

STUDENT FEEDBACK REPORT

ACADEMIC SESSION 2020-2021



(July 2021)

INDRAPRASTHA INTERNAL QUALITY ASSURANCE CELL

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

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1 BACKGROUND AND PURPOSE

The leadership at Guru Gobind Singh Indraprastha University believes that in order to grow in the right direction feedback from all its stakeholders is necessary. The stakeholders in this process are students, their parents, alumni, faculty of the university and the employers who are providing opportunity to the students of the university. The feedback received every year from its various stakeholders has enabled university to improve its systems, policies, infrastructure, course curriculum since its inception. Most importantly the feedback received from students has helped university to take a review of the systems and implement required changes.

Being a university offering professional courses, the main aim of the university is to generate industry-ready graduates. University leadership understand that the students can provide the most accurate insight of the teaching-learning process because students experience first-hand how faculty members teach, whether the course content are relevant as compared to what is offered by other universities, if the course content providing them practical knowledge to make them ready for the industry.

Therefore, the feedback process is focused on identifying the quality of teaching learning process, project mentorship availability, teacher availability to guide, library and laboratory facilities to help in learning process and most importantly relevance of course content.

University also opines that good learning takes place in conducive environment and thus takes feedback regarding the other process of the university like admissions, examinations and infrastructure like hostel, canteen, and hygiene facilities available in university.

University also takes care of the overall development of a student's personality through providing them avenues for extra-curricular activities and hence believes that feedback should also be sought from students for continuous improvement of these facilities as well.

The responsibility of taking regular feedback from various stakeholders of the university is entrusted upon Indraprastha Internal Quality Assurance Cell (IIQAC) which conducts feedback bi-annually from students after each semester.

1.1 PROCEDURE

The IIQAC takes feedback from the students of each University School of Studies after each semester on following parameters

1. **Teaching Quality and Faculty Access-** this parameter is focused upon understanding from students about
 - Whether quality of teaching encourages learning and understanding of basic concepts
 - Whether teaching techniques adopted by teachers support all round development
 - Whether faculty is easily accessible and provides mentorship
2. **School Activities-** This parameter asks students regarding availability of
 - Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.
 - Regular conduct of Workshops/Seminars/Guest Lectures
 - Activities that promote personality development & soft skills are adequate and organized regularly
 - Academic environment supports cohesive learning
 - Professional and ethical values are inculcated
3. **Course Curriculum-** The students are asked under this parameter whether
 - Course curriculum is contemporary or not
 - Is it regularly updated?
 - Does it prepare students for industry/higher education?

4. **University Processes-** This parameter focuses of university process of admission, placement cell, adequate opportunity for sports and extra-curricular activities, fair and transparent examination and evaluation system and university's efforts to control ragging, smoking and other unwanted activities at campus.
5. **Library and Laboratory Facilities-** This parameter asks students about the availability of relevant books in library, latest journals, periodicals and magazines. Also, students are inquired about ease of book issue/return process. Students are also asked to provide feedback regarding adequacy of computer labs and internet access.
6. **University Infrastructure-** This parameter checks about hostel facilities, hygiene of classrooms, canteen, washrooms, adequacy of lifts, and disable-friendly, gender-friendly, green and eco-friendly campus.

The feedback on the above-mentioned parameters is collected quantitatively and qualitatively through a feedback form. This feedback is then compiled course wise for each school. The feedback is then shared with the dean of the school with a suggestive action plan and they are then requested to submit an action taken report to IIQAC on the suggested action plan. This action taken report is then compiled for the entire university.

The present report presents quantitative and qualitative feedback provided by students in the academic session 2020-21 for various courses of university school-wise.

PLEASE NOTE: THE FEEDBACK OF STUDENTS ADMITTED IN ACADEMIC SESSION 2020-21 FOR 'UNIVERSITY INFRASTRUCTURE' AND 'LIBRARY AND LABORATORY' FACILITIES IS NOT INCLUDED AS WAS NOT BASED ON REAL EXPERIENCE.

2.1 UNIVERSITY SCHOOL OF MANAGEMENT STUDIES

2.1.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF BUSINESS ADMINISTRATION GENERAL PROGRAMME (CODE: 039)

The feedback received from the students of MBA General programme is evaluated by calculating mean scores on various criteria. Table 2.1.1 and Figure 2.1.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows high perception of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also highly satisfied with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. Value added courses, skill development

workshops, personality assessment and development activities are regularized more and more at USMS and thus are reflected in the scores. The mean scores also depict high level of satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. Students are highly satisfied with regular updating of curriculum and find it relevant the present industry requirements.

As regards with ‘University Processes’ students of MBA general programme are highly satisfied. The students of the batch 2021 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University, transparent evaluation system and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2021 are above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a high mean score on the laboratory infrastructure and the internet facility provided by the school.

Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2021. The average scores of other parameters of the university infrastructure are also found to be high. The students are satisfied with the classroom, canteen, washroom, green environment and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.1.1: Mean scores on different parameters of feedback received from students of MBA General Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	4.12
The faculty is accessible and provide mentor-ship.	4.08
<i>Teaching Quality and Faculty Access</i>	4.08
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.20
Workshops/Seminars/Guest Lectures are held regularly	4.50
Activities that promote personality development & soft skills are adequate and organized regularly	4.42
Academic environment supports cohesive learning.	4.25
Professional and ethical values are inculcated	4.00
<i>School Activities</i>	4.27
Course curriculum is contemporary and prepares me for industry/higher education	4.15

Course curriculum is regularly updated.	4.40
<i>Course Curriculum</i>	4.27
Admission procedure is simple and easy to understand/comprehend.	4.25
The functioning of the placement cell in the University is satisfactory.	3.95
There is adequate opportunity for extra-curricular and sports activities in the University.	4.20
Examination and evaluation system is fair and transparent	4.31
The University efforts to control ragging, smoking, etc. are sufficient	4.14
<i>University Processes</i>	4.17
The library is adequately equipped with books, journals and e-resources.	4.25
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.00
Laboratory infrastructure including computer labs and internet access is adequate.	3.56
<i>Library and Laboratory Facilities</i>	3.93
Hostel provides comfortable living environment	4.40
Classrooms are clean and well maintained.	3.86
Canteen facilities and kiosks are adequate and hygienic.	3.98
Washrooms are hygienic and well maintained.	3.72
Facilities for filtered and cool drinking water are available.	3.95
The lifts in the campus are adequate and functional.	4.25
The University campus is disabled-friendly	4.08
The University campus is green and eco-friendly.	4.50
The University campus is gender-friendly.	4.21
<i>University Infrastructure</i>	4.10

Figure 2.1.1: Mean scores on different parameters of feedback received from students of MBA General Programme in 2021

2.1.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF BUSINESS ADMINISTRATION (FINANCIAL ANALYSIS) PROGRAMME (CODE: 594)

The feedback received from the students of MBA Financial Analysis (FA) programme is evaluated by calculating mean scores on various criteria. Table 2.1.2 and Figure 2.1.2 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows high perception of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also highly satisfied with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. Value added courses, skill development workshops, personality assessment and development activities are regularized more and more at USMS and thus are reflected in the scores. The mean scores also depict high level of satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The 'Course Curriculum' criteria shows high satisfaction of the students. Students are highly satisfied with regular updating of curriculum and find it relevant the present industry requirements. As regards with 'University Processes' students of MBA FA programme are highly satisfied. The students of the batch 2021 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University, transparent evaluation system and the efforts made by the university to control ragging, smoking, etc.

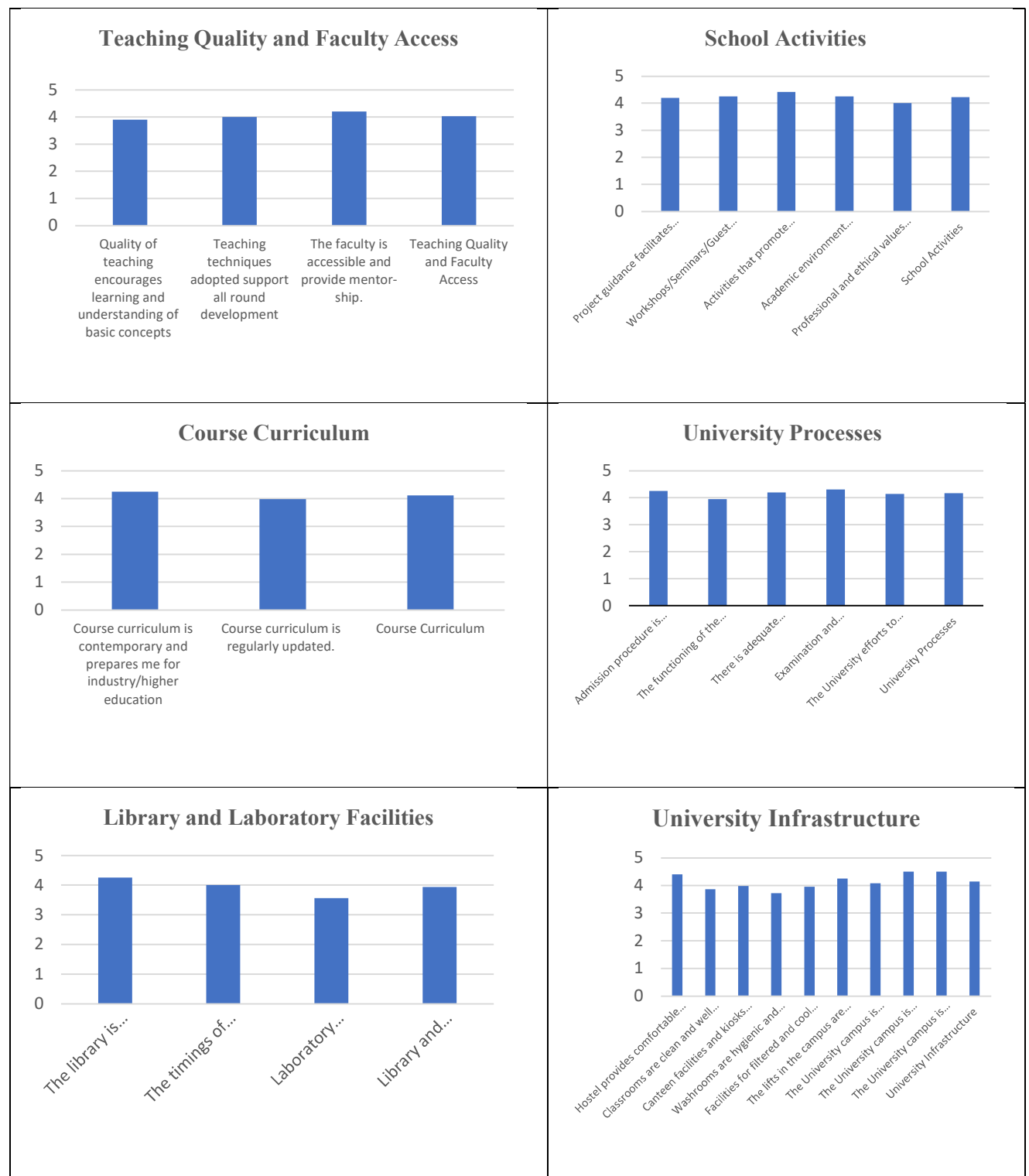
As regards with 'Library and Laboratory Services', students of year 2021 are above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a high mean score of the laboratory infrastructure and the internet facility provided by the school. Satisfaction of students with respect to 'University Infrastructure' has been high for the year 2021. The students' of 2021 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The scores of other parameters of the university infrastructure are also found to be high. The students are satisfied with the classroom, canteen, washroom, green environment and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.1.2: Mean scores on different parameters of feedback received from students of MBA (FA) Programme in 2021

Parameters	2021
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Quality of teaching encourages learning and understanding of basic concepts	3.9
Teaching techniques adopted support all round development	4
The faculty is accessible and provide mentor-ship.	4.2
<i>Teaching Quality and Faculty Access</i>	4.03
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.2
Workshops/Seminars/Guest Lectures are held regularly	4.25
Activities that promote personality development & soft skills are adequate and organized regularly	4.42
Academic environment supports cohesive learning.	4.25
Professional and ethical values are inculcated	4
<i>School Activities</i>	4.22
Course curriculum is contemporary and prepares me for industry/higher education	4.25
Course curriculum is regularly updated.	3.98
<i>Course Curriculum</i>	4.12
Admission procedure is simple and easy to understand/comprehend.	4.25
The functioning of the placement cell in the University is satisfactory.	3.95
There is adequate opportunity for extra-curricular and sports activities in the University.	4.2
Examination and evaluation system is fair and transparent	4.31
The University efforts to control ragging, smoking, etc are sufficient	4.14
<i>University Processes</i>	4.17
The library is adequately equipped with books, journals and e-resources.	4.25
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4
Laboratory infrastructure including computer labs and internet access is adequate.	3.56
<i>Library and Laboratory Facilities</i>	3.94
Hostel provides comfortable living environment	4.4
Classrooms are clean and well maintained.	3.86
Canteen facilities and kiosks are adequate and hygienic.	3.98
Washrooms are hygienic and well maintained.	3.72
Facilities for filtered and cool drinking water are available.	3.95
The lifts in the campus are adequate and functional.	4.25
The University campus is disabled-friendly	4.08
The University campus is green and eco-friendly.	4.5
The University campus is gender-friendly.	4.5
<i>University Infrastructure</i>	4.14

Figure 2.1.2: Mean scores on different parameters of feedback received from students of MBA (FA) Programme in 2021



2.1.3 EVALUATION OF STUDENT FEEDBACK OF POST-GRADUATE DIPLOMA IN HEALTHCARE MANAGEMENT (on Weekend Basis: PGDHCM) PROGRAMME (CODE: 404)

The feedback received from the students of PGDHCM programme is evaluated by calculating mean scores on various criteria. Table 2.1.3 and Figure 2.1.3 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high satisfaction of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict high level of satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. The course on healthcare management was introduced in the academic session 2020-21 and the students were satisfied with the current structure of the course.

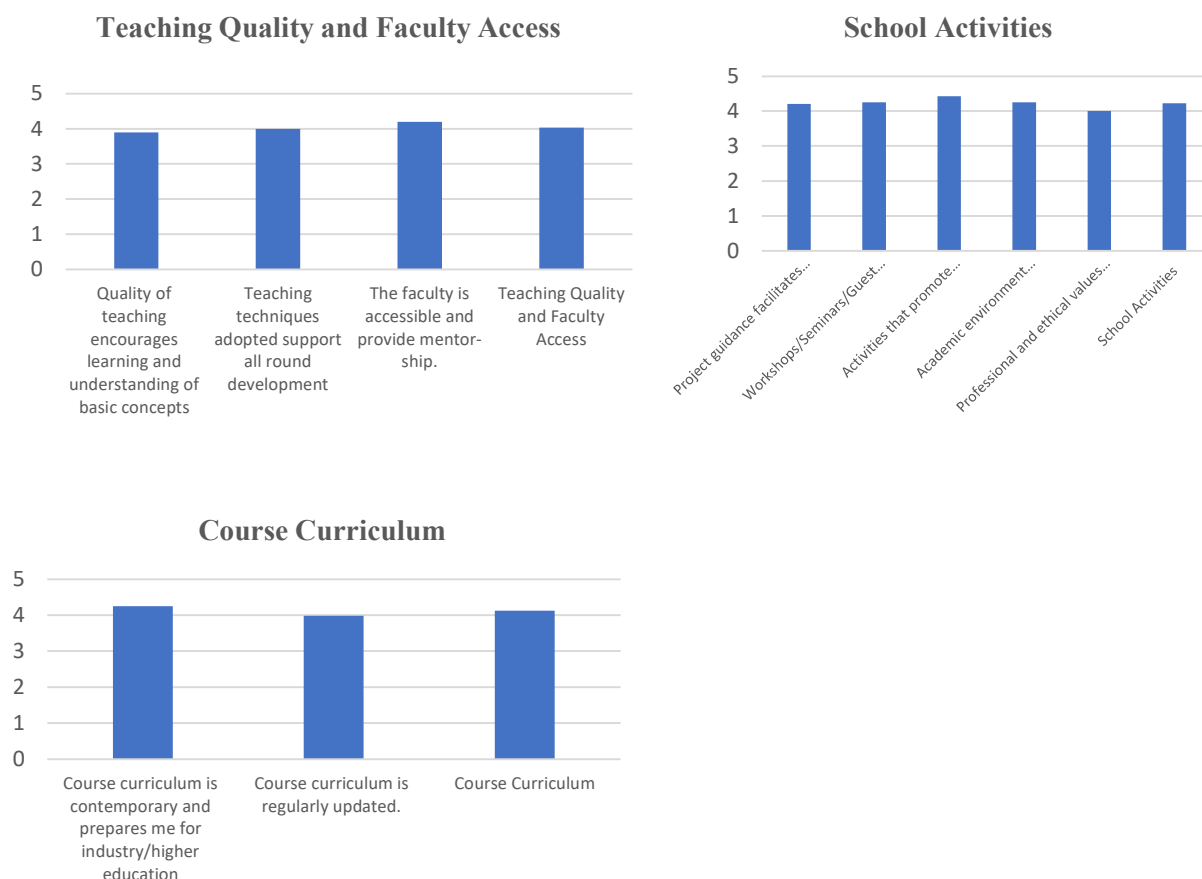
As regards with ‘University Processes’ students of PGDHCM programme are highly satisfied. The students of the batch 2021 are highly satisfied with transparent evaluation system.

Table 2.1.3: Mean scores on different parameters of feedback received from students of PGDHCM Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.26
Teaching techniques adopted support all round development	4
The faculty is accessible and provide mentor-ship.	4
<i>Teaching Quality and Faculty Access</i>	4.09
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.2
Workshops/Seminars/Guest Lectures are held regularly	4.25
Activities that promote personality development & soft skills are adequate and organized regularly	4.42
Academic environment supports cohesive learning.	4.25
Professional and ethical values are inculcated	3.8
<i>School Activities</i>	4.18
Course curriculum is contemporary and prepares me for industry/higher education	4.25
Course curriculum is regularly updated.	3.98

<i>Course Curriculum</i>	4.12
Admission procedure is simple and easy to understand/comprehend.	3.9
Examination and evaluation system is fair and transparent	4.25
<i>University Processes</i>	4.15

Figure 2.1.3: Mean scores on different parameters of feedback received from students of PGDHCM Programme in 2021



2.1.4 EVALUATION OF STUDENT FEEDBACK OF POST-GRADUATE DIPLOMA IN DATA ANALYSIS (PGDDA) PROGRAMME

The feedback received from the students of PGDDA programme is evaluated by calculating mean scores on various criteria. Table 2.1.4 and Figure 2.1.4 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows high satisfaction of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also highly satisfied with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict high level of satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The 'Course Curriculum' criteria shows high satisfaction of the students. The course on data analysis was introduced in the academic session 2020-21 and the students were satisfied with the current structure of the course.

As regards with 'University Processes' students of PGDDA programme are highly satisfied. The students of the batch 2021 are highly satisfied with transparent evaluation system and the efforts made by the university to control ragging, smoking, etc.

Table 2.1.4: Mean scores on different parameters of feedback received from students of PGDDA Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.02
Teaching techniques adopted support all round development	4.2
The faculty is accessible and provide mentor-ship.	4
<i>Teaching Quality and Faculty Access</i>	4.07
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.82
Workshops/Seminars/Guest Lectures are held regularly	3.8
Activities that promote personality development & soft skills are adequate and organized regularly	4.03
Academic environment supports cohesive learning.	4
Professional and ethical values are inculcated	4.2
<i>School Activities</i>	3.97
Course curriculum is contemporary and prepares me for industry/higher education	4
Course curriculum is regularly updated.	4
<i>Course Curriculum</i>	4.00
Admission procedure is simple and easy to understand/comprehend.	3.87
Examination and evaluation system is fair and transparent	4.26
<i>University Processes</i>	3.95

Figure 2.1.4: Mean scores on different parameters of feedback received from students of PGDDA Programme in 2021



2.1.5 EVALUATION OF STUDENT FEEDBACK OF POST-GRADUATE DIPLOMA IN ENTREPRENEURSHIP AND START UP (PGDES) PROGRAMME

The feedback received from the students of PGDES programme is evaluated by calculating mean scores on various criteria. Table 2.1.5 and Figure 2.1.5 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows high satisfaction of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also above average satisfied with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict high level of satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. The course on Entrepreneurship and start-up was introduced in the academic session 2020-21 and the students were satisfied with the current structure of the course. As regards with ‘University Processes’ students of PGDES programme are satisfied above average. The students of the batch 2021 are highly satisfied with transparent evaluation system.

Table 2.1.5: Mean scores on different parameters of feedback received from students of PGDES Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	3.9
Teaching techniques adopted support all round development	4.2
The faculty is accessible and provide mentor-ship.	4
<i>Teaching Quality and Faculty Access</i>	4.03
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.82
Workshops/Seminars/Guest Lectures are held regularly	3.8
Activities that promote personality development & soft skills are adequate and organized regularly	4.25
Academic environment supports cohesive learning.	4
Professional and ethical values are inculcated	4.2
<i>School Activities</i>	4.01
Course curriculum is contemporary and prepares me for industry/higher education	4.08
Course curriculum is regularly updated.	3.98
<i>Course Curriculum</i>	4.03
Admission procedure is simple and easy to understand/comprehend.	3.87
Examination and evaluation system is fair and transparent	4.26
<i>University Processes</i>	3.78

Figure 2.1.5: Mean scores on different parameters of feedback received from students of PGDES Programme in 2021



In general students of MBA General, MBA FA, PGDDDA and PGDES has given following remarks in 'Remarks and Suggestions' column

1. Students are generally happy with the efforts of the school even during Pandemic in organizing various activities online and requested to continue to organize value added courses on various topics useful for students.
2. School organizes many workshops/events/lectures for the overall development of students.
3. Students of Post-Graduate Diploma in Data Analytics requested if they can have full degree programme. This will help them get better job profiles.

2.1.6 SUGGESTED ACTION PLAN FOR USMS

1. The school is suggested to continue value added courses on research and personality development
2. The school should continue with the workshops on job readiness, mock interviews, choosing electives, group discussions etc.
3. The school is suggested to consider the request of Post-Graduate Diploma in Data Analytics and see feasibility of two years degree programme in Data Analytics.

2.2 UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES

2.2.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF LAWS (LLM) PROGRAMME (CODE: 70)

The feedback received from the students of LLM programme is evaluated by calculating mean scores on various criteria. Table 2.2.1 and Figure 2.2.1 shows criteria wise analysis of the data. Overall score on 'Teaching Quality and Faculty Access' shows very high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is very high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied highly with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict very high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

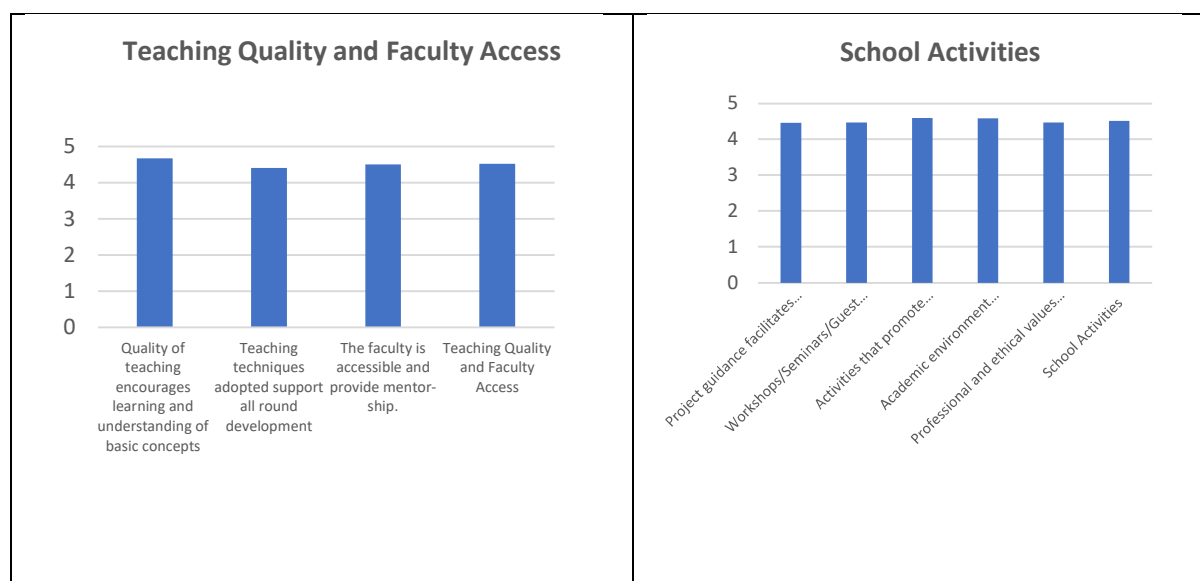
The 'Course Curriculum' criteria shows very high satisfaction of the students. As regards with 'University Processes' students of LLM programme are very highly satisfied.

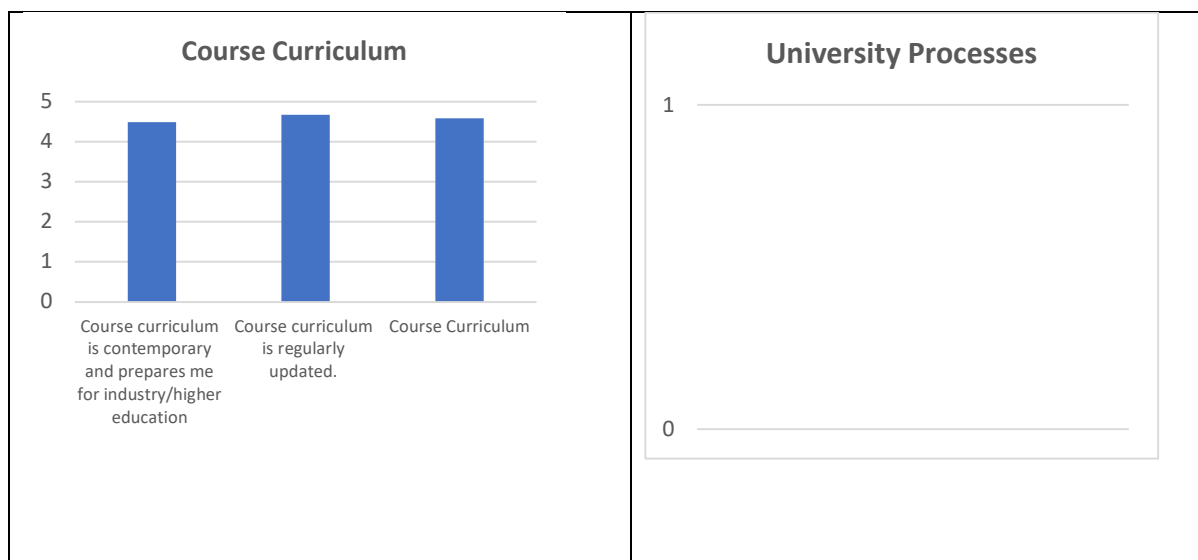
Table 2.2.1: Mean scores on different parameters of feedback received from students of LLM Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.62
Teaching techniques adopted support all round development	4.47
The faculty is accessible and provide mentor-ship.	4.5
<i>Teaching Quality and Faculty Access</i>	4.52
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.47

Workshops/Seminars/Guest Lectures are held regularly	4.46
Activities that promote personality development & soft skills are adequate and organized regularly	4.59
Academic environment supports cohesive learning.	4.58
Professional and ethical values are inculcated	4.47
<i>School Activities</i>	4.51
Course curriculum is contemporary and prepares me for industry/higher education	4.49
Course curriculum is regularly updated.	4.67
<i>Course Curriculum</i>	4.58
Admission procedure is simple and easy to understand/comprehend.	4.62
Examination and evaluation system is fair and transparent	4.60
<i>University Processes</i>	4.61

Figure 2.2.1: Mean scores on different parameters of feedback received from students of LLM Programme in 2021





2.2.2 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF BUSINESS ADMINISTRATION & BACHELOR OF LEGISLATIVE LAW INTEGRATED PROGRAMME (CODE: 035)

The feedback received from the students of INT (BBA-LLB) is evaluated by calculating mean scores on various criteria. Table 2.2.2 and Figure 2.2.2 shows criteria wise analysis of the data. Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied highly with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The 'Course Curriculum' criteria shows high satisfaction of the students. As regards with 'University Processes' students of INT (BBA-LLB) programme are satisfied above average. The students are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

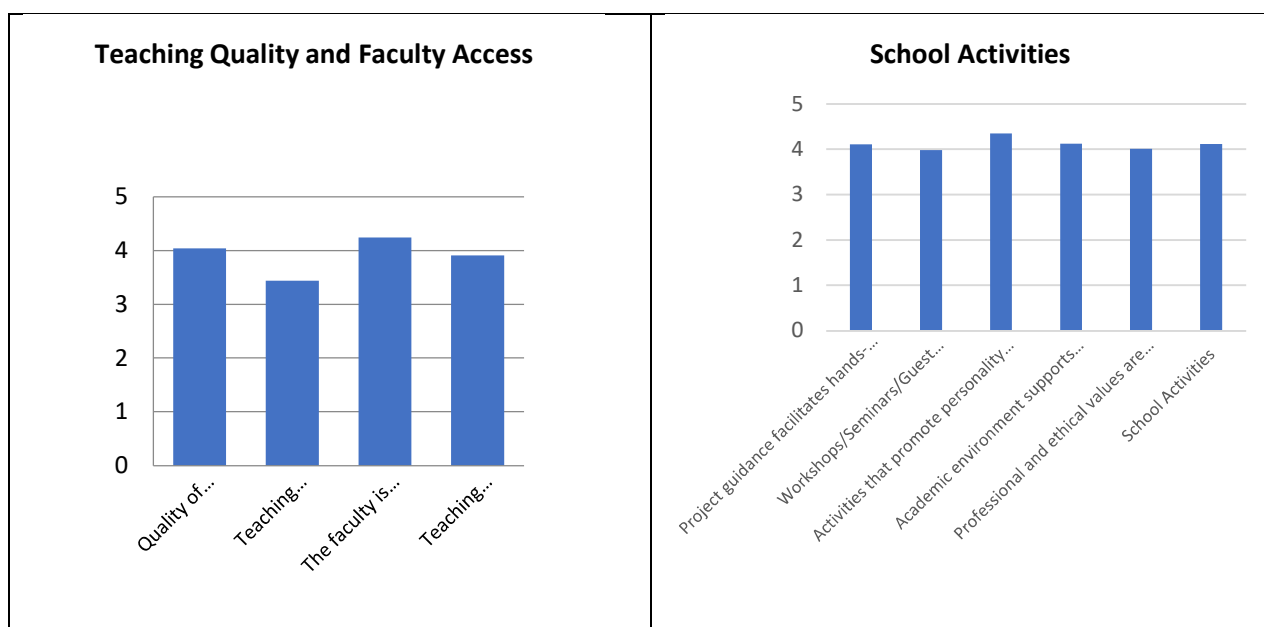
As regards with 'Library and Laboratory Services', students of year 2021 are satisfied highly. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school. Satisfaction of students with respect to 'University Infrastructure' has been high for the year 2021.

