# **DETAILED SYLLABUS**

for

# LLB Three Year Course



# UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES Guru Gobind Singh Indraprastha University

Dwarka, Sector-16C, New Delhi-110078

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# Objective of 3 year LL.B. Programme:

Guru Gobind Singh Indraprastha University was a pioneer in introducing five-year undergraduate professional programme in Law and it had successfully introduced and run this when there were just a few Universities in the whole of India offering the five year course in Law to the students passing out from the school education.

Given the current trend of Universities offering five year and three year courses in law, the objective of introducing a three year course in law would be to enhance the talent pool of students. Many students prefer to do a professional course in law after completing their graduation in various disciplines. Further, the number of such students is increasing year after year. The attempt is to meet the standards of legal education as put forth by the Bar Council of India. The endeavor of legal education has always been to ensure a combination of professional education and specialized knowledge.

In the ever dynamic and globalizing world, it is imperative that the components of social relevance are studied to the core and owing to the same, the three-year course in law serves the purpose of ensuring that the challenges and requirements of Indian society remains at the heart of the curriculum.

A very important prospect in the study of law is the convergence of knowledge and practice. At every level of learning, practical applications of law are also integrated in the curriculum for students to have hands on experience of law-be it drafting petitions and memorials, skills of advocacy, working in courts as researchers, corporate law internships, working on online petitions, etc. Different practical skills are imparted at the different stages of learning from the first to the final year.

Students shall receive a strong foundation in the law and its origins, meanings and limits while also having a global perspective on ethical lawyering in a transnational community. The thrust of the programme is to inculcate an ability to think like a lawyer which shall equip students for productive careers as advocates, and judges; as business persons; a selected public servants, and as researchers, teachers, and philosophers of the law. The Law Curriculum has been framed keeping in mind all such requirements, encouraging students in the field of law and legal research.

#### Programme outcome

The subject of law and social science are deeply interrelated. Law is considered to be Social science, with its primary focus on professional learning in the past. Though with passage of time and technology, the knowledge of law becomes pertinent for survival and excel in life and career as it provides an extra lense to investigate, analyse and respond difficult situations.

The three-year course in law is designed to help the students to:

- (i) Demonstrate comprehensive knowledge and understanding of core concepts of laws including the emerging guiding values and philosophies.
- (ii) Foster analytical and analogical legal research in the broadest context of changing legal environment.
- (iii) Critically analyse the laws and apply legal knowledge, identify logical legal flaws and draw conclusions and real life situations.
- (iv) Create awareness and understanding of the ethical, social, political and economic context in which the basic concepts, values, principles and rules of the legal system are competing.

- (v) Create awarenesss and understanding of the ethical, social, political and economic context in which the basic concepts, values, principles and rules of the legal system are competing.
- (vi) Acquire skills required for life-long learning, updating one self with developments in law and society.

The three year programme in law shall be able to inculcate in the students an in-depth and deep rooted knowledge in diverse traditional and modern laws - Intellectual Property Rights, Emerging Technologies, Constitutional Law, Criminal and Civil Procedural Laws, Contract Laws, Labour Laws, Property Laws, Jurisprudence, Interpretation of Statues, Banking and Insurance Laws, Competition Laws, ADR techniques, Client management and Counselling, etc.

Since the course shall be open to the students who have graduated in different disciplines, this will expand the horizons for them to look for global job opportunities thus making them competent and confident to adapt to the fast-changing legal world.

The programme will thus provide an excellent training to evaluate, assess, synthesize and choose between competing alternatives in life and profession; develop research, writing and oratory skills; infuse professional responsibility, perseverance and commitments in their real life and competitive profession and a spirit of pro bono service.

The scheme of 3-year LL.B. programme contains all compulsory papers prescribed by Bar Council Rule of Legal Education – 2008 ie., compulsory 20 papers, compulsory clinical 4 papers, optional 6 papers. Regarding the optional papers University will offer 6 papers either in any specialized or mixed papers.

