

## PROGRAMME STRUCTURE

### B.Ed. Special Education – Autism Spectrum Disorders

#### Duration of the Course

The duration of the course is two academic years with 2 semesters in each year, which can be completed in a maximum of three years from the date of admission to the programme (N+2) semesters.

#### Structure of the course

Code	Area	Courses (Papers)	Credit	Hours
A	THEORY: Core Courses	5	10	300
B	Cross Disability and Inclusive Education Courses	6	12	360
C	THEORY: Disability Specialisation Courses	5	10	300
D	Enhancing Professional Capacities (EPC) Courses	3	06	180
E	Practical related to Cross- Disability and Inclusion	4	16	480
F	Practical related to Disability Specialization	4	24	720
G	Employability Skills	1	02	60
Total		28	80	2400

## SEMESTER-WISE STRUCTURE

### SEMESTER – I

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
A1	Human Growth & Development	C	T	2	60
A2	Contemporary India and Education	C	T	2	60
A3	Learning, Teaching and Assessment	C	T	2	60
B1	Introduction to Disabilities	C	T	2	60
B2	Introduction to Education of Students with Disabilities	C	T	2	60
B5	Supportive Skills for the Education of Children with Disabilities	E	T	2	60
C1- ASD	Identification of Disability & Assessment of Needs (Disability Specialization)	C	T	2	60
E1- ASD	Visits & Writing Reports (Special Schools, Therapy centres, Rehabilitation organisations, and Inclusive Schools)	C	P	4	120
F2- ASD	Supportive Skill Training: Assistive Technology, and Other Accessibility measures	C	P	4	120
Total				22	660

## SEMESTER-WISE STRUCTURE

### SEMESTER – II

<b>Course Code</b>	<b>Course Name</b>	<b>Compulsory / Elective</b>	<b>Theory /Practical</b>	<b>Credit</b>	<b>Hours</b>
A4	Pedagogy of Teaching (Special Reference to Disability) Any one a: Science (Special Reference to Disability) b: Mathematics (Special Reference to Disability) c: Social Studies (Special Reference to Disability)	E	T	2	60
A5	Pedagogy of Teaching (Special Reference to Disability) Any one d: Hindi / Regional Language (Special Reference to Disability) e: English (Special Reference to Disability)	E	T	2	60
B3	Equitable & Inclusive Education	C	T	2	60
C4- ASD	ICT & Assistive Technology	C	T	2	60
E2- ASD	Development of TLMs and Lesson Planning	C	P	4	120
F3- ASD	Internship in Disability Specialization	C	P	8	240
Total				20	600

## SEMESTER-WISE STRUCTURE

### SEMESTER – III

<b>Course Code</b>	<b>Course Name</b>	<b>Compulsory / Elective</b>	<b>Theory /Practical</b>	<b>Credit</b>	<b>Hours</b>
C2- ASD	Curriculum Development, Adaptation and Evaluation (Disability Specialization)	C	T	2	60
C3- ASD	Intervention & Teaching Strategies (Disability Specialization)	C	T	2	60
C5- ASD	Psycho-Social and Family Issues	C	T	2	60
G	Employability Skills	C	T	2	60
E4- ASD	Autism Spectrum Disorders (ASD) Subject Teaching	C	P	4	120
F4- ASD	Internship at Inclusive School	C	P	8	240
Total				20	600

# SEMESTER-WISE STRUCTURE

## SEMESTER – IV

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
B4	Life Skills across Life Span	C	T	2	60
B6	Skill-Based Optional Course (Anyone) A-Guidance and Counselling B-Positive Behaviour Supports C-Early Childhood Care & Education D-Community-Based Rehabilitation E-Application of ICT in Classroom F-Disability, SEDGs, and Gender	E	T	2	60
D1	Reading and Reflecting on Texts	C	T	2	60
D2	Drama and Art in Education	C	T	2	60
D3	Basic Research & Basic Statistics	C	T	2	60
E3-ASD	Autism Spectrum Disorders (ASD) Preparing IEPs	C	P	4	120
F1-ASD	Internship in Other Disability Special School	C	P	4	120
Total				18	540

## PROGRAMME STRUCTURE

### B.Ed. Special Education – Hearing Impairment

#### Duration of the Course

The duration of the course is two academic years with 2 semesters in each year, which can be completed in a maximum of three years from the date of admission to the programme (N+2) semesters.