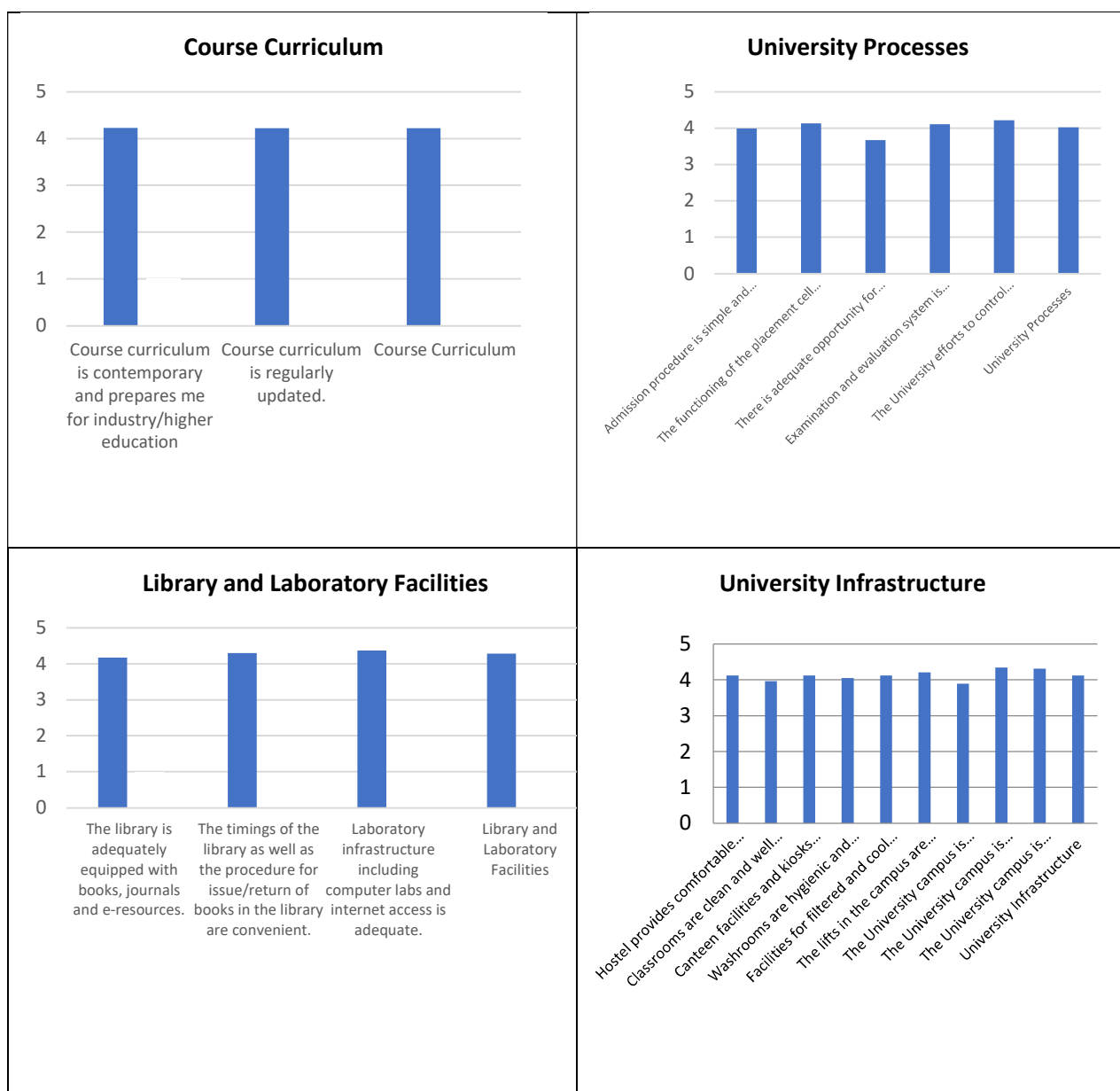
Table 2.2.2: Mean scores on different parameters of feedback received from students of INT (BBA-LLB) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	3.44
The faculty is accessible and provide mentor-ship.	4.24
<i>Teaching Quality and Faculty Access</i>	3.91
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	3.98
Activities that promote personality development & soft skills are adequate and organized regularly	4.35
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	4.01
<i>School Activities</i>	4.11
Course curriculum is contemporary and prepares me for industry/higher education	4.23
Course curriculum is regularly updated.	4.22
<i>Course Curriculum</i>	4.22
Admission procedure is simple and easy to understand/comprehend.	3.99
The functioning of the placement cell in the University is satisfactory.	4.13
There is adequate opportunity for extra-curricular and sports activities in the University.	3.67
Examination and evaluation system is fair and transparent	4.11
The University efforts to control ragging, smoking, etc are sufficient	4.22
<i>University Processes</i>	4.02
The library is adequately equipped with books, journals and e-resources.	4.17
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.3
Laboratory infrastructure including computer labs and internet access is adequate.	4.37
<i>Library and Laboratory Facilities</i>	4.28
Hostel provides comfortable living environment	4.12
Classrooms are clean and well maintained.	3.96
Canteen facilities and kiosks are adequate and hygienic.	4.12

Washrooms are hygienic and well maintained.	4.05
Facilities for filtered and cool drinking water are available.	4.12
The lifts in the campus are adequate and functional.	4.21
The University campus is disabled-friendly	3.89
The University campus is green and eco-friendly.	4.34
The University campus is gender-friendly.	4.31
<i>University Infrastructure</i>	4.12

Figure 2.2.2: Mean scores on different parameters of feedback received from students of INT (BBA-LLB) in 2021





2.2.3 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF ARTS AND BACHELOR OF LEGISLATIVE LAW INTEGRATED PROGRAMME (CODE: 038)

The feedback received from the students of INT (BA-LLB) is evaluated by calculating mean scores on various criteria. Table 2.2.3 and Figure 2.2.3 shows criteria wise analysis of the data. Overall score on 'Teaching Quality and Faculty Access' shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill

development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. As regards with ‘University Processes’ students of INT (BA-LLB) programme are highly satisfied. The students in the year 2021 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

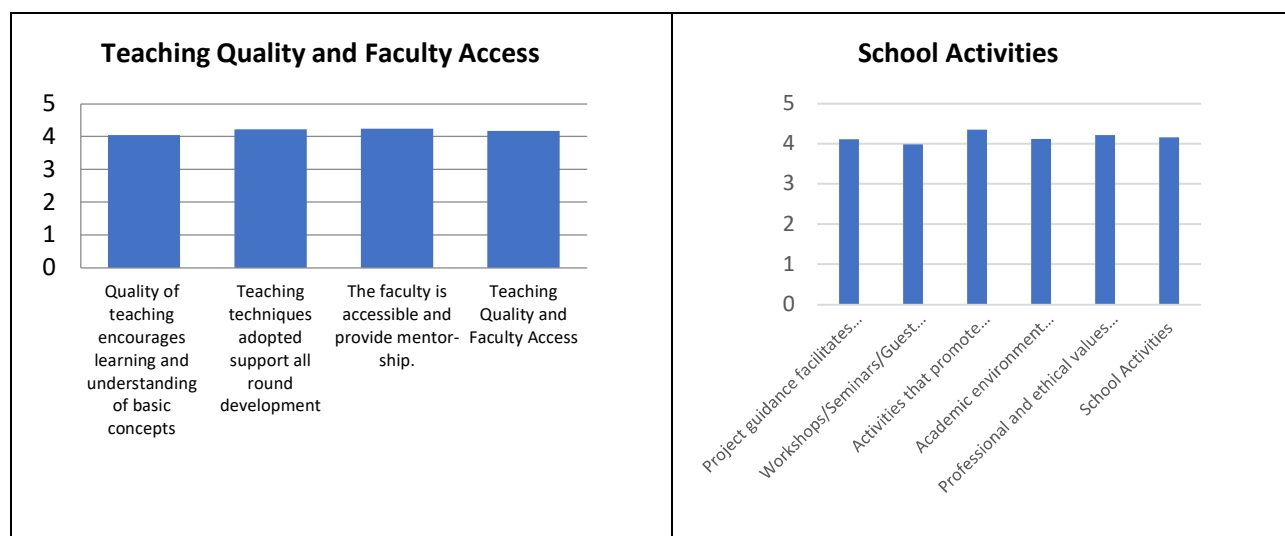
As regards with ‘Library and Laboratory Services’, students of year 2021 are highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has also been high the year 2021.

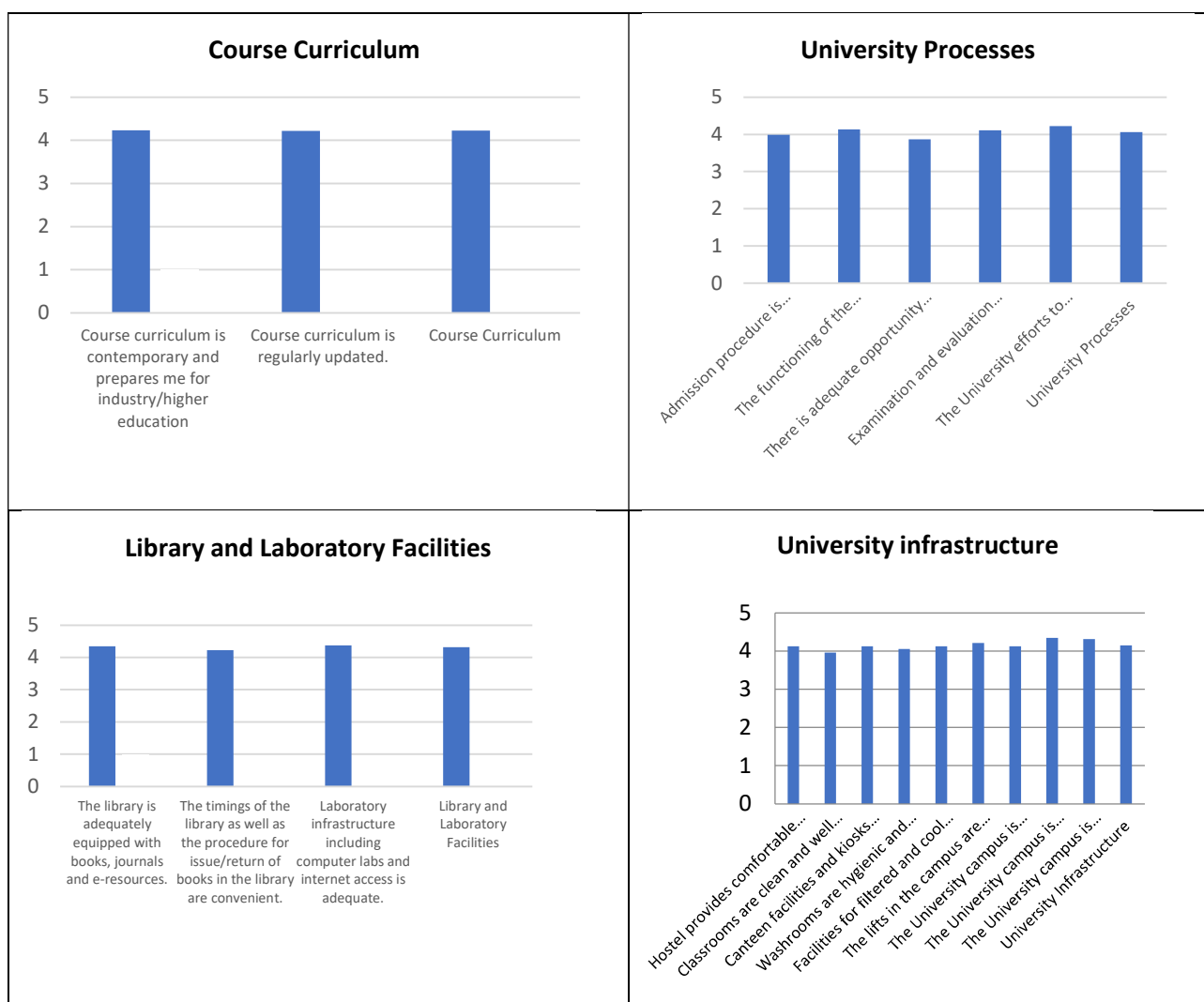
Table 2.2.3: Mean scores on different parameters of feedback received from students of INT (BA-LLB) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	4.13
The faculty is accessible and provide mentor-ship.	4.24
<i>Teaching Quality and Faculty Access</i>	4.14
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	3.98
Activities that promote personality development & soft skills are adequate and organized regularly	4.35
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	4.02
<i>School Activities</i>	4.12
Course curriculum is contemporary and prepares me for industry/higher education	4.23
Course curriculum is regularly updated.	4.22
<i>Course Curriculum</i>	4.22
Admission procedure is simple and easy to understand/comprehend.	3.99
The functioning of the placement cell in the University is satisfactory.	4.13
There is adequate opportunity for extra-curricular and sports activities in the University.	3.87

Examination and evaluation system is fair and transparent	4.21
The University efforts to control ragging, smoking, etc are sufficient	4.22
<i>University Processes</i>	4.08
The library is adequately equipped with books, journals and e-resources.	4.11
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.22
Laboratory infrastructure including computer labs and internet access is adequate.	4.21
<i>Library and Laboratory Facilities</i>	4.18
Hostel provides comfortable living environment	4.12
Classrooms are clean and well maintained.	3.96
Canteen facilities and kiosks are adequate and hygienic.	4.12
Washrooms are hygienic and well maintained.	4.05
Facilities for filtered and cool drinking water are available.	4.12
The lifts in the campus are adequate and functional.	4.21
The University campus is disabled-friendly	4.12
The University campus is green and eco-friendly.	4.13
The University campus is gender-friendly.	4.31
<i>University Infrastructure</i>	4.13

Figure 2.2.3: Mean scores on different parameters of feedback received from students of INT (BA-LLB) in 2021





2.2.4 EVALUATION OF STUDENT FEEDBACK OF MASTER OF LAWS WEEKEND PROGRAMME LLM (W) (CODE: 170)

The feedback received from the students of Master of Laws (LL.M.) Weekend Programme is evaluated by calculating mean scores on various criteria. Table 2.2.4 and Figure 2.2.4 shows criteria wise analysis of the data.

The overall score on 'Teaching Quality and Faculty Access' shows high perception of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty for resolution of doubts, and mentorship provided to them. They strongly feel that teaching quality helps in developing their concepts and has contributed to their all-round development.

As regards with 'School Activities', overall satisfaction of students is high. This indicates that school takes up number of initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are satisfied above average with the regular workshops, seminars, guest lectures conducted by the school.

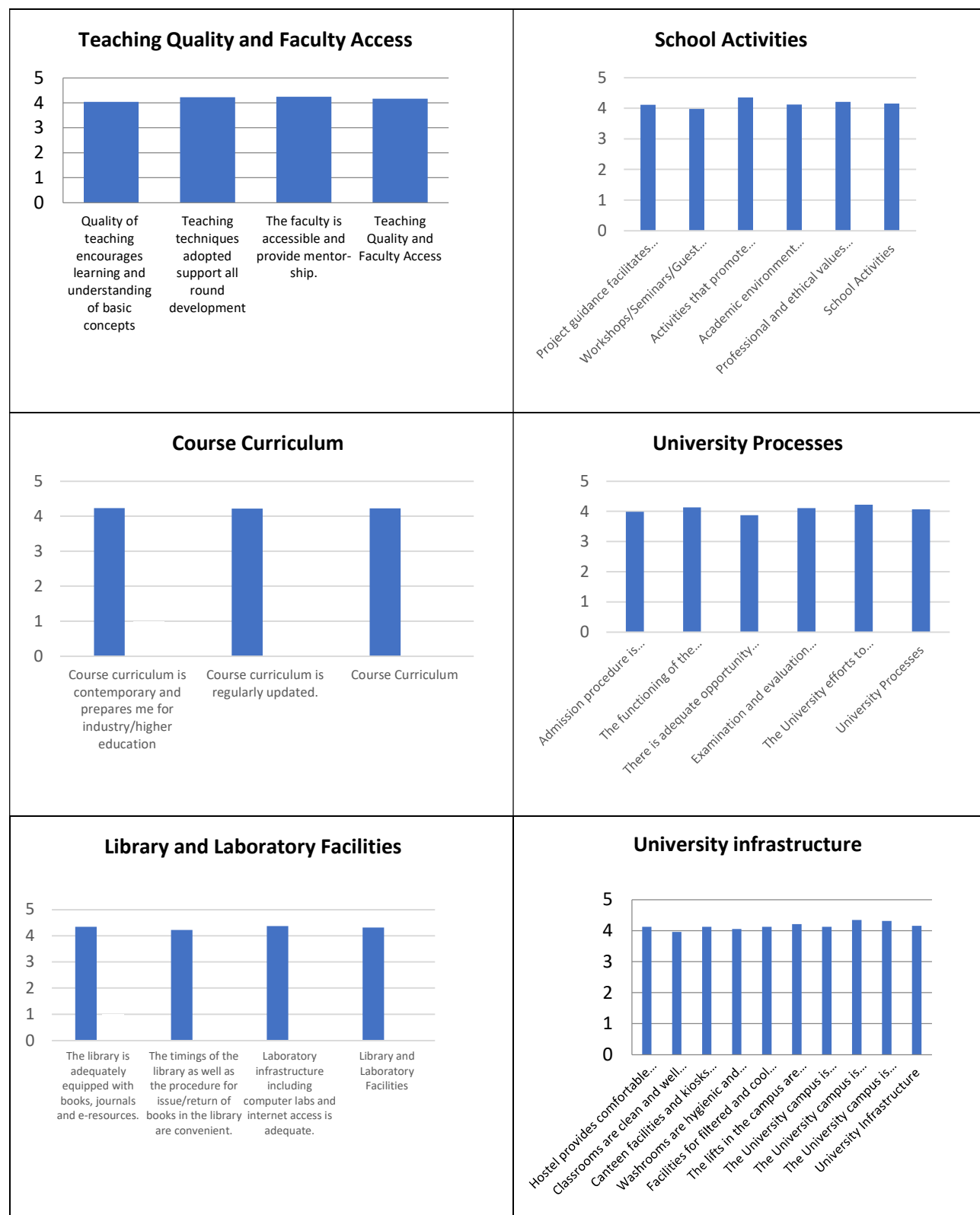
The criteria ‘Course Curriculum’ shows high satisfaction of the students. As regards with ‘University Processes’ students of LLM (W) Course are highly satisfied.

Table 2.2.4: Mean scores on different parameters of feedback received from students of LLM (W) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	4.13
The faculty is accessible and provide mentor-ship.	4.24
<i>Teaching Quality and Faculty Access</i>	4.14
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	3.98
Activities that promote personality development & soft skills are adequate and organized regularly	4.35
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	4.02
<i>School Activities</i>	4.12
Course curriculum is contemporary and prepares me for industry/higher education	4.23
Course curriculum is regularly updated.	4.22
<i>Course Curriculum</i>	4.22
Admission procedure is simple and easy to understand/comprehend.	3.99
The functioning of the placement cell in the University is satisfactory.	4.13
There is adequate opportunity for extra-curricular and sports activities in the University.	3.87
Examination and evaluation system is fair and transparent	4.21
The University efforts to control ragging, smoking, etc are sufficient	4.22
<i>University Processes</i>	4.08
The library is adequately equipped with books, journals and e-resources.	4.11
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.22
Laboratory infrastructure including computer labs and internet access is adequate.	4.21
<i>Library and Laboratory Facilities</i>	4.18
Hostel provides comfortable living environment	4.12

Classrooms are clean and well maintained.	3.96
Canteen facilities and kiosks are adequate and hygienic.	4.12
Washrooms are hygienic and well maintained.	4.05
Facilities for filtered and cool drinking water are available.	4.12
The lifts in the campus are adequate and functional.	4.21
The University campus is disabled-friendly	4.12
The University campus is green and eco-friendly.	4.13
The University campus is gender-friendly.	4.31
<i>University Infrastructure</i>	4.13

Figure 2.2.4: Mean scores on different parameters of feedback received from students of LLM (W) in 2021



In general students of USLLS has given following remarks in 'Remarks and Suggestions' column

1. School should continue to organize Moot Court and regular workshops
2. Students are specially satisfied with the value-added course on Patents and has requested for more such courses.
3. Students has also remarked that school may organize more sessions on entrepreneurship and start-ups, changing paradigms of legal system, changed labour laws.
4. Also, students have requested for more sessions on Communication, Personality Development etc.

2.2.5 SUGGESTED ACTION PLAN FOR USLLS

1. The school is suggested to continue Moot Court and regular workshops
2. School may plan to organize some workshop/expert lecture on Patents, entrepreneurship and start-ups, changing paradigms of legal system, changed labour law etc.

2.3 UNIVERSITY SCHOOL OF INFORMATION, COMMUNICATION & TECHNOLOGY

2.3.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF COMPUTER APPLICATIONS (SOFTWARE ENGINEERING) PROGRAMME (CODE: 045)

The feedback received from the students of MCA (SE) programme is evaluated by calculating mean scores on various criteria. Table 2.3.1 and Figure 2.3.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is very high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also very high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The 'Course Curriculum' criteria shows very high satisfaction of the students. As regards with 'University Processes' students of MCA (SE) programme are very highly satisfied. As regards with 'Library and Laboratory Services', students of year 2021 are satisfied very highly. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a

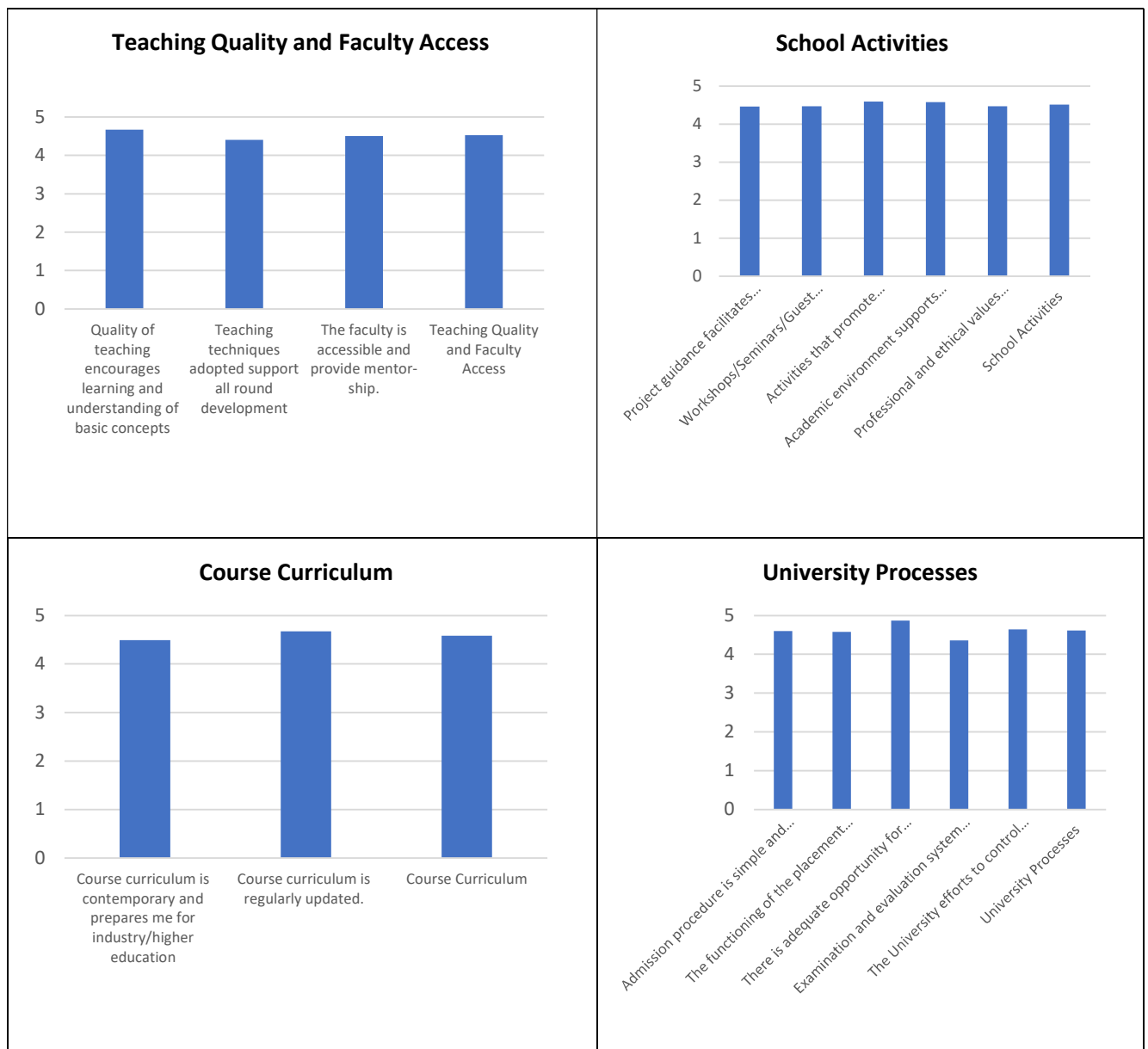
very high mean score with the laboratory infrastructure and the internet facility provided by the school. Satisfaction of students with respect to ‘University Infrastructure’ has very high average for the year 2021.

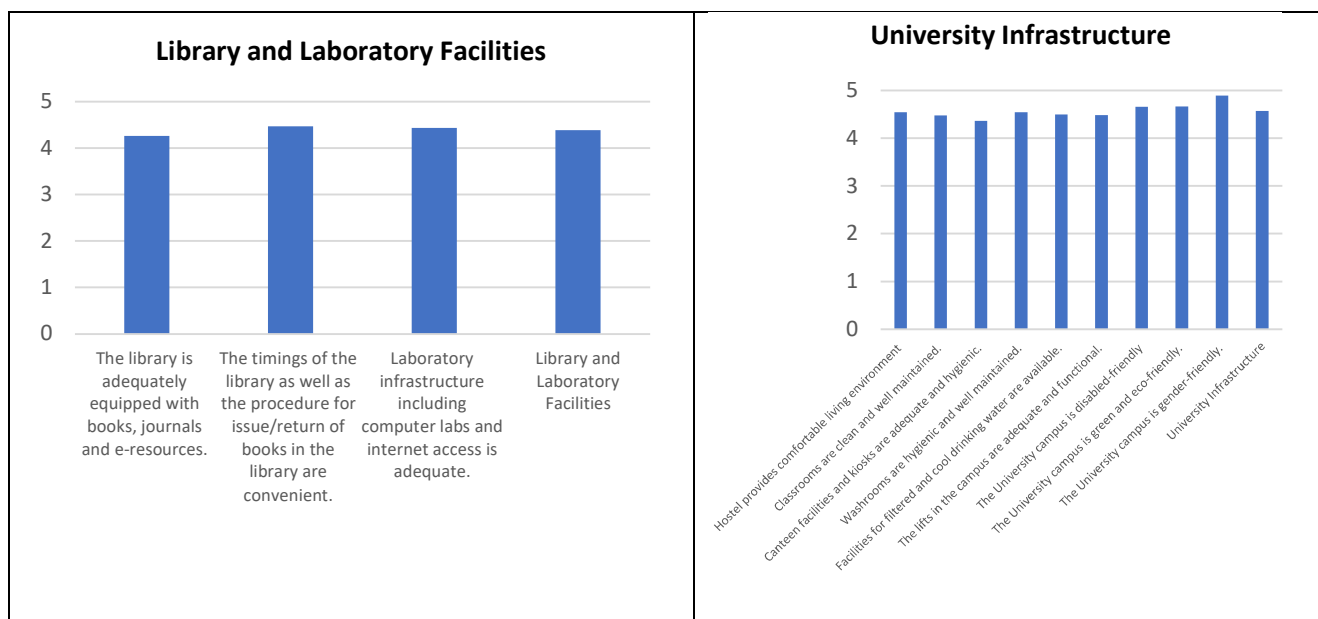
Table 2.3.1: Mean scores on different parameters of feedback received from students of MCA (SE) Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.69
Teaching techniques adopted support all round development	4.39
The faculty is accessible and provide mentor-ship.	4.49
<i>Teaching Quality and Faculty Access</i>	4.52
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.48
Workshops/Seminars/Guest Lectures are held regularly	4.45
Activities that promote personality development & soft skills are adequate and organized regularly	4.59
Academic environment supports cohesive learning.	4.57
Professional and ethical values are inculcated	4.48
<i>School Activities</i>	4.51
Course curriculum is contemporary and prepares me for industry/higher education	4.49
Course curriculum is regularly updated.	4.67
<i>Course Curriculum</i>	4.58
Admission procedure is simple and easy to understand/comprehend.	4.6
The functioning of the placement cell in the University is satisfactory.	4.57
There is adequate opportunity for extra-curricular and sports activities in the University.	4.88
Examination and evaluation system is fair and transparent	4.36
The University efforts to control ragging, smoking, etc are sufficient	4.64
<i>University Processes</i>	4.61
The library is adequately equipped with books, journals and e-resources.	4.26
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.48
Laboratory infrastructure including computer labs and internet access is adequate.	4.42
<i>Library and Laboratory Facilities</i>	4.39
Hostel provides comfortable living environment	4.55
Classrooms are clean and well maintained.	4.47
Canteen facilities and kiosks are adequate and hygienic.	4.36
Washrooms are hygienic and well maintained.	4.54

Facilities for filtered and cool drinking water are available.	4.48
The lifts in the campus are adequate and functional.	4.48
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.89
<i>University Infrastructure</i>	4.56

Figure 2.3.1: Mean scores on different parameters of feedback received from students of MCA (SE) Programme in 2021





2.3.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING) PROGRAMME (CODE: 048)

The feedback received from the students of M. TECH (CSE) programme is evaluated by calculating mean scores on various criteria. Table 2.3.2 and Figure 2.3.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows very high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is very high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also very highly satisfied with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students.

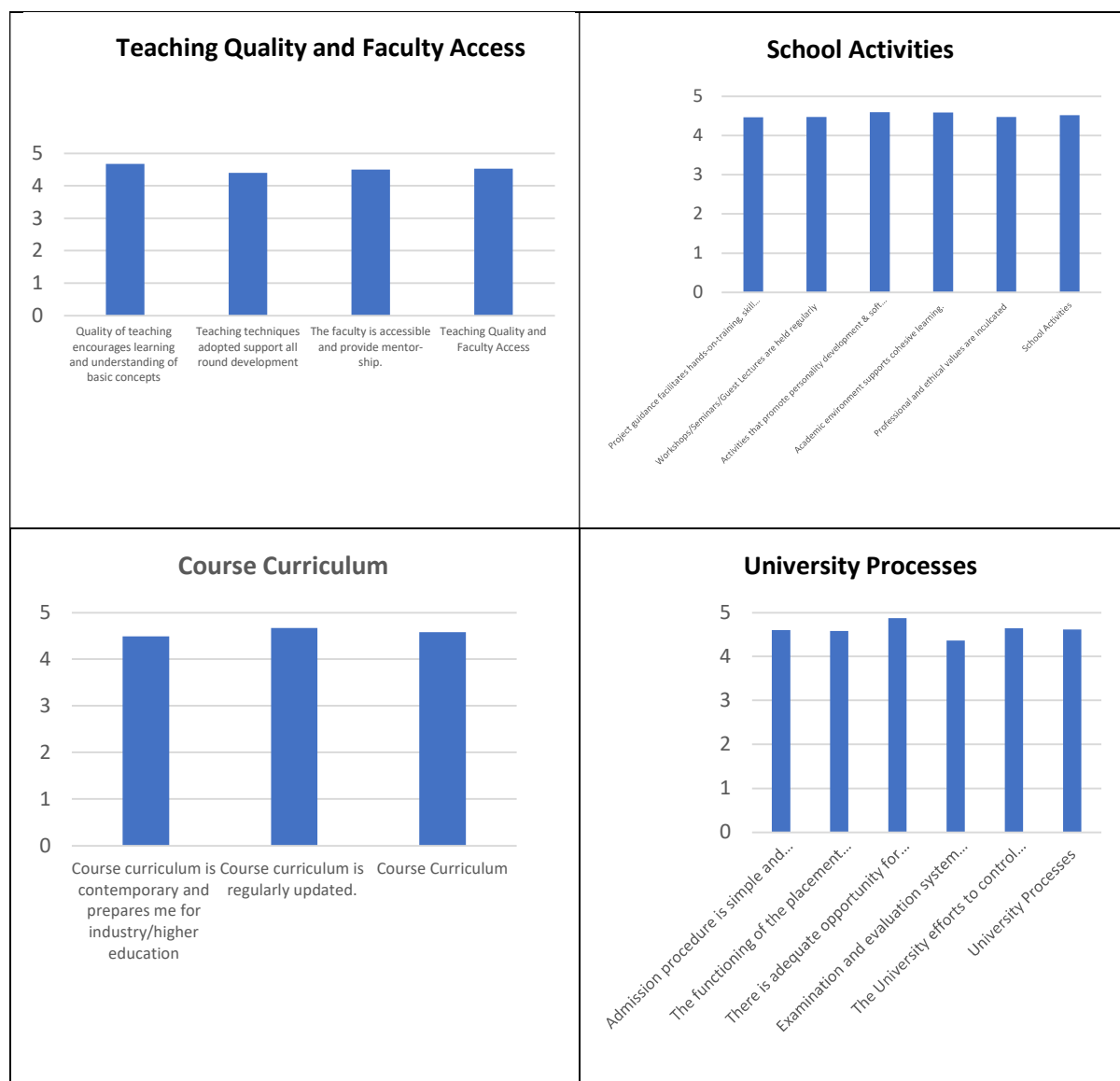
The ‘Course Curriculum’ criteria shows very high satisfaction of the students. As regards with ‘University Processes’ students of M. TECH (CSE) programme are very highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are very highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been very high for the year 2021.