#### **FIRST-YEAR**

#### Semester 1

Paper Code	Subject Name	Lectures	Tutorial/ PSDA	Credits
LLB 101	Indian Legal System	4	1	5
LLB 103	Law of Torts & Consumer Protection Act	4	1	5
LLB 105	Law of Contract	4	1	5
LLB 107	Constitutional Law I	4	1	5
LLB 109	Administrative Law	4	1	5

#### Semester 2

Paper Code	Subject Name	Lectures	Tutorial/ PSDA	Credits
LLB 102	Jurisprudence	4	1	5
LLB 104	Constitutional Law II	4	1	5
LLB 106	Public International Law	4	1	5
LLB 108	Property Law	4	1	5
LLB 110	Environmental Law	4	1	5 lad

# **SECONDYEAR**

# **Semester 3**

Paper Code	Subject Name	Lectures	Tutorial	Credits
			/	
			PSDA	
LLB 201	Family Law I	4	1	5
LLB 203	Labour Law I	4	1	5
LLB 205	Criminal Law I	4	1	5
LLB 207	Code of Civil Procedure and Limitation	4	1	5
	Act			
LLB 209	Optional Papers (Anyone)	4	1	5
	a. Emerging Law and Technology			
	b. Intellectual Property Right Laws			
	c. Health Care Laws			

#### Semester 4

Paper Code	Subject Name	Lecture s	Tutorial/ PSDA	Credits
		3	rsda	
LLB 202	Family Law II	4	1	5
LLB 204	Law of Evidence	4	1	5
LLB 206	Criminal Law II	4	1	5
LLB 208	Alternate Dispute Resolution	4	1	5
LLB 210	Optional Papers (Anyone)	4	1	5
212	<ul> <li>a. Private International law</li> </ul>			
214	b. Gender Justice and			
	Feminist Jurisprudence			
	c. Labour Law- II			

# **THIRDYEAR**

# **Semester 5**

Paper	Subject Name	Lectures	Tutorial/	Credits
Code			<b>PSDA</b>	
LLB 301	Company Law	4	1	5
LLB 303	Legal and Professional Ethics	4	1	5
LLB 305	Principle of Taxation	4	1	5
LLB 307	Optional Papers (Any Two)	4	1	5
309	a. Negotiable Instruments,			
311	Banking and Insurance	4	1	5
313	Laws			
	b. Special Contract			
	c. Human Right Law			
	and Practice			
	d. Law and Empowerment of			
	Marginalized Sections			

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#### Semester 6

Paper	SubjectName	Lectures	Tutorial/	Credits
Code			PSDA	
LLB 302	Interpretation of Statues	4	1	5
LLB 304	Moot court exercise and Internship	4	1	5
LLB 306	Drafting, Pleading & Conveyance	4	1	5
LLB 308	Optional Papers (Any two)	4	1	5
310	a. Bankruptcy and			
312	Insolvency Laws	4	1	5
	b. Comparative Constitution Law			
	c. Criminology			

# **Explanations:**

\*\*In the 2<sup>nd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Semesters, students are required to participate in one Moot Court Competition from any one of the subjects in the said semesters, which will be provided by the faculty.

Compulsory Internship in 1<sup>st</sup>& 2<sup>nd</sup> year during summer vacation for twelve weeks in total and a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted according to the University norms.

#### **Mode of Evaluation and Distribution of Marks:**

Each course shall carry a total of 100 marks. There shall be a semester-end written examination for all the courses conducted by the Examination Division of the University for 60 Marks. In each course, there shall be Internal-examinations of 40 marks in each semester.

#### Note:

- 1. The total number of Credits for the three years LLB Programme is 150 Credits.
- 2. Each student shall be required to appear for examination in all the papers of the course for the award of a degree.
- 3. The student shall be eligible for promotion from 1<sup>st</sup> to 2<sup>nd</sup> year and 2<sup>nd</sup> to3<sup>rd</sup> year of 3 year LL.B. programme only if he/she has successfully passed in not less than half of the total papers of said respective year.
- 4. After the declaration of 6<sup>th</sup> semester of LL.B. 3 year programme, the University shall conduct a supplementary exam for the students of 6<sup>th</sup> semester to afford them an opportunity to pass in any of the papers of 3 year LLB programme, in which, they may have not successfully passed previously.

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<sup>\*</sup>NUES-Non-University Evaluative Subject

# **SEMESTER-I**

**Subject: Indian Legal System** 

#### **LLB 101**

#### Objectives: Indian Legal System will provide:

(i)firm understanding to the students as to the developments of modern legal procedures, laws and institutions and how they impacted the Indians and their old legal systems; (ii) detailed study of Anglo-Indian Legal System in India, tracing its historical developments from colonial times and its legacy in the present judicial system; and (iii)provide an in-depth knowledge to the students on important events in the Indian legal history such as colonial and post-colonial legal developments in India.

