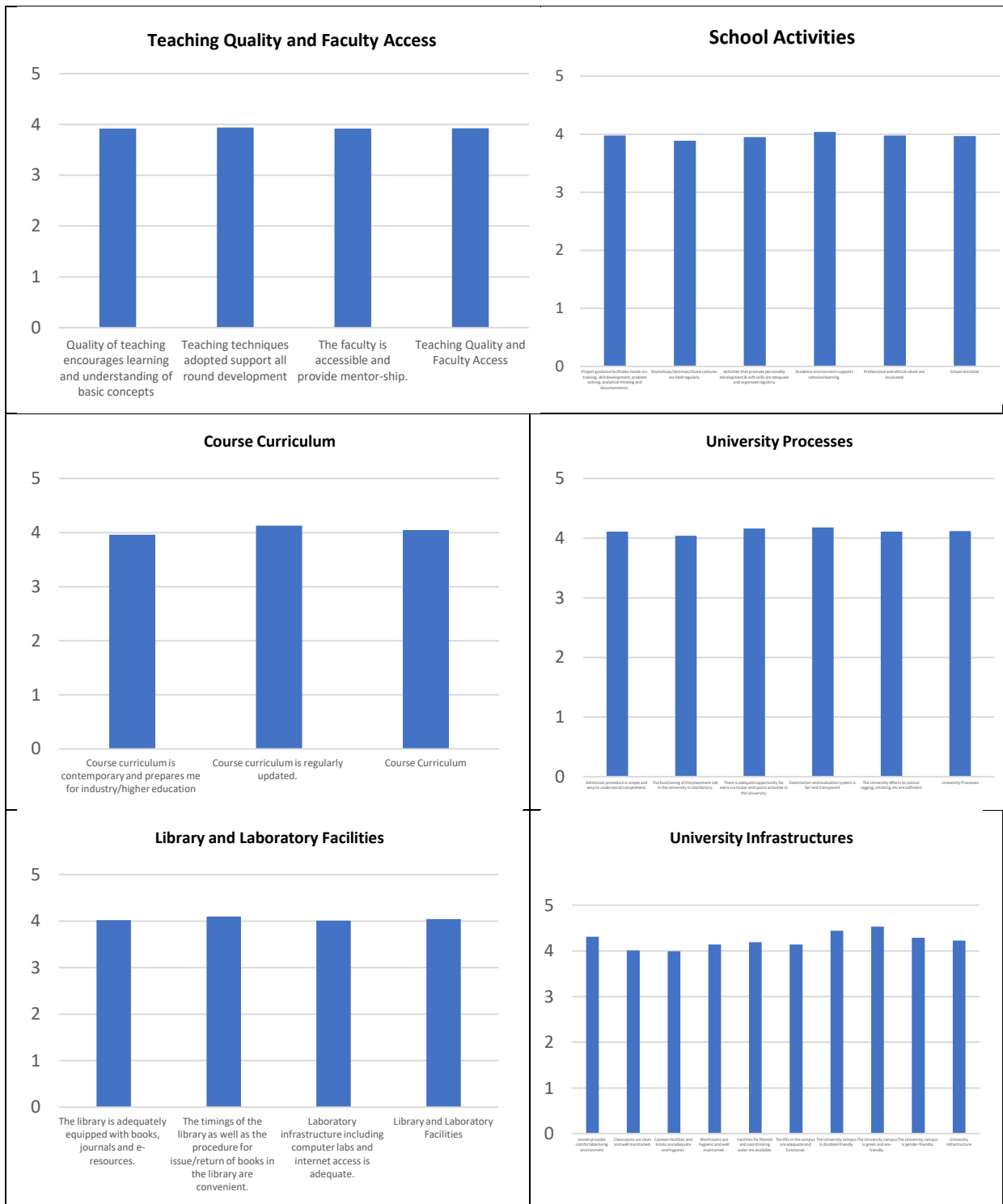
As regards with ‘Library and Laboratory Services’, students of year 2019 are highly satisfied. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2019. The students of 2019 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average.

Table 2.5.1: Mean scores of different parameters of feedback received from students of MSC (EM) Course in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.93
Teaching techniques adopted support all round development	3.93
The faculty is accessible and provide mentor-ship.	3.91
<i>Teaching Quality and Faculty Access</i>	3.93
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.99
Workshops/Seminars/Guest Lectures are held regularly	3.88
Activities that promote personality development & soft skills are adequate and organized regularly	3.94
Academic environment supports cohesive learning.	4.05
Professional and ethical values are inculcated	3.97
<i>School Activities</i>	3.97
Course curriculum is contemporary and prepares me for industry/higher education	3.95
Course curriculum is regularly updated.	4.14
<i>Course Curriculum</i>	4.05
Admission procedure is simple and easy to understand/comprehend.	4.12
The functioning of the placement cell in the University is satisfactory.	4.05
There is adequate opportunity for extra-curricular and sports activities in the University.	4.15
Examination and evaluation system is fair and transparent	4.19
The University efforts to control ragging, smoking, etc are sufficient	4.12
<i>University Processes</i>	4.12
The library is adequately equipped with books, journals and e-resources.	4.03
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.03
Laboratory infrastructure including computer labs and internet access is adequate.	4.02
<i>Library and Laboratory Facilities</i>	4.04
Hostel provides comfortable living environment	4.32
Classrooms are clean and well maintained.	4.02
Canteen facilities and kiosks are adequate and hygienic.	3.97
Washrooms are hygienic and well maintained.	4.12
Facilities for filtered and cool drinking water are available.	4.17
The lifts in the campus are adequate and functional.	4.18
The University campus is disabled-friendly	4.45
The University campus is green and eco-friendly.	4.52
The University campus is gender-friendly.	4.28
<i>University Infrastructure</i>	4.23

Figure 2.5.1: Mean scores of different parameters of feedback received from students of MSC (EM) Course in 2019



2.5.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (BIOCON) (CODE: 003)

The feedback received from the students of MSC (BIOCON) is evaluated by calculating mean scores on various criteria. Table 2.5.2 and Figure 2.5.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USEM, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of MSC (BIOCON) programme are satisfied above average. The students of the batch 2019 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students of 2019batch are satisfied with the hostel and green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

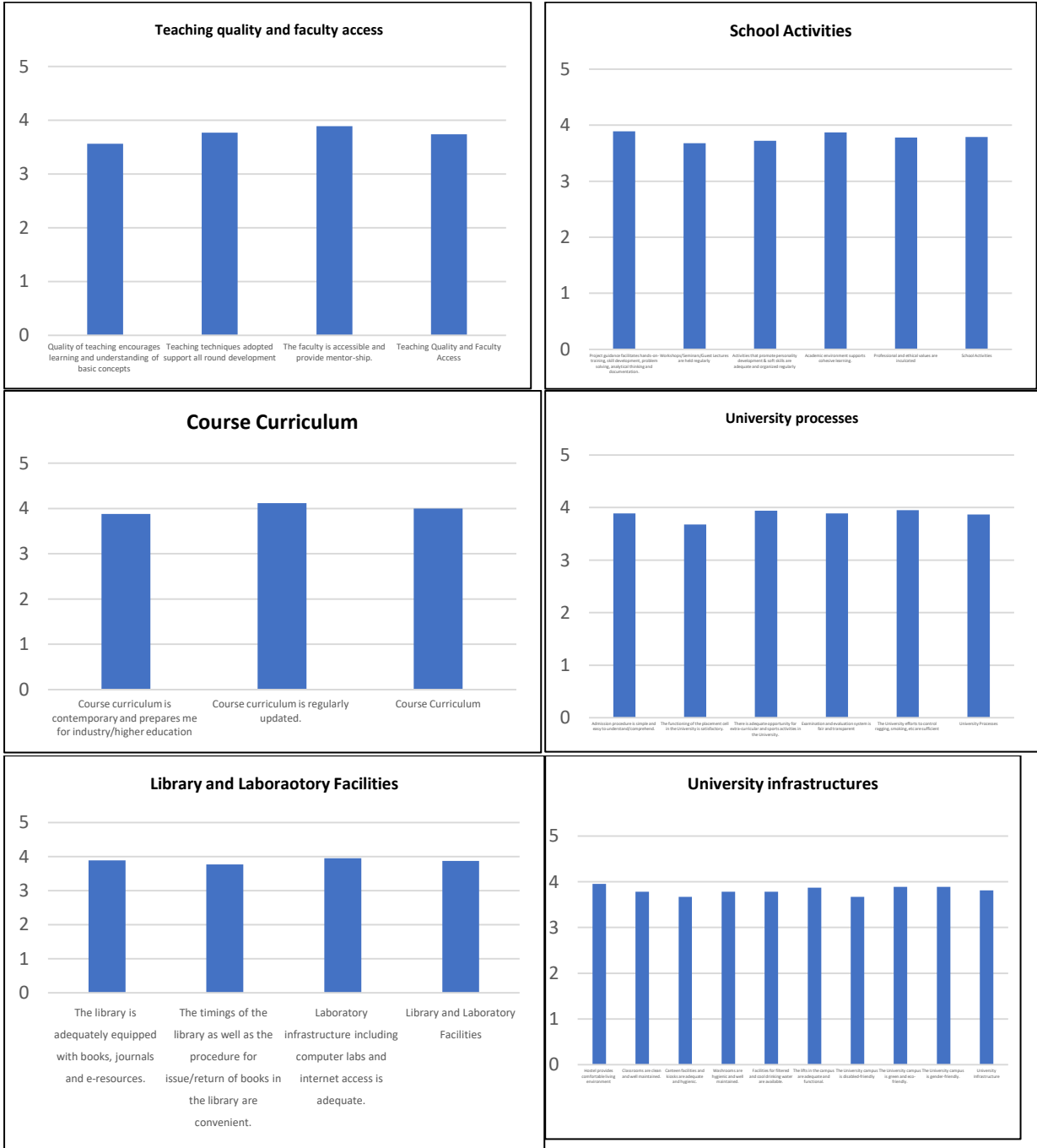
Table 2.5.2: Mean scores of different parameters of feedback received from students of MSC (BIOCON) in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.51
Teaching techniques adopted support all round development	3.67

The faculty is accessible and provide mentor-ship.	3.67
<i>Teaching Quality and Faculty Access</i>	3.62
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.67
Workshops/Seminars/Guest Lectures are held regularly	3.45
Activities that promote personality development & soft skills are adequate and organized regularly	3.6
Academic environment supports cohesive learning.	3.77
Professional and ethical values are inculcated	3.6
<i>School Activities</i>	3.61
Course curriculum is contemporary and prepares me for industry/higher education	3.78
Course curriculum is regularly updated.	3.89
<i>Course Curriculum</i>	3.83
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	3.67
There is adequate opportunity for extra-curricular and sports activities in the University.	3.89
Examination and evaluation system is fair and transparent	3.67
The University efforts to control ragging, smoking, etc are sufficient	3.88
<i>University Processes</i>	3.78
The library is adequately equipped with books, journals and e-resources.	3.66
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.67
Laboratory infrastructure including computer labs and internet access is adequate.	3.88
<i>Library and Laboratory Facilities</i>	3.74
Hostel provides comfortable living environment	3.76
Classrooms are clean and well maintained.	3.51
Canteen facilities and kiosks are adequate and hygienic.	3.54
Washrooms are hygienic and well maintained.	3.67
Facilities for filtered and cool drinking water are available.	3.66
The lifts in the campus are adequate and functional.	3.67
The University campus is disabled-friendly	3.54
The University campus is green and eco-friendly.	3.78

The University campus is gender-friendly.	3.77
University Infrastructure	3.65

Figure 2.5.2: Mean scores of different parameters of feedback received from students of MSC (BIOCON) in 2019



2.5.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (NATURAL RESOURCE MANAGEMENT) PROGRAMME (CODE: 247)

The feedback received from the students of the Master of Science (Natural Resource Management) at University School of Environment Management (USEM), is evaluated by calculating mean scores on various criteria and dimensions. Table 2.5.3 and Figure 2.5.3 shows criteria wise analysis of the feedback data received from students. The overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to quality of teaching and faculty access.

Regarding ‘School Activities’, overall satisfaction of students is toward slightly above average. This indicates that school has some scope of improvement with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills. The score of academic environment for cohesive learning and professional and ethical values instilled indicate that students are overall satisfied with regard to efforts in this direction.

The ‘Course Curriculum’ criteria shows there is significant scope for improvement as it is given scores slightly below average. For this at USEM, we try to incorporate the latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required). Overall curriculum revision is again in process for students going to join in the upcoming batch.

As regards with ‘University Processes’ students of MSC (NRM) programme are satisfied above average however these scores indicate about students’ perception that they are quite appreciative for University efforts to control smoking and ragging in the campus, however students feel that functioning of placement cell needs to be improved.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average on dimensions like adequacy of equipment and accessibility of library and lab facilities.