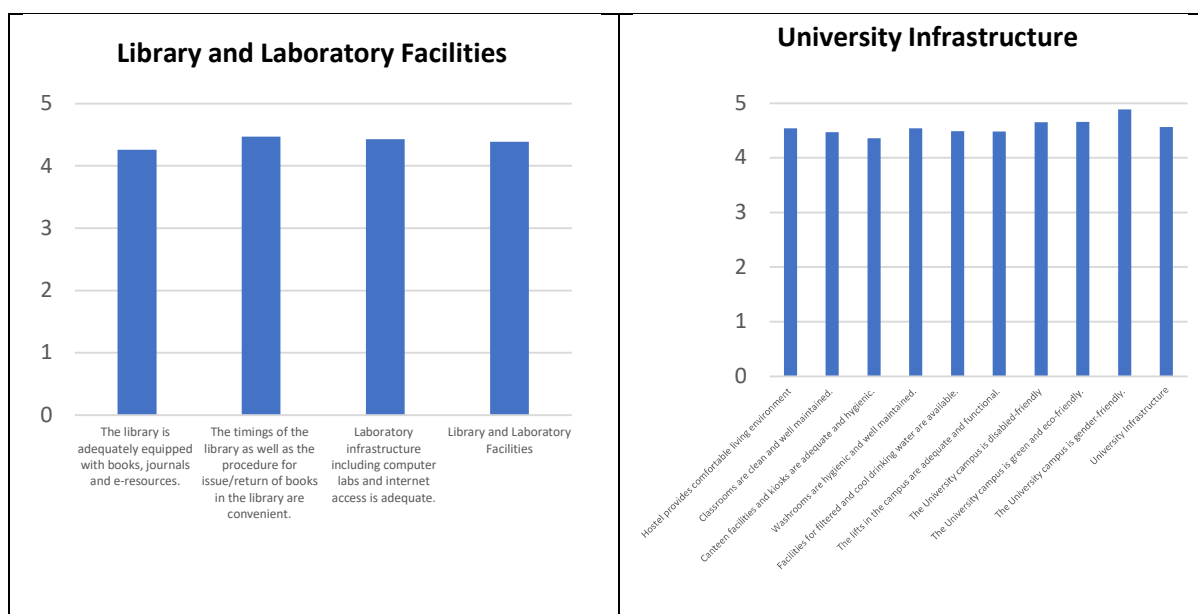
Table 2.3.2: Mean scores on different parameters of feedback received from students M. TECH (CSE) Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.67
Teaching techniques adopted support all round development	4.42
The faculty is accessible and provide mentor-ship.	4.48
<i>Teaching Quality and Faculty Access</i>	4.52
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.48
Workshops/Seminars/Guest Lectures are held regularly	4.45
Activities that promote personality development & soft skills are adequate and organized regularly	4.59
Academic environment supports cohesive learning.	4.57
Professional and ethical values are inculcated	4.48
<i>School Activities</i>	4.51
Course curriculum is contemporary and prepares me for industry/higher education	4.49
Course curriculum is regularly updated.	4.67
<i>Course Curriculum</i>	4.58
Admission procedure is simple and easy to understand/comprehend.	4.6
The functioning of the placement cell in the University is satisfactory.	4.58
There is adequate opportunity for extra-curricular and sports activities in the University.	4.87
Examination and evaluation system is fair and transparent	4.36
The University efforts to control ragging, smoking, etc are sufficient	4.64
<i>University Processes</i>	4.61
The library is adequately equipped with books, journals and e-resources.	4.26
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.48
Laboratory infrastructure including computer labs and internet access is adequate.	4.42
<i>Library and Laboratory Facilities</i>	4.39
Hostel provides comfortable living environment	4.54
Classrooms are clean and well maintained.	4.47
Canteen facilities and kiosks are adequate and hygienic.	4.36
Washrooms are hygienic and well maintained.	4.54
Facilities for filtered and cool drinking water are available.	4.49
The lifts in the campus are adequate and functional.	4.48
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66

The University campus is gender-friendly.	4.89
University Infrastructure	4.56

**Figure 2.3.2: Mean scores on different parameters of feedback received from students
M. TECH (CSE) Programme in 2021**





2.3.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (INFORMATION TECHNOLOGY) M. TECH (IT) PROGRAMME (CODE: 53)

The feedback received from the students of M. TECH (IT) programme is evaluated by calculating mean scores on various criteria. Table 2.3.3 and Figure 2.3.3 shows criteria wise analysis of the data.

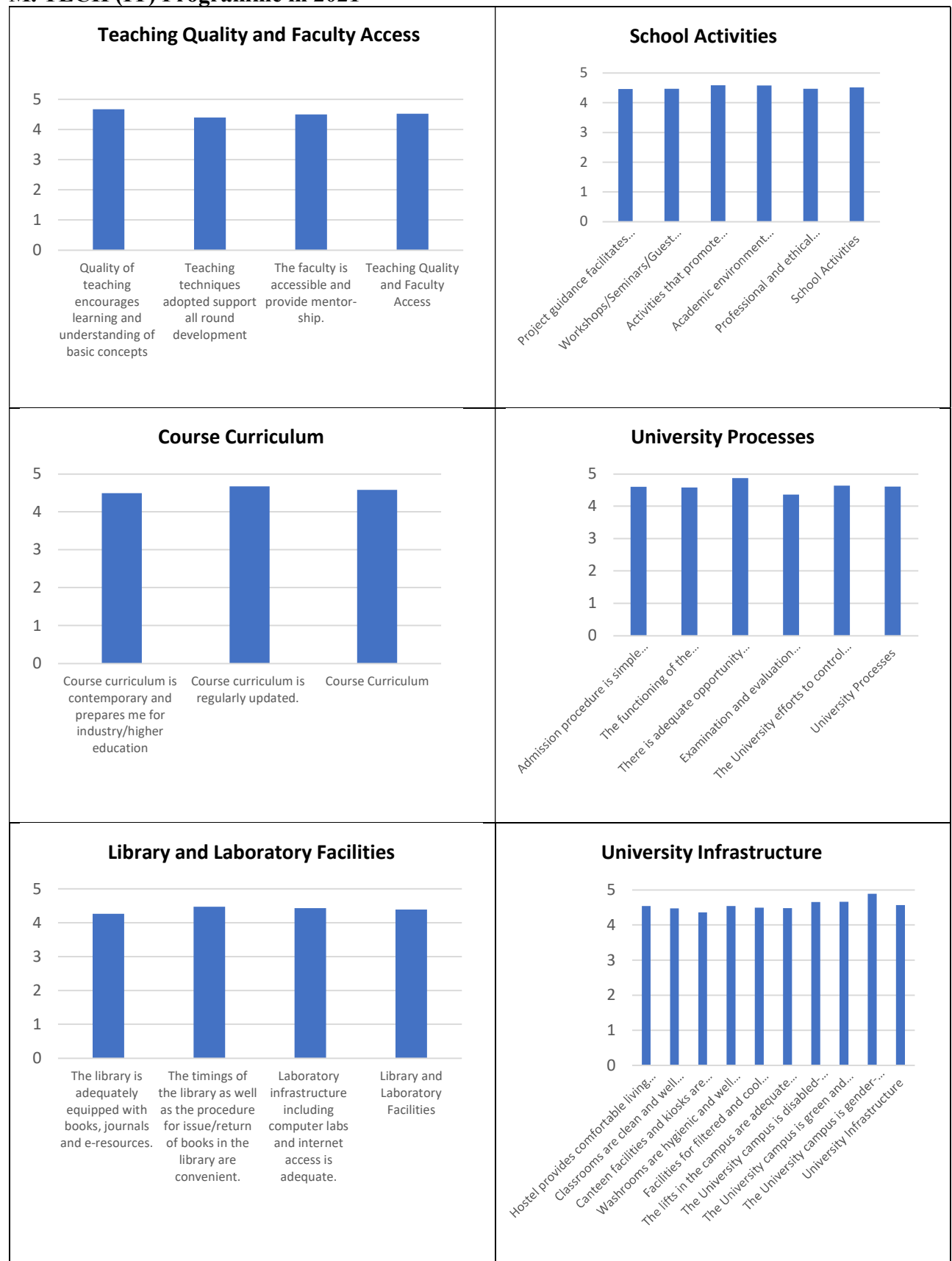
Overall score on 'Teaching Quality and Faculty Access' shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development. Regarding 'School Activities', overall satisfaction of students is very high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also very highly satisfied with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. Value added courses, skill development workshops, personality assessment and development activities are regularized more and more at USICT and thus are reflected in the scores.

The 'Course Curriculum' criteria shows very high satisfaction of the students. As regards with 'University Processes' students of M. TECH (IT) programme are very highly satisfied. As regards with 'Library and Laboratory Services', students of year 2021 are very highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been very high for the year 2021.

Table 2.3.3: Mean scores on different parameters of feedback received from students of M. TECH (IT) Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.69
Teaching techniques adopted support all round development	4.43
The faculty is accessible and provide mentor-ship.	4.43
<i>Teaching Quality and Faculty Access</i>	4.52
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.49
Workshops/Seminars/Guest Lectures are held regularly	4.44
Activities that promote personality development & soft skills are adequate and organized regularly	4.59
Academic environment supports cohesive learning.	4.57
Professional and ethical values are inculcated	4.48
<i>School Activities</i>	4.51
Course curriculum is contemporary and prepares me for industry/higher education	4.48
Course curriculum is regularly updated.	4.66
<i>Course Curriculum</i>	4.58
Admission procedure is simple and easy to understand/comprehend.	4.6
The functioning of the placement cell in the University is satisfactory.	4.55
There is adequate opportunity for extra-curricular and sports activities in the University.	4.87
Examination and evaluation system is fair and transparent	4.39
The University efforts to control ragging, smoking, etc are sufficient	4.64
<i>University Processes</i>	4.61
The library is adequately equipped with books, journals and e-resources.	4.26
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.48
Laboratory infrastructure including computer labs and internet access is adequate.	4.42
<i>Library and Laboratory Facilities</i>	4.39
Hostel provides comfortable living environment	4.56
Classrooms are clean and well maintained.	4.45
Canteen facilities and kiosks are adequate and hygienic.	4.36
Washrooms are hygienic and well maintained.	4.54
Facilities for filtered and cool drinking water are available.	4.49
The lifts in the campus are adequate and functional.	4.48
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.89
<i>University Infrastructure</i>	4.56

Figure 2.3.3: Mean scores on different parameters of feedback received from students of M. TECH (IT) Programme in 2021



2.3.4 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (ELECTRONICS AND COMMUNICATIONS ENGINEERING) (B.TECH (ECE)) PROGRAMME (CODE: 128)

The feedback received from the students of B. TECH (ECE) programme is evaluated by calculating mean scores on various criteria. Table 2.3.4 and Figure 2.3.4 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is very high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict very high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

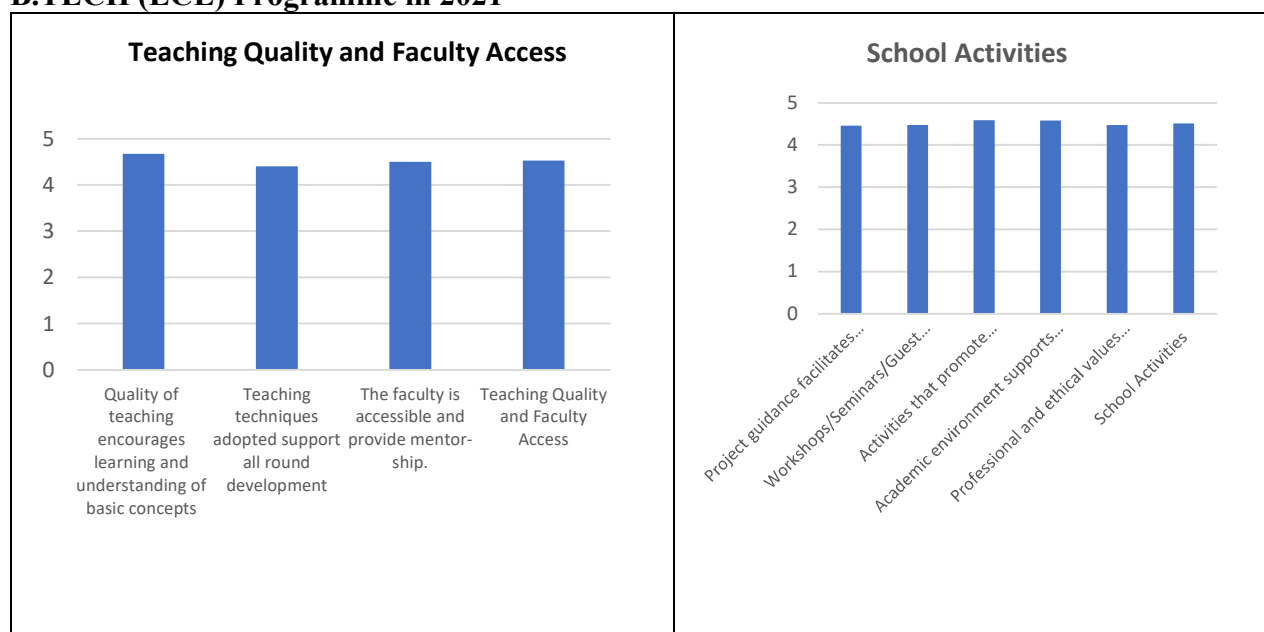
The 'Course Curriculum' criteria shows very high satisfaction of the students. As regards with 'University Processes' students of B.TECH (ECE) programme are very highly satisfied. As regards with 'Library and Laboratory Services', students of year 2021 are very highly satisfied. Satisfaction of students with respect to 'University Infrastructure' has been very high for the year 2021.

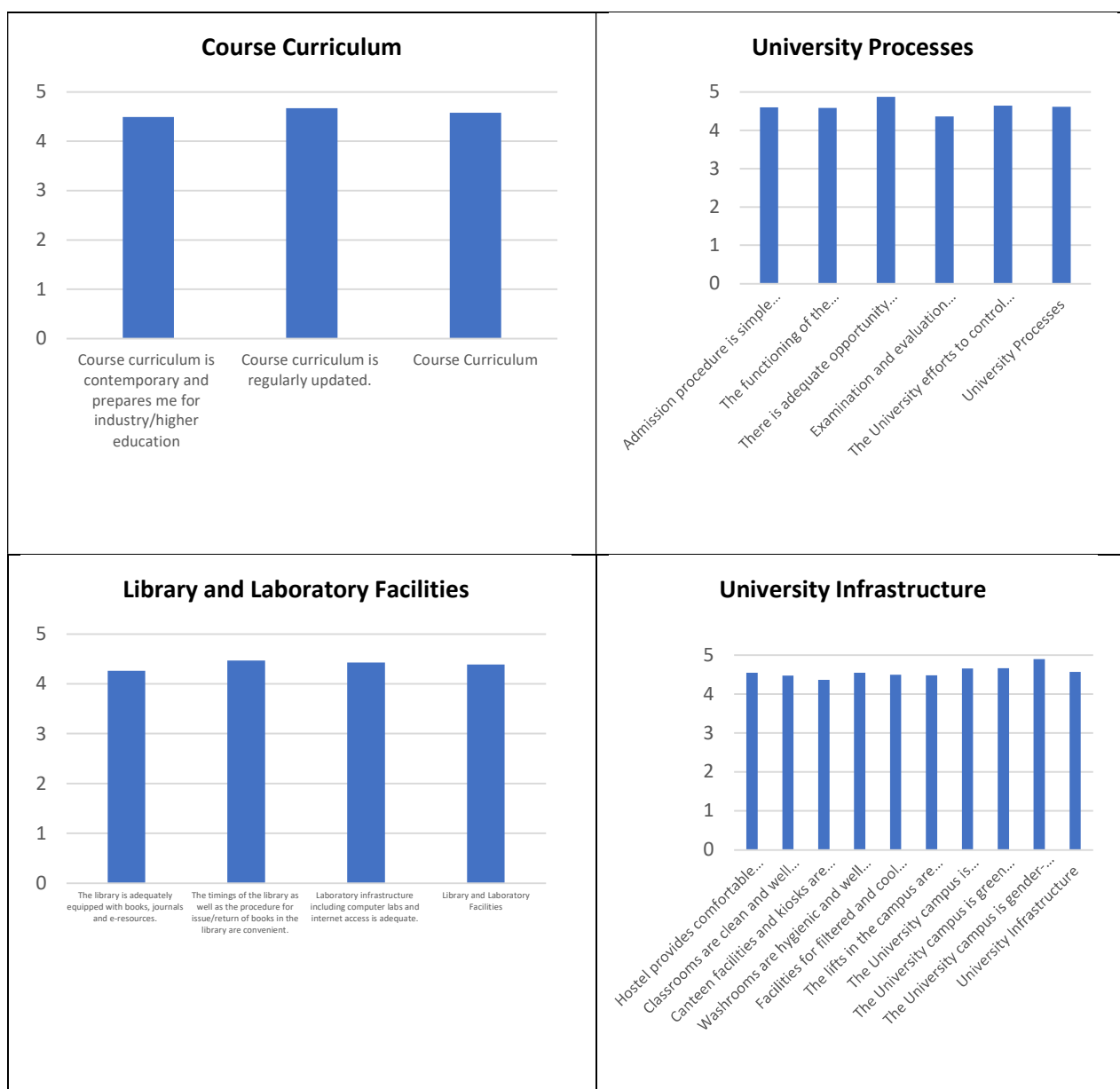
Table 2.3.4: Mean scores on different parameters of feedback received from students B.TECH (ECE) Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.66
Teaching techniques adopted support all round development	4.41
The faculty is accessible and provide mentor-ship.	4.5
<i>Teaching Quality and Faculty Access</i>	4.52
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.47
Workshops/Seminars/Guest Lectures are held regularly	4.46
Activities that promote personality development & soft skills are adequate and organized regularly	4.59
Academic environment supports cohesive learning.	4.58
Professional and ethical values are inculcated	4.47
<i>School Activities</i>	4.51
Course curriculum is contemporary and prepares me for industry/higher education	4.49
Course curriculum is regularly updated.	4.67

<i>Course Curriculum</i>	4.58
Admission procedure is simple and easy to understand/comprehend.	4.6
The functioning of the placement cell in the University is satisfactory.	4.58
There is adequate opportunity for extra-curricular and sports activities in the University.	4.87
Examination and evaluation system is fair and transparent	4.36
The University efforts to control ragging, smoking, etc are sufficient	4.64
<i>University Processes</i>	4.61
The library is adequately equipped with books, journals and e-resources.	4.26
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.47
Laboratory infrastructure including computer labs and internet access is adequate.	4.43
<i>Library and Laboratory Facilities</i>	4.39
Hostel provides comfortable living environment	4.54
Classrooms are clean and well maintained.	4.47
Canteen facilities and kiosks are adequate and hygienic.	4.36
Washrooms are hygienic and well maintained.	4.54
Facilities for filtered and cool drinking water are available.	4.49
The lifts in the campus are adequate and functional.	4.48
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.89
<i>University Infrastructure</i>	4.56

Figure 2.3.4: Mean scores on different parameters of feedback received from students B.TECH (ECE) Programme in 2021





2.3.5 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (ELECTRONICS AND COMMUNICATIONS ENGINEERING) M. TECH (ECE) PROGRAMME (CODE: 142)

The feedback received from the students of M. TECH (ECE) programme is evaluated by calculating mean scores on various criteria. Table 2.3.5 and Figure 2.3.5 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is very high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill

development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict very high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

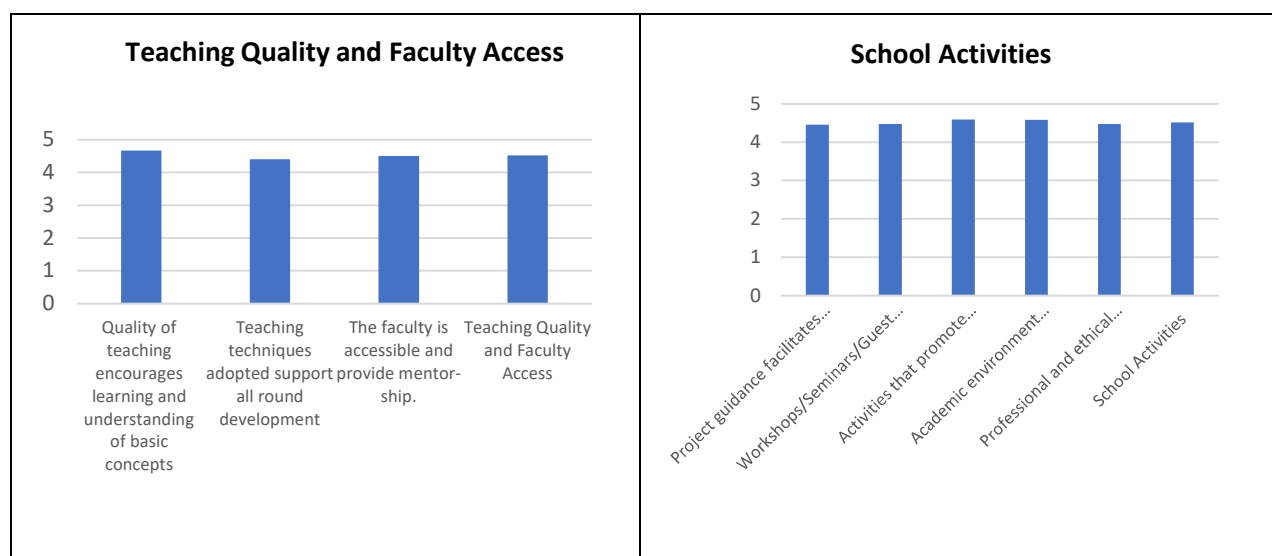
The ‘Course Curriculum’ criteria shows very high satisfaction of the students. As regards with ‘University Processes’ students of M.TECH (ECE) programme are very highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are very highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been very high for the year 2021.

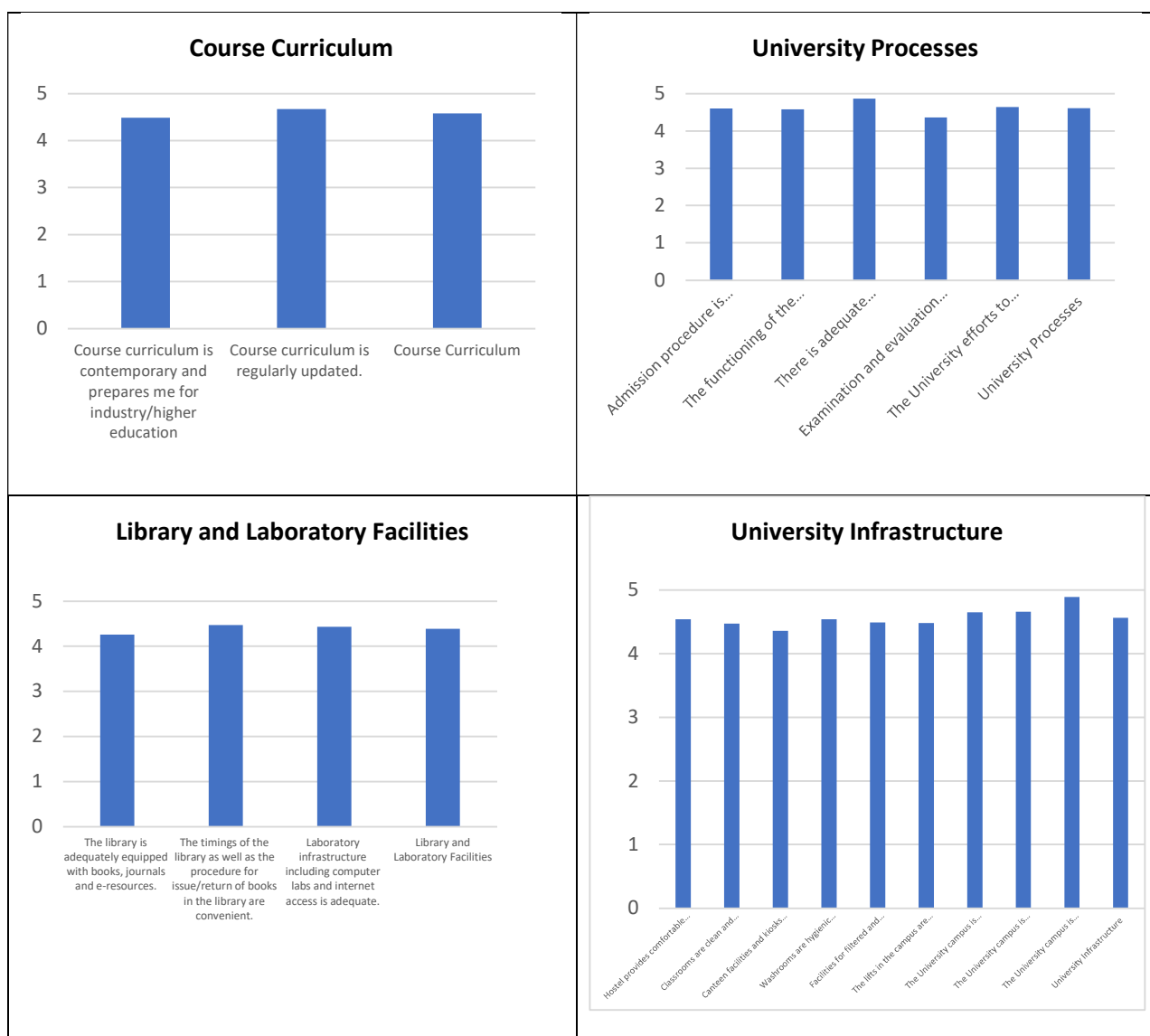
Table 2.3.5: Mean scores on different parameters of feedback received from students of M.TECH (ECE) Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.67
Teaching techniques adopted support all round development	4.42
The faculty is accessible and provide mentor-ship.	4.48
<i>Teaching Quality and Faculty Access</i>	4.52
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.48
Workshops/Seminars/Guest Lectures are held regularly	4.45
Activities that promote personality development & soft skills are adequate and organized regularly	4.59
Academic environment supports cohesive learning.	4.57
Professional and ethical values are inculcated	4.48
<i>School Activities</i>	4.51
Course curriculum is contemporary and prepares me for industry/higher education	4.49
Course curriculum is regularly updated.	4.67
<i>Course Curriculum</i>	4.58
Admission procedure is simple and easy to understand/comprehend.	4.6
The functioning of the placement cell in the University is satisfactory.	4.58
There is adequate opportunity for extra-curricular and sports activities in the University.	4.87
Examination and evaluation system is fair and transparent	4.36
The University efforts to control ragging, smoking, etc are sufficient	4.64
<i>University Processes</i>	4.61
The library is adequately equipped with books, journals and e-resources.	4.26
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.48

Laboratory infrastructure including computer labs and internet access is adequate.	4.42
<i>Library and Laboratory Facilities</i>	4.39
Hostel provides comfortable living environment	4.54
Classrooms are clean and well maintained.	4.47
Canteen facilities and kiosks are adequate and hygienic.	4.36
Washrooms are hygienic and well maintained.	4.54
Facilities for filtered and cool drinking water are available.	4.49
The lifts in the campus are adequate and functional.	4.48
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.89
<i>University Infrastructure</i>	4.56

Figure 2.3.5: Mean scores on different parameters of feedback received from students of M.TECH (ECE) Programme in 2021





2.3.6 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (INFORMATION TECHNOLOGY) PROGRAMME (CODE: 015)

The feedback received from the students of B. TECH (IT) programme is evaluated by calculating mean scores on various criteria. Table 2.3.6 and Figure 2.3.6 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows very high perception of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that

promote personality development & soft skills of students. The mean scores also depict very high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

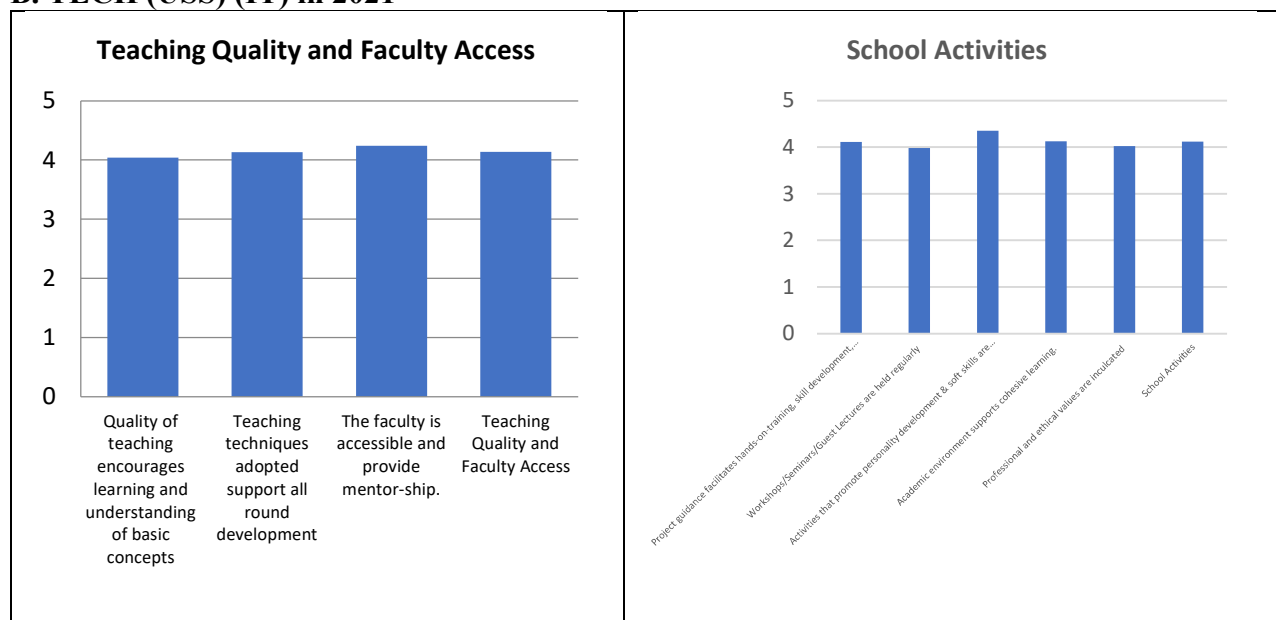
The ‘Course Curriculum’ criteria shows very high satisfaction of the students. As regards with ‘University Processes’ students of B. TECH (IT) programme are highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are very highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2021.

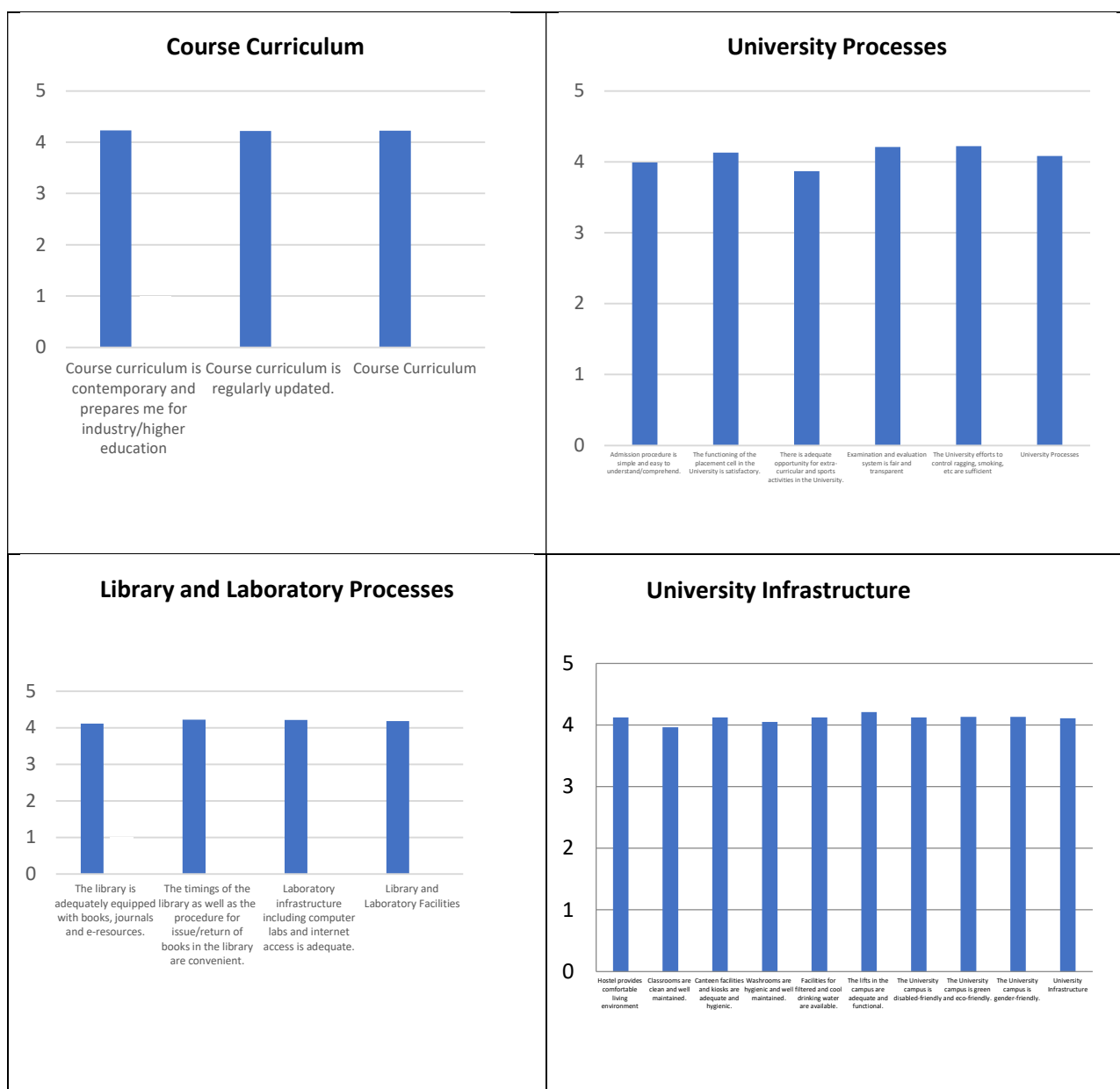
Table 2.3.6: Mean scores on different parameters of feedback received from students of B. TECH (USS) (IT) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	4.13
The faculty is accessible and provide mentor-ship.	4.24
<i>Teaching Quality and Faculty Access</i>	4.14
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	3.98
Activities that promote personality development & soft skills are adequate and organized regularly	4.35
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	4.02
<i>School Activities</i>	4.12
Course curriculum is contemporary and prepares me for industry/higher education	4.23
Course curriculum is regularly updated.	4.22
<i>Course Curriculum</i>	4.22
Admission procedure is simple and easy to understand/comprehend.	3.99
The functioning of the placement cell in the University is satisfactory.	4.13
There is adequate opportunity for extra-curricular and sports activities in the University.	3.87
Examination and evaluation system is fair and transparent	4.21
The University efforts to control ragging, smoking, etc are sufficient	4.22
<i>University Processes</i>	4.08
The library is adequately equipped with books, journals and e-resources.	4.11

The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.22
Laboratory infrastructure including computer labs and internet access is adequate.	4.21
<i>Library and Laboratory Facilities</i>	4.18
Hostel provides comfortable living environment	4.12
Classrooms are clean and well maintained.	3.96
Canteen facilities and kiosks are adequate and hygienic.	4.12
Washrooms are hygienic and well maintained.	4.05
Facilities for filtered and cool drinking water are available.	4.12
The lifts in the campus are adequate and functional.	4.21
The University campus is disabled-friendly	4.12
The University campus is green and eco-friendly.	4.13
The University campus is gender-friendly.	4.13
<i>University Infrastructure</i>	4.11

Figure 2.3.6: Mean scores on different parameters of feedback received from students of B. TECH (USS) (IT) in 2021





2.3.7 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING) PROGRAMME (CODE: 032)

The feedback received from the students of B. TECH (CCE) programme is evaluated by calculating mean scores on various criteria. Table 2.3.7 and Figure 2.3.7 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is very high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill

development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict very high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows very high satisfaction of the students. As regards with ‘University Processes’ students of B.TECH (ECE) programme are very highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are very highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been very high for the year 2021.