Course Outcome: (i) enable the students to appreciate how the shaping of law occurs through historical experiences of a country and its people; (ii) to understand the concepts of imperialism, nationalism; and (iii) foreground the historical context of the Indian Constitution.

#### UNIT-I: Early Developments (1600-1836)

- a. Charters of the East India Company of 1600 and 1661 and Early Settlements in Surat, Madras and Bombay
- b. Introduction of Authoritative and Uniform Judicial Pattern (1726-1773) Mayor's Court of 1726 and Establishment of Supreme Court in Cacutta under the Regulating Act,1773 and the cases of Raja Nand Kumar, Kamaluddin, Patna, and Cossijurah; The Act of Settlement 1781
- c. Establishment of Adalat System: Warren Hastings's Judicial Plans of 1772, 1774 and 1780; Lord Cornwallis's Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck's Judicial Reforms

#### **UNIT-II: Evolution of Laws and Legal Institutions**

- a. The great debate on the introduction of the English Laws in India: The Whigs, The Paternalists and the Utilitarians and the Codification of Laws: Charters of 1833 and 1853
- b. Establishment of High Courts under the Indian High Courts Act, 1861, The Indian Councils' Act, 1861
- c. Privy Council and Federal Court: An Appraisal
- d. Development of Legal Profession and Law Reporting
- e. The Government of India Acts, 1909, 1919 and 1935, the Indian Independence Act, 1947

#### **Unit-III: Law: Concept and theories**

- a. Definition of Law by various thinkers: John Austin, Bentham, H.L.AHart, Savigny, Sir Henry Maine, Roscoe Pound, Ehrlich, L.L.Fuller
- b. Concept of law under Article 13 of the Constitution of India
- c. Functions of Law
- d. Law, Justice and Morality
  - i. Concept of Justice and its kind
  - ii. Concept of Morality: Social Morality and Constitution almorality
  - iii. Nexus between law and morality
- e. Classification of Laws:
  - i. Municipal and International Law
  - ii. Public and Private Law
  - iii. Substantive and Procedural Law
  - iv. Civil Law and Criminal Law
  - v. Common law and Civil Law

#### **Unit-IV: Sources of Law**

- a. Custom
  - i. What is custom? Kinds of customs
  - ii. Essentials of a valid Custom to become a law
- b. Precedent
  - i. Concept of Precedents
  - ii. Types- a) Authoritative and Persuasive
    - b) Original and Declaratory
  - iii. Difference between Custom, Precedent and Legislation

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- c. Legislation
  - i. Legislation and kinds of legislation
  - ii. Delegated legislation and its Kinds
  - iii. Reasons for growth of Delegated
  - iv. Legislation and its permissible limits in India

# **PSDA** (Professional Skill Development Activities)

1Hr/Week

- ❖ Discussions on the historical legal cases: *The Queen EmpressVs.BalGangadharTilak*,1897, *Dadaji Bhikaji vs Rukma Bai*, 1885 and *Bhagat Singh vs Emperor*, 1931.
- Seminar on Social Justice in Modern India
- Film Screening:12 Angry Men
- Debates on the Age of Consent

#### **Text Books:**

- 1. M.P.Jain, Outlines of Indian Legal and Constitutional History, Lexis Nexis, India, 2014
- 2. Sumit Malik, V.D. Kulshreshtha's Landmarks of Indian Legal and Constitutional History, Eastern Book Company, 2016, Greater Noida (UP), (11<sup>th</sup> Edn.)
- 3. M.P.Singh, Outlines of Indian Legal History, Universal Law Publishing Co., Delhi, 2010
- 4. Abdul Hamid, A Chronicle of British Indian Legal History, University of California, 1991 (Hardcover)
- 5. A.B.Keith, Constitutional HistoryofIndia, 1600-1935, Pacific Publication, Delhi, 2010