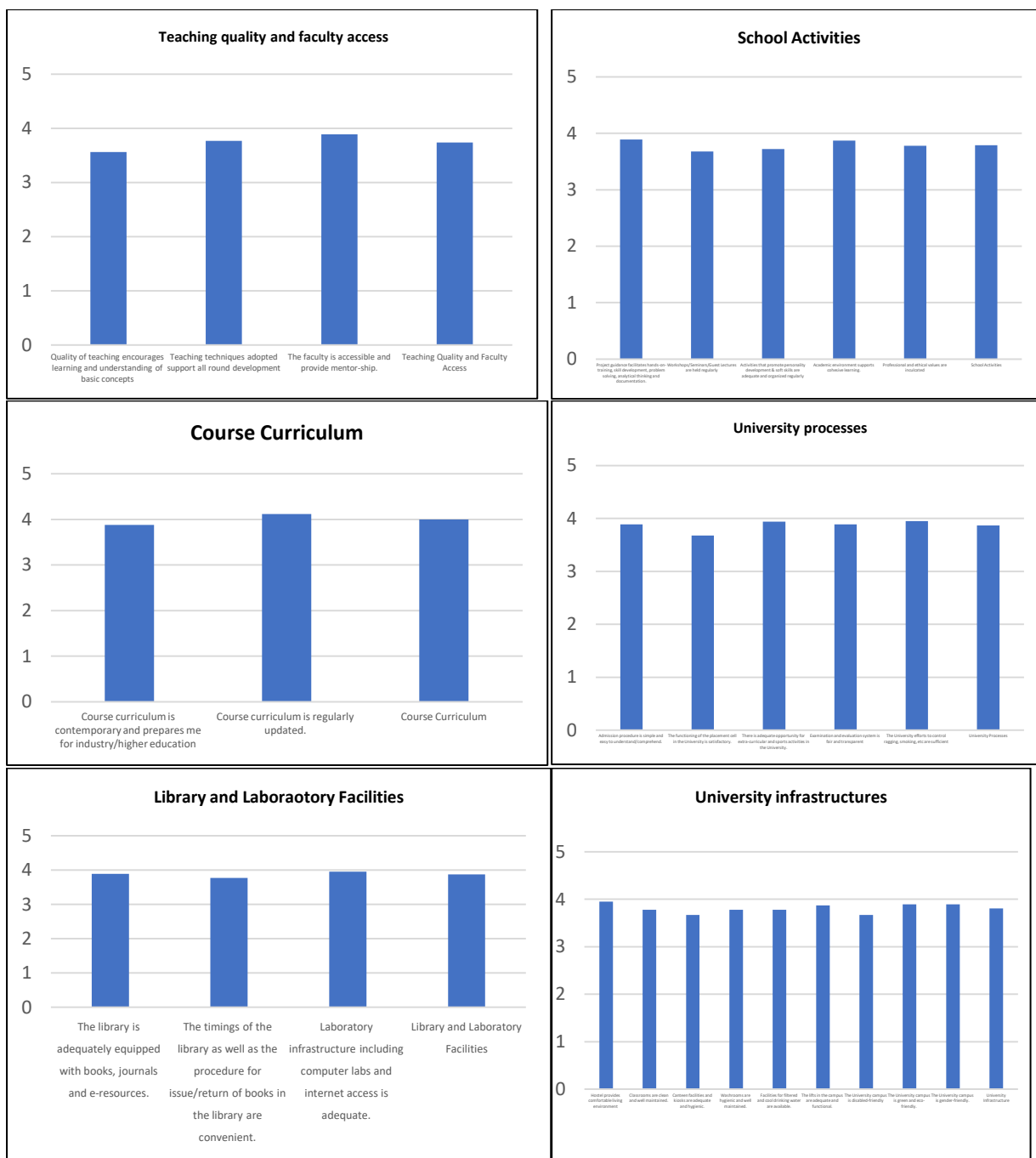
Satisfaction of students with respect to ‘University Infrastructure’ has been above average. Students were highly satisfied with hostel facilities and moderately satisfied with the green and eco-friendly campus.

Table 2.5.3: Mean scores of different parameters of feedback received from students of MSC (NRM) in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.51
Teaching techniques adopted support all round development	3.67
The faculty is accessible and provide mentor-ship.	3.67
<i>Teaching Quality and Faculty Access</i>	3.62
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.67

Workshops/Seminars/Guest Lectures are held regularly	3.45
Activities that promote personality development & soft skills are adequate and organized regularly	3.6
Academic environment supports cohesive learning.	3.77
Professional and ethical values are inculcated	3.6
<i>School Activities</i>	3.61
Course curriculum is contemporary and prepares me for industry/higher education	3.78
Course curriculum is regularly updated.	3.89
<i>Course Curriculum</i>	3.83
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	3.67
There is adequate opportunity for extra-curricular and sports activities in the University.	3.89
Examination and evaluation system is fair and transparent	3.67
The University efforts to control ragging, smoking, etc are sufficient	3.88
<i>University Processes</i>	3.78
The library is adequately equipped with books, journals and e-resources.	3.66
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.67
Laboratory infrastructure including computer labs and internet access is adequate.	3.88
<i>Library and Laboratory Facilities</i>	3.74
Hostel provides comfortable living environment	3.76
Classrooms are clean and well maintained.	3.51
Canteen facilities and kiosks are adequate and hygienic.	3.54
Washrooms are hygienic and well maintained.	3.67
Facilities for filtered and cool drinking water are available.	3.66
The lifts in the campus are adequate and functional.	3.67
The University campus is disabled-friendly	3.54
The University campus is green and eco-friendly.	3.78
The University campus is gender-friendly.	3.77
<i>University Infrastructure</i>	3.65

Figure 2.5.3: Mean scores of different parameters of feedback received from students of MSC (NRM) in 2019



2.6. UNIVERSITY SCHOOL OF EDUCATION

2.6.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF EDUCATION PROGRAMME (CODE: 001)

The feedback received from the students of M.ED is evaluated by calculating mean scores on various criteria. Table 2.6.1 and figure 2.6.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access.

Regarding ‘School Activities’, overall satisfaction of students is above average. Value added courses, skill development workshops, personality assessment and development activities are regularized more and more at USE and thus are reflected in the scores. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USE, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of M.ED programme are satisfied above average. The students of the batch 2019 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

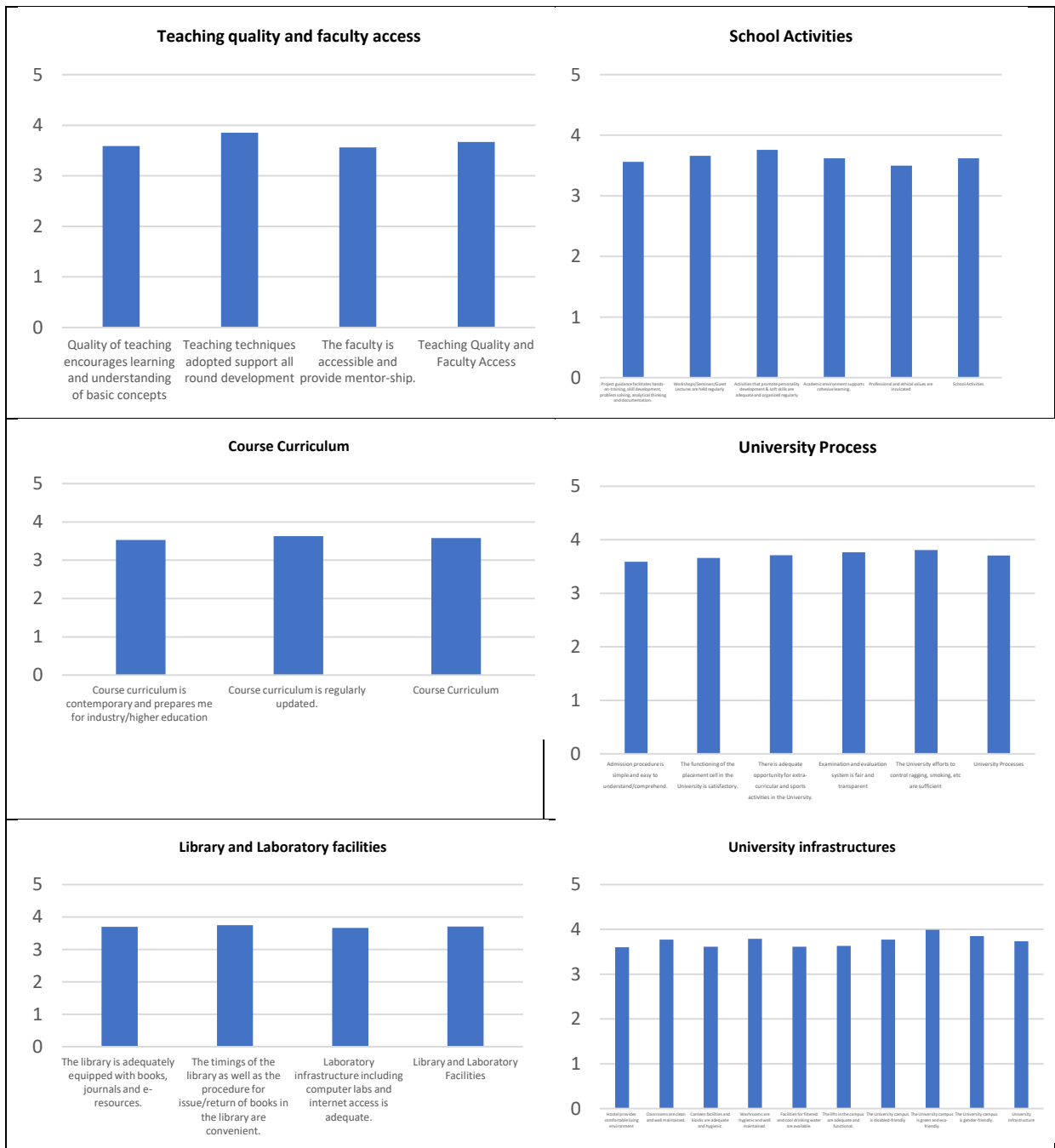
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students of 2019 batch are satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.6.1: Mean scores of different parameters of feedback received from students of M.Ed. in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.85
The faculty is accessible and provide mentor-ship.	3.56
<i>Teaching Quality and Faculty Access</i>	3.67
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.56
Workshops/Seminars/Guest Lectures are held regularly	3.66
Activities that promote personality development & soft skills are adequate and organized regularly	3.76
Academic environment supports cohesive learning.	3.62

Professional and ethical values are inculcated	3.50
<i>School Activities</i>	3.62
Course curriculum is contemporary and prepares me for industry/higher education	3.53
Course curriculum is regularly updated.	3.63
<i>Course Curriculum</i>	3.58
Admission procedure is simple and easy to understand/comprehend.	3.59
The functioning of the placement cell in the University is satisfactory.	3.66
There is adequate opportunity for extra-curricular and sports activities in the University.	3.71
Examination and evaluation system is fair and transparent	3.77
The University efforts to control ragging, smoking, etc are sufficient	3.81
<i>University Processes</i>	3.71
The library is adequately equipped with books, journals and e-resources.	3.70
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.75
Laboratory infrastructure including computer labs and internet access is adequate.	3.66
<i>Library and Laboratory Facilities</i>	3.70
Hostel provides comfortable living environment	3.60
Classrooms are clean and well maintained.	3.77
Canteen facilities and kiosks are adequate and hygienic.	3.61
Washrooms are hygienic and well maintained.	3.79
Facilities for filtered and cool drinking water are available.	3.61
The lifts in the campus are adequate and functional.	3.63
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	3.99
The University campus is gender-friendly.	3.85
<i>University Infrastructure</i>	3.74

Figure 2.6.1: Mean scores of different parameters of feedback received from students of M.Ed. in 2019



In general students of USE has given following remarks in ‘Remarks and Suggestions’ column

1. School should provide more inputs on Academic writing, Self-Development and Communication Skills.
2. Some value-added or training sessions should be initiated for placements.

2.6.2 SUGGESTED ACTION PLAN FOR USE

- 1 The school is suggested to include training sessions for students to prepare for placement interviews.

- 2 School may plan to organize some workshops for providing exposure to students.

2.7 UNIVERSITY SCHOOL OF CHEMICAL TECHNOLOGY

2.7.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (CHEMICAL ENGINEERING) PROGRAMME (CODE: 095)

The feedback received from the students of M.TECH (CE) course is evaluated by calculating mean scores on various criteria. Table 2.7.1 and Figure 2.7.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access.