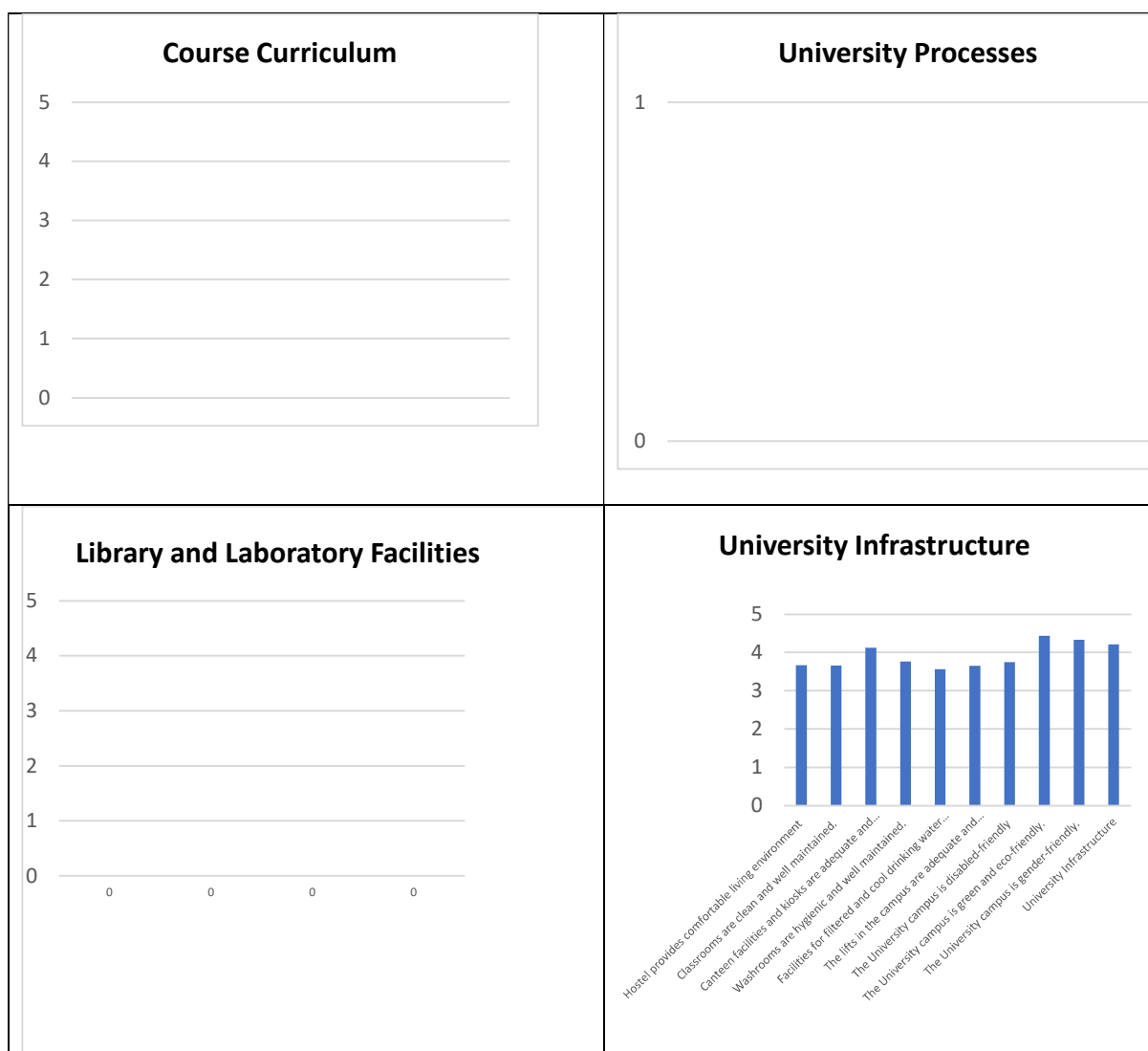
Table 2.3.7: Mean scores on different parameters of feedback received from students B.TECH (CSE) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.02
Teaching techniques adopted support all round development	4.14
The faculty is accessible and provide mentor-ship.	3.99
<i>Teaching Quality and Faculty Access</i>	4.05
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.00
Workshops/Seminars/Guest Lectures are held regularly	4.12
Activities that promote personality development & soft skills are adequate and organized regularly	4.27
Academic environment supports cohesive learning.	4.22
Professional and ethical values are inculcated	4.13
<i>School Activities</i>	4.12
Course curriculum is contemporary and prepares me for industry/higher education	4.23
Course curriculum is regularly updated.	4.22
<i>Course Curriculum</i>	4.23
Admission procedure is simple and easy to understand/comprehend.	4.02
The functioning of the placement cell in the University is satisfactory.	4.22
There is adequate opportunity for extra-curricular and sports activities in the University.	4.25
Examination and evaluation system is fair and transparent	4.43
The University efforts to control ragging, smoking, etc are sufficient	4.00

<i>University Processes</i>	4.18
The library is adequately equipped with books, journals and e-resources.	4.10
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.99
Laboratory infrastructure including computer labs and internet access is adequate.	4.05
<i>Library and Laboratory Facilities</i>	4.06
Hostel provides comfortable living environment	3.67
Classrooms are clean and well maintained.	3.66
Canteen facilities and kiosks are adequate and hygienic.	4.12
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.65
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	4.43
The University campus is gender-friendly.	4.33
<i>University Infrastructure</i>	4.21

Figure 2.3.7: Mean scores on different parameters of feedback received from students of B. TECH (CSE) in 2021

Teaching Quality and Faculty Access	School Activities
5 _____	5 _____
4 _____	4 _____
3 _____	3 _____
2 _____	2 _____
1 _____	1 _____
0 _____	0 _____



2.3.8 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY IN (ELECTRONICS & COMMUNICATION ENGINEERING) WEEKEND PROGRAMME (CODE: 042)

The feedback received from the students of M. TECH (ECE)-W programme is evaluated by calculating mean scores on various criteria. Table 2.3.8 and Figure 2.3.8 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows high perception of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures

initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

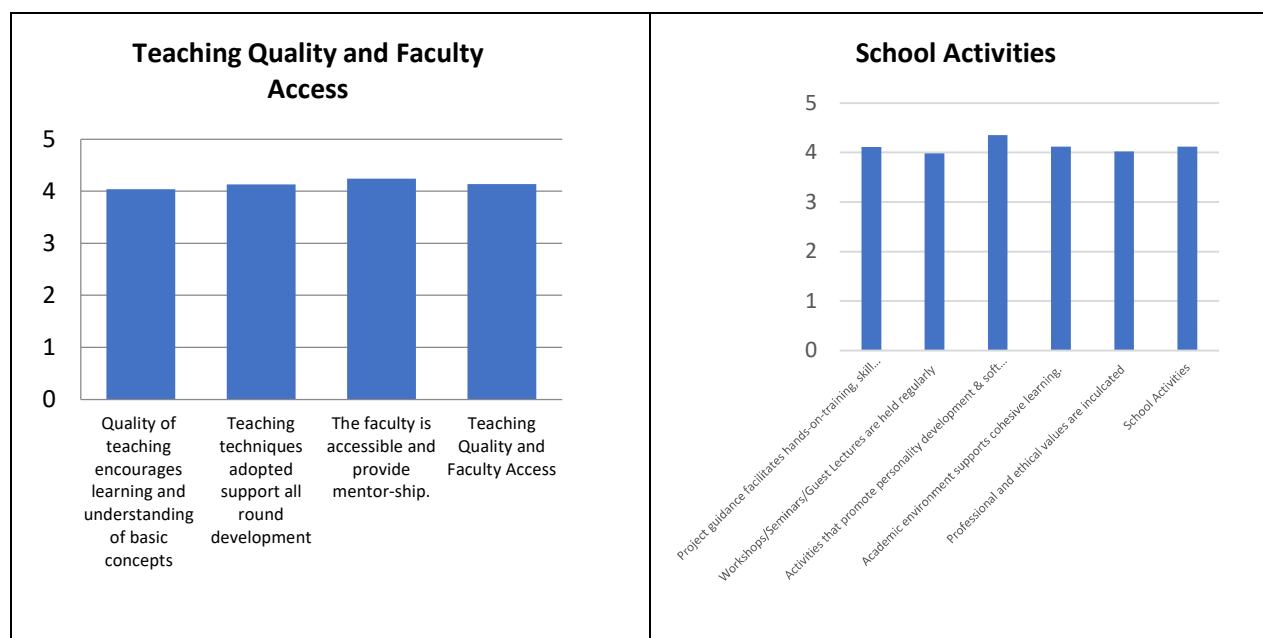
The 'Course Curriculum' criteria shows very high satisfaction of the students. As regards with 'University Processes' students of M.TECH (ECE)-W programme are highly satisfied. As regards with 'Library and Laboratory Services', students of year 2021 are highly satisfied. Satisfaction of students with respect to 'University Infrastructure' has been high for the year 2021.

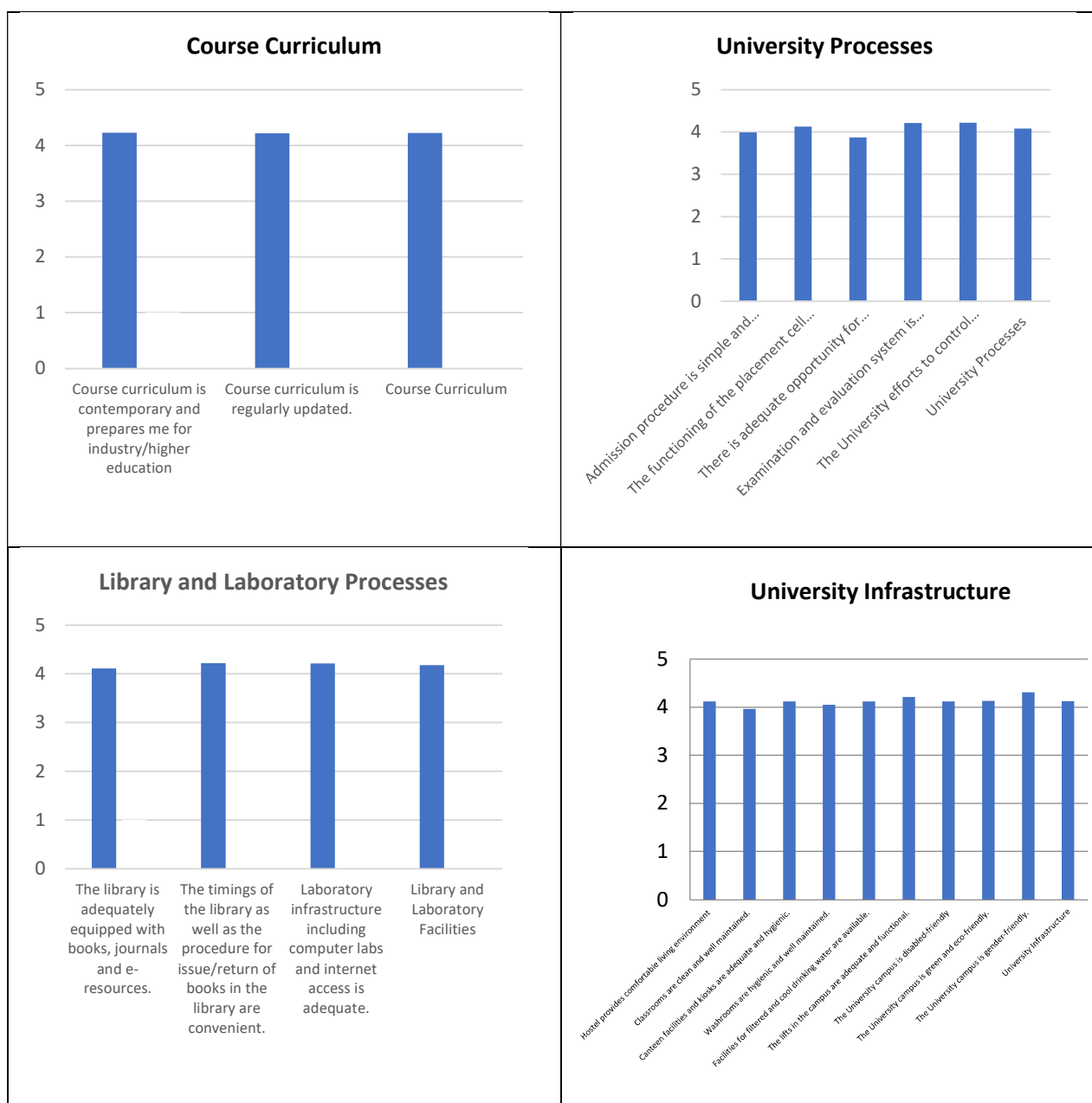
Table 2.3.8: Mean scores on different parameters of feedback received from students of M.TECH (ECE)-W in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	4.13
The faculty is accessible and provide mentor-ship.	4.24
<i>Teaching Quality and Faculty Access</i>	4.14
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	3.98
Activities that promote personality development & soft skills are adequate and organized regularly	4.35
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	4.02
<i>School Activities</i>	4.12
Course curriculum is contemporary and prepares me for industry/higher education	4.23
Course curriculum is regularly updated.	4.22
<i>Course Curriculum</i>	4.22
Admission procedure is simple and easy to understand/comprehend.	3.99
The functioning of the placement cell in the University is satisfactory.	4.13
There is adequate opportunity for extra-curricular and sports activities in the University.	3.87
Examination and evaluation system is fair and transparent	4.21
The University efforts to control ragging, smoking, etc are sufficient	4.22
<i>University Processes</i>	4.08

The library is adequately equipped with books, journals and e-resources.	4.11
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.22
Laboratory infrastructure including computer labs and internet access is adequate.	4.21
<i>Library and Laboratory Facilities</i>	4.18
Hostel provides comfortable living environment	4.12
Classrooms are clean and well maintained.	3.96
Canteen facilities and kiosks are adequate and hygienic.	4.12
Washrooms are hygienic and well maintained.	4.05
Facilities for filtered and cool drinking water are available.	4.12
The lifts in the campus are adequate and functional.	4.21
The University campus is disabled-friendly	4.12
The University campus is green and eco-friendly.	4.13
The University campus is gender-friendly.	4.31
<i>University Infrastructure</i>	4.13

Figure 2.3.8: Mean scores on different parameters of feedback received from students of M.TECH (ECE)-W in 2021





2.3.9 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (ROBOTICS AND AUTOMATION) PROGRAMME (CODE: 187)

The feedback received from the students of M. TECH (RA) programme is evaluated by calculating mean scores on various criteria. Table 2.3.9 and Figure 2.3.9 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is very high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill

development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict very high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows very high satisfaction of the students. As regards with ‘University Processes’ students of M. TECH (RA) programme are very highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are very highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been very high for the year 2021.

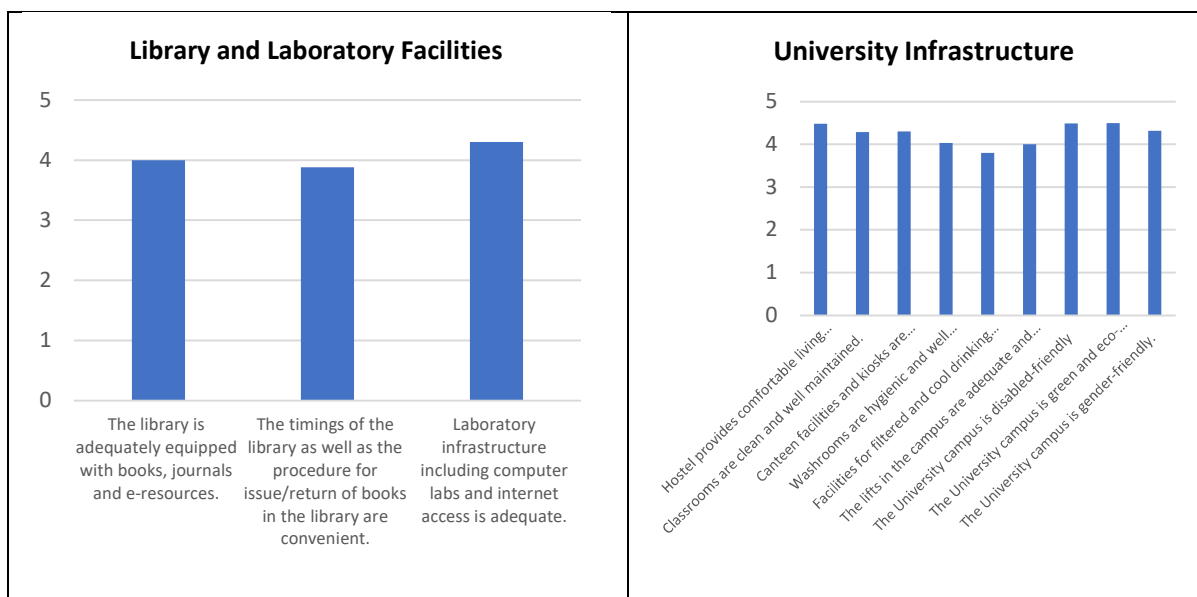
Table 2.3.9: Mean scores on different parameters of feedback received from students of M.TECH (RA) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.41
Teaching techniques adopted support all round development	4.3
The faculty is accessible and provides mentor-ship.	4
<i>Teaching Quality and Faculty Access</i>	4.24
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.2
Workshops/Seminars/Guest Lectures are held regularly	4.34
Activities that promote personality development & soft skills are adequate and organized regularly	4.1
Academic environment supports cohesive learning.	3.71
Professional and ethical values are inculcated	4.5
<i>School Activities</i>	4.17
Course curriculum is contemporary and prepares me for industry/higher education	3.66
Course curriculum is regularly updated.	3.9
<i>Course Curriculum</i>	3.78
Admission procedure is simple and easy to understand/comprehend.	4.2
The functioning of the placement cell in the University is satisfactory.	4.13
There is adequate opportunity for extracurricular and sports activities in the University.	4
Examination and evaluation system is fair and transparent	4.29

The University efforts to control ragging, smoking, etc are sufficient	4.56
<i>University Processes</i>	4.24
The library is adequately equipped with books, journals and e-resources.	4
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.88
Laboratory infrastructure including computer labs and internet access is adequate.	4.3
<i>Library and Laboratory Facilities</i>	4.06
Hostel provides comfortable living environment	4.48
Classrooms are clean and well maintained.	4.29
Canteen facilities and kiosks are adequate and hygienic.	4.3
Washrooms are hygienic and well maintained.	4.03
Facilities for filtered and cool drinking water are available.	3.8
The lifts in the campus are adequate and functional.	4
The University campus is disabled-friendly	4.49
The University campus is green and eco-friendly.	4.5
The University campus is gender-friendly.	4.32
<i>University Infrastructure</i>	4.25

Figure 2.3.9: Mean scores on different parameters of feedback received from students of M.TECH (RA) in 2021





2.3.10 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING) PROGRAMME (CODE: 248)

The feedback received from the students of M. TECH (CSE)-W programme is evaluated by calculating mean scores on various criteria. Table 2.3.10 and Figure 2.3.10 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is very high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict very high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows very high satisfaction of the students. As regards with ‘University Processes’ students of M.TECH (CSE)-W programme are very highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are very highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been very high for the year 2021.

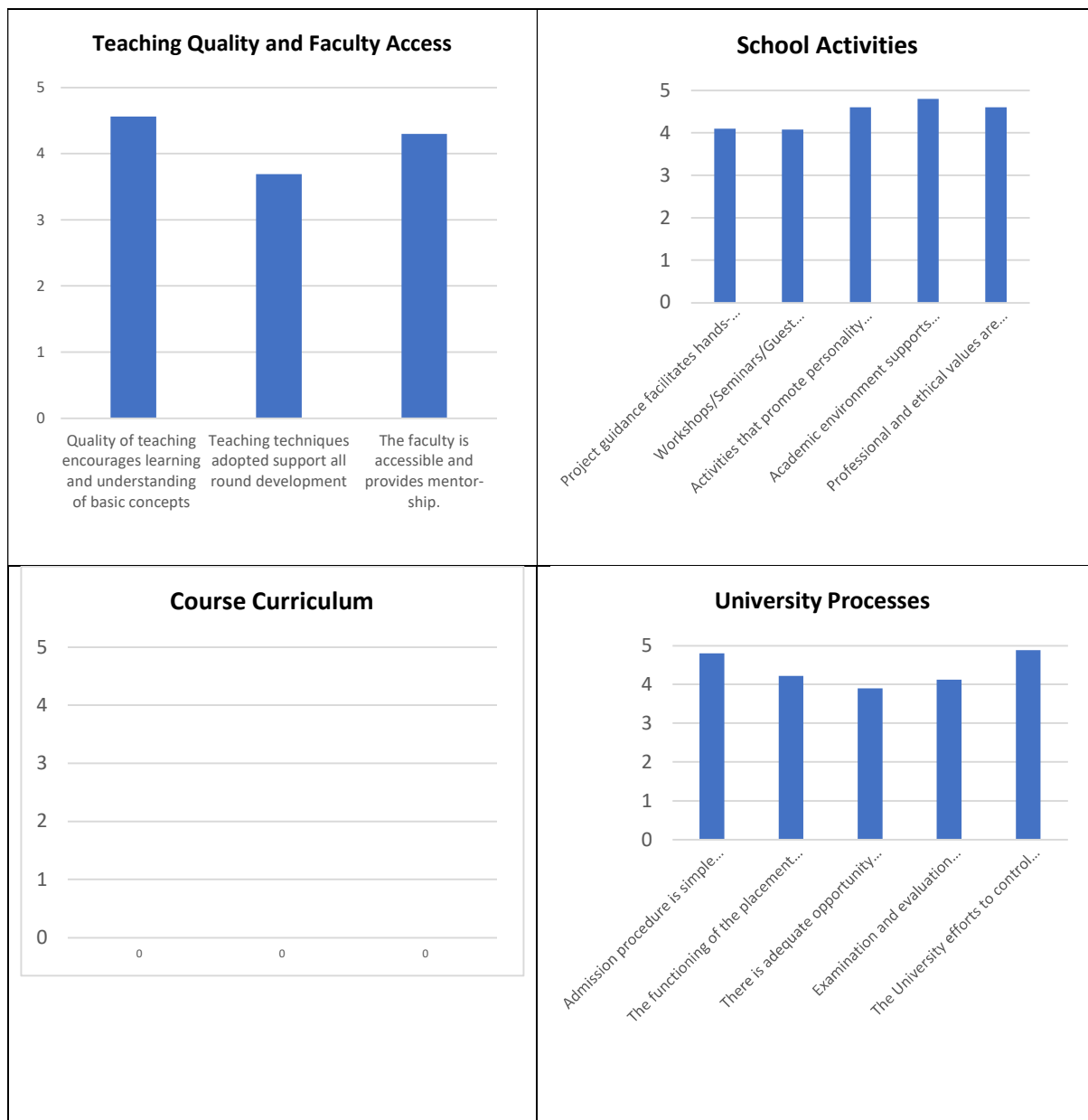
Table 2.3.10: Mean scores on different parameters of feedback received from students of M.TECH (CSE-W) in 2021

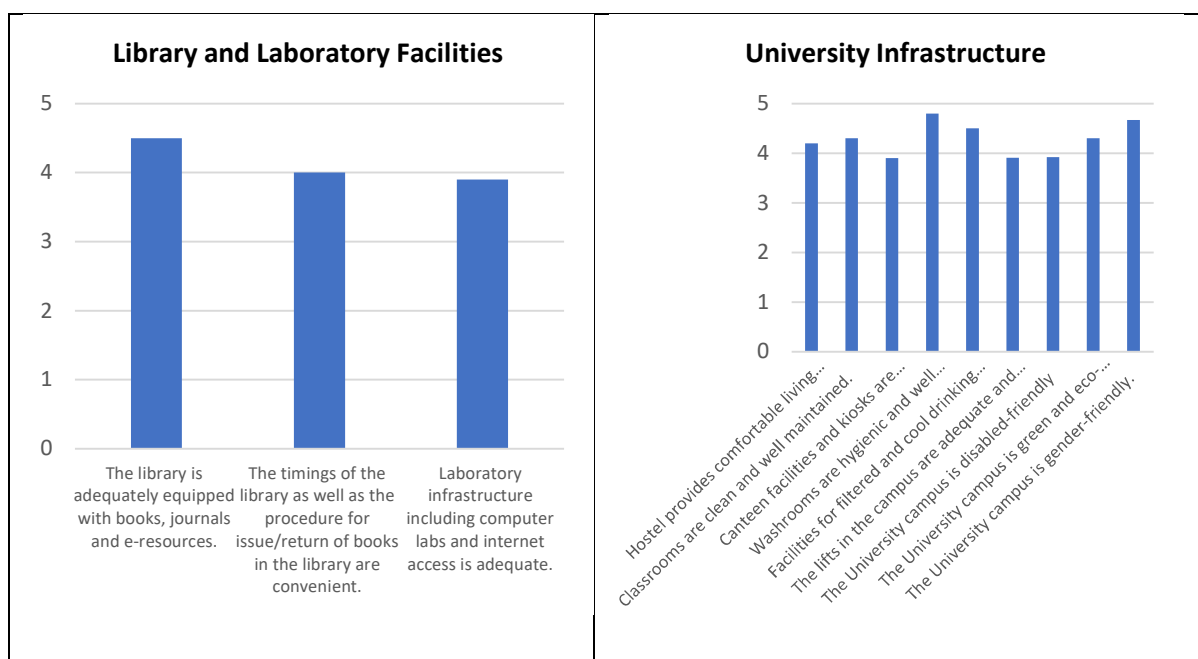
Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.56

Teaching techniques adopted support all round development	3.69
The faculty is accessible and provide mentor-ship.	4.3
<i>Teaching Quality and Faculty Access</i>	4.18
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.1
Workshops/Seminars/Guest Lectures are held regularly	4.08
Activities that promote personality development & soft skills are adequate and organized regularly	4.6
Academic environment supports cohesive learning.	4.8
Professional and ethical values are inculcated	4.6
<i>School Activities</i>	4.44
Course curriculum is contemporary and prepares me for industry/higher education	4.04
Course curriculum is regularly updated.	4.10
<i>Course Curriculum</i>	4.07
Admission procedure is simple and easy to understand/comprehend.	4.8
The functioning of the placement cell in the University is satisfactory.	4.22
There is adequate opportunity for extra-curricular and sports activities in the University.	3.9
Examination and evaluation system is fair and transparent	4.12
The University efforts to control ragging, smoking, etc are sufficient	4.88
<i>University Processes</i>	4.38
The library is adequately equipped with books, journals and e-resources.	4.5
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4
Laboratory infrastructure including computer labs and internet access is adequate.	3.9
<i>Library and Laboratory Facilities</i>	4.13
Hostel provides comfortable living environment	4.2
Classrooms are clean and well maintained.	4.3
Canteen facilities and kiosks are adequate and hygienic.	3.9
Washrooms are hygienic and well maintained.	4.8
Facilities for filtered and cool drinking water are available.	4.5

The lifts in the campus are adequate and functional.	3.91
The University campus is disabled-friendly	3.92
The University campus is green and eco-friendly.	4.3
The University campus is gender-friendly.	4.67
<i>University Infrastructure</i>	4.28

Figure 2.3.10: Mean scores on different parameters of feedback received from students of M.TECH (CSE-W) in 2021





In general students of various programme of USICT has given following remarks in ‘Remarks and Suggestions’ column

1. Students are generally happy with the efforts of the school even during Pandemic in organizing various activities online and requested to continue to organize value added courses on various topics useful for students like Sensor Networks, React Native, Python, Internet of Things, Machine Learning and Artificial Intelligence
2. School organizes many workshops/events/lectures for the overall development of students. Workshops on Personality Development, Stress Management and Placement preparation may be organized by the school.

2.3.11 SUGGESTED ACTION PLAN FOR USICT

1. The school is suggested to continue value added courses on topics suggested by students.
2. The school may organize workshops on personality development, stress management and placement preparation.

2.4 UNIVERSITY SCHOOL HUMANITIES AND SOCIAL SCIENCES

2.4.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF ARTS (ENGLISH) PROGRAMME (CODE: 109)

The feedback received from the students of MA (English) programme is evaluated by calculating mean scores on various criteria. Table 2.4.1 and Figure 2.4.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is very high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict very high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

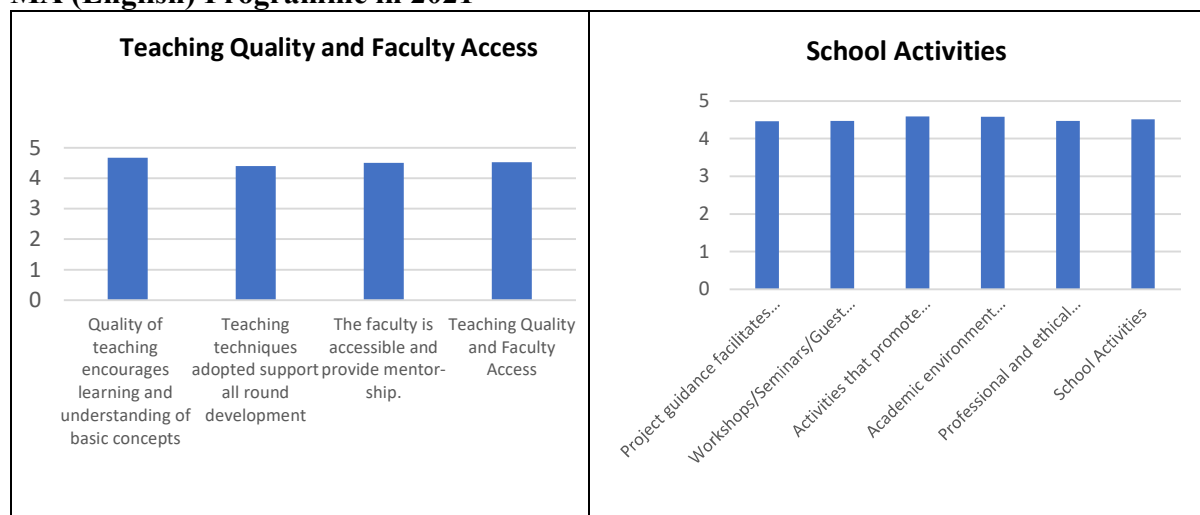
The ‘Course Curriculum’ criteria shows very high satisfaction of the students. As regards with ‘University Processes’ students of MA (English) programme are very highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are very highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been very high for the year 2021.