#### **References:**

- 1. Granville Austin, The Indian Constitution: Cornerst one of a Nation, OUPPaperback, New Delhi, 1999
- Granville Austin, Working in a Democratic Tradition: A History of the Indian Experience, Oxford India Paperbacks, New Delhi, 2003
- Marc Galanter, Law and Society in Modern India, Oxford University Press (Oxford India Paperbacks), New Delhi, 1989
- 4. J.Duncan M.Derett, Religion, Law and State in India, Oxford, Reprint India, 1999
- 5. Radha Kumar, The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Zubaan, Delhi,1993
- 6. Rama Jois, *Legal and Constitutional History of India*, Vol. II., Universal Law Publishing -An imprint of LexisNexis, India, 2017 (Reprint)
- 7. Radhika Singha, A Despotism of Law: Crime and Justice in Early Colonial India, OUP India, 1998
- 8. Flavia Agnes, Law and Gender Inequality: The Politics of Women's Rights in India, Oxford University Press, India, 2001
- 9. Upendra Baxi and Bhiku Parekh, *Crisis and Change in Contemporary India*, SAGE Publications Pvt. Ltd., Delhi, 1995 (First Edn).
- 10. Rohit De, A *People's Constitution: The Everyday Life of Law in the Indian Republic*, Princeton University Press, Princeton, 2018
- 11. Mithi Mukherjee, Indian in the Shadows of Empire: Legal and Political History (1774-1950), OUPIndia, 2009
- 12. Lauren Benton, *Law and Colonial Cultures: Legal Regimes in WorldHistory*,1400-1900,Cambridge University Press, Cambridge, 2009
- 13. Elizabeth Kolsky, *Colonial Justice in British India: White Violence and the Rule of Law*, Cambridge University Press, Cambridge, 2011

PSDA:- Jail Visit

Guest Lecture by Professionals

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# **Subject: Law of Torts and Consumer Protection Act LLB 103**

Objective: This course aims to enable the students-

- a. To understand the origin, development and general principles of Law of torts.
- b. To understand the fundamental principles of law of torts
- c. To analyse the theoretical background of torts alongwith significant principles of liability
- d. To study and evaluate the specific torts against the individual and property
- e. To learn the affirmative defenses available in an action for torts
- f. To give an over view of Consumer Protection Act, 2019

Course Outcome: On successful completion of the course, students will be able to:

- i. Identify and apply the elements of all the major torts while helping clients solving the legal disputes
- ii. Critically analyse best avenues for relief available to both the sides and ascertain which defences are most likely to lead to success
- iii. Evaluate the usage of tort law in providing relief for victims of large-scale disasters
- iv. The skill of critical self-reflection and evaluation of the policy issues in consumer law to find solutions to practical issues and problems occurring in the professional

# Unit-I: Introduction and Principles of Liability in Tort

- a. Definition of Tort
- b. Development of Law of Torts
- c. Distinction between Law of Tort, Contract, Quasi-Contract and Crime
- d. Constituents of Tort: Injuria sine damnum, Damnum sine injuria
- e. Justification in Tort, Volentinon- fitInjuria, Necessity, Plaintiff's default, Act of God, Inevitable Accidents, Private Defense

# **Unit-II: Specific Torts-I**

- a. Negligence
- b. Nervous Shock
- c. Nuisance
- d. False Imprisonment and Malicious Prosecution
- e. Judicial and Quasi: Judicial Acts
- f. Parental and Quasi-Parental Authority

# **Unit-III: Specific Torts-II**

- a. Vicarious Liability
- b. Doctrine of Sovereign Immunity
- c. Strict Liability and Absolute Liability
- d. Defamations

**Unit-IV: The Consumer Protection Act, 2019** 

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- a. Definitions of Consumer, Goods and Services
- b. Rights and Duties of Consumer
- c. Authorities for Consumer Protection
- d. Remedies

#### **Text Books:**

- W.V.H.Rogers, *Winfield and Jolowiczon Tort, Sweet & Maxwell*, London, UK, 2010 (18th Edn..)
- Ratanlal & Dhirajlal, *The Law of Torts*, Lexis Nexis, India, 2013(26thEdn.)

#### References:

- B.M.Gandhi, Law of Torts with Law of Statutory Compensation and Consumer Protection, Eastern Book Company, Lucknow & Delhi,2011 (4thEdn)
- R.K.Bangia, Law of Torts including Compensation under the Motor Vehicles Actand Consumer Protection Laws, Allahabad Law Agency, Allahabad, 2013
- Ramaswamy Iyer's, *The Law of Torts*, Lexis Nexis, India,2007(10thEdn.)