Regarding ‘School Activities’, overall satisfaction of students is above average. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USCT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of M.TECH (CE) programme are highly satisfied. The students of the batch 2019 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

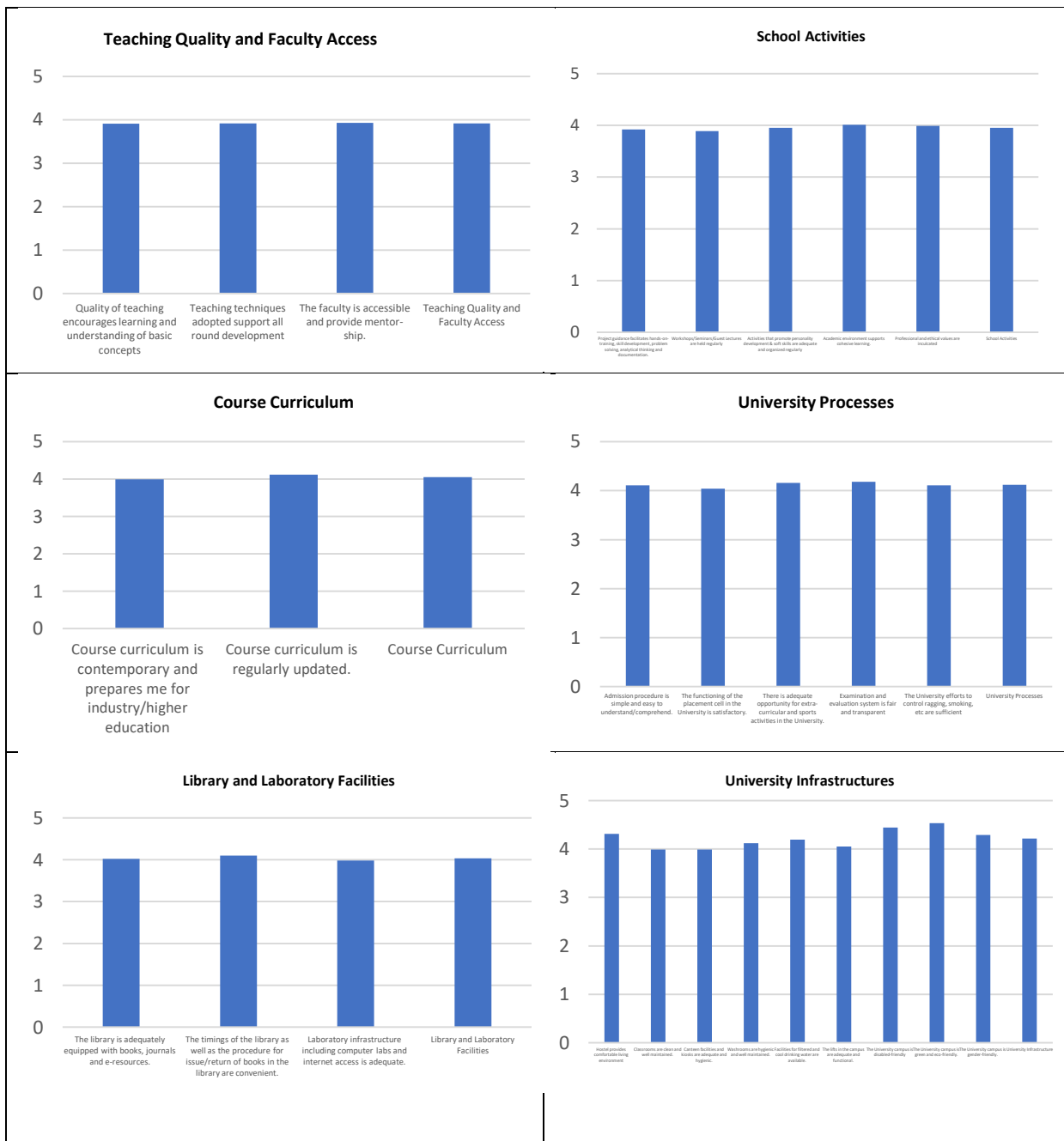
Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2019. The students of 2019 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.7.1: Mean scores of different parameters of feedback received from students M.TECH (CE) Programme in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.91

Teaching techniques adopted support all round development	3.92
The faculty is accessible and provide mentor-ship.	3.93
<i>Teaching Quality and Faculty Access</i>	3.92
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.92
Workshops/Seminars/Guest Lectures are held regularly	3.89
Activities that promote personality development & soft skills are adequate and organized regularly	3.95
Academic environment supports cohesive learning.	4.01
Professional and ethical values are inculcated	3.99
<i>School Activities</i>	3.95
Course curriculum is contemporary and prepares me for industry/higher education	3.99
Course curriculum is regularly updated.	4.12
<i>Course Curriculum</i>	4.06
Admission procedure is simple and easy to understand/comprehend.	4.01
The functioning of the placement cell in the University is satisfactory.	4.04
There is adequate opportunity for extra-curricular and sports activities in the University.	4.16
Examination and evaluation system is fair and transparent	4.01
The University efforts to control ragging, smoking, etc are sufficient	4.11
<i>University Processes</i>	4.10
The library is adequately equipped with books, journals and e-resources.	4.02
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.1
Laboratory infrastructure including computer labs and internet access is adequate.	3.98
<i>Library and Laboratory Facilities</i>	4.03
Hostel provides comfortable living environment	4.31
Classrooms are clean and well maintained.	3.99
Canteen facilities and kiosks are adequate and hygienic.	3.99
Washrooms are hygienic and well maintained.	4.12
Facilities for filtered and cool drinking water are available.	4.19
The lifts in the campus are adequate and functional.	4.05
The University campus is disabled-friendly	4.44
The University campus is green and eco-friendly.	4.53
The University campus is gender-friendly.	4.29
<i>University Infrastructure</i>	4.21

Figure 2.7.1: Mean scores of different parameters of feedback received from students M.TECH (CE) Programme in 2019



2.7.2 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (BIO-CHEMICAL ENGINEERING) PROGRAMME (CODE: 004)

The feedback received from the students of B.TECH (BCE) is evaluated by calculating mean scores on various criteria. Table 2.7.2 and Figure 2.7.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USCT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of B.TECH (BCE) programme are satisfied above average. The students of the batch 2019 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

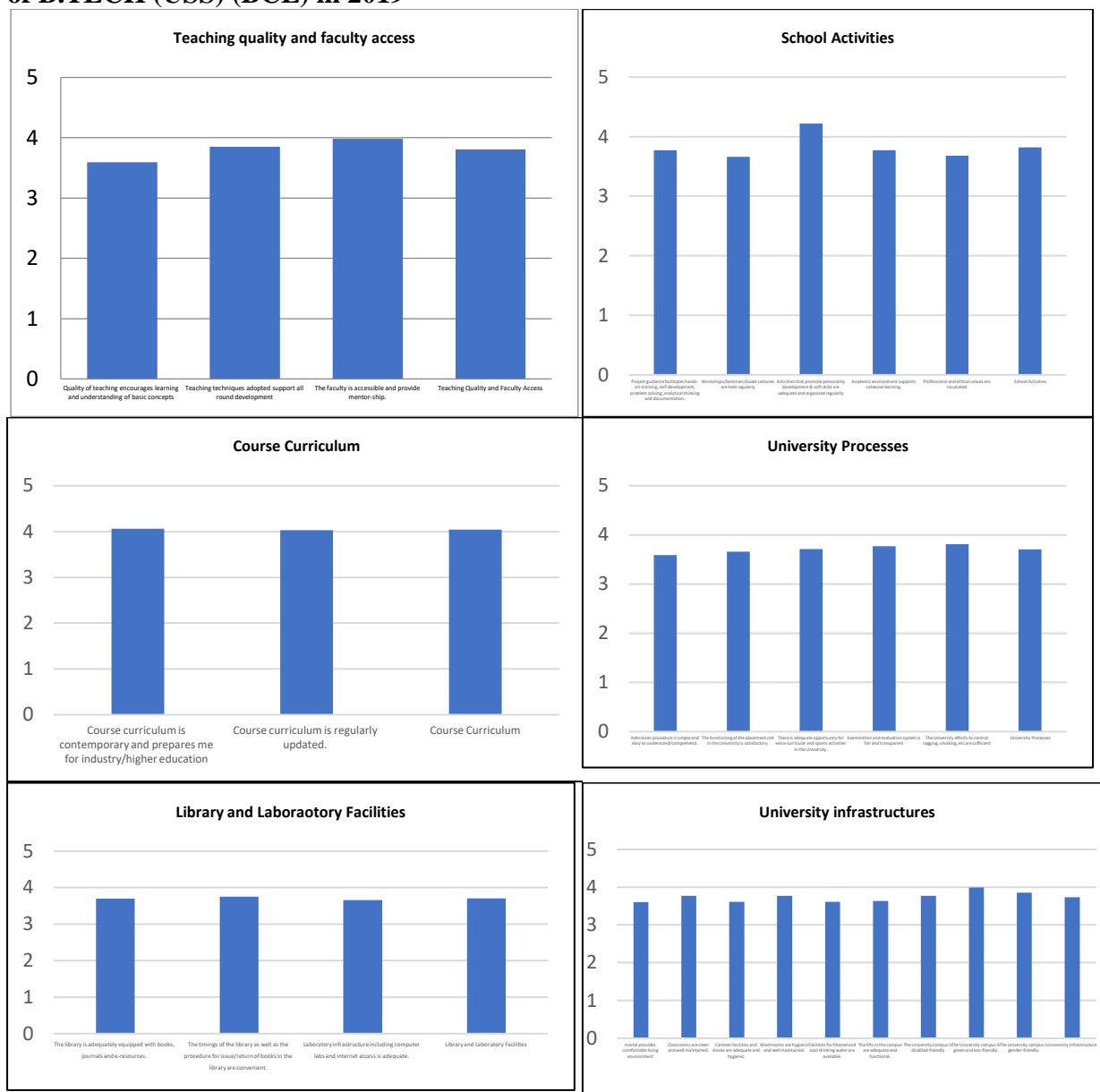
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students of 2019 batch are satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.7.2: Mean scores of different parameters of feedback received from students of B.TECH (BCE) in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.85
The faculty is accessible and provide mentor-ship.	3.98

<i>Teaching Quality and Faculty Access</i>	3.81
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.77
Workshops/Seminars/Guest Lectures are held regularly	3.66
Activities that promote personality development & soft skills are adequate and organized regularly	4.22
Academic environment supports cohesive learning.	3.77
Professional and ethical values are inculcated	3.68
<i>School Activities</i>	3.82
Course curriculum is contemporary and prepares me for industry/higher education	3.61
Course curriculum is regularly updated.	3.63
<i>Course Curriculum</i>	3.62
Admission procedure is simple and easy to understand/comprehend.	3.59
The functioning of the placement cell in the University is satisfactory.	3.66
There is adequate opportunity for extra-curricular and sports activities in the University.	3.71
Examination and evaluation system is fair and transparent	3.77
The University efforts to control ragging, smoking, etc are sufficient	3.81
<i>University Processes</i>	3.71
The library is adequately equipped with books, journals and e-resources.	3.7
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.75
Laboratory infrastructure including computer labs and internet access is adequate.	3.66
<i>Library and Laboratory Facilities</i>	3.70
Hostel provides comfortable living environment	3.6
Classrooms are clean and well maintained.	3.77
Canteen facilities and kiosks are adequate and hygienic.	3.61
Washrooms are hygienic and well maintained.	3.77
Facilities for filtered and cool drinking water are available.	3.61
The lifts in the campus are adequate and functional.	3.63
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	3.99
The University campus is gender-friendly.	3.85

Figure 2.7.2: Mean scores of different parameters of feedback received from students of B.TECH (USS) (BCE) in 2019



2.7.3 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (CHEMICAL ENGINEERING) PROGRAMME (CODE: 014)

The feedback received from the students of B.TECH (CE) is evaluated by calculating mean scores on various criteria. Table 2.7.3 and figure 2.7.3 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USCT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of B.TECH (CE) programme are satisfied above average.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