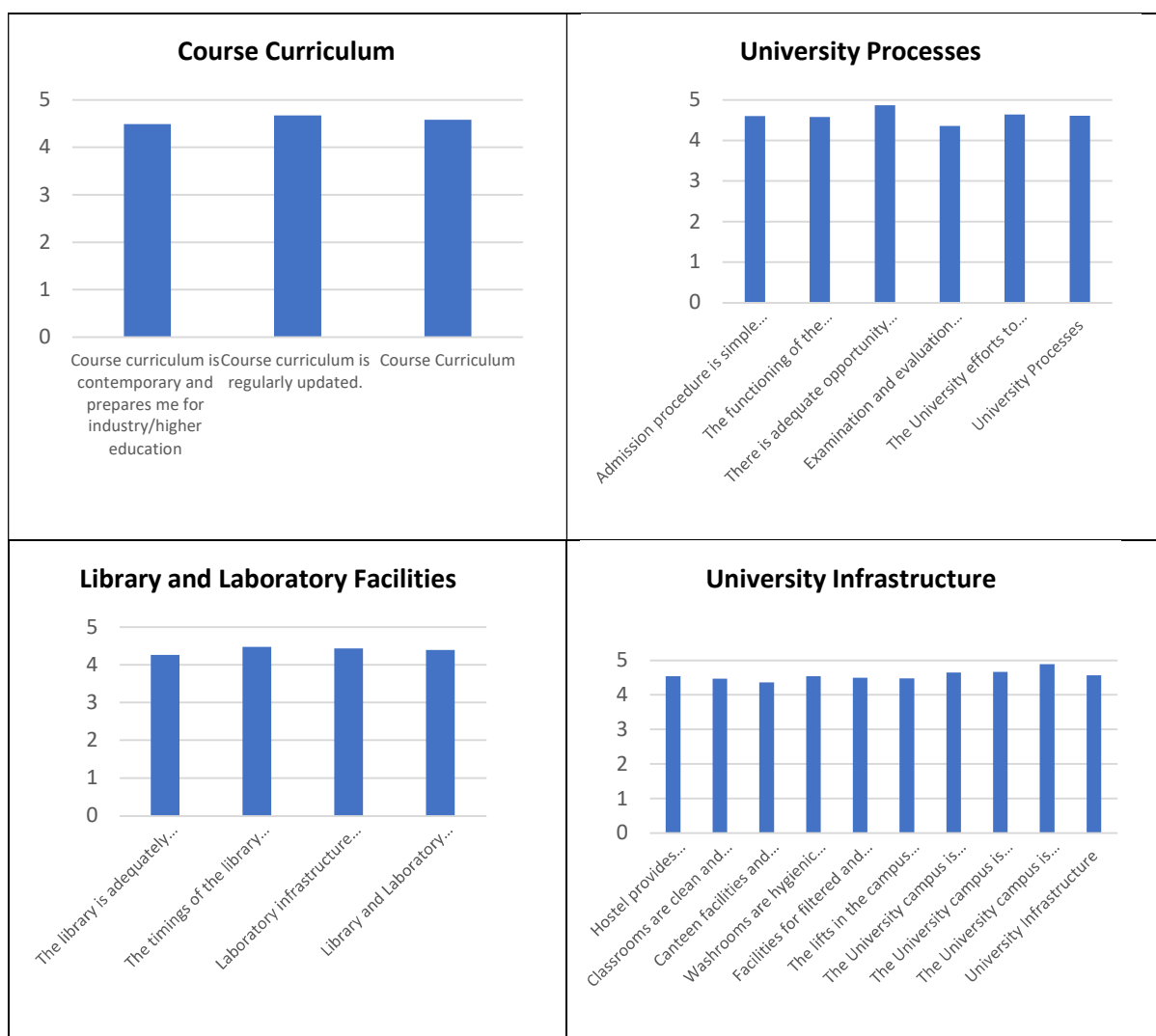
Table 2.4.1: Mean scores on different parameters of feedback received from students of MA (English) Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.66
Teaching techniques adopted support all round development	4.41
The faculty is accessible and provide mentor-ship.	4.5
<i>Teaching Quality and Faculty Access</i>	4.52
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.47
Workshops/Seminars/Guest Lectures are held regularly	4.46
Activities that promote personality development & soft skills are adequate and organized regularly	4.59
Academic environment supports cohesive learning.	4.58
Professional and ethical values are inculcated	4.47
<i>School Activities</i>	4.51
Course curriculum is contemporary and prepares me for industry/higher education	4.49
Course curriculum is regularly updated.	4.67
<i>Course Curriculum</i>	4.58
Admission procedure is simple and easy to understand/comprehend.	4.6
The functioning of the placement cell in the University is satisfactory.	4.58
There is adequate opportunity for extra-curricular and sports activities in the University.	4.87

Examination and evaluation system is fair and transparent	4.36
The University efforts to control ragging, smoking, etc are sufficient	4.64
<i>University Processes</i>	4.61
The library is adequately equipped with books, journals and e-resources.	4.26
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.47
Laboratory infrastructure including computer labs and internet access is adequate.	4.43
<i>Library and Laboratory Facilities</i>	4.39
Hostel provides comfortable living environment	4.54
Classrooms are clean and well maintained.	4.47
Canteen facilities and kiosks are adequate and hygienic.	4.36
Washrooms are hygienic and well maintained.	4.54
Facilities for filtered and cool drinking water are available.	4.49
The lifts in the campus are adequate and functional.	4.48
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.89
<i>University Infrastructure</i>	4.56

Figure 2.4.1: Mean scores on different parameters of feedback received from students of MA (English) Programme in 2021





2.4.2 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF ARTS (ECONOMICS) COURSE (CODE: 307)

The feedback received from the students of MA (Economics) programme is evaluated by calculating mean scores on various criteria. Table 2.4.2 and Figure 2.4.2 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows high perception of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict high

satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

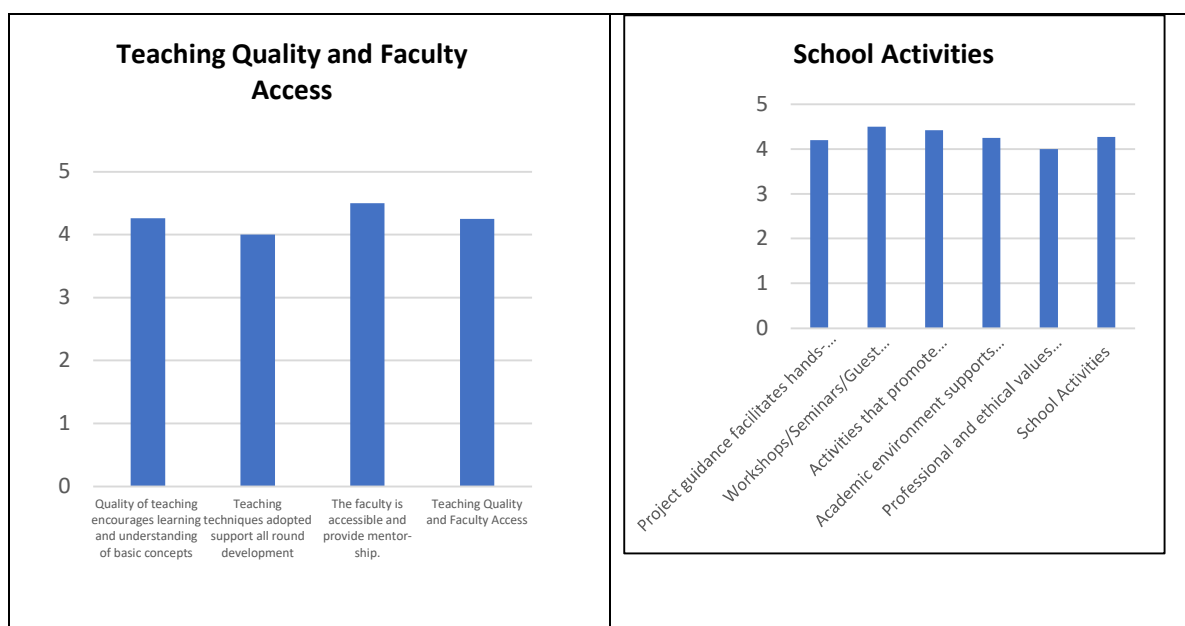
The 'Course Curriculum' criteria shows high satisfaction of the students. As regards with 'University Processes' students of MA (Economics) programme are highly satisfied. As regards with 'Library and Laboratory Services', students of year 2021 are highly satisfied. Satisfaction of students with respect to 'University Infrastructure' has been high for the year 2021.

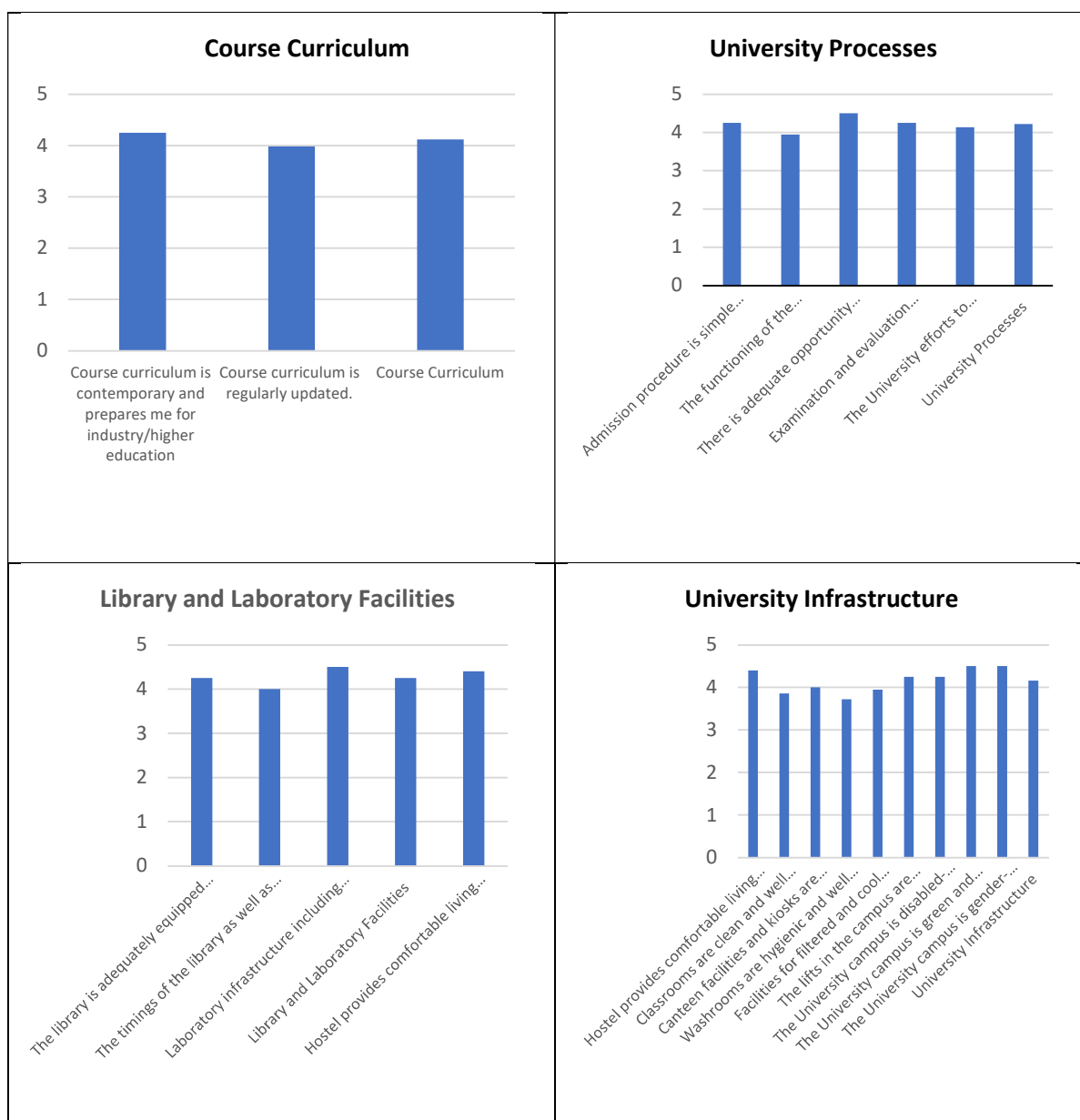
Table 2.4.2: Mean scores on different parameters of feedback received from students of MA (Economics) Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.26
Teaching techniques adopted support all round development	4
The faculty is accessible and provide mentor-ship.	4.5
<i>Teaching Quality and Faculty Access</i>	4.25
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.2
Workshops/Seminars/Guest Lectures are held regularly	4.5
Activities that promote personality development & soft skills are adequate and organized regularly	4.42
Academic environment supports cohesive learning.	4.25
Professional and ethical values are inculcated	4
<i>School Activities</i>	4.27
Course curriculum is contemporary and prepares me for industry/higher education	4.25
Course curriculum is regularly updated.	3.98
<i>Course Curriculum</i>	4.12
Admission procedure is simple and easy to understand/comprehend.	4.25
The functioning of the placement cell in the University is satisfactory.	3.95
There is adequate opportunity for extra-curricular and sports activities in the University.	4.5
Examination and evaluation system is fair and transparent	4.25
The University efforts to control ragging, smoking, etc are sufficient	4.14
<i>University Processes</i>	4.22
The library is adequately equipped with books, journals and e-resources.	4.25
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4
Laboratory infrastructure including computer labs and internet access is adequate.	4.5
<i>Library and Laboratory Facilities</i>	4.25
Hostel provides comfortable living environment	4.4

Classrooms are clean and well maintained.	3.86
Canteen facilities and kiosks are adequate and hygienic.	4
Washrooms are hygienic and well maintained.	3.72
Facilities for filtered and cool drinking water are available.	3.95
The lifts in the campus are adequate and functional.	4.25
The University campus is disabled-friendly	4.25
The University campus is green and eco-friendly.	4.5
The University campus is gender-friendly.	4.5
<i>University Infrastructure</i>	4.16

Figure 2.4.2: Mean scores on different parameters of feedback received from students of MA (Economics) Programme in 2021





2.4.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF PHILOSOPHY (ENGLISH) PROGRAMME (CODE: 261)

The feedback received from the students of the M.Phil. (English) programme at University School Humanities and Social Sciences, is evaluated by calculating mean scores on various criteria and dimensions. Table 2.4.3 and Figure 2.4.3 shows criteria wise analysis of the feedback data received from students.

Overall score on 'Teaching Quality and Faculty Access' shows very high perception of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

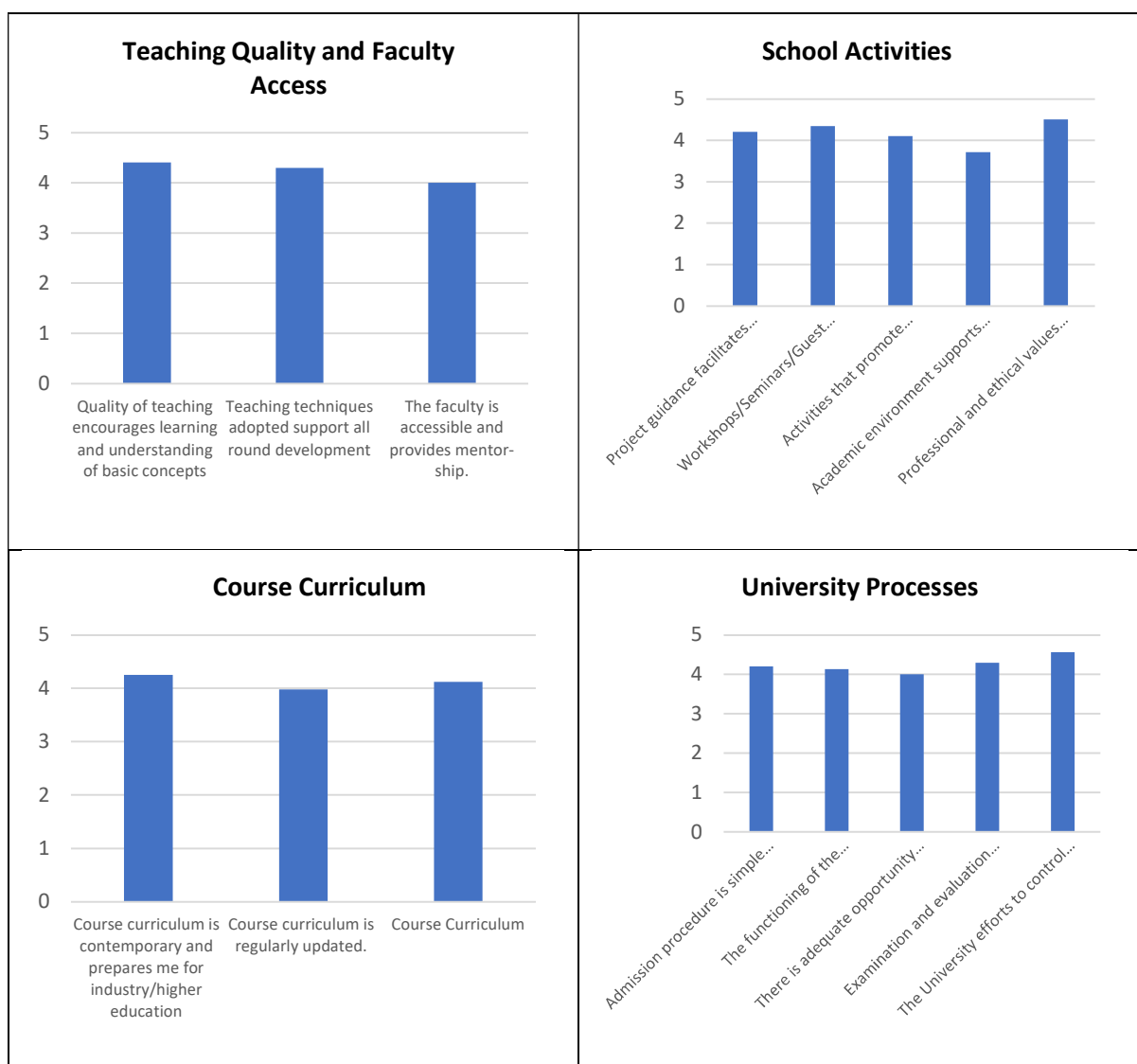
The 'Course Curriculum' criteria shows high satisfaction of the students. As regards with 'University Processes' students of M.Phil (English) programme are very highly satisfied.

Table 2.4.3: Mean scores on different parameters of feedback received from students of MPhil (English) Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.41
Teaching techniques adopted support all round development	4.3
The faculty is accessible and provides mentor-ship.	4
	4.24
<i>Teaching Quality and Faculty Access</i>	
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.2
Workshops/Seminars/Guest Lectures are held regularly	4.34
Activities that promote personality development & soft skills are adequate and organized regularly	4.1
Academic environment supports cohesive learning.	3.71
Professional and ethical values are inculcated	4.5
	4.17
<i>School Activities</i>	
Course curriculum is contemporary and prepares me for industry/higher education	4.20
Course curriculum is regularly updated.	4.00
	4.10
<i>Course Curriculum</i>	
Admission procedure is simple and easy to understand/comprehend.	4.2
The functioning of the placement cell in the University is satisfactory.	4.13
There is adequate opportunity for extracurricular and sports activities in the University.	4
Examination and evaluation system is fair and transparent	4.29
The University efforts to control ragging, smoking, etc are sufficient	4.56
	4.24
<i>University Processes</i>	
The library is adequately equipped with books, journals and e-resources.	4
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.88
Laboratory infrastructure including computer labs and internet access is adequate.	4.3
	4.06
<i>Library and Laboratory Facilities</i>	
Hostel provides comfortable living environment	4.48
Classrooms are clean and well maintained.	4.29
Canteen facilities and kiosks are adequate and hygienic.	4.3

Washrooms are hygienic and well maintained.	4.03
Facilities for filtered and cool drinking water are available.	3.8
The lifts in the campus are adequate and functional.	4
The University campus is disabled-friendly	4.49
The University campus is green and eco-friendly.	4.5
The University campus is gender-friendly.	4.32
University Infrastructure	4.25

Figure 2.4.3: Mean scores on different parameters of feedback received from students of MPhil (English) Programme in 2021



In general students of MA (English), MA (Economics), and M.Phil (English) has given following remarks in 'Remarks and Suggestions' column

1. Students are generally happy with the efforts of the school even during pandemic in organizing various activities online and requested to continue to organize value added courses on various topics useful for students.
2. School organizes many workshops/events/lectures for the overall development of students. MA (Economics) requested for more workshops on Research Methodology and Placement related activities.
3. Students of MA (English) requested for more workshops on Placement Preparation.

2.4.4 SUGGESTED ACTION PLAN FOR USHSS

1. The school is suggested to continue value added courses on research and personality development
2. The school may organize more workshops on job readiness.

2.5 UNIVERSITY SCHOOL OF ENVIRONMENT MANAGEMENT

2.5.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (ENVIRONMENT MANAGEMENT) PROGRAMME (CODE: 047)

The feedback received from the students of MSC (EM) programme is evaluated by calculating mean scores on various criteria. Table 2.5.1 and Figure 2.5.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is very high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict very high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The 'Course Curriculum' criteria shows very high satisfaction of the students. As regards with 'University Processes' students of MSc.(EM) programme are very highly satisfied. As regards with 'Library and Laboratory Services', students of year 2021 are very highly satisfied.

Satisfaction of students with respect to ‘University Infrastructure’ has been very high for the year 2021.

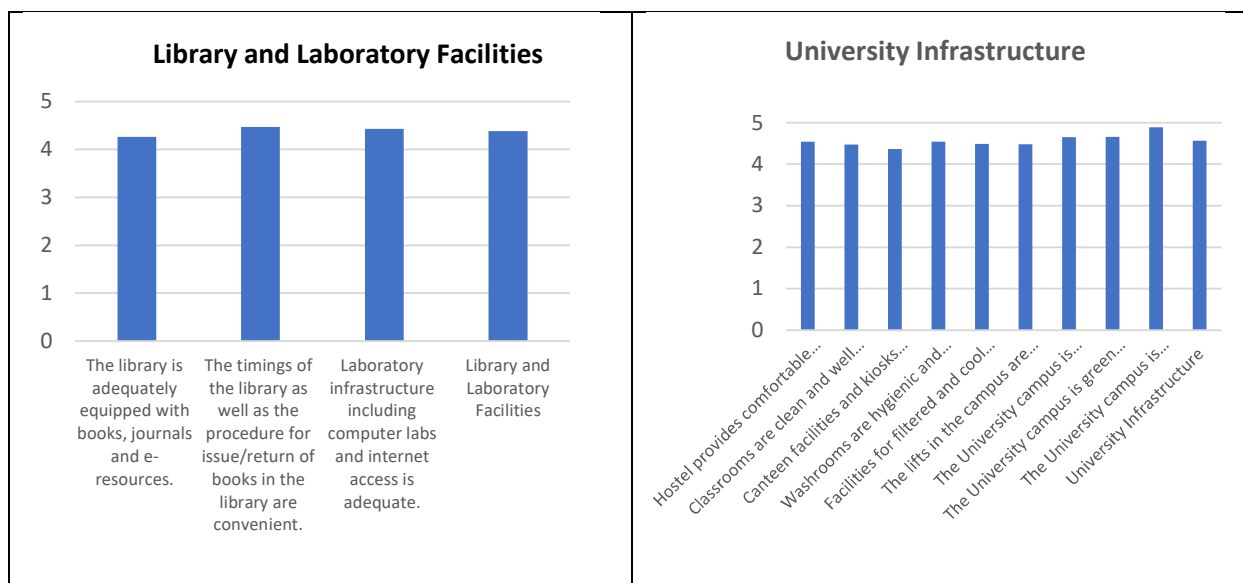
Table 2.5.1: Mean scores on different parameters of feedback received from students of MSC (EM) Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.67
Teaching techniques adopted support all round development	4.4
The faculty is accessible and provide mentor-ship.	4.5
<i>Teaching Quality and Faculty Access</i>	4.52
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.46
Workshops/Seminars/Guest Lectures are held regularly	4.47
Activities that promote personality development & soft skills are adequate and organized regularly	4.59
Academic environment supports cohesive learning.	4.58
Professional and ethical values are inculcated	4.47
<i>School Activities</i>	4.51
Course curriculum is contemporary and prepares me for industry/higher education	4.49
Course curriculum is regularly updated.	4.67
<i>Course Curriculum</i>	4.58
Admission procedure is simple and easy to understand/comprehend.	4.6
The functioning of the placement cell in the University is satisfactory.	4.58
There is adequate opportunity for extra-curricular and sports activities in the University.	4.87
Examination and evaluation system is fair and transparent	4.36
The University efforts to control ragging, smoking, etc are sufficient	4.64
<i>University Processes</i>	4.61
The library is adequately equipped with books, journals and e-resources.	4.26
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.47
Laboratory infrastructure including computer labs and internet access is adequate.	4.43
<i>Library and Laboratory Facilities</i>	4.39
Hostel provides comfortable living environment	4.54
Classrooms are clean and well maintained.	4.47
Canteen facilities and kiosks are adequate and hygienic.	4.36
Washrooms are hygienic and well maintained.	4.54
Facilities for filtered and cool drinking water are available.	4.49

The lifts in the campus are adequate and functional.	4.48
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.89
University Infrastructure	4.56

Figure 2.5.1: Mean scores on different parameters of feedback received from students of MSC (EM) Programme in 2021





2.5.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (BIOCON) (CODE: 003)

The feedback received from the students of MSc (BIOCON) is evaluated by calculating mean scores on various criteria. Table 2.5.2 and Figure 2.5.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

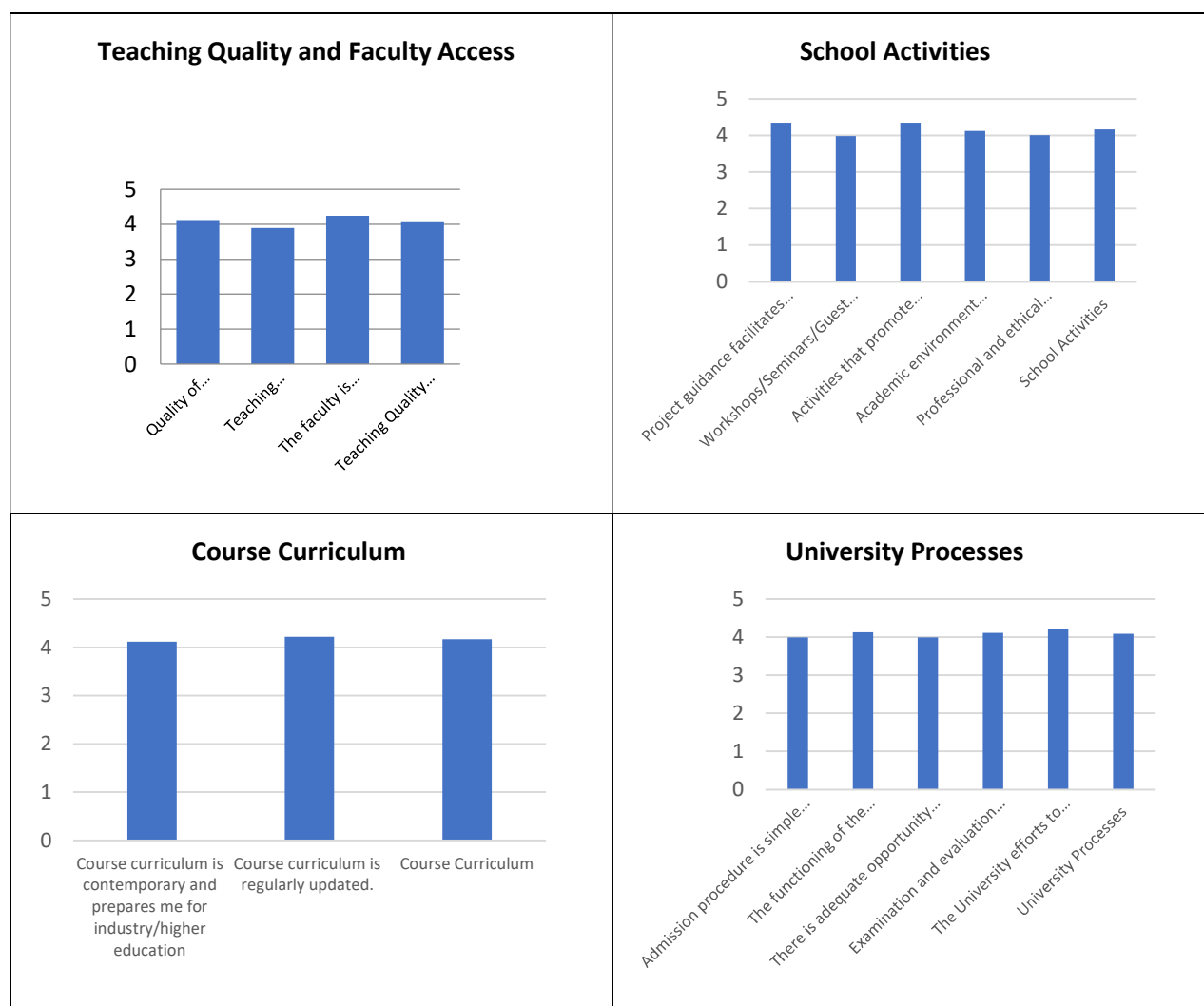
The ‘Course Curriculum’ criteria shows very high satisfaction of the students. As regards with ‘University Processes’ students of MSc (BioCon) programme are highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2021.

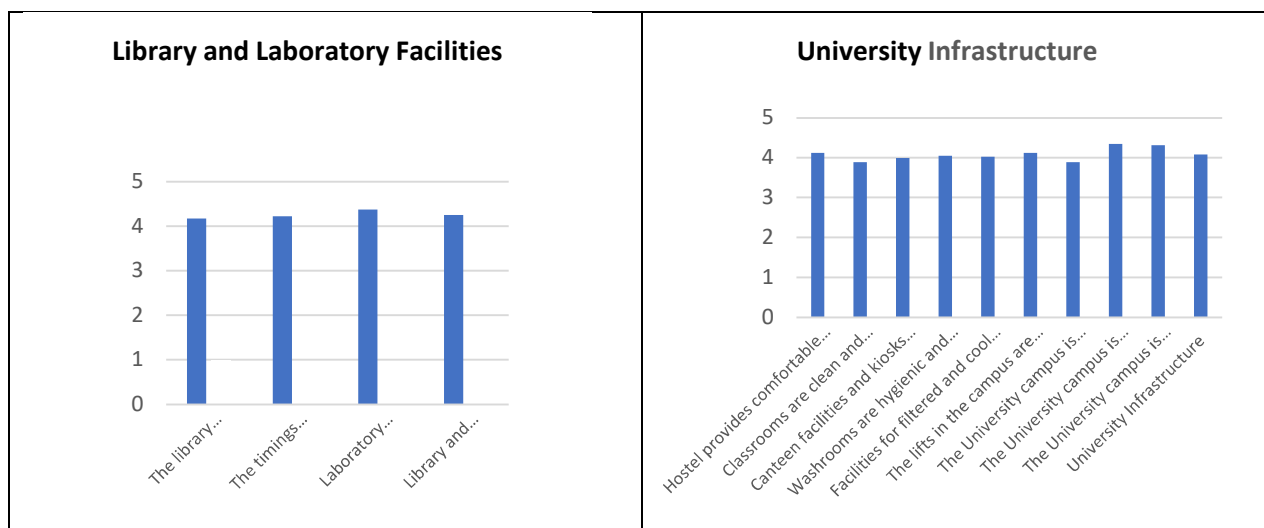
Table 2.5.2: Mean scores on different parameters of feedback received from students of MSC (BIOCON) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	3.44
The faculty is accessible and provide mentor-ship.	4.24
<i>Teaching Quality and Faculty Access</i>	3.91
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	3.98
Activities that promote personality development & soft skills are adequate and organized regularly	4.35
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	4.01
<i>School Activities</i>	4.11
Course curriculum is contemporary and prepares me for industry/higher education	4.23
Course curriculum is regularly updated.	4.22
<i>Course Curriculum</i>	4.23
Admission procedure is simple and easy to understand/comprehend.	3.99
The functioning of the placement cell in the University is satisfactory.	4.13
There is adequate opportunity for extra-curricular and sports activities in the University.	3.67
Examination and evaluation system is fair and transparent	4.11
The University efforts to control ragging, smoking, etc are sufficient	4.22
<i>University Processes</i>	4.02
The library is adequately equipped with books, journals and e-resources.	4.17
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.35
Laboratory infrastructure including computer labs and internet access is adequate.	4.37
<i>Library and Laboratory Facilities</i>	4.30
Hostel provides comfortable living environment	4.12
Classrooms are clean and well maintained.	3.96
Canteen facilities and kiosks are adequate and hygienic.	4.12

Washrooms are hygienic and well maintained.	4.05
Facilities for filtered and cool drinking water are available.	4.12
The lifts in the campus are adequate and functional.	4.22
The University campus is disabled-friendly	3.89
The University campus is green and eco-friendly.	4.34
The University campus is gender-friendly.	4.31
<i>University Infrastructure</i>	4.13

Figure 2.5.2: Mean scores on different parameters of feedback received from students of MSc (BIOCON) in 2021





2.5.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (NATURAL RESOURCE MANAGEMENT) PROGRAMME (CODE: 247)

The feedback received from the students of the M.Sc. (NRM) course is evaluated by calculating mean scores on various criteria and dimensions. Table 2.5.3 and Figure 2.5.3 shows criteria wise analysis of the feedback data received from students.

Overall score on ‘Teaching Quality and Faculty Access’ shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

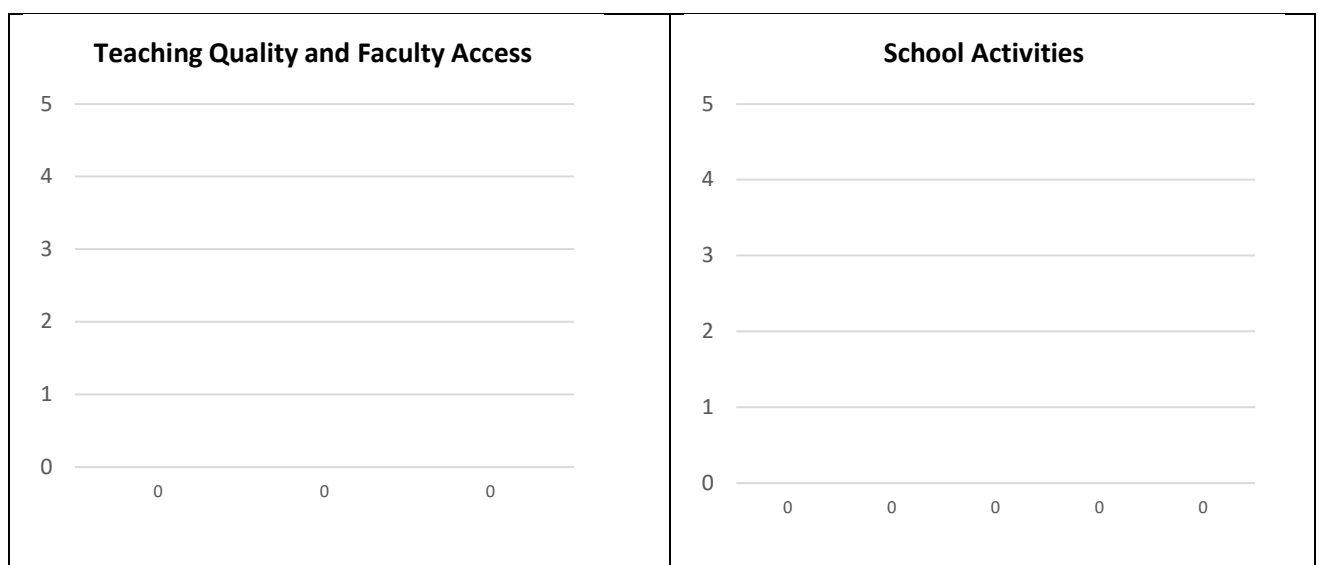
The ‘Course Curriculum’ criteria shows high satisfaction of the students. As regards with ‘University Processes’ students of MSc (NRM) programme are highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2021.