#### Structure of the course

Code	Area	Courses (Papers)	Credit	Hours
A	THEORY: Core Courses	5	10	300
B	Cross Disability and Inclusive Education Courses	6	12	360
C	THEORY: Disability Specialisation Courses	5	10	300
D	Enhancing Professional Capacities (EPC) Courses	3	06	180
E	Practical related to Cross- Disability and Inclusion	4	16	480
F	Practical related to Disability Specialization	4	24	720
G	Employability Skills	1	02	60
Total		28	80	2400

## SEMESTER-WISE STRUCTURE

### SEMESTER – I

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
A1	Human Growth & Development	C	T	2	60
A2	Contemporary India and Education	C	T	2	60
A3	Learning, Teaching and Assessment	C	T	2	60
B1	Introduction to Disabilities	C	T	2	60
B2	Introduction to Education of Students with Disabilities	C	T	2	60
B5	Supportive Skills for the Education of Children with Disabilities	E	T	2	60
C1-HI	Identification of Disability & Assessment of Needs (Disability Specialization)	C	T	2	60
E1-HI	Visits & Writing Reports	C	P	2	60
E2-HI	Classroom Observation at different levels and of different subjects	C	P	2	60
Total				18	540

## SEMESTER-WISE STRUCTURE

### SEMESTER – II

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
A4	Pedagogy of Teaching (Special Reference to Disability) Any one a: Science (Special Reference to Disability) b: Mathematics (Special Reference to Disability) c: Social Studies (Special Reference to Disability)	E	T	2	60
A5	Pedagogy of Teaching (Special Reference to Disability) Any one d: Hindi / Regional Language (Special Reference to Disability) e: English (Special Reference to Disability)	E	T	2	60
B3	Equitable & Inclusive Education	C	T	2	60
C4-HI	ICT & Assistive Technology	C	T	2	60
F1-HI	Supportive Skill Training (Assistive Technologies, Functional Academic Skills, etc.)	C	P	6	180
F2-HI	Internship in Disability Specialization	C	P	10	300
Total				24	720

## SEMESTER-WISE STRUCTURE

### SEMESTER – III

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
C2-HI	Curriculum Development, Adaptation and Evaluation (Disability Specialization)	C	T	2	60
C3-HI	Intervention & Teaching Strategies (Disability Specialization)	C	T	2	60
C5-HI	Psycho-Social and Family Issues	C	T	2	60
G	Employability Skills	C	T	2	60
E3-HI	Lesson Planning & Development of TLM	C	P	6	180
F3-HI	Internship at Inclusive School	C	P	4	120
Total				18	540

# SEMESTER-WISE STRUCTURE

## SEMESTER – IV

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
B4	Life Skills across Life Span	C	T	2	60
B6	Skill-Based Optional Course (Anyone) A-Guidance and Counselling B-Positive Behaviour Supports C-Early Childhood Care & Education D-Community-Based Rehabilitation E-Application of ICT in Classroom F-Disability, SEDGs, and Gender	E	T	2	60
D1	Reading and Reflecting on Texts	C	T	2	60
D2	Drama and Art in Education	C	T	2	60
D3	Basic Research & Basic Statistics	C	T	2	60
E4-HI	Execution of Lesson (Teaching Practice)	C	P	6	180
F4-HI	Internship in Other Disability	C	P	4	120
Total				20	600

## PROGRAMME STRUCTURE

### B.Ed. Special Education – Intellectual Disability

#### Duration of the Course

The duration of the course is two academic years with 2 semesters in each year, which can be completed in a maximum of three years from the date of admission to the programme (N+2) semesters.