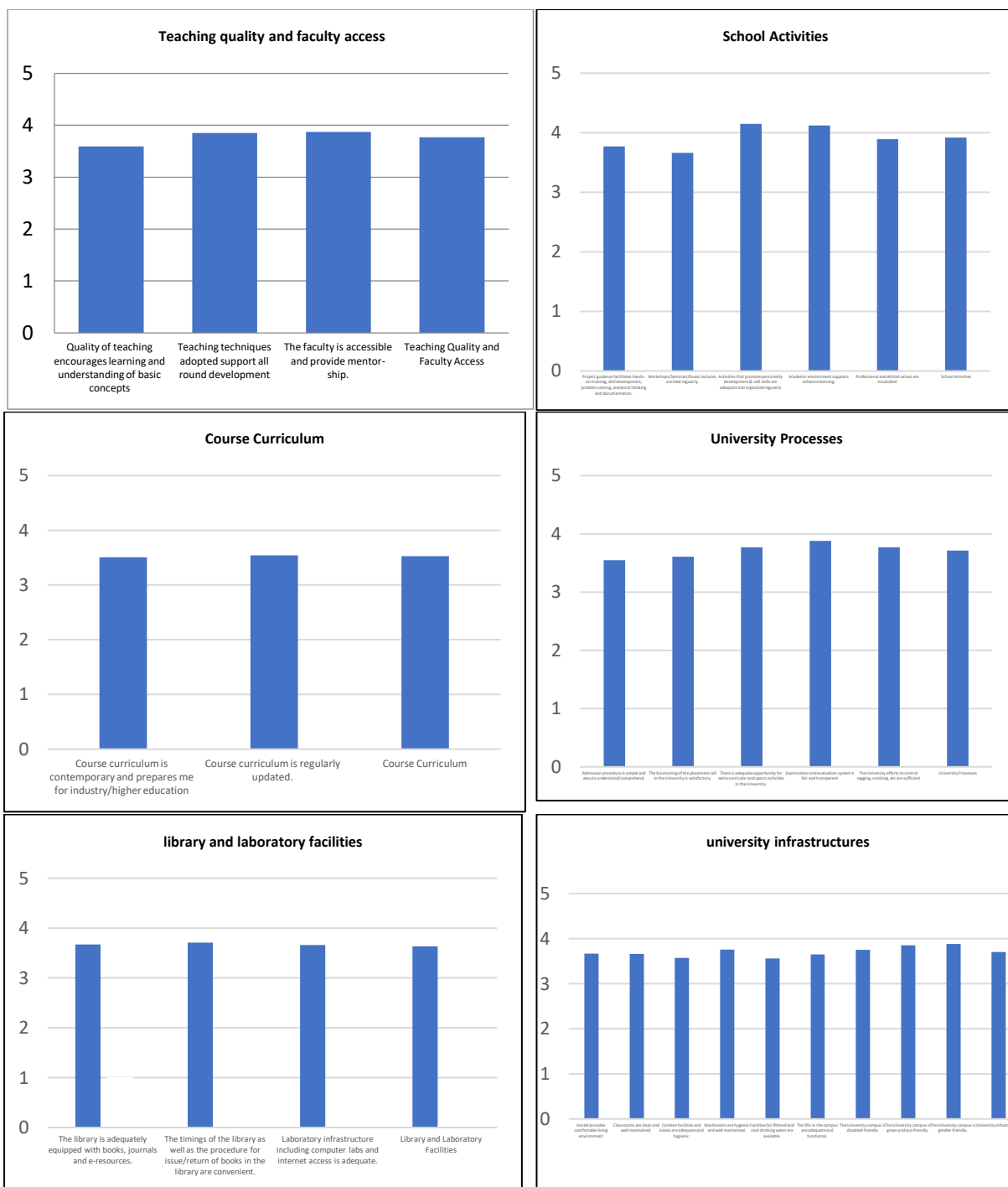
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students of 2019 batch are satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.7.3: Mean scores of different parameters of feedback received from students of B.TECH (CE) in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.85
The faculty is accessible and provide mentor-ship.	3.87
<i>Teaching Quality and Faculty Access</i>	3.77
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.77
Workshops/Seminars/Guest Lectures are held regularly	3.66
Activities that promote personality development & soft skills are adequate and organized regularly	4.15
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	3.89

<i>School Activities</i>	3.92
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
<i>Course Curriculum</i>	3.52
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.77
Examination and evaluation system is fair and transparent	3.88
The University efforts to control ragging, smoking, etc are sufficient	3.77
<i>University Processes</i>	3.71
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.71
Laboratory infrastructure including computer labs and internet access is adequate.	3.66
<i>Library and Laboratory Facilities</i>	3.63
Hostel provides comfortable living environment	3.67
Classrooms are clean and well maintained.	3.66
Canteen facilities and kiosks are adequate and hygienic.	3.57
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.65
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	3.85
The University campus is gender-friendly.	3.88
<i>University Infrastructure</i>	3.70

Figure 2.7.3: Mean scores of different parameters of feedback received from students of B.TECH (CE) in 2019



2.7.4 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (MEDICINAL CHEMISTRY & DRUG DISCOVERY) PROGRAMME (CODE: 269)

The feedback received from the students of MSc. (MCDD) course is evaluated by calculating mean scores on various criteria. Table 2.7.4 and figure 2.7.4 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USCT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of Msc (MCDD) programme are satisfied above average

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

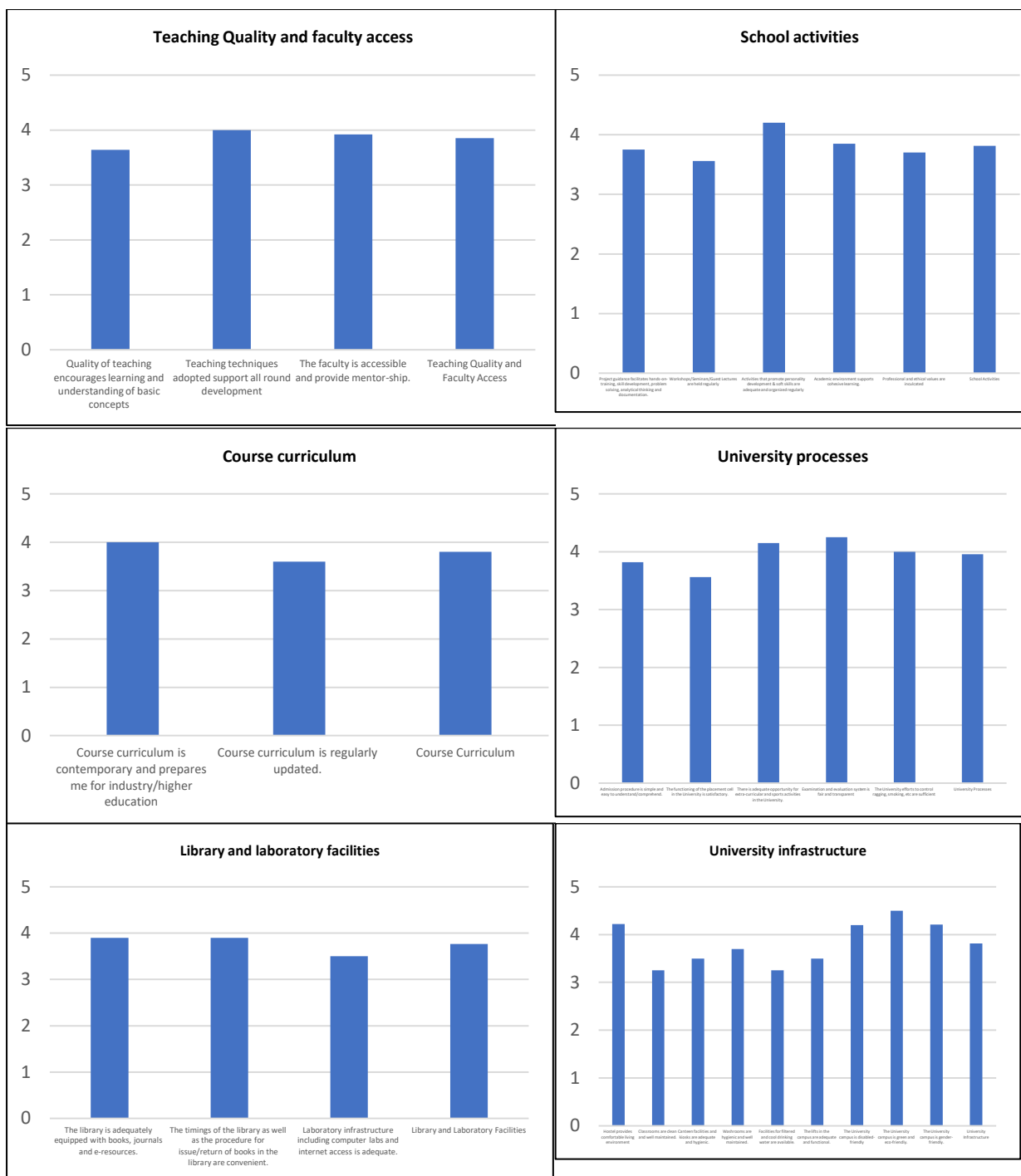
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students’ of 2019 batch are satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average.

Table 2.7.4: Mean scores of various feedback parameters received from students of MSc. (MCDD) Course in the year 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.64
Teaching techniques adopted support all round development	4
The faculty is accessible and provide mentor-ship.	3.92
<i>Teaching Quality and Faculty Access</i>	3.85
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.75
Workshops/Seminars/Guest Lectures are held regularly	3.56
Activities that promote personality development & soft skills are adequate and organized regularly	4.2
Academic environment supports cohesive learning.	3.85
Professional and ethical values are inculcated	3.7

<i>School Activities</i>	3.81
Course curriculum is contemporary and prepares me for industry/higher education	4
Course curriculum is regularly updated.	3.6
<i>Course Curriculum</i>	3.80
Admission procedure is simple and easy to understand/comprehend.	3.82
The functioning of the placement cell in the University is satisfactory.	3.56
There is adequate opportunity for extra-curricular and sports activities in the University.	4.15
Examination and evaluation system is fair and transparent	4.25
The University efforts to control ragging, smoking, etc are sufficient	4
<i>University Processes</i>	3.96
The library is adequately equipped with books, journals and e-resources.	3.9
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.9
Laboratory infrastructure including computer labs and internet access is adequate.	3.5
<i>Library and Laboratory Facilities</i>	3.77
Hostel provides comfortable living environment	4.22
Classrooms are clean and well maintained.	3.25
Canteen facilities and kiosks are adequate and hygienic.	3.5
Washrooms are hygienic and well maintained.	3.7
Facilities for filtered and cool drinking water are available.	3.25
The lifts in the campus are adequate and functional.	3.5
The University campus is disabled-friendly	4.2
The University campus is green and eco-friendly.	4.5
The University campus is gender-friendly.	4.21
<i>University Infrastructure</i>	3.81

Figure 2.7.4: Mean scores of various feedback parameters received from students of MSc. (MCDD) Course in the year 2019



In general students of USCT has given following remarks in ‘Remarks and Suggestions’ column

1. School should also impart knowledge related to working of medical fertilizer industry.
2. Students suggested to organize value-added course on ‘Biowaste to Bioenergy
3. Training sessions should be initiated regularly as are being organised by the school

2.7.5 SUGGESTED ACTION PLAN FOR USCT

1. The school is suggested to include continue organising value-added and training sessions for students.
2. School may plan to include workshops and guest lectures on working of medical fertilizer industry

2.8 UNIVERSITY SCHOOL OF BIO TECHNOLOGY

2.8.1 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (BIO-TECHNOLOGY) PROGRAMME (CODE: 013)

The feedback received from the students of B.TECH (BT) is evaluated by calculating mean scores on various criteria. Table 2.8.1 and Figure 2.8.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USBT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of B.TECH (BT) programme are satisfied above average. The students of the batch 2019 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

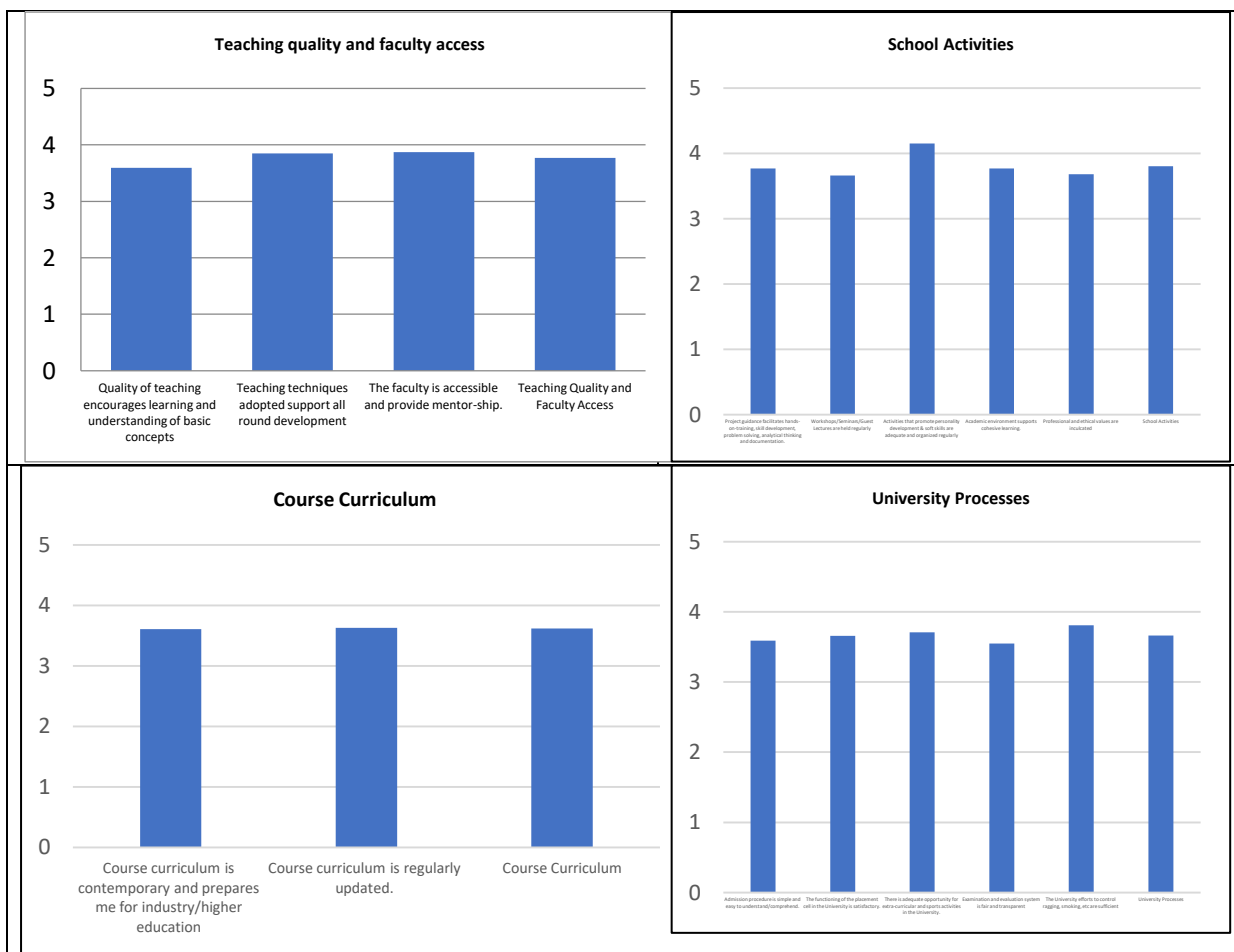
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students of 2019 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