Table 2.5.3: Mean scores on different parameters of feedback received from students of MSc (NRM) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.6
Teaching techniques adopted support all round development	4.3
The faculty is accessible and provides mentor-ship.	4.73
<i>Teaching Quality and Faculty Access</i>	4.54
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.86
Workshops/Seminars/Guest Lectures are held regularly	3.9
Activities that promote personality development & soft skills are adequate and organized regularly	4.01
Academic environment supports cohesive learning.	4.23
Professional and ethical values are inculcated	4.46
<i>School Activities</i>	4.09
Course curriculum is contemporary and prepares me for industry/higher education	4
Course curriculum is regularly updated.	4.56
<i>Course Curriculum</i>	4.28
Admission procedure is simple and easy to understand/comprehend.	4.6
The functioning of the placement cell in the University is satisfactory.	3.9
There is adequate opportunity for extracurricular and sports activities in the University.	3.76
Examination and evaluation system is fair and transparent	3.83
The University efforts to control ragging, smoking, etc are sufficient	4.72
<i>University Processes</i>	4.16
The library is adequately equipped with books, journals and e-resources.	4
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.3
Laboratory infrastructure including computer labs and internet access is adequate.	3.84
<i>Library and Laboratory Facilities</i>	4.05
Hostel provides comfortable living environment	4
Classrooms are clean and well maintained.	4.33

Canteen facilities and kiosks are adequate and hygienic.	3.9
Washrooms are hygienic and well maintained.	4.59
Facilities for filtered and cool drinking water are available.	3.9
The lifts in the campus are adequate and functional.	3.62
The University campus is disabled-friendly	4.3
The University campus is green and eco-friendly.	4.75
The University campus is gender-friendly.	4.78
<i>University Infrastructure</i>	4.24

Figure 2.5.3: Mean scores on different parameters of feedback received from students of MSc (NRM) in 2021



<p style="text-align: center;">Course Curriculum</p> <div> <div>1</div> <div>0</div> <div>0</div> <div>0</div> </div>	<p style="text-align: center;">University Processes</p> <div> <div>5</div> <div>4</div> <div>3</div> <div>2</div> <div>1</div> <div>0</div> <div>0</div> <div>0</div> <div>0</div> <div>0</div> </div>
<p style="text-align: center;">Library and Laboratory Facilities</p> <div> <div>5</div> <div>4</div> <div>3</div> <div>2</div> <div>1</div> <div>0</div> <div>0</div> <div>0</div> <div>0</div> </div>	<p style="text-align: center;">University Infrastructure</p> <div> <div>5</div> <div>4</div> <div>3</div> <div>2</div> <div>1</div> <div>0</div> <div>0</div> <div>0</div> <div>0</div> <div>0</div> <div>0</div> <div>0</div> <div>0</div> <div>0</div> </div>

In general students of USEM has given following remarks in ‘Remarks and Suggestions’ column

1. Students are generally happy with the efforts of the school even during pandemic in organizing various activities online and requested to continue to organize value added courses on various topics useful for students.
2. School organizes regular career guidance session and requested to continue with the same.

2.5.4 SUGGESTED ACTION PLAN FOR USEM

1. The school is suggested to continue value added courses on various topics of use to students.
2. The school should continue with the workshops on career guidance as requested by students.

2.6 UNIVERSITY SCHOOL OF EDUCATION

2.6.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF EDUCATION PROGRAMME (CODE: 001)

The feedback received from the students of M.Ed is evaluated by calculating mean scores on various criteria. Table 2.6.1 and Figure 2.6.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows high perception of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

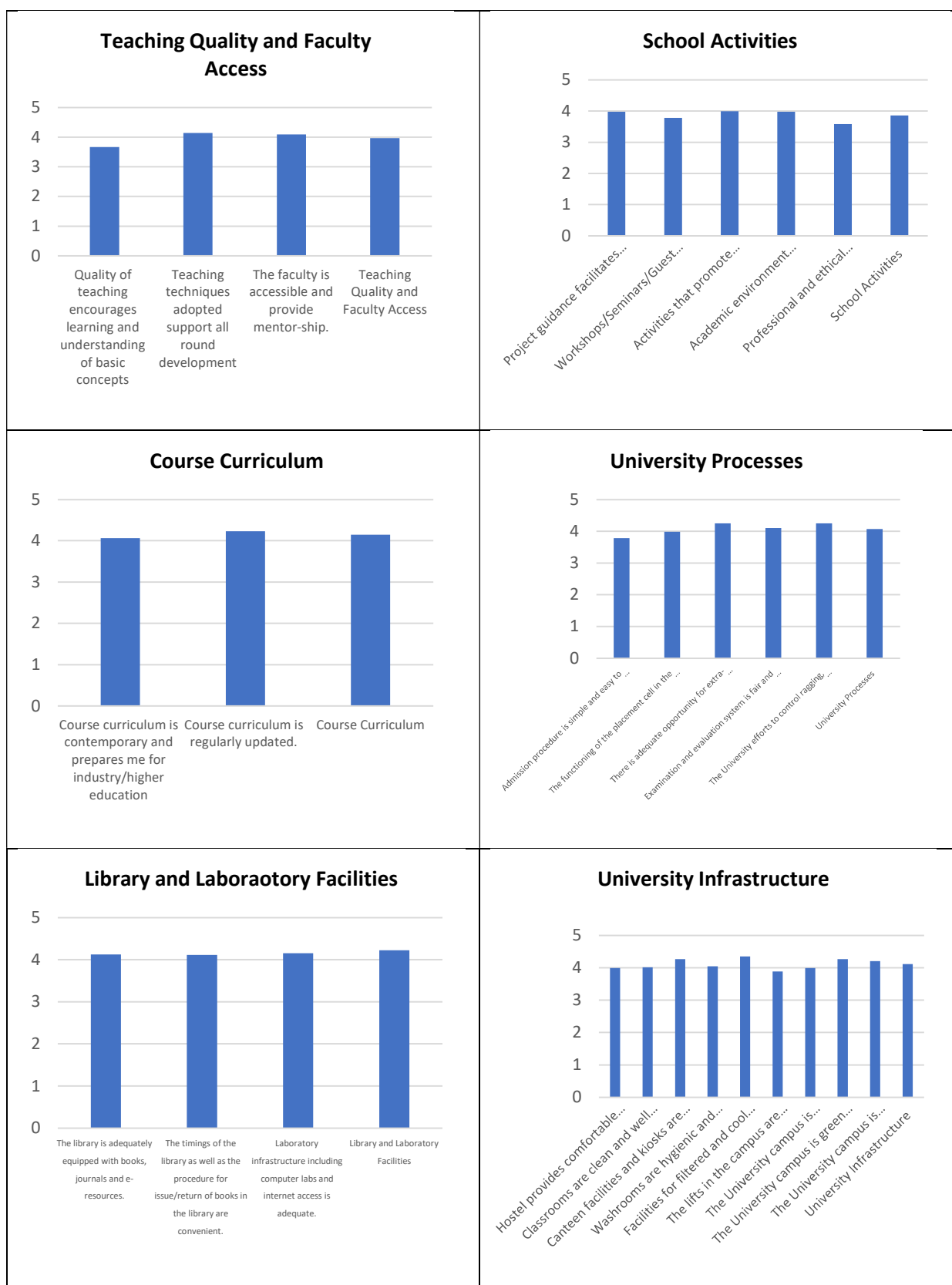
The 'Course Curriculum' criteria shows high satisfaction of the students. As regards with 'University Processes' and 'Library and Laboratory Services' students of M. Ed programme are highly satisfied. Satisfaction of students with respect to 'University Infrastructure' has been very high for the year 2021.

Table 2.6.1: Mean scores on different parameters of feedback received from students of M.Ed in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	3.97
Teaching techniques adopted support all round development	4.14
The faculty is accessible and provide mentor-ship.	4.09
<i>Teaching Quality and Faculty Access</i>	4.06
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	4.12
Activities that promote personality development & soft skills are adequate and organized regularly	3.99
Academic environment supports cohesive learning.	3.98
Professional and ethical values are inculcated	4.22
<i>School Activities</i>	4.02

Course curriculum is contemporary and prepares me for industry/higher education	4.06
Course curriculum is regularly updated.	4.23
<i>Course Curriculum</i>	4.15
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	3.98
There is adequate opportunity for extra-curricular and sports activities in the University.	4.25
Examination and evaluation system is fair and transparent	4.1
The University efforts to control ragging, smoking, etc are sufficient	4.25
<i>University Processes</i>	4.07
The library is adequately equipped with books, journals and e-resources.	4.12
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.11
Laboratory infrastructure including computer labs and internet access is adequate.	4.15
<i>Library and Laboratory Facilities</i>	4.22
Hostel provides comfortable living environment	3.99
Classrooms are clean and well maintained.	4.02
Canteen facilities and kiosks are adequate and hygienic.	4.27
Washrooms are hygienic and well maintained.	4.05
Facilities for filtered and cool drinking water are available.	4.35
The lifts in the campus are adequate and functional.	3.89
The University campus is disabled-friendly	3.99
The University campus is green and eco-friendly.	4.27
The University campus is gender-friendly.	4.21
<i>University Infrastructure</i>	4.12

Figure 2.6.1: Mean scores on different parameters of feedback received from students of M.Ed in 2021



In general students of MEd. has given following remarks in 'Remarks and Suggestions' column

1. Students are generally happy with the efforts of the school even during Pandemic in organizing various activities online and requested to continue to organize value added courses on various topics useful for students.
2. School organized many workshops/events/lectures for the overall development of students and requested to continue the same.
3. Students of Post-Graduate Diploma in Data Analytics requested if they can have full degree course. This will help them get better job profiles.

2.6.2 SUGGESTED ACTION PLAN FOR USE

1. The school is suggested to continue value added courses on research and personality development
2. The school should continue with the workshops on overall development of the students.

2.7 UNIVERSITY SCHOOL OF CHEMICAL TECHNOLOGY

2.7.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (CHEMICAL ENGINEERING) PROGRAMME (CODE: 095)

The feedback received from the students of M. TECH (CE) course is evaluated by calculating mean scores on various criteria. Table 2.7.1 and Figure 2.7.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

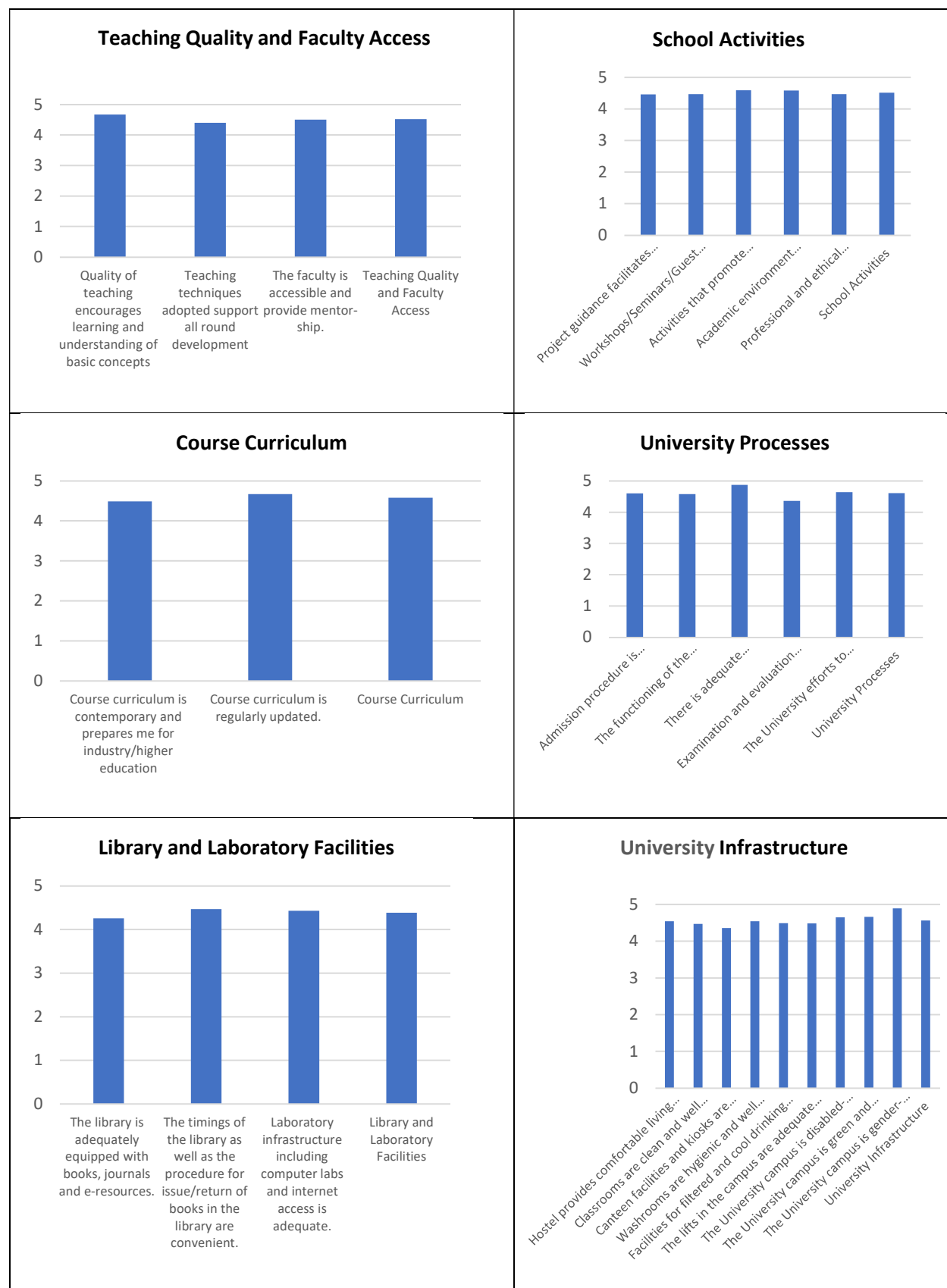
The 'Course Curriculum' criteria shows high satisfaction of the students. As regards with 'University Processes' students of MTech (CE) programme are highly satisfied. As regards with 'Library and Laboratory Services', students of year 2021 are highly satisfied. Satisfaction of students with respect to 'University Infrastructure' has been high for the year 2021.

Table 2.7.1: Mean scores on different parameters of feedback received from students of M.TECH (CE) Programme in 2021

Parameters	2021
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Quality of teaching encourages learning and understanding of basic concepts	4.67
Teaching techniques adopted support all round development	4.4
The faculty is accessible and provide mentor-ship.	4.5
<i>Teaching Quality and Faculty Access</i>	4.52
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.46
Workshops/Seminars/Guest Lectures are held regularly	4.47
Activities that promote personality development & soft skills are adequate and organized regularly	4.59
Academic environment supports cohesive learning.	4.58
Professional and ethical values are inculcated	4.47
<i>School Activities</i>	4.51
Course curriculum is contemporary and prepares me for industry/higher education	4.49
Course curriculum is regularly updated.	4.67
<i>Course Curriculum</i>	4.58
Admission procedure is simple and easy to understand/comprehend.	4.6
The functioning of the placement cell in the University is satisfactory.	4.58
There is adequate opportunity for extra-curricular and sports activities in the University.	4.87
Examination and evaluation system is fair and transparent	4.36
The University efforts to control ragging, smoking, etc are sufficient	4.64
<i>University Processes</i>	4.61
The library is adequately equipped with books, journals and e-resources.	4.26
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.47
Laboratory infrastructure including computer labs and internet access is adequate.	4.43
<i>Library and Laboratory Facilities</i>	4.39
Hostel provides comfortable living environment	4.54
Classrooms are clean and well maintained.	4.47
Canteen facilities and kiosks are adequate and hygienic.	4.36
Washrooms are hygienic and well maintained.	4.54
Facilities for filtered and cool drinking water are available.	4.49
The lifts in the campus are adequate and functional.	4.48
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.89
<i>University Infrastructure</i>	4.56

Figure 2.7.1: Mean scores on different parameters of feedback received from students of M.TECH (CE) Programme in 2021



2.7.2 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (BIO-CHEMICAL ENGINEER) PROGRAMME (CODE: 004)

The feedback received from the students of B.TECH (BCE) is evaluated by calculating mean scores on various criteria. Table 2.7.2 and Figure 2.7.2 shows criteria wise analysis of the data. Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. Value added courses, skill development workshops, personality assessment and development activities are regularized more and more at USCT and thus are reflected in the scores. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USCT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of B.TECH (BCE) programme are satisfied above average. The students of the batch 2021 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2021 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

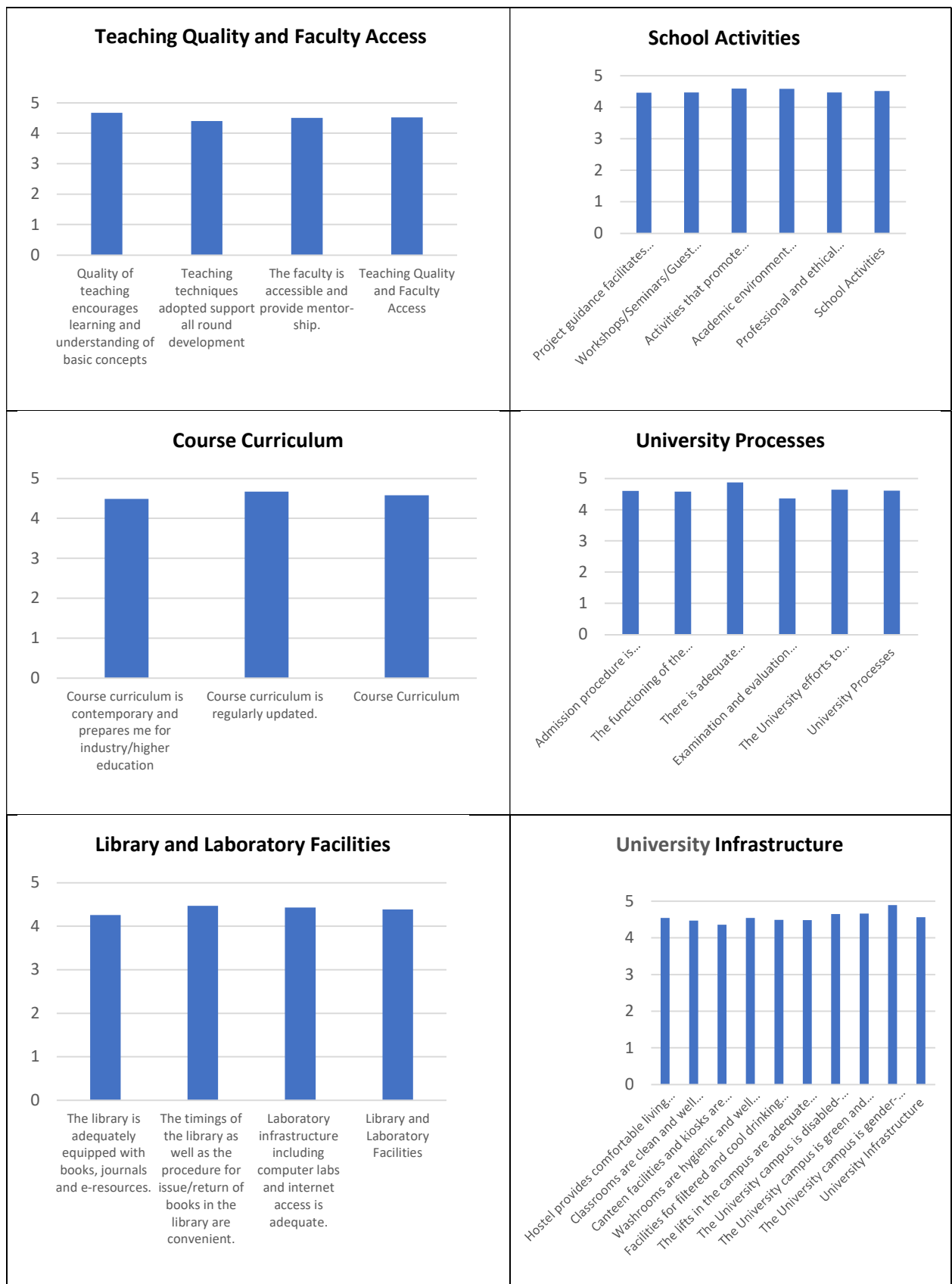
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2021. The students of 2021 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

Table 2.7.2: Mean scores on different parameters of feedback received from students B.TECH (BCE) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.67
Teaching techniques adopted support all round development	4.4
The faculty is accessible and provide mentor-ship.	4.5
<i>Teaching Quality and Faculty Access</i>	4.52
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.46
Workshops/Seminars/Guest Lectures are held regularly	4.47
Activities that promote personality development & soft skills are adequate and organized regularly	4.59
Academic environment supports cohesive learning.	4.58
Professional and ethical values are inculcated	4.47
<i>School Activities</i>	4.51
Course curriculum is contemporary and prepares me for industry/higher education	4.49
Course curriculum is regularly updated.	4.67
<i>Course Curriculum</i>	4.58
Admission procedure is simple and easy to understand/comprehend.	4.6
The functioning of the placement cell in the University is satisfactory.	4.58
There is adequate opportunity for extra-curricular and sports activities in the University.	4.87
Examination and evaluation system is fair and transparent	4.36
The University efforts to control ragging, smoking, etc are sufficient	4.64
<i>University Processes</i>	4.61
The library is adequately equipped with books, journals and e-resources.	4.26
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.47
Laboratory infrastructure including computer labs and internet access is adequate.	4.43
<i>Library and Laboratory Facilities</i>	4.39
Hostel provides comfortable living environment	4.54
Classrooms are clean and well maintained.	4.47
Canteen facilities and kiosks are adequate and hygienic.	4.36
Washrooms are hygienic and well maintained.	4.54
Facilities for filtered and cool drinking water are available.	4.49

The lifts in the campus are adequate and functional.	4.48
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.89
<i>University Infrastructure</i>	4.56

Figure 2.7.2: Mean scores on different parameters of feedback received from students of B. TECH (BCE) in 2021



2.7.3 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (CHEMICAL ENGINEERING) PROGRAMME (CODE: 014)

The feedback received from the students of B. TECH (CE) is evaluated by calculating mean scores on various criteria. Table 2.7.3 and Figure 2.7.3 shows criteria wise analysis of the data. Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

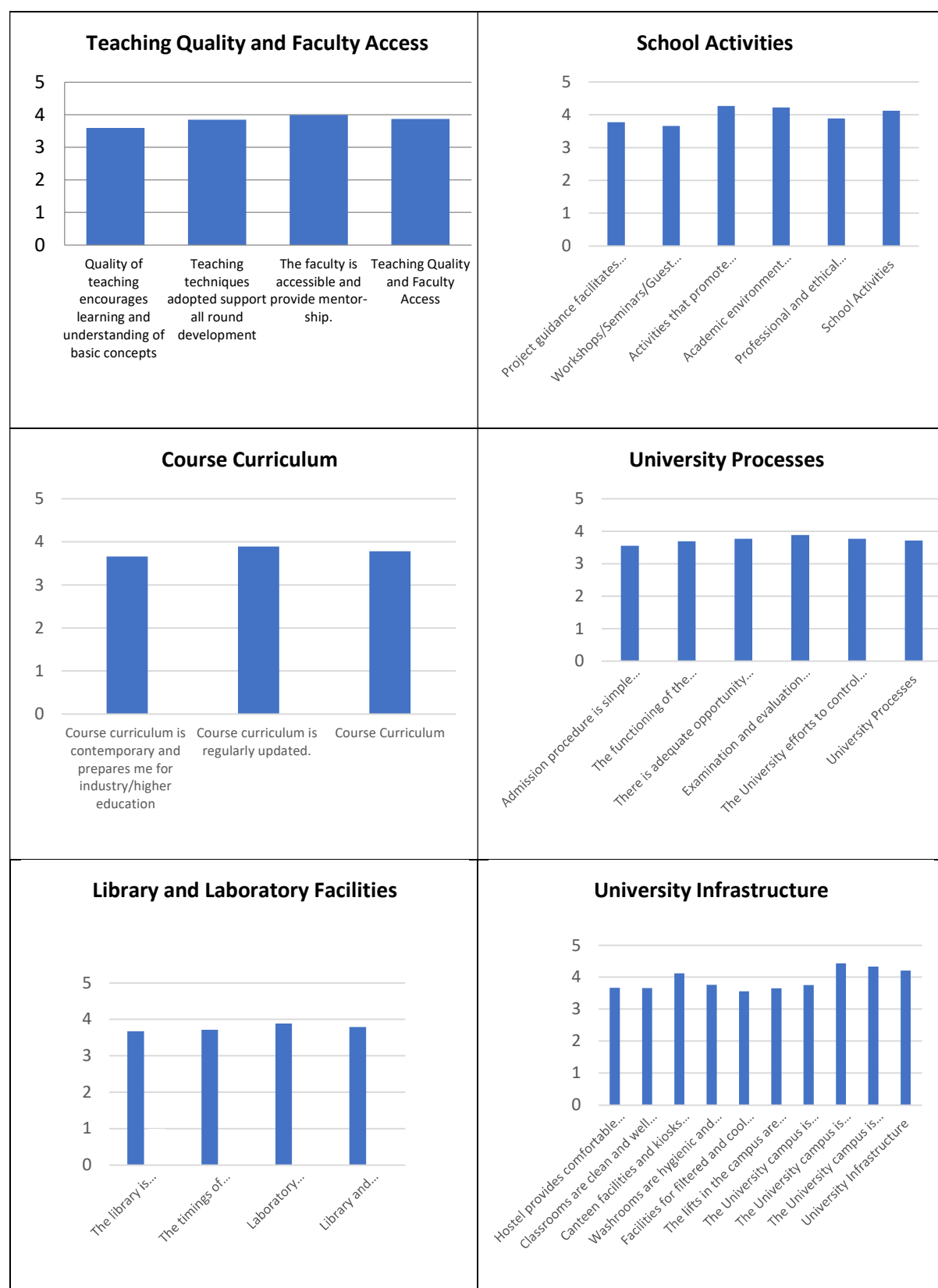
The ‘Course Curriculum’ criteria shows high satisfaction of the students. As regards with ‘University Processes’ students of MSc (NRM) programme are highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2021.

Table 2.7.3: Mean scores on different parameters of feedback received from students B.TECH (CE) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	3.89
Teaching techniques adopted support all round development	4.02
The faculty is accessible and provide mentor-ship.	4.12
<i>Teaching Quality and Faculty Access</i>	4.01
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.77
Workshops/Seminars/Guest Lectures are held regularly	3.66
Activities that promote personality development & soft skills are adequate and organized regularly	4.27
Academic environment supports cohesive learning.	4.22
Professional and ethical values are inculcated	3.89
<i>School Activities</i>	4.12
Course curriculum is contemporary and prepares me for industry/higher education	3.66
Course curriculum is regularly updated.	3.89

<i>Course Curriculum</i>	3.78
Admission procedure is simple and easy to understand/comprehend.	3.75
The functioning of the placement cell in the University is satisfactory.	3.70
There is adequate opportunity for extra-curricular and sports activities in the University.	3.77
Examination and evaluation system is fair and transparent	3.88
The University efforts to control ragging, smoking, etc are sufficient	3.77
<i>University Processes</i>	3.77
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.71
Laboratory infrastructure including computer labs and internet access is adequate.	3.88
<i>Library and Laboratory Facilities</i>	3.79
Hostel provides comfortable living environment	3.67
Classrooms are clean and well maintained.	3.66
Canteen facilities and kiosks are adequate and hygienic.	4.12
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.65
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	4.43
The University campus is gender-friendly.	4.33
<i>University Infrastructure</i>	4.21

Figure 2.7.3: Mean scores on different parameters of feedback received from students of B.TECH (CE) in 2021



2.7.4 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (MEDICINAL CHEMISTRY & DRUG DISCOVERY) PROGRAMME (CODE: 269)

The feedback received from the students of MSc. (MCDD) course is evaluated by calculating mean scores on various criteria. Table 2.7.4 and Figure 2.7.4 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

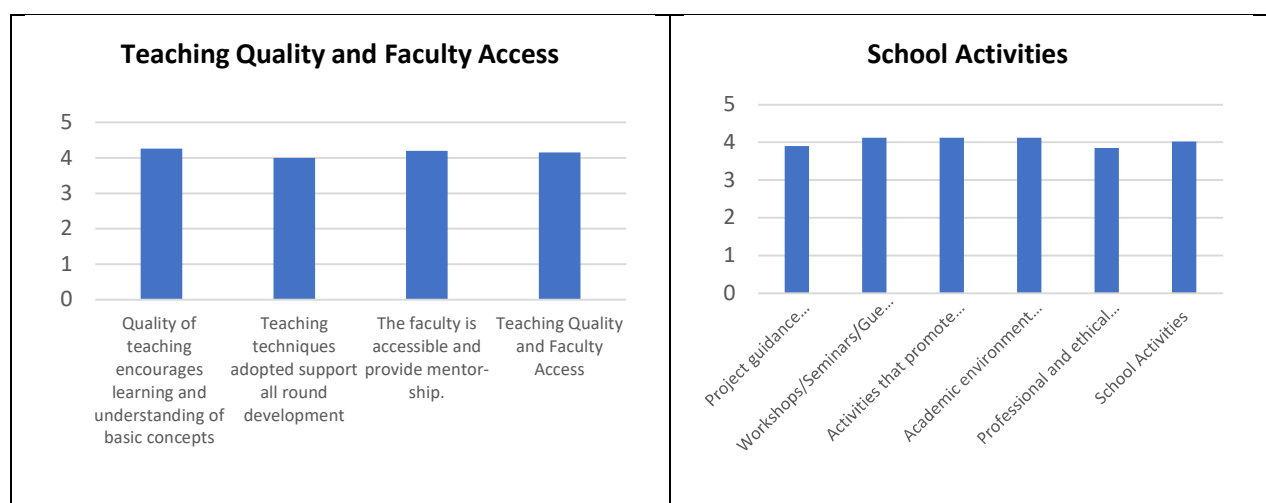
The 'Course Curriculum' criteria shows high satisfaction of the students. As regards with 'University Processes' students of MSc (MCDD) programme are highly satisfied. As regards with 'Library and Laboratory Services', students of year 2021 are highly satisfied. Satisfaction of students with respect to 'University Infrastructure' has been high for the year 2021.