#### Structure of the course

Code	Area	Courses (Papers)	Credit	Hours
A	THEORY: Core Courses	5	10	300
B	Cross Disability and Inclusive Education Courses	6	12	360
C	THEORY: Disability Specialisation Courses	5	10	300
D	Enhancing Professional Capacities (EPC) Courses	3	6	180
E	Practical related to Cross- Disability and Inclusion	4	16	480
F	Practical related to Disability Specialization	4	24	720
G	Employability Skills	1	2	60
Total		28	80	2400

## SEMESTER-WISE STRUCTURE

### SEMESTER – I

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
A1	Human Growth & Development	C	T	2	60
A2	Contemporary India and Education	C	T	2	60
A3	Learning, Teaching and Assessment	C	T	2	60
B1	Introduction to Disabilities	C	T	2	60
B2	Introduction to Education of Students with Disabilities	C	T	2	60
B5	Supportive Skills for the Education of Children with Disabilities	E	T	2	60
C1-ID	Identification of Disability & Assessment of Needs (Disability Specialization)	C	T	2	60
E1-ID	Visits & Writing Reports (Special Schools, Therapy centres, Rehabilitation organisations, and Inclusive Schools)	C	P	2	60
E2-ID	Classroom Observation at different levels and of different subjects (IEP, IFSP)	C	P	5	150
Total				21	630

## SEMESTER-WISE STRUCTURE

### SEMESTER – II

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
A4	Pedagogy of Teaching (Special Reference to Disability) Any one a: Science (Special Reference to Disability) b: Mathematics (Special Reference to Disability) c: Social Studies (Special Reference to Disability)	E	T	2	60
A5	Pedagogy of Teaching (Special Reference to Disability) Any one d: Hindi / Regional Language (Special Reference to Disability) e: English (Special Reference to Disability)	E	T	2	60
B3	Equitable & Inclusive Education	C	T	2	60
C4-ID	ICT & Assistive Technology	C	T	2	60
F1-ID	Supportive Skill Training (Assistive Technologies, Functional Academic Skills, etc.)	C	P	4	120
F2-ID	Internship in Disability Specialization	C	P	10	300
Total				22	660

## SEMESTER-WISE STRUCTURE

### SEMESTER – III

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
C2-ID	Curriculum Development, Adaptation and Evaluation (Disability Specialization)	C	T	2	60
C3-ID	Intervention & Teaching Strategies (Disability Specialization)	C	T	2	60
C5-ID	Psycho-Social and Family Issues	C	T	2	60
G	Employability Skills	C	T	2	60
E4-ID	Execution of Lesson (Teaching Practice)	C	P	6	180
F3-ID	Internship at Inclusive School	C	P	6	180
Total				20	600



# SEMESTER-WISE STRUCTURE

## SEMESTER – IV

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
B4	Life Skills across Life Span	C	T	2	60
B6	Skill-Based Optional Course (Anyone) A-Guidance and Counselling B-Positive Behaviour Supports C-Early Childhood Care & Education D-Community-Based Rehabilitation E-Application of ICT in Classroom F-Disability, SEDGs, and Gender	E	T	2	60
D1	Reading and Reflecting on Texts	C	T	2	60
D2	Drama and Art in Education	C	T	2	60
D3	Basic Research & Basic Statistics	C	T	2	60
E3-ID	Lesson Planning & Development of TLM	C	P	3	90
F4-ID	Internship in Other Disability	C	P	4	120
Total				17	

## PROGRAMME STRUCTURE

### B.Ed. Special Education – Learning Disability

#### Duration of the Course

The duration of the course is two academic years with 2 semesters in each year, which can be completed in a maximum of three years from the date of admission to the programme (N+2) semesters.

#### Structure of the course

Code	Area	Courses (Papers)	Credit	Hours
A	THEORY: Core Courses	5	10	300
B	Cross Disability and Inclusive Education Courses	6	12	360
C	THEORY: Disability Specialisation Courses	5	10	300
D	Enhancing Professional Capacities (EPC) Courses	3	6	180
E	Practical related to Cross- Disability and Inclusion	4	16	480
F	Practical related to Disability Specialization	4	24	720
G	Employability Skills	1	2	60
Total		28	80	2400

## SEMESTER-WISE STRUCTURE

### SEMESTER – I

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
A1	Human Growth & Development	C	T	2	60
A2	Contemporary India and Education	C	T	2	60
A3	Learning, Teaching and Assessment	C	T	2	60
B1	Introduction to Disabilities	C	T	2	60
B2	Introduction to Education of Students with Disabilities	C	T	2	60
B5	Supportive Skills for the Education of Children with Disabilities	E	T	2	60
C1-LD	Identification of Disability & Assessment of Needs (Disability Specialization)	C	T	2	60
E1-LD	Disability and Inclusion	C	P	2	60
E2-LD	Disability Specialisation	C	P	6	180
Total				22	660