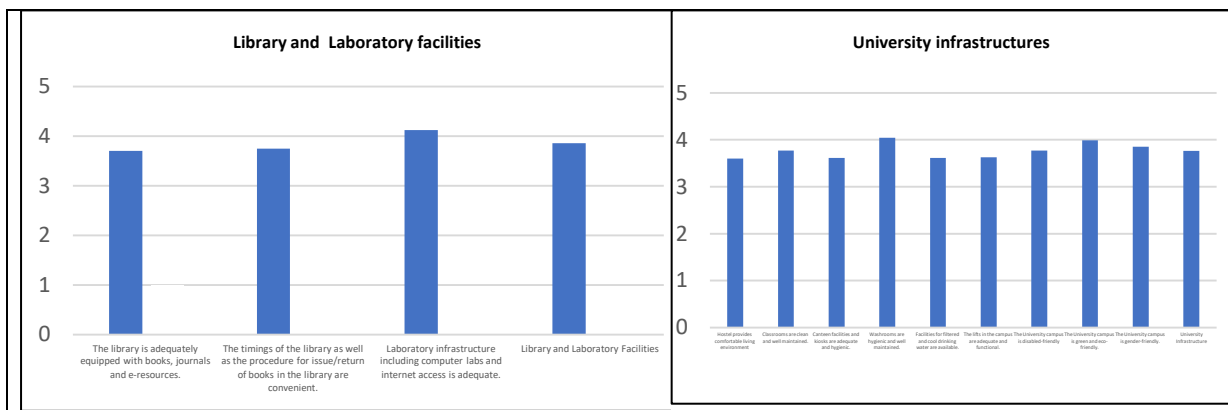
Table 2.8.1: Mean scores on different parameters of feedback received from students of B.TECH (BT) in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.85
The faculty is accessible and provide mentor-ship.	3.87
<i>Teaching Quality and Faculty Access</i>	3.77
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.77
Workshops/Seminars/Guest Lectures are held regularly	3.66
Activities that promote personality development & soft skills are adequate and organized regularly	4.15
Academic environment supports cohesive learning.	3.77
Professional and ethical values are inculcated	3.68
<i>School Activities</i>	3.81
Course curriculum is contemporary and prepares me for industry/higher education	3.61
Course curriculum is regularly updated.	3.63
<i>Course Curriculum</i>	3.62
Admission procedure is simple and easy to understand/comprehend.	3.59
The functioning of the placement cell in the University is satisfactory.	3.66
There is adequate opportunity for extra-curricular and sports activities in the University.	3.71
Examination and evaluation system is fair and transparent	3.55
The University efforts to control ragging, smoking, etc are sufficient	3.81
<i>University Processes</i>	3.66
The library is adequately equipped with books, journals and e-resources.	3.7
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.75
Laboratory infrastructure including computer labs and internet access is adequate.	4.12
<i>Library and Laboratory Facilities</i>	3.86
Hostel provides comfortable living environment	3.6
Classrooms are clean and well maintained.	3.77
Canteen facilities and kiosks are adequate and hygienic.	3.61
Washrooms are hygienic and well maintained.	4.04

Facilities for filtered and cool drinking water are available.	3.61
The lifts in the campus are adequate and functional.	3.63
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	3.99
The University campus is gender-friendly.	3.85
University Infrastructure	3.76

Figure 2.8.1: Mean scores on different parameters of feedback received from students of B.TECH (BT) in 2019





2.8.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (BIO-TECHNOLOGY) PROGRAMME (CODE: 153)

The feedback received from the students of the M.Tech. (BT) course is evaluated by calculating mean scores on various criteria and dimensions. Table 2.8.2 and figure 2.8.2 shows criteria wise analysis of the feedback data received from students. The overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to quality of teaching and faculty access.

Regarding ‘School Activities’, overall satisfaction of students is slightly above average. The ‘Course Curriculum’ criteria shows there is scope for improvement as it is given scores as average. For this at USBT, we try to incorporate the latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

For the criteria ‘University Processes’ students of M.Tech. (BT) programme indicate moderate satisfaction overall.

As regards with ‘Library and Laboratory Services’, students are satisfied above average on dimensions like adequacy of e-resources and equipment in the library and lab respectively, and they feel overall satisfied with the accessibility of library and lab facilities.

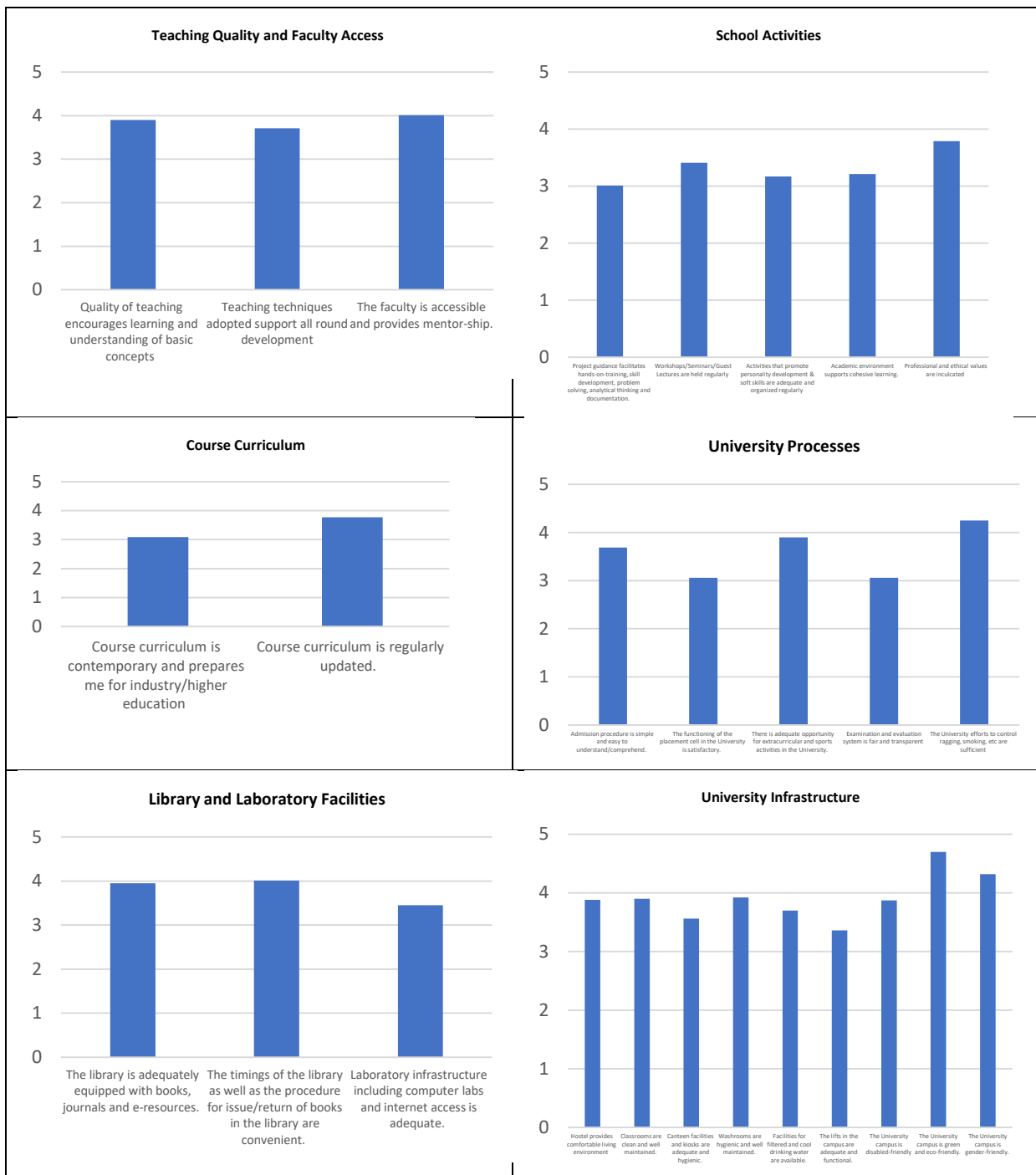
Students perception with respect to ‘University Infrastructure’ has been above average satisfactory. Students feel highly satisfied with green and eco-friendly campus which is gender friendly and also disabled friendly as indicated in the feedback.

Table 2.8.2: Mean Scores on various parameters under different criteria from Students of M.Tech. (BT) Course in the year 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.85
The faculty is accessible and provide mentor-ship.	3.87
Teaching Quality and Faculty Access	3.77
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.77

Workshops/Seminars/Guest Lectures are held regularly	3.66
Activities that promote personality development & soft skills are adequate and organized regularly	4.15
Academic environment supports cohesive learning.	3.77
Professional and ethical values are inculcated	3.68
<i>School Activities</i>	3.81
Course curriculum is contemporary and prepares me for industry/higher education	3.61
Course curriculum is regularly updated.	3.63
<i>Course Curriculum</i>	3.62
Admission procedure is simple and easy to understand/comprehend.	3.59
The functioning of the placement cell in the University is satisfactory.	3.66
There is adequate opportunity for extra-curricular and sports activities in the University.	3.71
Examination and evaluation system is fair and transparent	3.55
The University efforts to control ragging, smoking, etc are sufficient	3.81
<i>University Processes</i>	3.66
The library is adequately equipped with books, journals and e-resources.	3.7
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.75
Laboratory infrastructure including computer labs and internet access is adequate.	4.12
<i>Library and Laboratory Facilities</i>	3.86
Hostel provides comfortable living environment	3.6
Classrooms are clean and well maintained.	3.77
Canteen facilities and kiosks are adequate and hygienic.	3.61
Washrooms are hygienic and well maintained.	4.04
Facilities for filtered and cool drinking water are available.	3.61
The lifts in the campus are adequate and functional.	3.63
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	3.99
The University campus is gender-friendly.	3.85
<i>University Infrastructure</i>	3.76

Figure 2.8.2: Mean Scores on various parameters under different criteria from Students of M.Tech. (BT) Course in the year 2019



2.8.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (BIO-TECHNOLOGY) (DUAL DEGREE) PROGRAMME (CODE: 213)

The feedback received from the students of the M.Tech. (BT) (DD) course at University School of Biotechnology is evaluated by calculating mean scores on various criteria and

dimensions. Table 2.8.3 and figure 2.8.3 shows criteria wise analysis of the feedback data received from students.

The overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to quality of teaching and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. The ‘Course Curriculum’ criteria shows there is significant scope for improvement as it is given scores slightly below average.

As regards with ‘University Processes’ students of M.Tech. (BT) (DD) programme are satisfied above average however these scores indicate about students’ perception that they are quite appreciative for University efforts to control smoking and ragging in the campus, however students feel that functioning of placement cell needs to be improved.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average on dimensions like adequacy of equipment and accessibility of library and lab facilities.

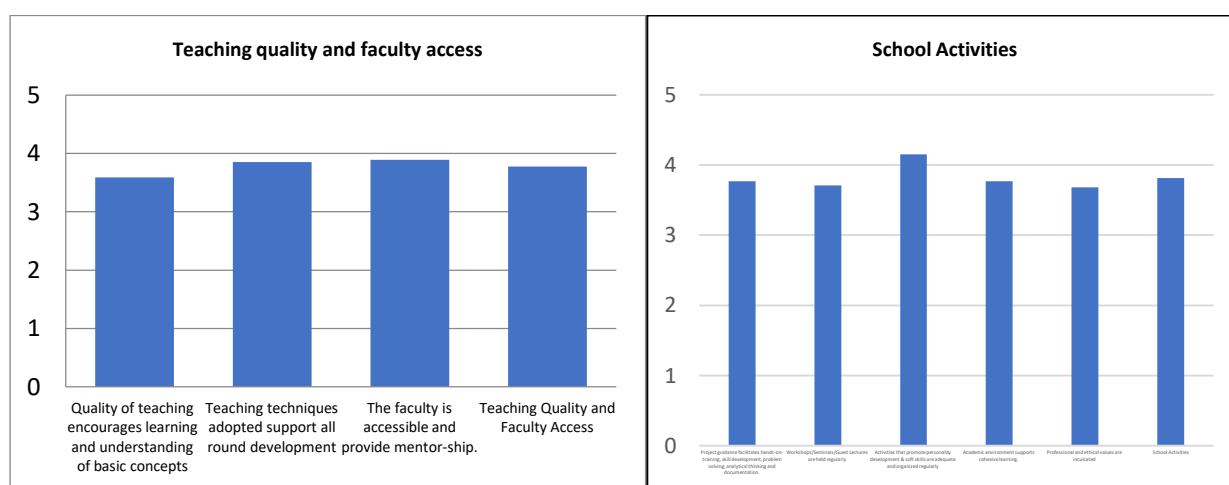
Satisfaction of students with respect to ‘University Infrastructure’ has been above average.