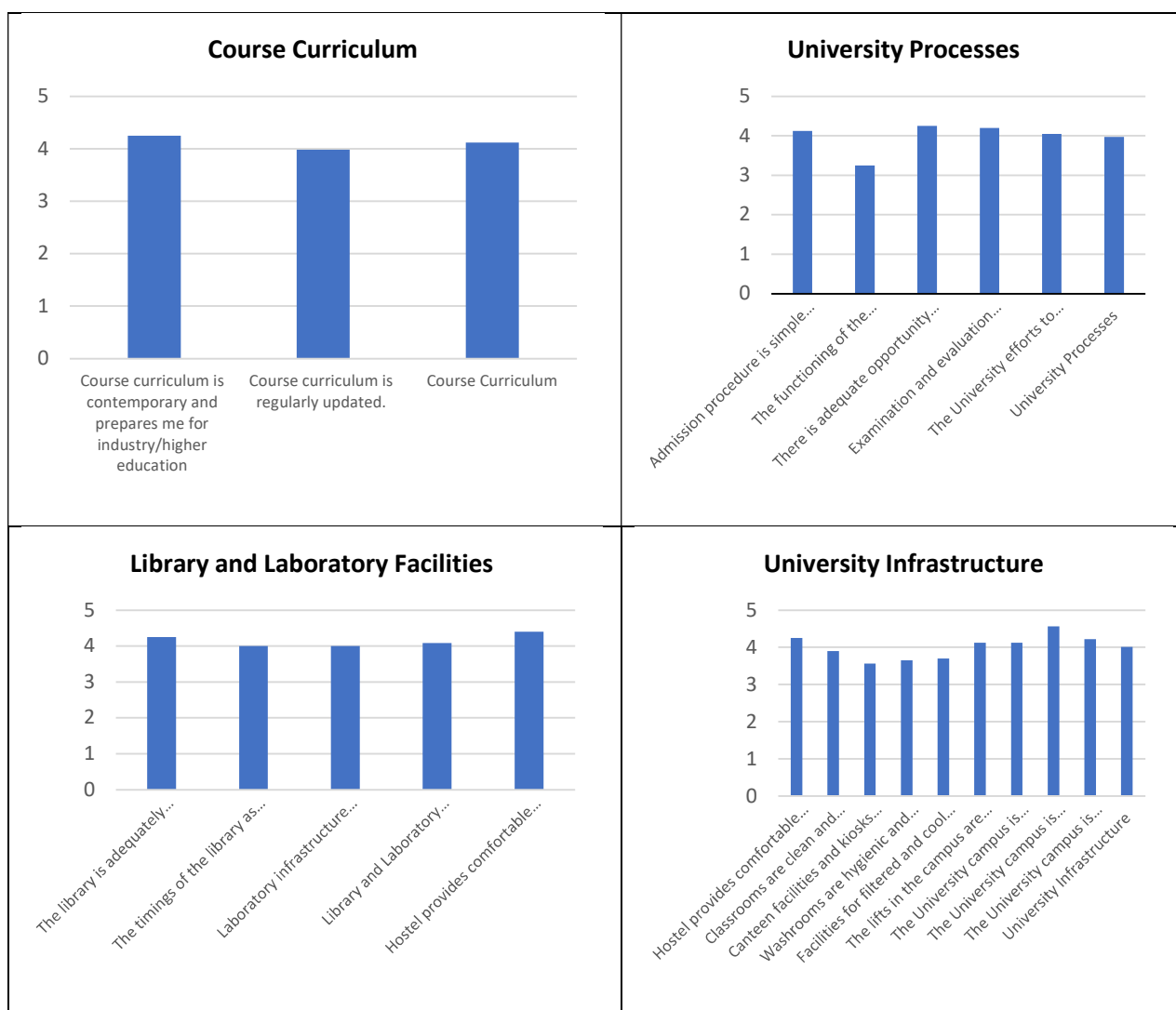
Table 2.7.4: Mean scores on different parameters of feedback received from students of M.Sc. (MCDD) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.26
Teaching techniques adopted support all round development	4
The faculty is accessible and provide mentor-ship.	4.2
Teaching Quality and Faculty Access	4.15
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.2
Workshops/Seminars/Guest Lectures are held regularly	4.25
Activities that promote personality development & soft skills are adequate and organized regularly	4.42
Academic environment supports cohesive learning.	4.25
Professional and ethical values are inculcated	4
School Activities	4.22
Course curriculum is contemporary and prepares me for industry/higher education	4.25
Course curriculum is regularly updated.	3.98
Course Curriculum	4.12

Admission procedure is simple and easy to understand/comprehend.	4.25
The functioning of the placement cell in the University is satisfactory.	3.95
There is adequate opportunity for extra-curricular and sports activities in the University.	4.2
Examination and evaluation system is fair and transparent	4.25
The University efforts to control ragging, smoking, etc are sufficient	4.14
University Processes	4.16
The library is adequately equipped with books, journals and e-resources.	4.25
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4
Laboratory infrastructure including computer labs and internet access is adequate.	4
Library and Laboratory Facilities	4.08
Hostel provides comfortable living environment	4.4
Classrooms are clean and well maintained.	3.86
Canteen facilities and kiosks are adequate and hygienic.	4
Washrooms are hygienic and well maintained.	3.72
Facilities for filtered and cool drinking water are available.	3.95
The lifts in the campus are adequate and functional.	4.25
The University campus is disabled-friendly	4.08
The University campus is green and eco-friendly.	4.5
The University campus is gender-friendly.	4.5
University Infrastructure	4.14

Figure 2.7.4: Mean scores on different parameters of feedback received from students of M.Sc. (MCDD) in 2021





In general students of various programme of USCT has given following remarks in 'Remarks and Suggestions' column

1. Students are generally happy with the efforts of the school even during Pandemic in organizing various activities online and requested to continue to organize value added courses on various topics useful for students.
2. School organized many workshops/events/lectures for the overall development of students and requested t continue the same.

2.7.5 SUGGESTED ACTION PLAN FOR USCT

1. The school is suggested to continue value added courses on emerging topics in the field, and useful software like MATLAB.
2. The school should continue with the workshops on job readiness, mock interviews, personality development and communication skills.

2.8 UNIVERSITY SCHOOL OF BIOTECHNOLOGY

2.8.1 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (BIO TECHNOLOGY) PROGRAMME (CODE: 013)

The feedback received from the students of B.TECH (BT) is evaluated by calculating mean scores on various criteria. Table 2.8.1 and Figure 2.8.1 shows criteria wise analysis of the data. Overall score on 'Teaching Quality and Faculty Access' shows high perception of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

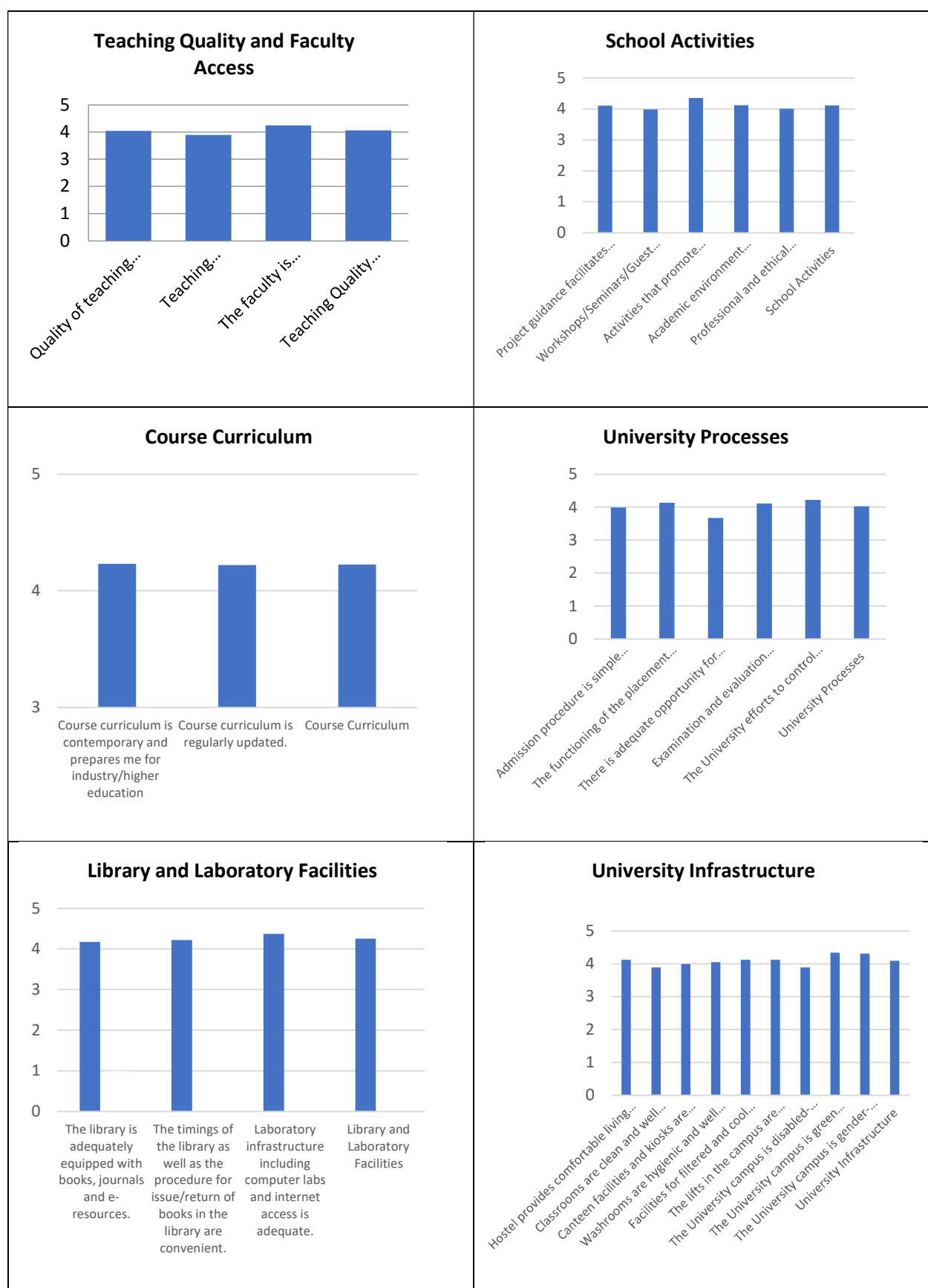
The 'Course Curriculum' criteria shows high satisfaction of the students. As regards with 'University Processes' students of BTech (BT) programme are highly satisfied. As regards with 'Library and Laboratory Services', students of year 2021 are highly satisfied. Satisfaction of students with respect to 'University Infrastructure' has been high for the year 2021.

Table 2.8.1: Mean scores on different parameters of feedback received from students of B. TECH (BT) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	3.89
The faculty is accessible and provide mentor-ship.	4.24
<i>Teaching Quality and Faculty Access</i>	4.06
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	3.98
Activities that promote personality development & soft skills are adequate and organized regularly	4.35
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	4.01
<i>School Activities</i>	4.11
Course curriculum is contemporary and prepares me for industry/higher education	4.23

Course curriculum is regularly updated.	4.22
<i>Course Curriculum</i>	4.22
Admission procedure is simple and easy to understand/comprehend.	3.99
The functioning of the placement cell in the University is satisfactory.	4.13
There is adequate opportunity for extra-curricular and sports activities in the University.	3.67
Examination and evaluation system is fair and transparent	4.11
The University efforts to control ragging, smoking, etc are sufficient	4.22
<i>University Processes</i>	4.02
The library is adequately equipped with books, journals and e-resources.	4.17
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.22
Laboratory infrastructure including computer labs and internet access is adequate.	4.37
<i>Library and Laboratory Facilities</i>	4.25
Hostel provides comfortable living environment	4.12
Classrooms are clean and well maintained.	3.89
Canteen facilities and kiosks are adequate and hygienic.	3.99
Washrooms are hygienic and well maintained.	4.05
Facilities for filtered and cool drinking water are available.	4.12
The lifts in the campus are adequate and functional.	4.12
The University campus is disabled-friendly	3.89
The University campus is green and eco-friendly.	4.34
The University campus is gender-friendly.	4.31
<i>University Infrastructure</i>	4.09

Figure 2.8.1: Mean scores on different parameters of feedback received from students of B.TECH (BT) in 2021



2.8.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (BIO-TECHNOLOGY) PROGRAMME (CODE: 153)

The feedback received from the students of the M.Tech. (BT) course is evaluated by calculating mean scores on various criteria and dimensions. Table 2.8.2 and Figure 2.8.2 shows criteria wise analysis of the feedback data received from students.

Overall score on ‘Teaching Quality and Faculty Access’ shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

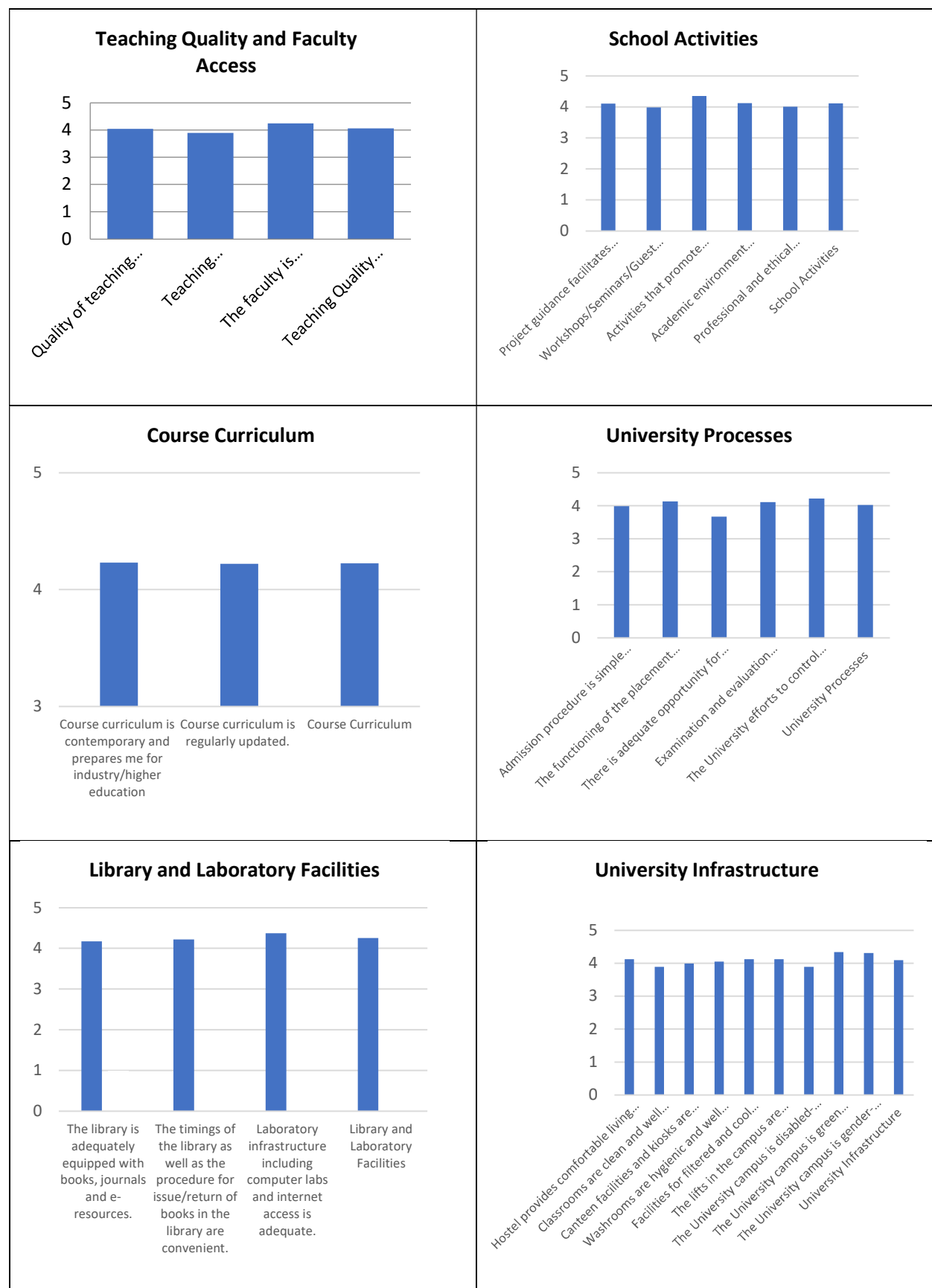
The ‘Course Curriculum’ criteria shows high satisfaction of the students. As regards with ‘University Processes’ students of MSc (NRM) programme are highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2021.

Table 2.8.2: Mean Scores of Students feedback of M.Tech (BT) Programme in the year 2021 on various parameters

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	3.89
The faculty is accessible and provide mentor-ship.	4.24
<i>Teaching Quality and Faculty Access</i>	4.06
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	3.98
Activities that promote personality development & soft skills are adequate and organized regularly	4.35
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	4.01
<i>School Activities</i>	4.11
Course curriculum is contemporary and prepares me for industry/higher education	4.23

Course curriculum is regularly updated.	4.22
<i>Course Curriculum</i>	4.22
Admission procedure is simple and easy to understand/comprehend.	3.99
The functioning of the placement cell in the University is satisfactory.	4.13
There is adequate opportunity for extra-curricular and sports activities in the University.	3.67
Examination and evaluation system is fair and transparent	4.11
The University efforts to control ragging, smoking, etc are sufficient	4.22
<i>University Processes</i>	4.02
The library is adequately equipped with books, journals and e-resources.	4.17
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.22
Laboratory infrastructure including computer labs and internet access is adequate.	4.37
<i>Library and Laboratory Facilities</i>	4.25
Hostel provides comfortable living environment	4.12
Classrooms are clean and well maintained.	3.89
Canteen facilities and kiosks are adequate and hygienic.	3.99
Washrooms are hygienic and well maintained.	4.05
Facilities for filtered and cool drinking water are available.	4.12
The lifts in the campus are adequate and functional.	4.12
The University campus is disabled-friendly	3.89
The University campus is green and eco-friendly.	4.34
The University campus is gender-friendly.	4.31
<i>University Infrastructure</i>	4.09

Figure 2.8.2: Mean Scores of Students feedback of M.Tech (BT) Programme in the year 2021 on various parameters



2.8.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (BIO-TECHNOLOGY) (DUAL DEGREE) PROGRAMME (CODE: 213)

The feedback received from the students of the M.Tech (BT) (DD) programme at University School of Biotechnology is evaluated by calculating mean scores on various criteria and dimensions. Table 2.8.3 and Figure 2.8.3 shows criteria wise analysis of the feedback data received from students.

Overall score on ‘Teaching Quality and Faculty Access’ shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

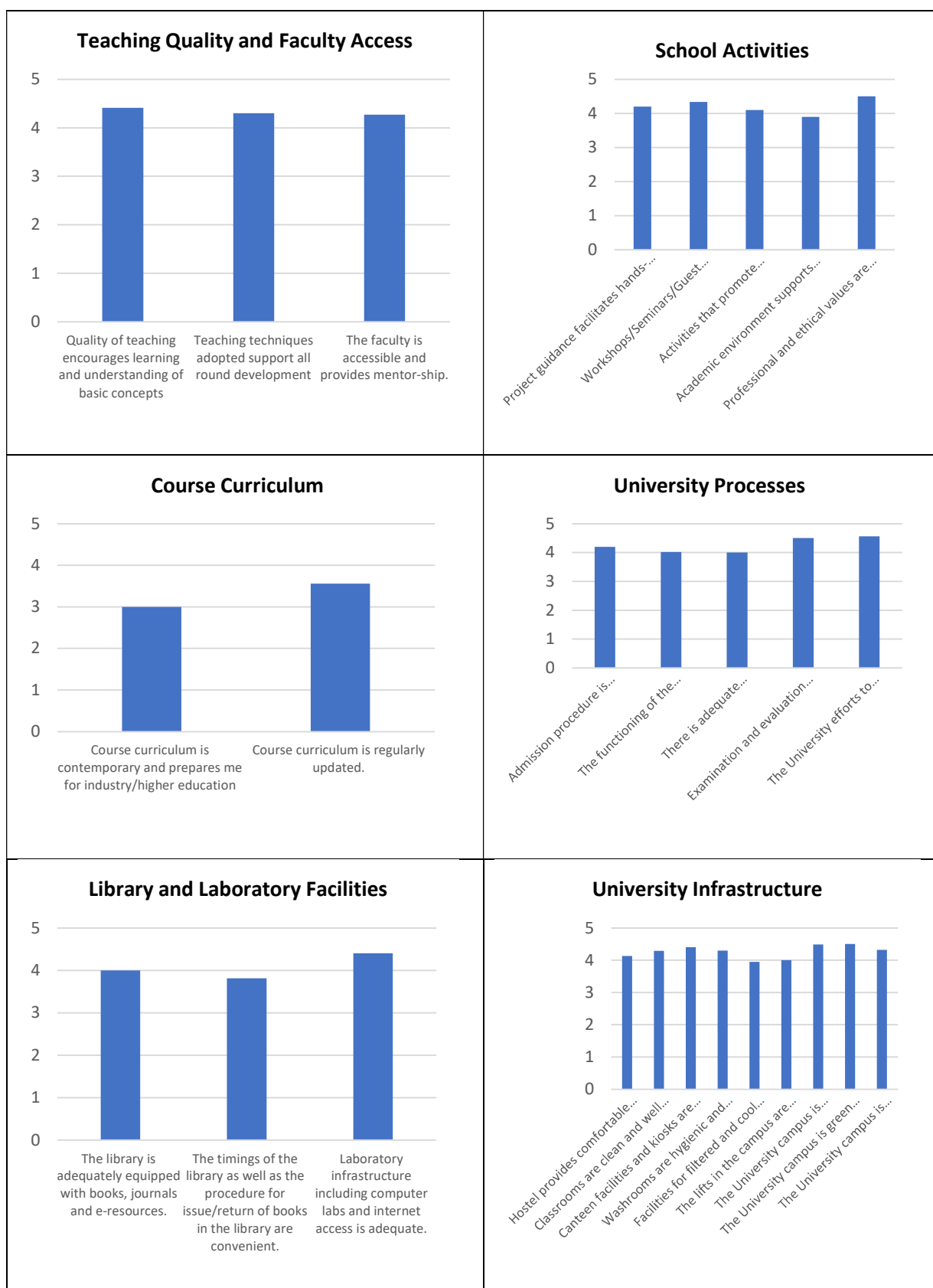
The ‘Course Curriculum’ criteria shows high satisfaction of the students. As regards with ‘University Processes’ students of MSc (NRM) programme are highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2021.

Table 2.8.3: Mean scores on different parameters of feedback received from students of M. TECH (BT) (DD) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.41
Teaching techniques adopted support all round development	4.3
The faculty is accessible and provides mentor-ship.	4.27
<i>Teaching Quality and Faculty Access</i>	4.33
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.2
Workshops/Seminars/Guest Lectures are held regularly	4.34
Activities that promote personality development & soft skills are adequate and organized regularly	4.1
Academic environment supports cohesive learning.	3.9
Professional and ethical values are inculcated	4.5
<i>School Activities</i>	4.208

Course curriculum is contemporary and prepares me for industry/higher education	3.66
Course curriculum is regularly updated.	3.9
<i>Course Curriculum</i>	3.78
Admission procedure is simple and easy to understand/comprehend.	4.2
The functioning of the placement cell in the University is satisfactory.	4.02
There is adequate opportunity for extracurricular and sports activities in the University.	4
Examination and evaluation system is fair and transparent	4.5
The University efforts to control ragging, smoking, etc are sufficient	4.56
<i>University Processes</i>	4.26
The library is adequately equipped with books, journals and e-resources.	4
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.81
Laboratory infrastructure including computer labs and internet access is adequate.	4.4
<i>Library and Laboratory Facilities</i>	4.07
Hostel provides comfortable living environment	4.13
Classrooms are clean and well maintained.	4.29
Canteen facilities and kiosks are adequate and hygienic.	4.4
Washrooms are hygienic and well maintained.	4.3
Facilities for filtered and cool drinking water are available.	3.95
The lifts in the campus are adequate and functional.	4
The University campus is disabled-friendly	4.49
The University campus is green and eco-friendly.	4.5
The University campus is gender-friendly.	4.32
<i>University Infrastructure</i>	4.26

Table 2.8.3: Mean scores on different parameters of feedback received from students of M. TECH (BT) (DD) in 2021



In general students of USBT has given following remarks in 'Remarks and Suggestions' column

1. Students are generally happy with the efforts of the school even during Pandemic in organizing value added course on Professional and Social Success. The students requested for more such programme.
2. The students of USBT also requested for some sessions on various latest topics in the field.

2.8.4 SUGGESTED ACTION PLAN FOR USBT

1. The school is suggested to continue value added courses as requested by students.
2. The school is suggested to organize some sessions/workshops on latest topics in the field as requested by students.

2.9 UNIVERSITY SCHOOL OF ARCHITECTURE & PLANING

2.9.1 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF ARCHITECTURE PROGRAMME (CODE: 016)

The feedback received from the students of BArch is evaluated by calculating mean scores on various criteria. Table 2.9.1 and Figure 2.9.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

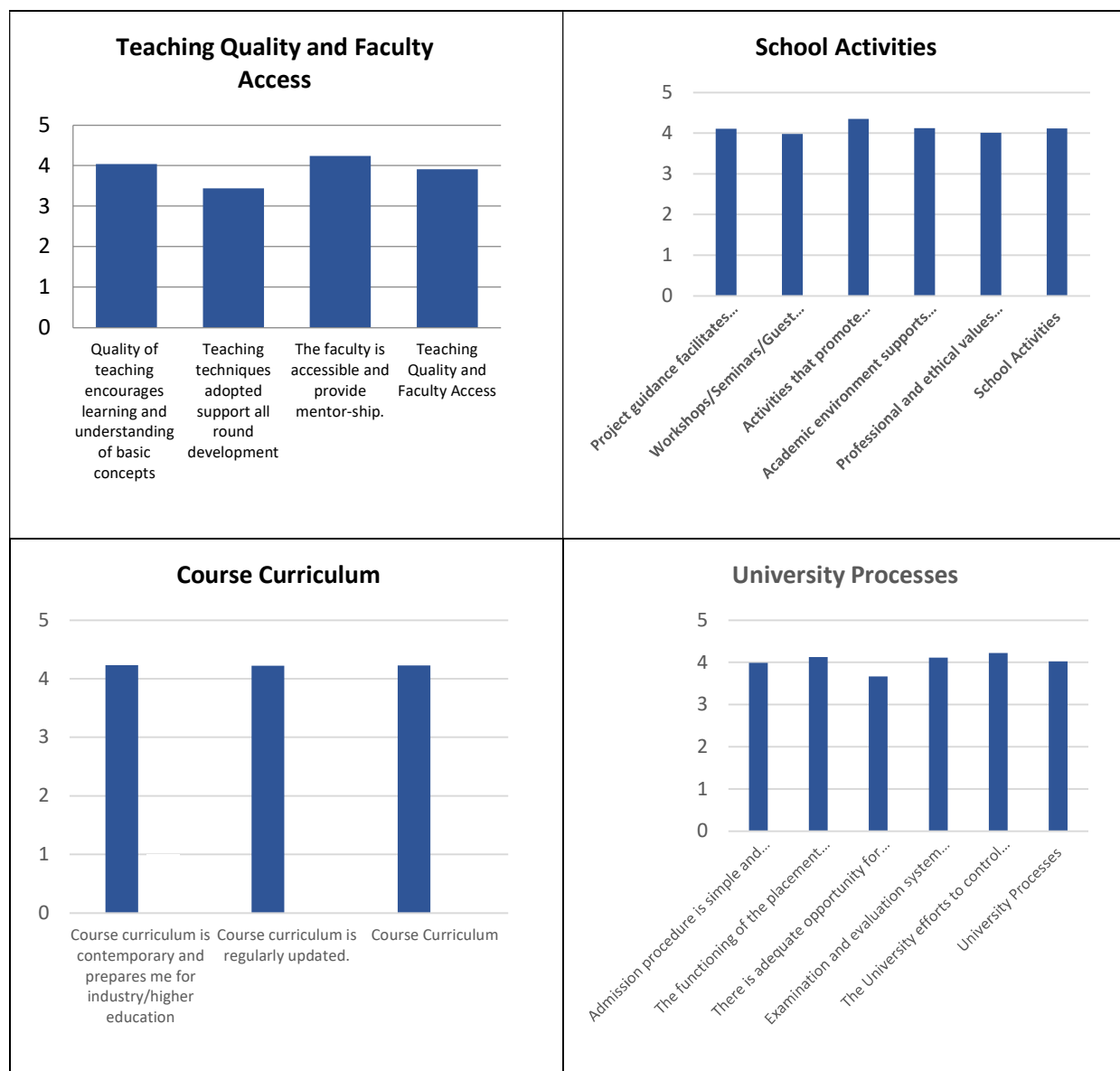
Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

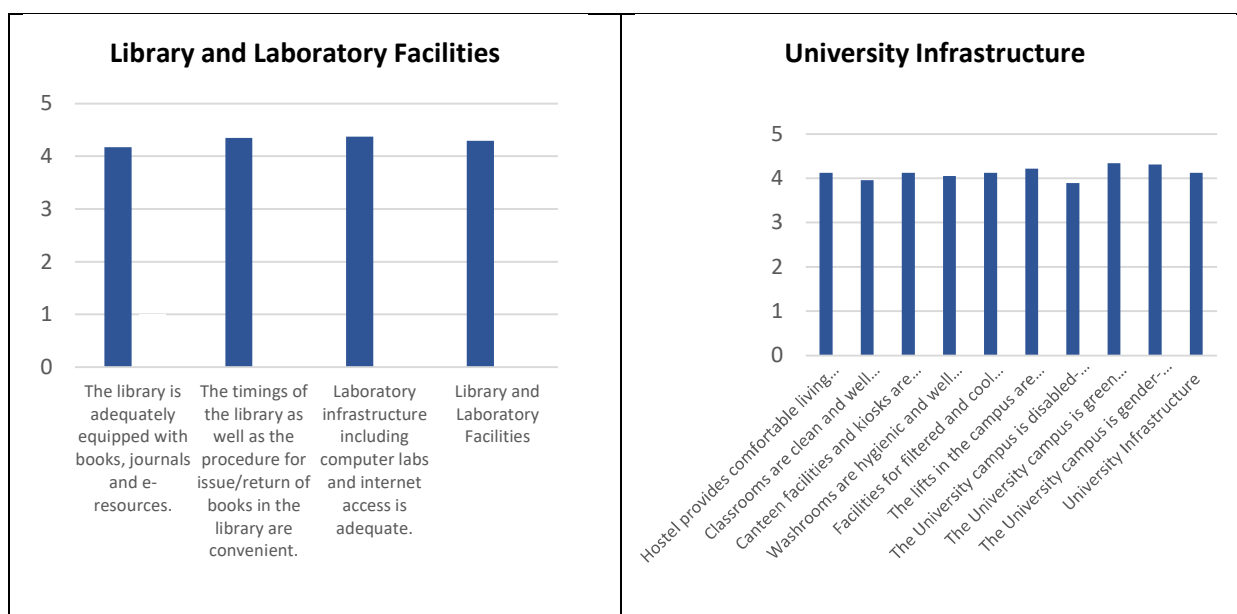
The ‘Course Curriculum’ criteria shows high satisfaction of the students. As regards with ‘University Processes’ students of BArch programme are highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2021.

Table 2.9.1: Mean scores on different parameters of feedback received from students BARCH in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	3.44
The faculty is accessible and provide mentor-ship.	4.24

<i>Teaching Quality and Faculty Access</i>	3.91
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	3.98
Activities that promote personality development & soft skills are adequate and organized regularly	4.35
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	4.01
<i>School Activities</i>	4.11
Course curriculum is contemporary and prepares me for industry/higher education	4.23
Course curriculum is regularly updated.	4.22
<i>Course Curriculum</i>	4.22
Admission procedure is simple and easy to understand/comprehend.	3.99
The functioning of the placement cell in the University is satisfactory.	4.13
There is adequate opportunity for extra-curricular and sports activities in the University.	3.67
Examination and evaluation system is fair and transparent	4.11
The University efforts to control ragging, smoking, etc are sufficient	4.22
<i>University Processes</i>	4.02
The library is adequately equipped with books, journals and e-resources.	4.17
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.35
Laboratory infrastructure including computer labs and internet access is adequate.	4.37
<i>Library and Laboratory Facilities</i>	4.30
Hostel provides comfortable living environment	4.12
Classrooms are clean and well maintained.	3.96
Canteen facilities and kiosks are adequate and hygienic.	4.12
Washrooms are hygienic and well maintained.	4.05
Facilities for filtered and cool drinking water are available.	4.12
The lifts in the campus are adequate and functional.	4.22
The University campus is disabled-friendly	3.89
The University campus is green and eco-friendly.	4.34
The University campus is gender-friendly.	4.31

Table 2.9.1: Mean scores on different parameters of feedback received from students of BArch in 2021



In general students of USAP has given following remarks in ‘Remarks and Suggestions’ column

1. Students are generally happy with the efforts of the school even during Pandemic in organizing value added course on Professional and Social Success. The students requested for more such programme.
2. The students of USAP also requested for some sessions on various latest topics in the field.

2.9.2 SUGGESTED ACTION PLAN FOR USAP

1. The school is suggested to continue value added courses as requested by students.
2. The school is suggested to organize some sessions/workshops on latest topics in the field as requested by students.

2.10 CENTRE FOR DISASTER MANAGEMENT STUDIES

2.10.1 EVALUATION OF STUDENT FEEDBACK OF POST GRADUATE DIPLOMA IN FIRE & LIFE SAFETY AUDIT (PGDFLSA) COURSE (CODE: 408)

The feedback received from the students of PGDFLSA programme is evaluated by calculating mean scores on various criteria. Table 2.10.1 and Figure 2.10.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

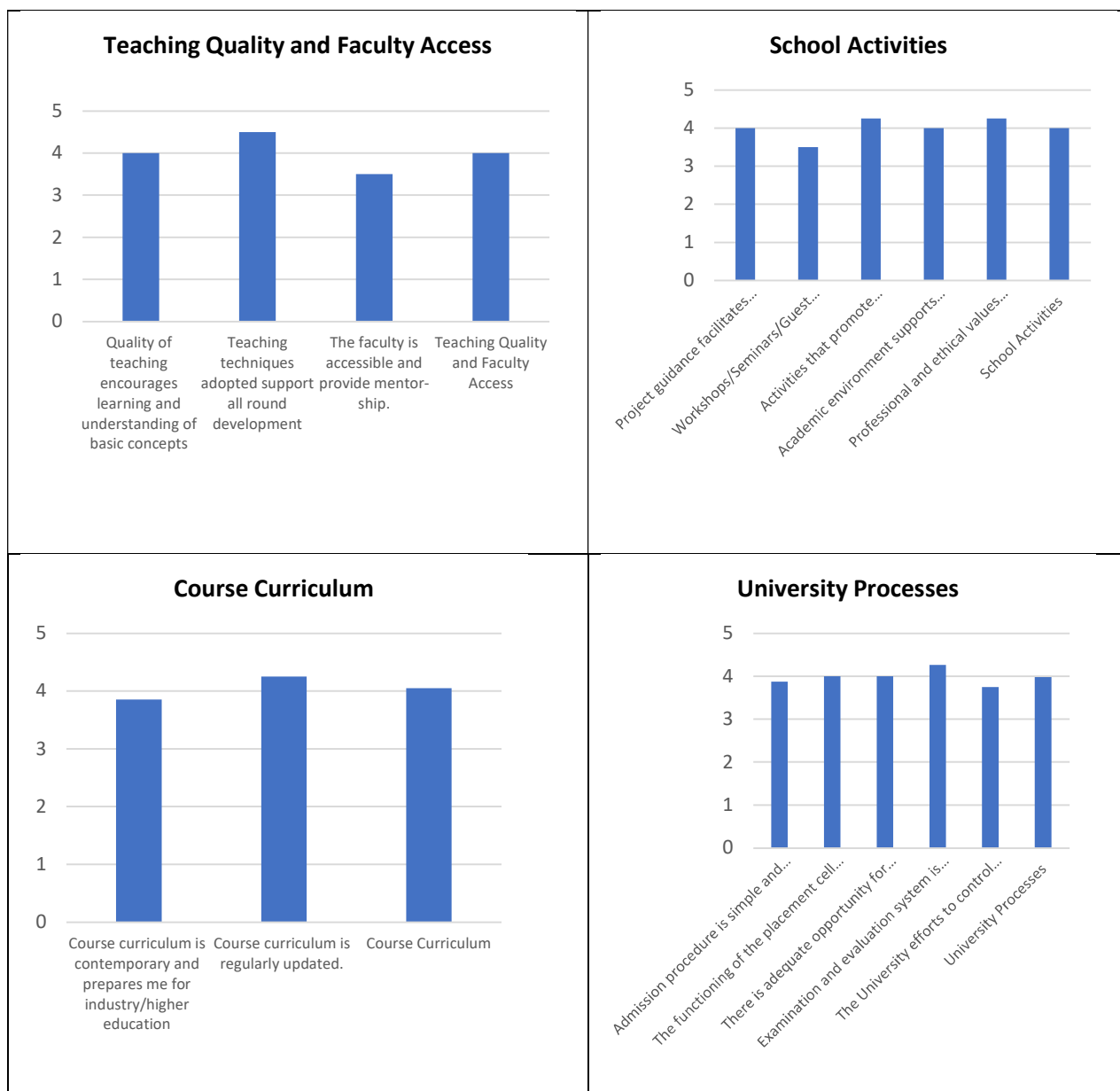
Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. As regards with ‘University Processes’ students of PGDFLSA programme are highly satisfied.

