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INTERNATIONAL CONFERENCE ON EDUCATION

Changing Paradigms in Interdisciplinary Research in Higher Education across the Globe and its relevance in Teacher Education

(22-24 January 2019)

CALL FOR PAPERS

This international conference shall be a forum to exchange ideas on the emerging trends in interdisciplinary research. This shall serve as an interface for Teachers, Principals, Teacher Educators, Academicians, Administrators and Researchers across the globe to discuss the paradigm shifts in both qualitative and quantitative research. It shall provide a platform for the synergy of different research designs and approaches to find solutions to emergent problems in the field of Education be it the concern for total quality management, issues of blending technology in classroom transaction, human rights and education, sustainable education models, outcome based education and so on. Interdisciplinary studies is a process of answering a question, solving a problem, or addressing a concern that is too broad or complex to be dealt with adequately by a single discipline or profession and draws on disciplinary perspectives and integrates their insights through construction of a more comprehensive perspective.

Research activity in Social Sciences is inherently interdisciplinary in nature. It involves the systematic investigation of phenomena, problems, issues, questions, etc., to increase knowledge and understanding and is pursued as a core activity in universities. Research skills assist graduates to critically investigate issues and, where appropriate, generate and evaluate relevant data, form and test ideas, theories and hypotheses, and successfully navigate their way through the sea of information that characterizes the 'information age'

Research, and the subsequent creation, validation and dissemination of knowledge, are fundamental to the operation of a Research-Intensive University. The outcomes of initiation of teachers in research