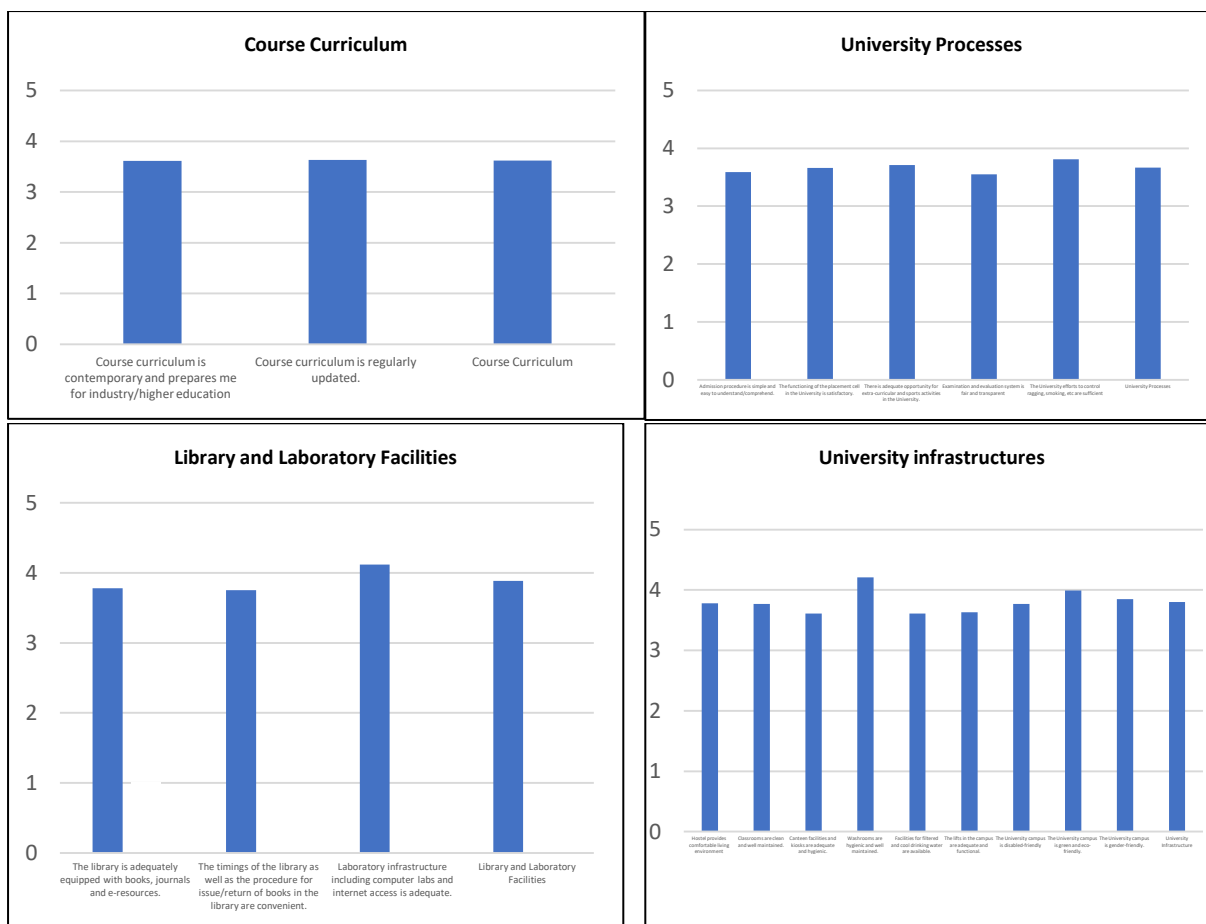
Table 2.8.3 : Mean Scores on various dimensions under different criteria of Students feedback of M.Tech. (BT) (DD) in the year 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.85
The faculty is accessible and provide mentor-ship.	3.89
<i>Teaching Quality and Faculty Access</i>	3.78
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.77
Workshops/Seminars/Guest Lectures are held regularly	3.71
Activities that promote personality development & soft skills are adequate and organized regularly	4.15
Academic environment supports cohesive learning.	3.77
Professional and ethical values are inculcated	3.68
<i>School Activities</i>	3.82
Course curriculum is contemporary and prepares me for industry/higher education	3.61
Course curriculum is regularly updated.	3.63
<i>Course Curriculum</i>	3.62
Admission procedure is simple and easy to understand/comprehend.	3.59
The functioning of the placement cell in the University is satisfactory.	3.66

There is adequate opportunity for extra-curricular and sports activities in the University.	3.71
Examination and evaluation system is fair and transparent	3.55
The University efforts to control ragging, smoking, etc are sufficient	3.81
University Processes	3.66
The library is adequately equipped with books, journals and e-resources.	3.78
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.75
Laboratory infrastructure including computer labs and internet access is adequate.	4.12
Library and Laboratory Facilities	3.88
Hostel provides comfortable living environment	3.78
Classrooms are clean and well maintained.	3.77
Canteen facilities and kiosks are adequate and hygienic.	3.61
Washrooms are hygienic and well maintained.	4.21
Facilities for filtered and cool drinking water are available.	3.61
The lifts in the campus are adequate and functional.	3.63
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	3.99
The University campus is gender-friendly.	3.85
University Infrastructure	3.80

Figure 2.8.3: Mean Scores on various dimensions under different criteria of Students feedback of M.Tech. (BT) (DD) in the year 2019





In general students of USBT has given following remarks in ‘Remarks and Suggestions’ column

1. School should organize more expert lectures on latest topics in the bio technology.
2. Some expert sessions and workshops should be initiated by the school.

2.8.4. SUGGESTED ACTION PLAN FOR USBT

1. School may plan to organise sessions and workshops related to latest topics in the area of bio-technology.

2.9 UNIVERSITY SCHOOL OF ARCHITECTURE AND PLANNING

2.9.1 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF ARCHITECTURE PROGRAMME (CODE: 016)

The feedback received from the students of BARCH is evaluated by calculating mean scores on various criteria. Table 2.9.1 and figure 2.9.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’) shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get.

Regarding ‘School Activities’, overall satisfaction of students is above average. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USAP, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of BARCH programme are satisfied above average. The students of the batch 2019 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

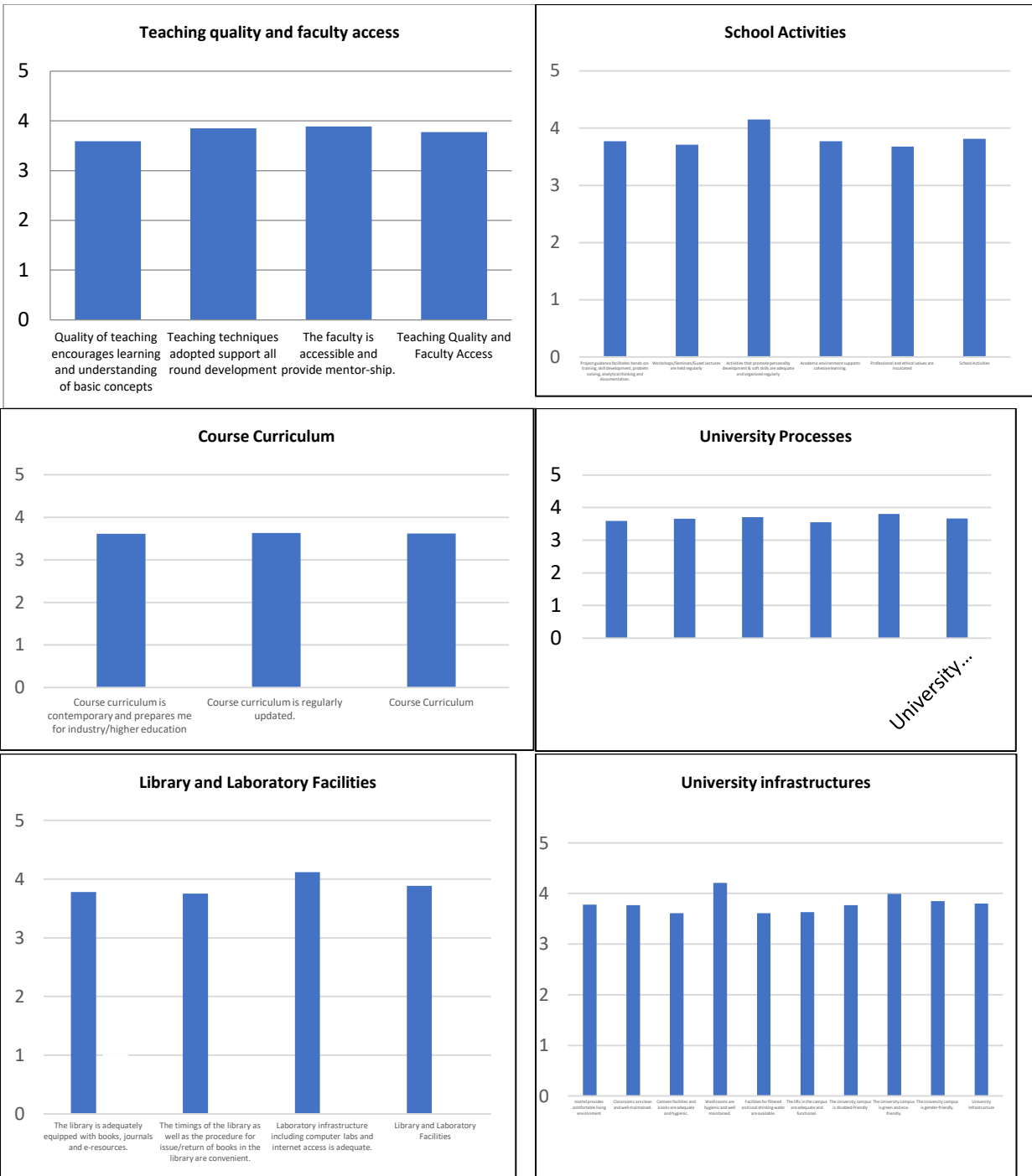
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students of 2019 batch are satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.9.1: Mean scores of different parameters of feedback received from students of BARCH in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.85
The faculty is accessible and provide mentor-ship.	3.89
<i>Teaching Quality and Faculty Access</i>	3.78
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.77
Workshops/Seminars/Guest Lectures are held regularly	3.71
Activities that promote personality development & soft skills are	4.15

adequate and organized regularly	
Academic environment supports cohesive learning.	3.77
Professional and ethical values are inculcated	3.68
<i>School Activities</i>	3.82
Course curriculum is contemporary and prepares me for industry/higher education	3.61
Course curriculum is regularly updated.	3.63
<i>Course Curriculum</i>	3.62
Admission procedure is simple and easy to understand/comprehend.	3.59
The functioning of the placement cell in the University is satisfactory.	3.66
There is adequate opportunity for extra-curricular and sports activities in the University.	3.71
Examination and evaluation system is fair and transparent	3.55
The University efforts to control ragging, smoking, etc are sufficient	3.81
<i>University Processes</i>	3.66
The library is adequately equipped with books, journals and e-resources.	3.78
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.75
Laboratory infrastructure including computer labs and internet access is adequate.	4.12
<i>Library and Laboratory Facilities</i>	3.88
Hostel provides comfortable living environment	3.78
Classrooms are clean and well maintained.	3.77
Canteen facilities and kiosks are adequate and hygienic.	3.61
Washrooms are hygienic and well maintained.	4.21
Facilities for filtered and cool drinking water are available.	3.61
The lifts in the campus are adequate and functional.	3.63
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	3.99
The University campus is gender-friendly.	3.85
<i>University Infrastructure</i>	3.80

Figure 2.9.1: Mean scores of different parameters of feedback received from students of BARCH in 2019



In general students of USAP has given following remarks in ‘Remarks and Suggestions’ column

1. Some guest lectures and workshops should be initiated by the school related to latest trends in architecture.

2.9.2 SUGGESTED ACTION PLAN FOR USAP

1. School may plan to organise sessions and workshops related to latest topics in the area of bio-technology.

2.10 CENTRE FOR DISASTER MANAGEMENT STUDIES

2.10.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF BUSINESS ADMINISTRATION DISASTER MANAGEMENT-WEEKEND PROPPGRAMME (CODE: 886)

The feedback received from the students of MBA DM- W course is evaluated by calculating mean scores on various criteria. Table 2.10.1 and Figure 2.10.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at CDMS, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of MBA DM-W programme are satisfied above average. The students of the batch 2019 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