Table 2.10.1: Mean scores on different parameters of feedback received from students of PGDFLSA in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4
Teaching techniques adopted support all round development	4.5
The faculty is accessible and provide mentor-ship.	3.5
<i>Teaching Quality and Faculty Access</i>	4.00
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4
Workshops/Seminars/Guest Lectures are held regularly	3.5
Activities that promote personality development & soft skills are adequate and organized regularly	4.25
Academic environment supports cohesive learning.	4
Professional and ethical values are inculcated	4.25
<i>School Activities</i>	4.00
Course curriculum is contemporary and prepares me for industry/higher education	3.85
Course curriculum is regularly updated.	4.25
<i>Course Curriculum</i>	4.05
Admission procedure is simple and easy to understand/comprehend.	3.87
The functioning of the placement cell in the University is satisfactory.	4
There is adequate opportunity for extra-curricular and sports activities in the University.	4
Examination and evaluation system is fair and transparent	4.26
The University efforts to control ragging, smoking, etc are sufficient	3.75
<i>University Processes</i>	3.98

Table 2.10.1: Mean scores on different parameters of feedback received from students of PGDFLSA in 2021



2.10.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF BUSINESS ADMINISTRATION DISASTER MANAGEMENT (WEEKEND) PROGRAMME (CODE: 886)

The feedback received from the students of MBA DM- W course is evaluated by calculating mean scores on various criteria. Table 2.10.2 and Figure 2.10.2 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

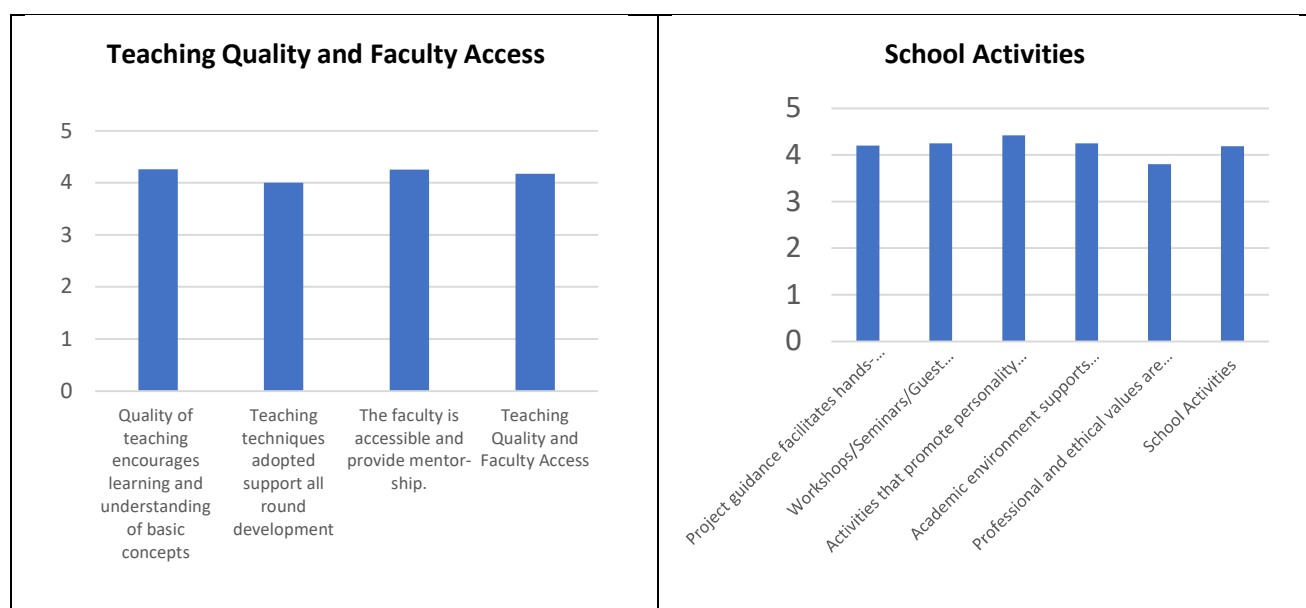
The ‘Course Curriculum’ criteria shows high satisfaction of the students. As regards with ‘University Processes’ students of MBA (DM) programme are highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2021.

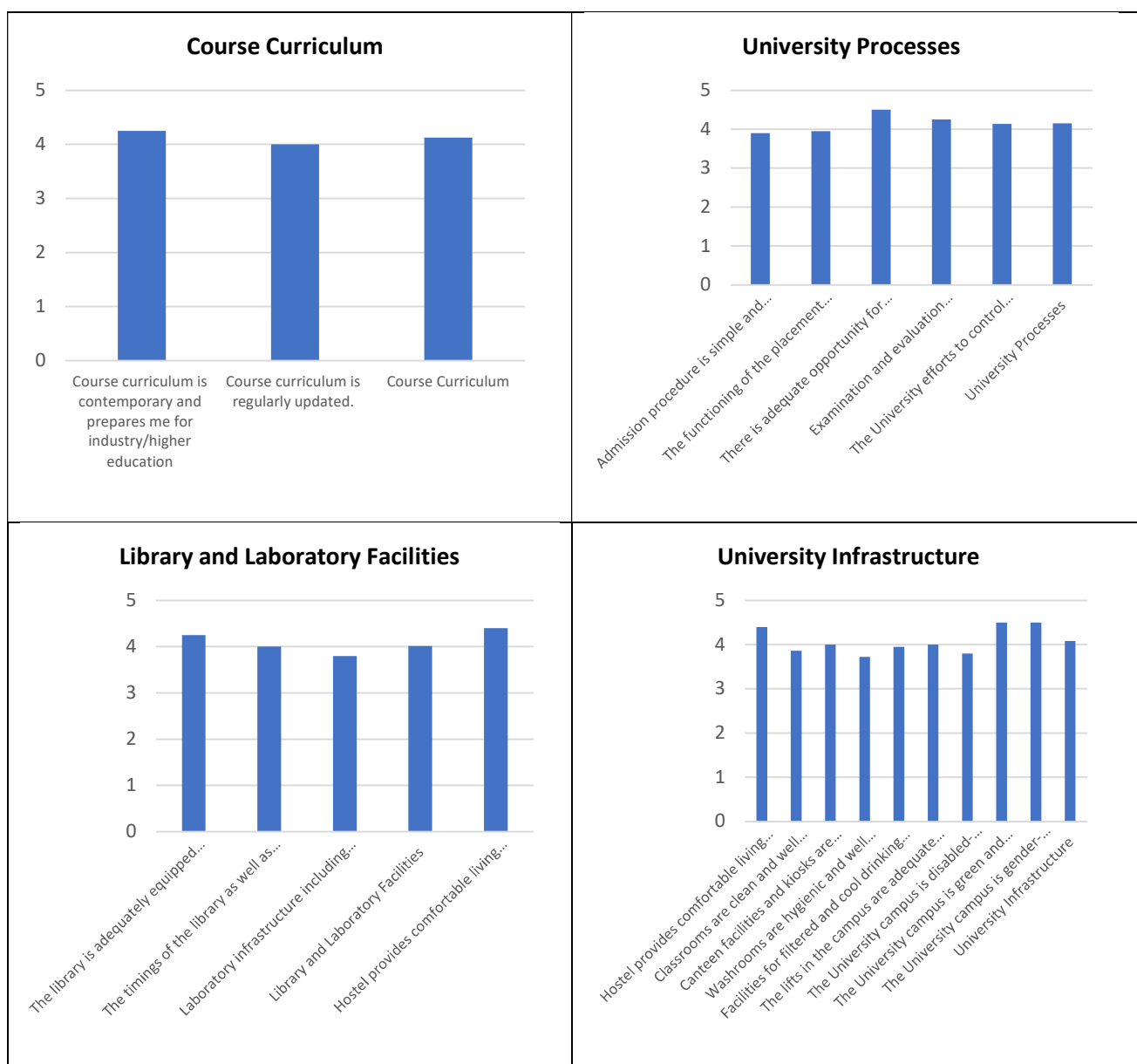
Table 2.10.2: Mean scores on different parameters of feedback received from students of MBA (DM-W) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.26
Teaching techniques adopted support all round development	4
The faculty is accessible and provide mentor-ship.	4.25
<i>Teaching Quality and Faculty Access</i>	4.17
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.2
Workshops/Seminars/Guest Lectures are held regularly	4.25
Activities that promote personality development & soft skills are adequate and organized regularly	4.42
Academic environment supports cohesive learning.	4.25
Professional and ethical values are inculcated	3.8
<i>School Activities</i>	4.18
Course curriculum is contemporary and prepares me for industry/higher education	4.25
Course curriculum is regularly updated.	4
<i>Course Curriculum</i>	4.13
Admission procedure is simple and easy to understand/comprehend.	3.9
The functioning of the placement cell in the University is satisfactory.	3.95
There is adequate opportunity for extra-curricular and sports activities in the University.	4.5
Examination and evaluation system is fair and transparent	4.25
The University efforts to control ragging, smoking, etc are sufficient	4.14
<i>University Processes</i>	4.15
The library is adequately equipped with books, journals and e-resources.	4.25
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4

Laboratory infrastructure including computer labs and internet access is adequate.	3.8
<i>Library and Laboratory Facilities</i>	4.02
Hostel provides comfortable living environment	4.4
Classrooms are clean and well maintained.	3.86
Canteen facilities and kiosks are adequate and hygienic.	4
Washrooms are hygienic and well maintained.	3.72
Facilities for filtered and cool drinking water are available.	3.95
The lifts in the campus are adequate and functional.	4
The University campus is disabled-friendly	3.8
The University campus is green and eco-friendly.	4.5
The University campus is gender-friendly.	4.5
<i>University Infrastructure</i>	4.08

Figure 2.10.2: Mean scores on different parameters of feedback received from students of MBA (DM-W) in 2021





2.11 UNIVERSITY SCHOOL OF MASS COMMUNICATION

2.11.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF ARTS (MASS COMMUNICATION) PROGRAMME (CODE: 140)

The feedback received from the students of MA (MC) course is evaluated by calculating mean scores on various criteria. Table 2.11.1 and Figure 2.11.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows very high perception of students with respect to teaching quality and faculty access. Students are very highly satisfied with the

availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

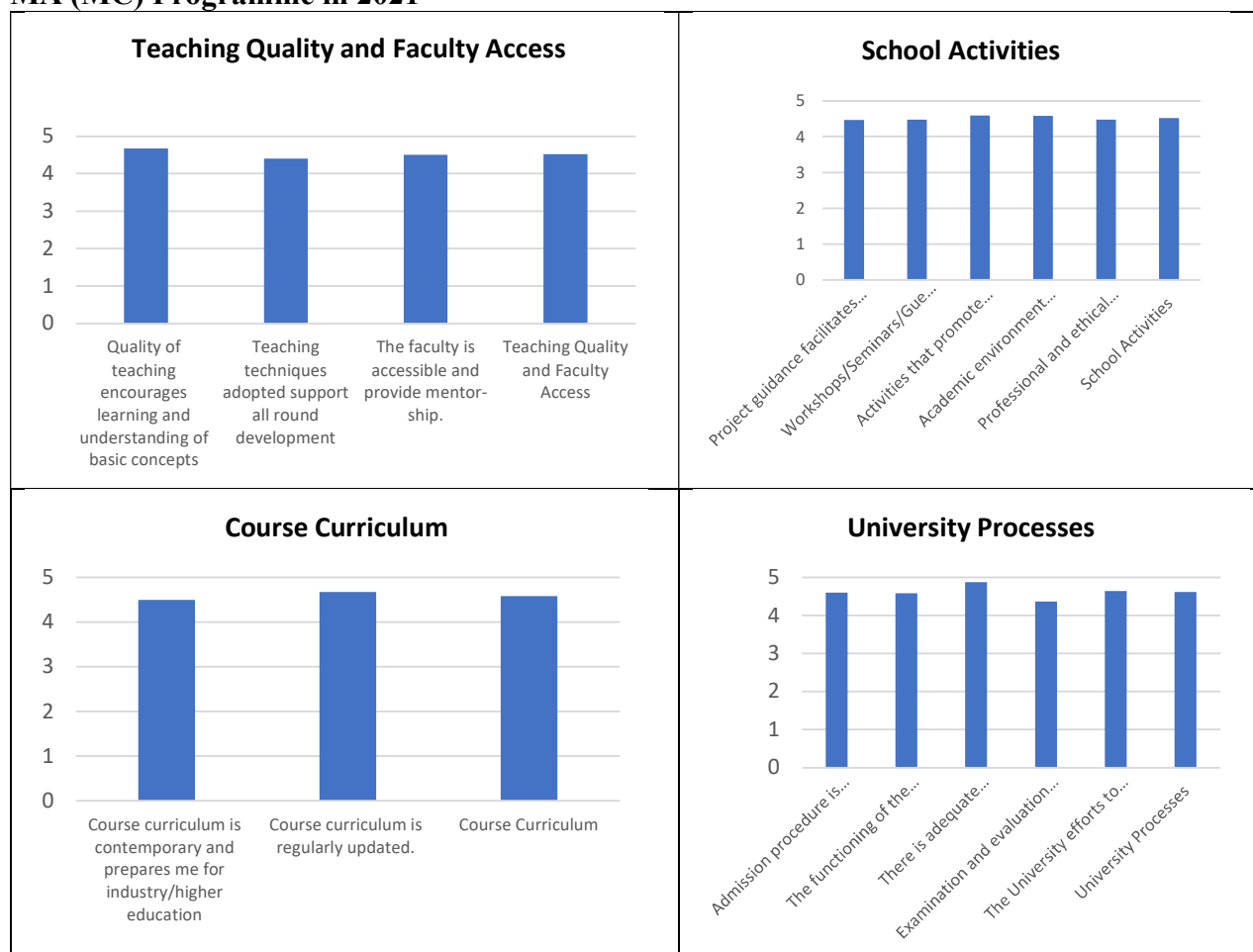
The ‘Course Curriculum’ criteria shows high satisfaction of the students. As regards with ‘University Processes’ students of MA (MC) programme are highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2021 are highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2021.

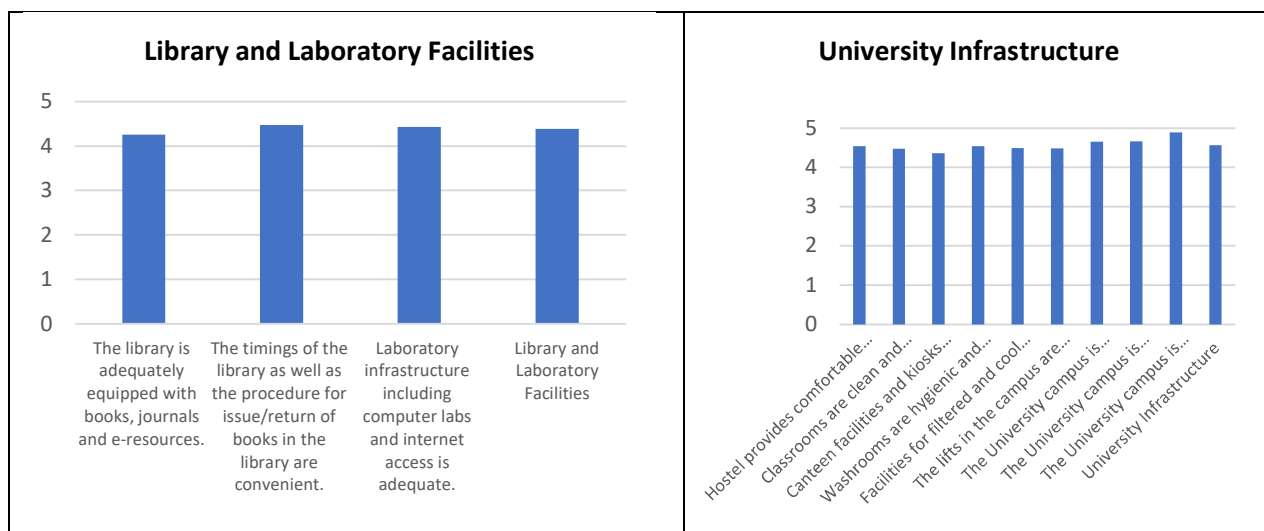
Table 2.11.1: Mean scores on different parameters of feedback received from students MA (MC) Programme in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.62
Teaching techniques adopted support all round development	4.47
The faculty is accessible and provide mentor-ship.	4.5
<i>Teaching Quality and Faculty Access</i>	4.52
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.47
Workshops/Seminars/Guest Lectures are held regularly	4.46
Activities that promote personality development & soft skills are adequate and organized regularly	4.59
Academic environment supports cohesive learning.	4.58
Professional and ethical values are inculcated	4.47
<i>School Activities</i>	4.51
Course curriculum is contemporary and prepares me for industry/higher education	4.49
Course curriculum is regularly updated.	4.67
<i>Course Curriculum</i>	4.58
Admission procedure is simple and easy to understand/comprehend.	4.6
The functioning of the placement cell in the University is satisfactory.	4.58
There is adequate opportunity for extra-curricular and sports activities in the University.	4.87
Examination and evaluation system is fair and transparent	4.36
The University efforts to control ragging, smoking, etc are sufficient	4.64
<i>University Processes</i>	4.61
The library is adequately equipped with books, journals and e-resources.	4.26

The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.47
Laboratory infrastructure including computer labs and internet access is adequate.	4.43
<i>Library and Laboratory Facilities</i>	4.39
Hostel provides comfortable living environment	4.54
Classrooms are clean and well maintained.	4.47
Canteen facilities and kiosks are adequate and hygienic.	4.36
Washrooms are hygienic and well maintained.	4.52
Facilities for filtered and cool drinking water are available.	4.49
The lifts in the campus are adequate and functional.	4.48
The University campus is disabled-friendly	4.67
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.89
<i>University Infrastructure</i>	4.56

Table 2.11.1: Mean scores on different parameters of feedback received from students MA (MC) Programme in 2021





In general students of USMC has given following remarks in ‘Remarks and Suggestions’ column

1. Students have requested for some workshops/sessions on latest topics in the media field.

2.11.2 SUGGESTED ACTION PLAN FOR USMC

1. The school is suggested to organize some sessions/workshops on latest topics in the field as requested by students.

2.12 UNIVERSITY SCHOOL OF BASIC AND APPLIED SCIENCES

2.12.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF TECHNOLOGY (ENGINEERING PHYSICS) PROGRAMME (CODE:150)

The feedback received from the students of M.Tech. (EP) programme is evaluated by calculating mean scores on various criteria. Table 2.12.1 and Figure 2.12.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. Students highly satisfied with regular updating of curriculum and find it relevant the present industry requirements. As regards with ‘University Processes’ students of M.Tech. (EP) programme are highly satisfied. The students of the batch 2021 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University, transparent evaluation system and the efforts made by the university to control ragging, smoking, etc.

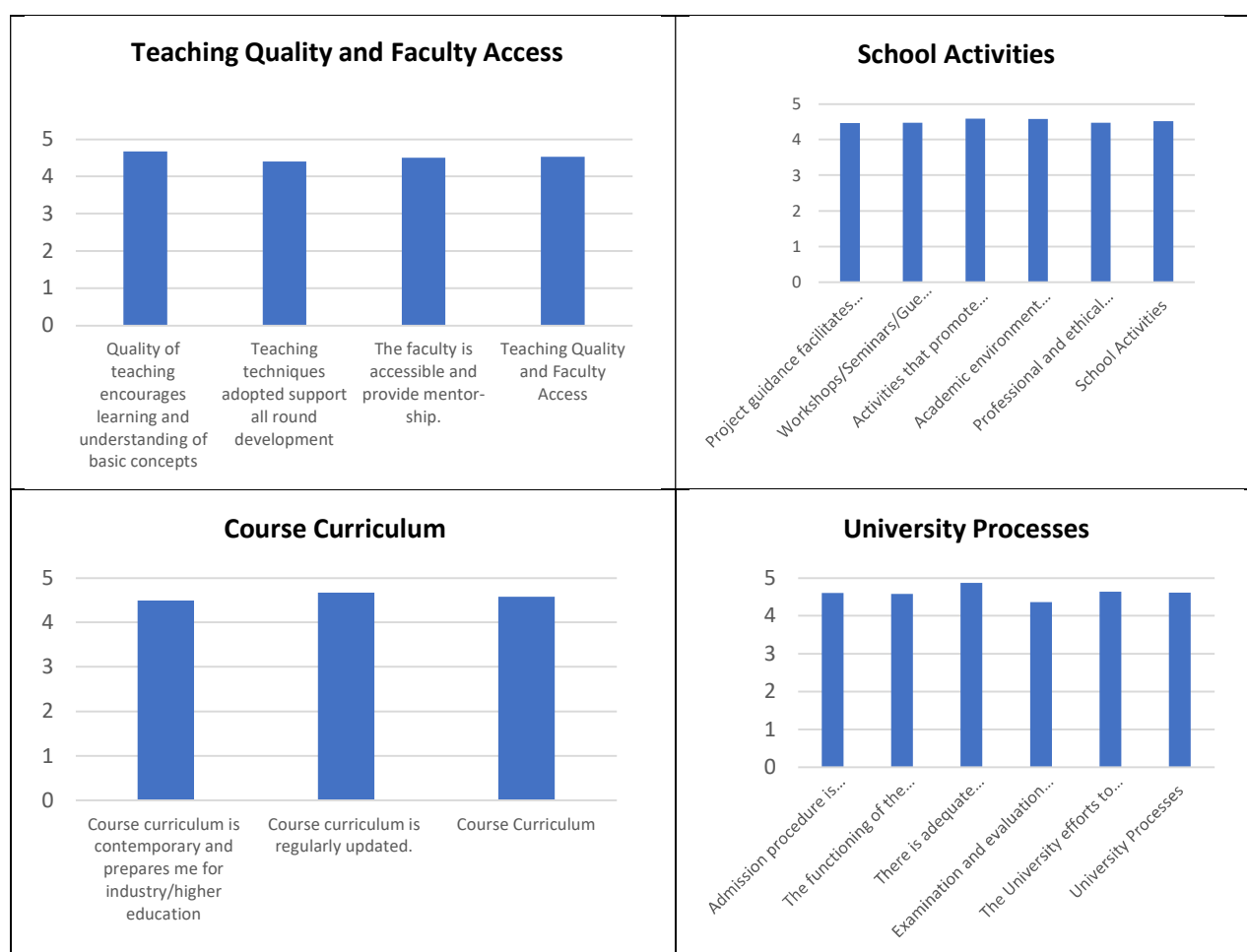
As regards with ‘University Processes’ students of M.Tech. (EP) programme are highly satisfied. The students of the batch 2021 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with ‘Library and Laboratory Services’, students of year 2021 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to ‘University Infrastructure’ has high for the year 2021.

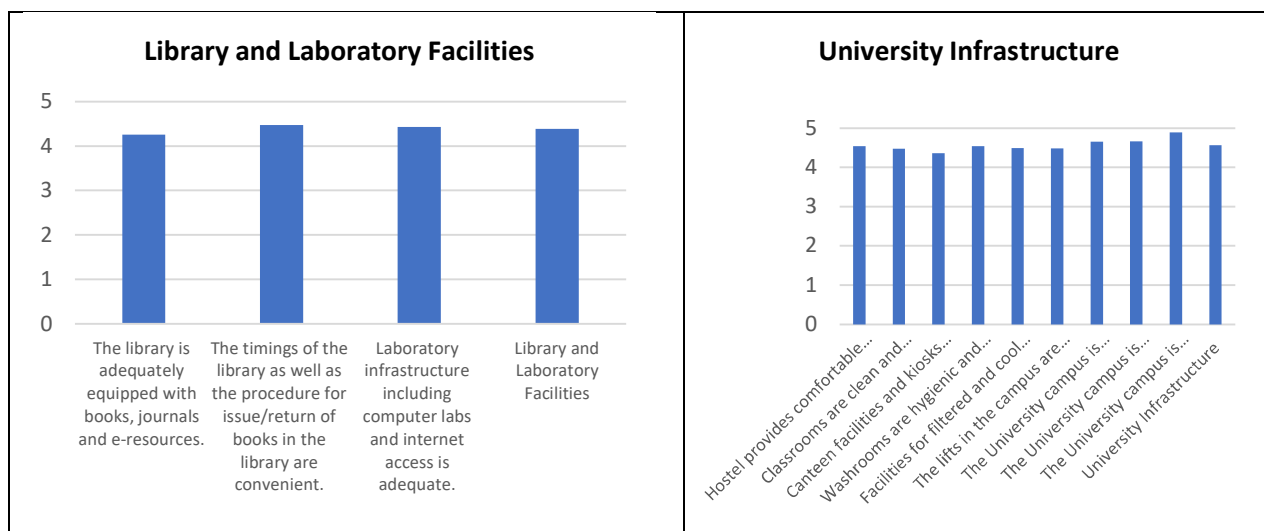
Table 2.12.1: Mean scores of different parameters of feedback received from students of M.Tech. (EP) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.62
Teaching techniques adopted support all round development	4.47
The faculty is accessible and provide mentor-ship.	4.5
<i>Teaching Quality and Faculty Access</i>	4.52
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.47
Workshops/Seminars/Guest Lectures are held regularly	4.46
Activities that promote personality development & soft skills are adequate and organized regularly	4.59
Academic environment supports cohesive learning.	4.58
Professional and ethical values are inculcated	4.47
<i>School Activities</i>	4.51
Course curriculum is contemporary and prepares me for industry/higher education	4.49
Course curriculum is regularly updated.	4.67
<i>Course Curriculum</i>	4.58
Admission procedure is simple and easy to understand/comprehend.	4.6
The functioning of the placement cell in the University is satisfactory.	4.58
There is adequate opportunity for extra-curricular and sports activities in the University.	4.87
Examination and evaluation system is fair and transparent	4.36
The University efforts to control ragging, smoking, etc are sufficient	4.64
<i>University Processes</i>	4.61
The library is adequately equipped with books, journals and e-resources.	4.26
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.47
Laboratory infrastructure including computer labs and internet access is adequate.	4.43
<i>Library and Laboratory Facilities</i>	4.39

Hostel provides comfortable living environment	4.54
Classrooms are clean and well maintained.	4.47
Canteen facilities and kiosks are adequate and hygienic.	4.36
Washrooms are hygienic and well maintained.	4.52
Facilities for filtered and cool drinking water are available.	4.49
The lifts in the campus are adequate and functional.	4.48
The University campus is disabled-friendly	4.67
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.89
University Infrastructure	4.56

Figure 2.12.1: Mean scores of different parameters of feedback received from students of M.Tech. (EP) in 2021





2.12.2 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF TECHNOLOGY (NANO SCIENCE & TECHNOLOGY) PROGRAMME (CODE: 149)

The feedback received from the students of M Tech. (NT) programme is evaluated by calculating mean scores on various criteria. Table 2.12.2 and Figure 2.12.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied with the regular workshops, seminars, guest lectures initiated by the school. Students are satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. As regards with ‘University Processes’ students of M Tech. (NT) programme are highly satisfied. The students of the batch 2021 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

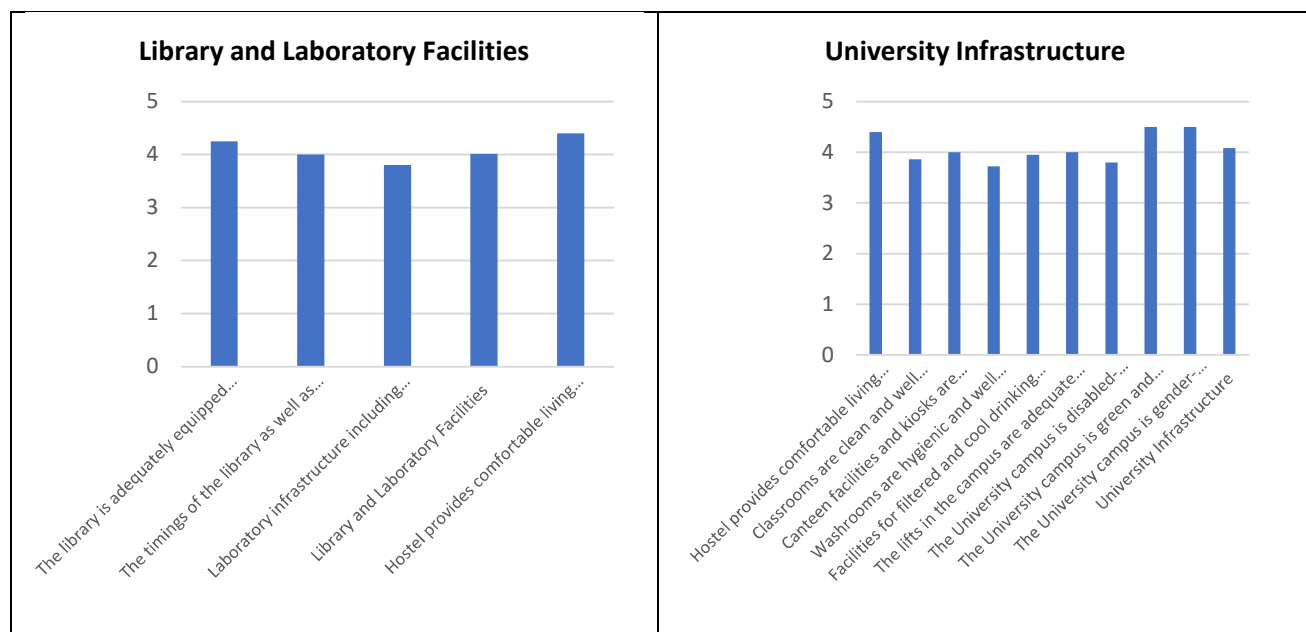
As regards with ‘Library and Laboratory Services’, students of year 2021 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2021. The students’ of 2021 batch are satisfied with the hostel and green and eco-friendly environment of the university.

Table 2.12.2 : Mean scores of different parameters of feedback received from students of MTech (NT) in 2021

Parameters	2021
Quality of teaching encourages learning and understanding of basic concepts	4.26
Teaching techniques adopted support all round development	4
The faculty is accessible and provide mentor-ship.	4.25
<i>Teaching Quality and Faculty Access</i>	4.17
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.2
Workshops/Seminars/Guest Lectures are held regularly	4.25
Activities that promote personality development & soft skills are adequate and organized regularly	4.42
Academic environment supports cohesive learning.	4.25
Professional and ethical values are inculcated	3.8
<i>School Activities</i>	4.18
Course curriculum is contemporary and prepares me for industry/higher education	4.25
Course curriculum is regularly updated.	4
<i>Course Curriculum</i>	4.13
Admission procedure is simple and easy to understand/comprehend.	3.9
The functioning of the placement cell in the University is satisfactory.	3.95
There is adequate opportunity for extra-curricular and sports activities in the University.	4.5
Examination and evaluation system is fair and transparent	4.25
The University efforts to control ragging, smoking, etc are sufficient	4.14
<i>University Processes</i>	4.15
The library is adequately equipped with books, journals and e-resources.	4.25
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4
Laboratory infrastructure including computer labs and internet access is adequate.	3.8
<i>Library and Laboratory Facilities</i>	4.02
Hostel provides comfortable living environment	4.4
Classrooms are clean and well maintained.	3.86
Canteen facilities and kiosks are adequate and hygienic.	4
Washrooms are hygienic and well maintained.	3.72
Facilities for filtered and cool drinking water are available.	3.95
The lifts in the campus are adequate and functional.	4
The University campus is disabled-friendly	3.8
The University campus is green and eco-friendly.	4.5
The University campus is gender-friendly.	4.5
<i>University Infrastructure</i>	4.08

Figure 2.12.2: Mean scores of different parameters of feedback received from students of MTech (NT) in 2021





*******END OF REPORT*******