## SEMESTER-WISE STRUCTURE

### SEMESTER – II

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
A4	Pedagogy of Teaching (Special Reference to Disability) Any one a: Science (Special Reference to Disability) b: Mathematics (Special Reference to Disability) c: Social Studies (Special Reference to Disability)	E	T	2	60
A5	Pedagogy of Teaching (Special Reference to Disability) Any one d: Hindi / Regional Language (Special Reference to Disability) e: English (Special Reference to Disability)	E	T	2	60
B3	Equitable & Inclusive Education	C	T	2	60
C4-LD	ICT & Assistive Technology	C	T	2	60
F1-LD	Supportive Skill Training – Assistive Technology, Other Accessibility Measures	C	P	4	120
F2-LD	Internship in Disability Specialization	C	P	10	300
Total				22	660

## SEMESTER-WISE STRUCTURE

### SEMESTER – III

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
C2-LD	Curriculum Development, Adaptation and Evaluation (Disability Specialization)	C	T	2	60
C3-LD	Intervention & Teaching Strategies (Disability Specialization)	C	T	2	60
C5-LD	Psycho-Social and Family Issues	C	T	2	60
G	Employability Skills	C	T	2	60
E4-LD	Execution of Lesson (Teaching Practice)	C	P	4	120
F3-LD	Internship at Inclusive School	C	P	4	120
Total				16	480

# SEMESTER-WISE STRUCTURE

## SEMESTER – IV

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
B4	Life Skills across Life Span	C	T	2	60
B6	Skill-Based Optional Course (Anyone) A-Guidance and Counselling B-Positive Behaviour Supports C-Early Childhood Care & Education D-Community-Based Rehabilitation E-Application of ICT in Classroom F-Disability, SEDGs, and Gender	E	T	2	60
D1	Reading and Reflecting on Texts	C	T	2	60
D2	Drama and Art in Education	C	T	2	60
D3	Basic Research & Basic Statistics	C	T	2	60
E3-LD	Lesson Planning & Development of TLM	C	P	4	120
F4-LD	Internship in Other Disability	C	P	6	180
Total				20	600

## PROGRAMME STRUCTURE

### B.Ed. Special Education – Visual Impairment

#### Duration of the Course

The duration of the course is two academic years with 2 semesters in each year, which can be completed in a maximum of three years from the date of admission to the programme (N+2) semesters.

#### Structure of the course

Code	Area	Courses (Papers)	Credit	Hours
A	THEORY: Core Courses	5	10	300
B	Cross Disability and Inclusive Education Courses	6	12	360
C	THEORY: Disability Specialisation Courses	5	10	300
D	Enhancing Professional Capacities (EPC) Courses	3	6	180
E	Practical related to Cross- Disability and Inclusion	4	16	480
F	Practical related to Disability Specialization	4	24	720
G	Employability Skills	1	2	60
Total		28	80	2400

## SEMESTER-WISE STRUCTURE

### SEMESTER – I

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
A1	Human Growth & Development	C	T	2	60
A2	Contemporary India and Education	C	T	2	60
A3	Learning, Teaching and Assessment	C	T	2	60
B1	Introduction to Disabilities	C	T	2	60
B2	Introduction to Education of Students with Disabilities	C	T	2	60
B5	Supportive Skills for the Education of Children with Disabilities	E	T	2	60
C1-VI	Identification of Disability & Assessment of Needs (Disability Specialization)	C	T	2	60
E1-VI	Visits & Writing Reports	C	P	2	60
E2-VI	Classroom Observation at different levels and of different subjects	C	P	2	60
Total				18	540