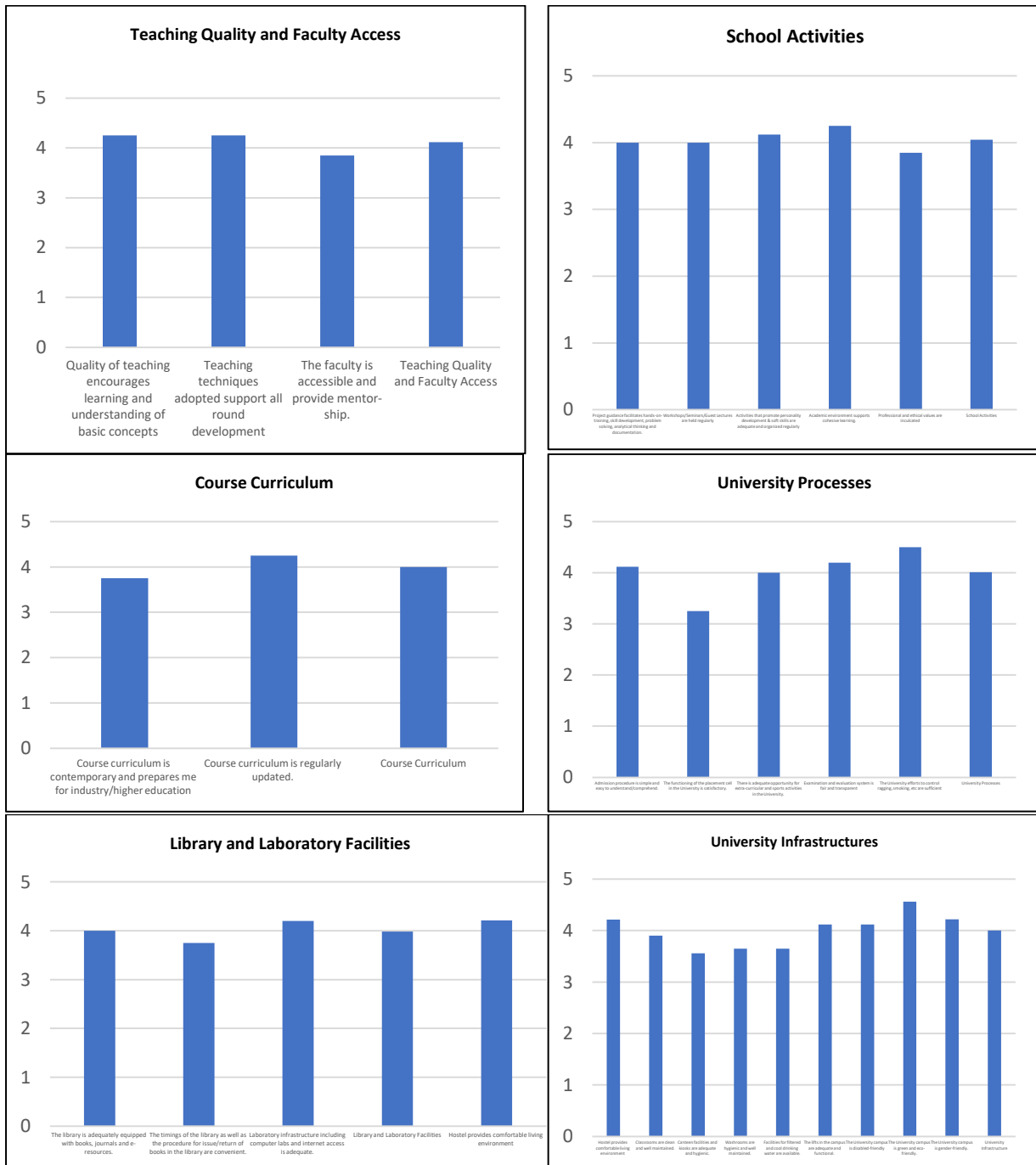
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students of 2019 batch are satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled, green and gender friendly.

Table 2.10.1 : Mean scores of different parameters of feedback received from students of MBA DM (W) in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	4
Teaching techniques adopted support all round development	4.2
The faculty is accessible and provide mentor-ship.	3.92
<i>Teaching Quality and Faculty Access</i>	4.04
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.75
Workshops/Seminars/Guest Lectures are held regularly	3.25
Activities that promote personality development & soft skills are adequate and organized regularly	4.2
Academic environment supports cohesive learning.	4
Professional and ethical values are inculcated	3.7
<i>School Activities</i>	3.78
Course curriculum is contemporary and prepares me for industry/higher education	4
Course curriculum is regularly updated.	3.6
<i>Course Curriculum</i>	3.80
Admission procedure is simple and easy to understand/comprehend.	3.82
The functioning of the placement cell in the University is satisfactory.	3.9
There is adequate opportunity for extra-curricular and sports activities in the University.	4.25
Examination and evaluation system is fair and transparent	4.5
The University efforts to control ragging, smoking, etc are sufficient	3.16
<i>University Processes</i>	3.93
The library is adequately equipped with books, journals and e-resources.	4
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4
Laboratory infrastructure including computer labs and internet access is adequate.	3.75
<i>Library and Laboratory Facilities</i>	3.92
Hostel provides comfortable living environment	4.25
Classrooms are clean and well maintained.	3.25
Canteen facilities and kiosks are adequate and hygienic.	3.25
Washrooms are hygienic and well maintained.	3.7
Facilities for filtered and cool drinking water are available.	3.25
The lifts in the campus are adequate and functional.	3.75

The University campus is disabled-friendly	4.2
The University campus is green and eco-friendly.	4.5
The University campus is gender-friendly.	4.21
University Infrastructure	3.82

Figure 2.10.1: Mean scores of different parameters of feedback received from students of MBA DM (W) in 2019



In general students of CDMS has given following remarks in 'Remarks and Suggestions' column

1. Students suggested the introduction of PhD in Disaster Management and diploma programmes in disaster management and fire safety.

2.10.2 SUGGESTED ACTION PLAN FOR CDMS

1. The school is suggested to consider the new programmes suggested by the students.

2.11 UNIVERSITY SCHOOL OF MASS COMMUNICATION

2.11.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF ARTS (MASS COMMUNICATION) PROGRAMME (CODE: 140)

The feedback received from the students of MA (MC) course is evaluated by calculating mean scores on various criteria. Table 2.11.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access.

Regarding 'School Activities', overall satisfaction of students is above average. Value added courses, skill development workshops, personality assessment and development activities are regularized more and more at USMC and thus are reflected in the scores. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The 'Course Curriculum' criteria shows high satisfaction of the students. This is because at USMC, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

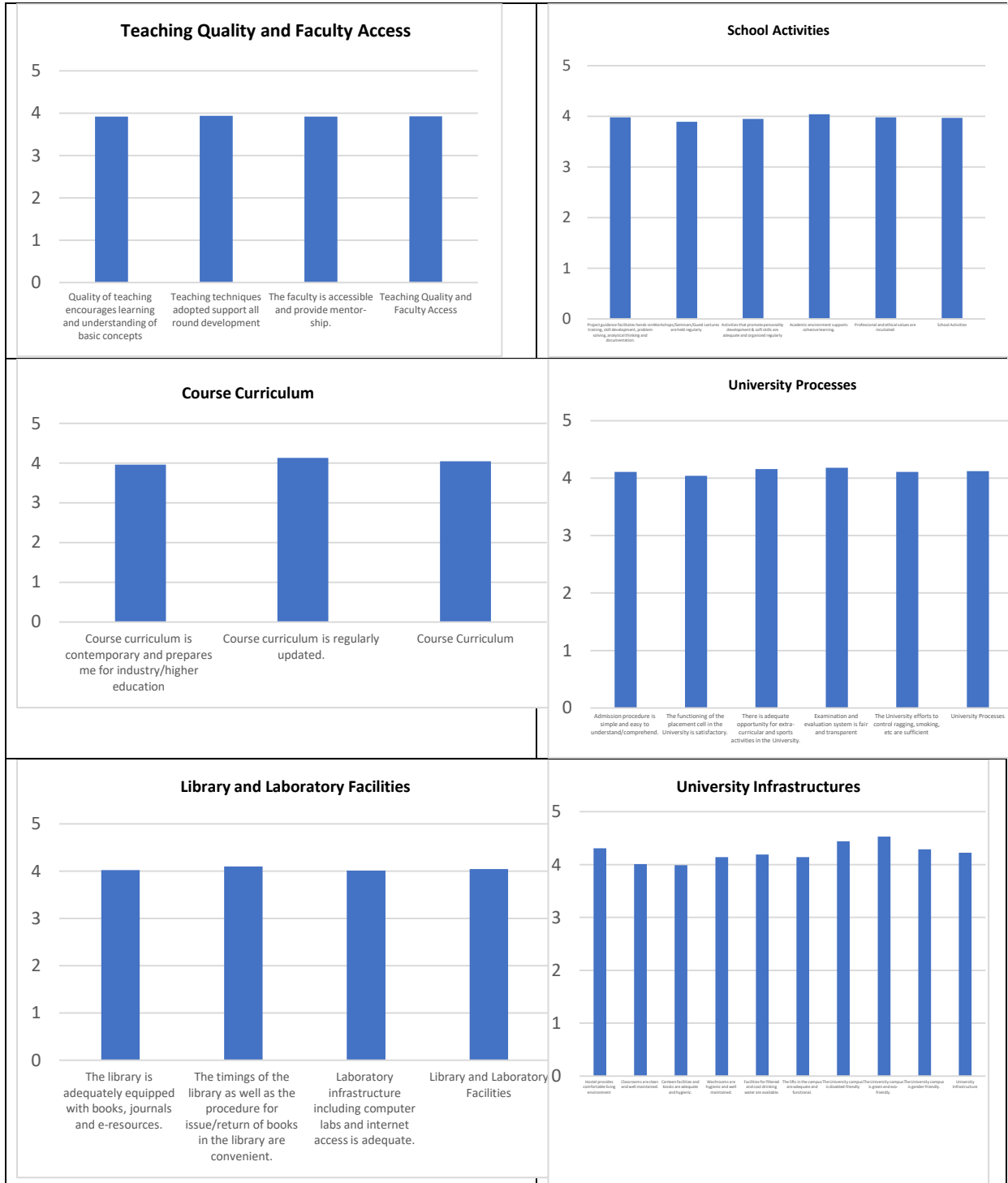
As regards with 'University Processes' students of MA (MC) programme are highly satisfied. As regards with 'Library and Laboratory Services', students of year 2019 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

Satisfaction of students with respect to 'University Infrastructure' has been high for the year 2019. The students of 2019 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.11.1: Mean scores of different parameters of feedback received from students of MA (MC) Course in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.92
Teaching techniques adopted support all round development	3.94
The faculty is accessible and provide mentor-ship.	3.92
<i>Teaching Quality and Faculty Access</i>	3.93
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.89
Activities that promote personality development & soft skills are adequate and organized regularly	3.95
Academic environment supports cohesive learning.	4.04
Professional and ethical values are inculcated	3.98
<i>School Activities</i>	3.97
Course curriculum is contemporary and prepares me for industry/higher education	3.96
Course curriculum is regularly updated.	4.13
<i>Course Curriculum</i>	4.05
Admission procedure is simple and easy to understand/comprehend.	4.11
The functioning of the placement cell in the University is satisfactory.	4.04
There is adequate opportunity for extra-curricular and sports activities in the University.	4.16
Examination and evaluation system is fair and transparent	4.18
The University efforts to control ragging, smoking, etc are sufficient	4.11
<i>University Processes</i>	4.12
The library is adequately equipped with books, journals and e-resources.	4.02
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.1
Laboratory infrastructure including computer labs and internet access is adequate.	4.01
<i>Library and Laboratory Facilities</i>	4.04
Hostel provides comfortable living environment	4.31
Classrooms are clean and well maintained.	4.01
Canteen facilities and kiosks are adequate and hygienic.	3.99
Washrooms are hygienic and well maintained.	4.14
Facilities for filtered and cool drinking water are available.	4.19
The lifts in the campus are adequate and functional.	4.14
The University campus is disabled-friendly	4.44
The University campus is green and eco-friendly.	4.53
The University campus is gender-friendly.	4.29
<i>University Infrastructure</i>	4.23

Figure 2.11.1: Mean scores of different parameters of feedback received from students of MA (MC) Course in 2019



2.12 UNIVERSITY SCHOOL OF BASIC AND APPLIED SCIENCES

2.12.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF TECHNOLOGY (ENGINEERING PYHSICS) PROGRAMME (CODE:150)

The feedback received from the students of M.Tech. (EP) programme is evaluated by calculating mean scores on various criteria. Table 2.12.1 and Figure 2.12.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. Students are above average satisfied with regular updating of curriculum and find it relevant the present industry requirements. As regards with ‘University Processes’ students of M.Tech. (EP) programme are highly satisfied. The students of the batch 2019 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University, transparent evaluation system and the efforts made by the university to control ragging, smoking, etc.

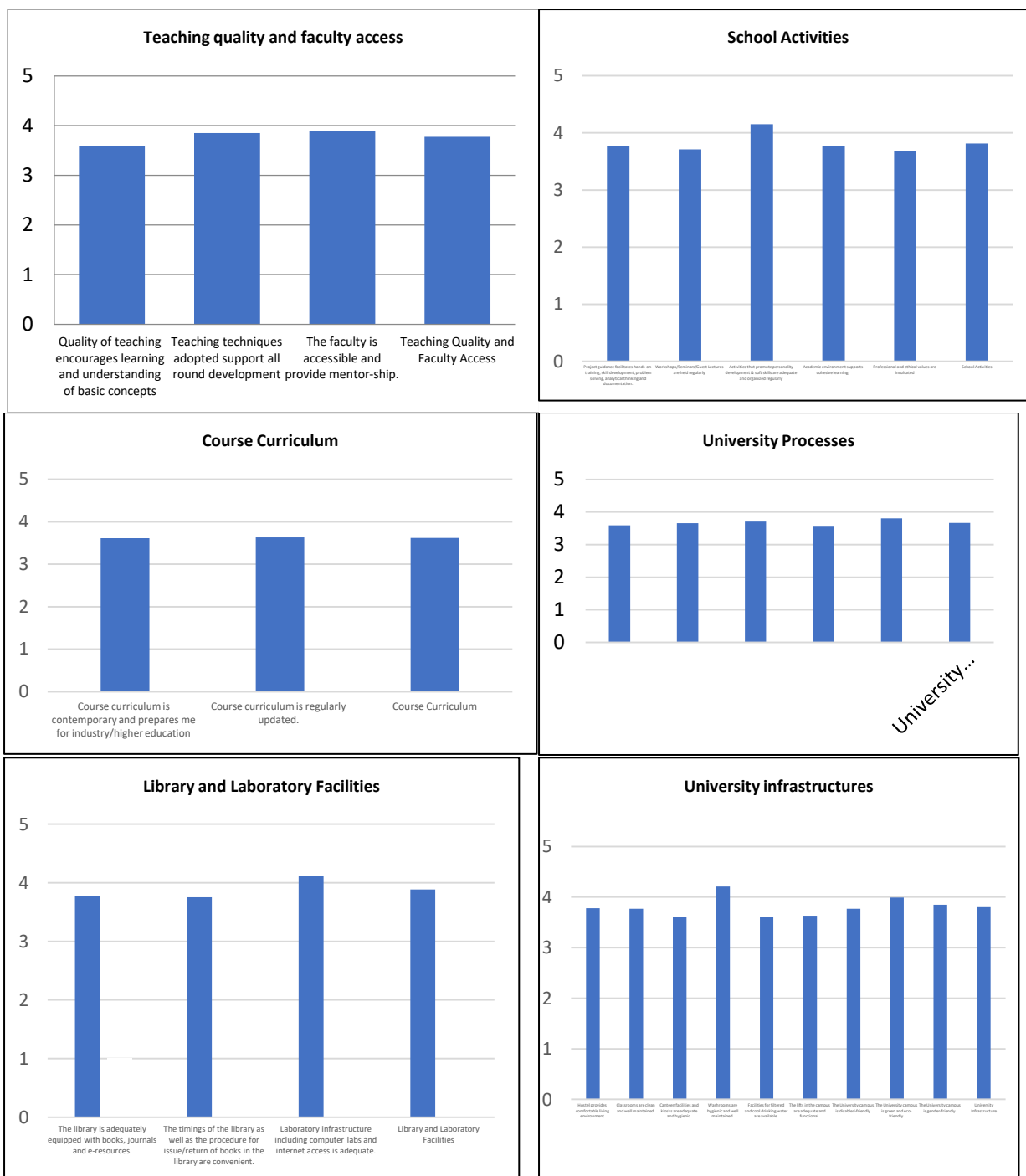
As regards with ‘University Processes’ students of M.Tech. (EP) programme are satisfied above average. The students of the batch 2019 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019.

Table 2.12.1: Mean scores of different parameters of feedback received from students of M.Tech. (EP) in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.85
The faculty is accessible and provide mentor-ship.	3.89
<i>Teaching Quality and Faculty Access</i>	3.78
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.77
Workshops/Seminars/Guest Lectures are held regularly	3.71

Activities that promote personality development & soft skills are adequate and organized regularly	4.15
Academic environment supports cohesive learning.	3.77
Professional and ethical values are inculcated	3.68
<i>School Activities</i>	3.82
Course curriculum is contemporary and prepares me for industry/higher education	3.61
Course curriculum is regularly updated.	3.63
<i>Course Curriculum</i>	3.62
Admission procedure is simple and easy to understand/comprehend.	3.59
The functioning of the placement cell in the University is satisfactory.	3.66
There is adequate opportunity for extra-curricular and sports activities in the University.	3.71
Examination and evaluation system is fair and transparent	3.55
The University efforts to control ragging, smoking, etc are sufficient	3.81
<i>University Processes</i>	3.66
The library is adequately equipped with books, journals and e-resources.	3.78
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.75
Laboratory infrastructure including computer labs and internet access is adequate.	4.12
<i>Library and Laboratory Facilities</i>	3.88
Hostel provides comfortable living environment	3.78
Classrooms are clean and well maintained.	3.77
Canteen facilities and kiosks are adequate and hygienic.	3.61
Washrooms are hygienic and well maintained.	4.21
Facilities for filtered and cool drinking water are available.	3.61
The lifts in the campus are adequate and functional.	3.63
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	3.99
The University campus is gender-friendly.	3.85
<i>University Infrastructure</i>	3.80

Figure 2.12.1: Mean scores of different parameters of feedback received from students of M.Tech. (EP) in 2019



2.12.2 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF TECHNOLOGY (NANO SCIENCE & TECHNOLOGY) PROGRAMME (CODE: 149)

The feedback received from the students of M Tech. (NT) programme is evaluated by calculating mean scores on various criteria. Table 2.12.2 and Figure 2.12.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. As regards with ‘University Processes’ students of M Tech. (NT) programme are satisfied above average. The students of the batch 2019 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

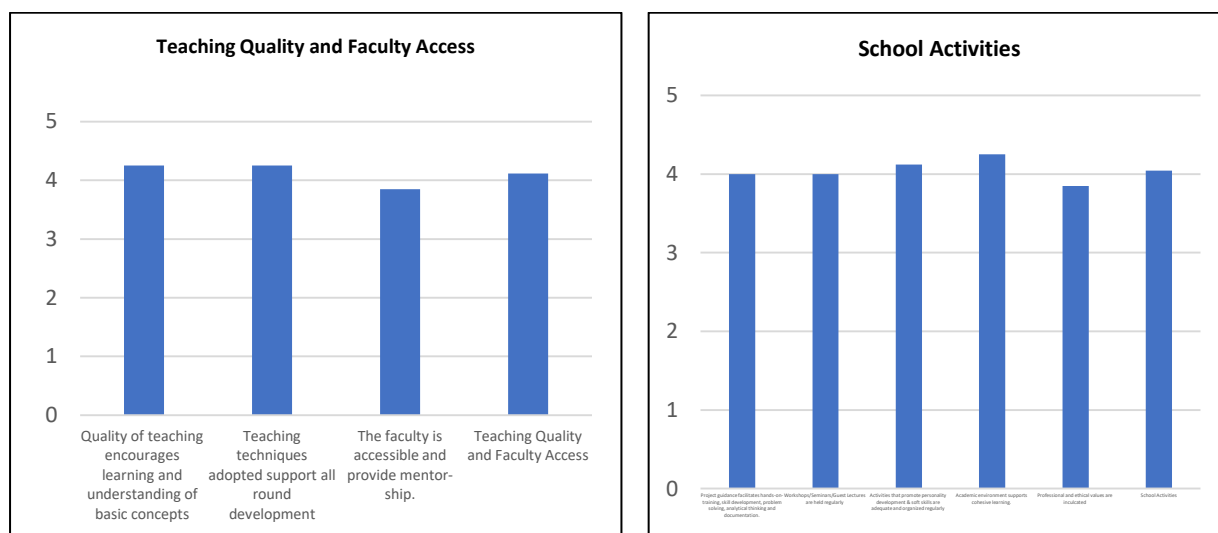
As regards with ‘Library and Laboratory Services’, students of year 2019 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2019. The students’ of 2019 batch are satisfied with the hostel and green and eco-friendly environment of the university.

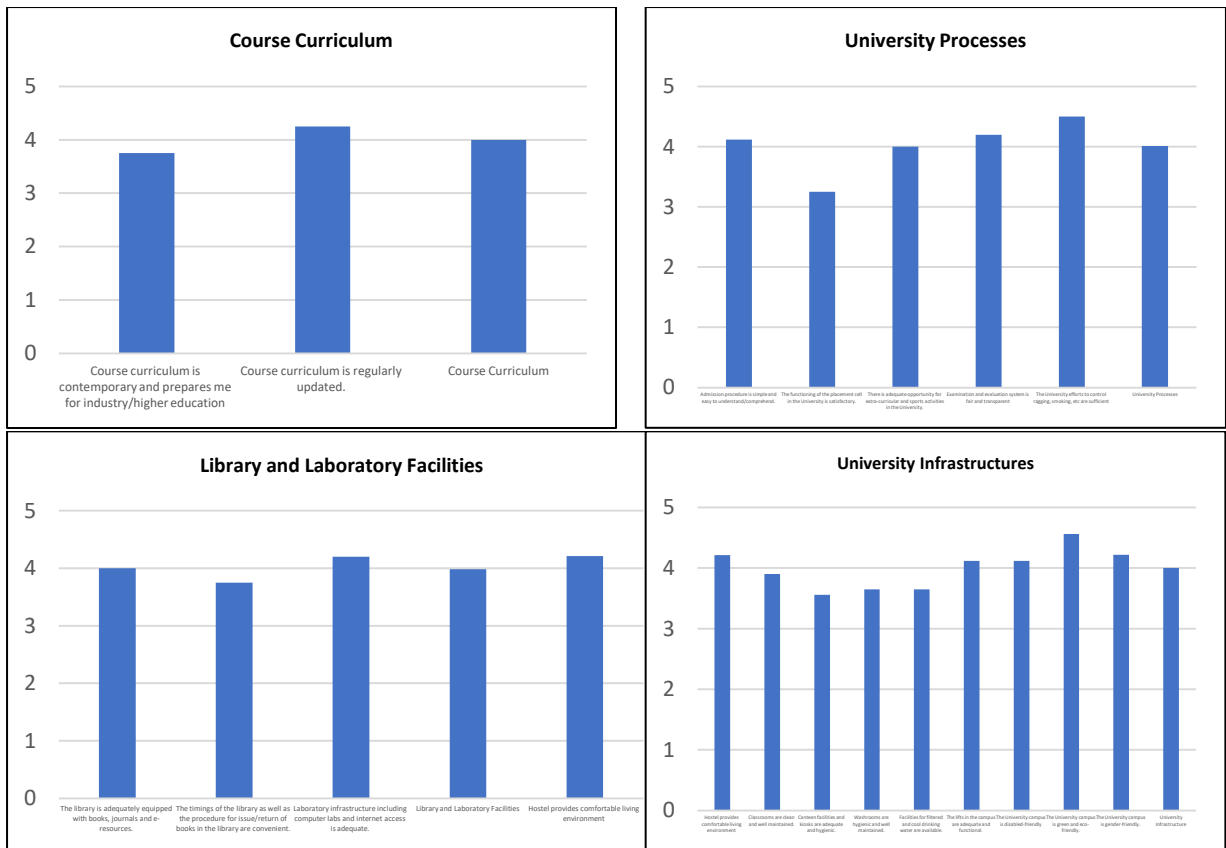
Table 2.12.2 : Mean scores of different parameters of feedback received from students of MTech (NT) in 2019

Parameters	2019
Quality of teaching encourages learning and understanding of basic concepts	4
Teaching techniques adopted support all round development	4.2
The faculty is accessible and provide mentor-ship.	3.92
<i>Teaching Quality and Faculty Access</i>	4.04
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.75
Workshops/Seminars/Guest Lectures are held regularly	3.25
Activities that promote personality development & soft skills are adequate and organized regularly	4.2
Academic environment supports cohesive learning.	4
Professional and ethical values are inculcated	3.7
<i>School Activities</i>	3.78
Course curriculum is contemporary and prepares me for industry/higher education	4
Course curriculum is regularly updated.	3.6
<i>Course Curriculum</i>	3.80
Admission procedure is simple and easy to understand/comprehend.	3.82
The functioning of the placement cell in the University is satisfactory.	3.9
There is adequate opportunity for extra-curricular and sports activities in the University.	4.25

Examination and evaluation system is fair and transparent	4.5
The University efforts to control ragging, smoking, etc are sufficient	3.16
University Processes	3.93
The library is adequately equipped with books, journals and e-resources.	4
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4
Laboratory infrastructure including computer labs and internet access is adequate.	3.75
Library and Laboratory Facilities	3.92
Hostel provides comfortable living environment	4.25
Classrooms are clean and well maintained.	3.25
Canteen facilities and kiosks are adequate and hygienic.	3.25
Washrooms are hygienic and well maintained.	3.7
Facilities for filtered and cool drinking water are available.	3.25
The lifts in the campus are adequate and functional.	3.75
The University campus is disabled-friendly	4.2
The University campus is green and eco-friendly.	4.5
The University campus is gender-friendly.	4.21
University Infrastructure	3.82

Figure 2.12.2: Mean scores of different parameters of feedback received from students of MTech (NT) in 2019





In general students of USBAS has given following remarks in ‘Remarks and Suggestions’ column

1. Students suggested some changes in the course curriculum to both the M Tech. (NT) and M Tech. (EP) programme offered by the school.
2. Students have suggested to organise some guest lectures and workshops

2.12.3 SUGGESTED ACTION PLAN FOR USBAS

1. The school is suggested to revise the curriculum suggested by the students and organise workshops.

*******END*******
REPORT*****

OF