## SEMESTER-WISE STRUCTURE

### SEMESTER – II

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
A4	Pedagogy of Teaching (Special Reference to Disability) Any one a: Science (Special Reference to Disability) b: Mathematics (Special Reference to Disability) c: Social Studies (Special Reference to Disability)	E	T	2	60
A5	Pedagogy of Teaching (Special Reference to Disability) Any one d: Hindi / Regional Language (Special Reference to Disability) e: English (Special Reference to Disability)	E	T	2	60
B3	Equitable & Inclusive Education	C	T	2	60
C4-VI	ICT & Assistive Technology	C	T	2	60
F1-VI	Supportive Skill Training	C	P	6	180
F2-VI	Internship in Disability Specialization	C	P	10	300
Total				24	720

## SEMESTER-WISE STRUCTURE

### SEMESTER – III

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
C2-VI	Curriculum Development, Adaptation and Evaluation (Disability Specialization)	C	T	2	60
C3-VI	Intervention & Teaching Strategies (Disability Specialization)	C	T	2	60
C5-VI	Psycho-Social and Family Issues	C	T	2	60
G	Employability Skills	C	T	2	60
E3-VI	Lesson Planning & Development of TLM	C	P	6	180
F3-VI	Internship at Inclusive School	C	P	4	120
Total				18	540

# SEMESTER-WISE STRUCTURE

## SEMESTER – IV

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
B4	Life Skills across Life Span	C	T	2	60
B6	Skill-Based Optional Course (Anyone) A-Guidance and Counselling B-Positive Behaviour Supports C-Early Childhood Care & Education D-Community-Based Rehabilitation E-Application of ICT in Classroom F-Disability, SEDGs, and Gender	E	T	2	60
D1	Reading and Reflecting on Texts	C	T	2	60
D2	Drama and Art in Education	C	T	2	60
D3	Basic Research & Basic Statistics	C	T	2	60
E4-VI	Execution of Lesson (Teaching Practice)	C	P	6	180
F4-VI	Internship in Other Disability	C	P	4	120
Total				20	600

## PROGRAMME STRUCTURE

### M.Ed. Special Education – Intellectual Disability

#### Duration of the Course

The duration of the course is two academic years with 2 semesters in each year, which can be completed in a maximum of three years from the date of admission to the programme (N+2) semesters.

#### Structure of the course

Code	Area	Credit	Hours
A	Core Courses	18	540
B	Specialization Courses	12	360
C	Elective Courses	2	60
D	Dissertation	14	420
E	Practical I related to Disability Specialisation	16	480
F	Practical II Field Engagement / Internship related to Specialisation	16	480
G	Employability Skills	2	60
Total		80	2400

## SEMESTER-WISE STRUCTURE

### SEMESTER – I

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
A1	Development in Education and Special Education	C	T	3	90
A2	Psychology of Development and Learning	C	T	3	90
B1	Identification, Assessment and Needs of Persons with Intellectual Disability	C	T	3	90
B2	Curriculum and Teaching Strategies for Persons with Intellectual Disability	C	T	3	90
E1	Practical Related to Disability Specialisations	C	P	8	240
Total				20	600



## SEMESTER-WISE STRUCTURE

### SEMESTER – II

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
A3	Research Methodology and Statistics	C	T	3	90
A4	Curriculum Development and Educational Evaluation	C	T	3	90
A5	Equitable and Inclusive Education	C	T	3	90
B4	Therapeutics and Assistive Devices for Persons with Intellectual Disability	C	T	3	90
F1	Field Engagement/ Internship related to disability specialisation	C	P	8	240
Total				20	600

## SEMESTER-WISE STRUCTURE

### SEMESTER – III

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
A6	Perspectives in Teacher Education	C	T	3	90
B3	Adulthood and Family Issues of Persons with Intellectual Disability	C	T	3	90
D1	Dissertation	C	P	7	210
E2	Practical Related to Disability Specialisations	C	P	8	240
Total				21	630

## SEMESTER-WISE STRUCTURE

### SEMESTER – IV

Course Code	Course Name	Compulsory / Elective	Theory /Practical	Credit	Hours
C1	Educational Management*	E	T	2	60
C2	Educational Technology*				
C3	Guidance and Counselling*				
G	Employability Skills	C	T	2	60
D2	Dissertation	C	P	7	210
F1	Field Engagement/ Internship related to disability specialisation	C	P	8	240
Total				19	570

\* Any one of the courses from C1 to C3 to be offered.