#### **List of Cases:**

- Donoghuev. Stevenson(1932)A.C.562:147L.T.281:48T.L.R.494
- Klaus Mittelbachertv. EastIndia Hotels Ltd., 1997AIR201Delhi (Single Judge)3. Ashby v. White (1703) 2 Lord Rayn, 938:(1703) 1 Sm.L.C. 13th Edn., 253
- Bhim Singhv. State of J&K, 1986AIR494
- Gloucester Grammar School Case(1410) Y.B.Hill11Hen,4of 47,p.21,36
- Hall v. Brook lands Auto Racing Club(1932)AllE.R.Rep.208:(1932)1K.B.205
- Cassidyv. Ministry of Health(1951)1AllE.R.574
- D.P. Choudharyv. Manjulata, 1997 AIR 170 Raj.
- Kingv. Phillips(1953)1Q.B.429
- Kasturi Lal v.StateofU.P.,AIR1965SC1039

#### **PSDA:-**

- Mock Trial
- Moot Court
- Movie Review
- Poster Making

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# **Subject: Law of Contract**

#### **LLB 105**

Course Objectives: This course aims to achieve the following objectives:

- a. To understand the basic principles and elements of contract law.
- b. To analyze and interpret contractual terms, including contractual legal jargon.
- c. To identify and assess the validity of different types of contracts.
- d. To evaluate the consequences of breaching a contract and assess available remedies.
- e. To understand the role of statutory provisions and case law in contract interpretation.

Course Outcome: On successful completion of the course, students will be able to:

- i. Apply contract law principles to real-life scenarios and provide reasoned conclusions
- ii. Produce a clear, rational, coherent and professional written responses to a contract law question using appropriate legal authority and citation
- iii. Formulate and draft well-structured written agreements in response to a given set of facts
- iv. Develop critical thinking and analytical skills to expand career opportunities in law, business, and related fields.

#### **Unit-I: Formation of Contract**

- a. Meaning, Nature and Scope of Contract
- b. Offer/Proposal:Definition,Communication,Revocation,General/SpecificOffer
- c. Invitation to Treat
- d. Acceptance: Definition, Communication, Revocation, Tenders/Auctions
- e. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements
- f. Standard Form of Contract
- g. Online Contracts

#### **Unit-II: Consideration and Capacity**

- a. Consideration-Definition, Kinds, Essentials, Privity of Contract
- b. Capacity to Enter into a Contract
- c. Minor's Position
- d. Nature/Effect of Minor's Agreements

# Unit-III: Validity, Discharge and Performance of Contract

- a. Free Consent
- b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
- c. Unlawful Consideration and Object
- d. Discharge of Contracts
- e. Performance, Impossibility of Performance and Frustration
- f. Breach: Anticipatory and Present

# **Unit-IV: Remedies and Quasi-Contracts**

- a. Breach
- b. Remedies:

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- i. Damages: Kinds
- ii. Quantum Meruit
- c. Quasi Contracts

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#### **Text Books:**

- Anson, Law of Contract, Oxford University Press, 2010 (29thEdn.)
- Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14th Edn.)

#### **References:**

- Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11th Edn.)
- Pollock & Mulla, The Indian Contract and Specific Relief Act, Lexis Nexis, 2013(14th Edn.)
- Cheshire and Fifoot, Law of Contract, Lexis Nexis, 2010 (10thEdn.)

#### **List of Cases:**

- Carlill v. Carbollic Smoke Ball Co.(1893)All ER Rep.127
- Pharmaceutical Society of Great Britainv. Boots Cash Chemist(Southern)Ltd.(1952) 2 All ER Rep. 456
- Balfourv. Balfour (1918-19)All ER860(CA).
- Lalman Shukla v. Gauri Datt(1913)XLALJR489(All.).
- Bhagw and as Goverdh and as Kedia v. M/s. Girdharilal Parshottamdas & Co. AIR 1966 SC 543.
- Harveyv. Facey(1893)AC552.
- Felthousev. Bindley(1862)11CB869.
- Kedarnath Bhattacharjiv.Gorie Mahomed (1886)7I.D.64(Cal.)
- Mohori Bibee v. Dharmodas Ghose(1903)30I.A.114
- Khan Gul v. Lakha Singh, AIR 1928 Lah. 609

#### PSDA:-

- Guest Lecture by Professionals
- Contract Drafting Competition
- Moot Court

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# **Subject-Constitutional Law-I**

#### **LLB 107**

# **Objectives:** The course aims:

- a. To provide an understanding of the constitution and constitutionalism.
- b. To undertake discussions on the various organs created by the Constitution.
- c. To explore the fundamentals of parliamentary sovereignty and the relevant doctrines.
- d. To study the emergency provisions and the procedure and doctrine of constitutional amendment.

**Course Outcome:** On the completion of this course, the students will be able to:

- i. Understand the concepts and classification of constitutions including constitutional issues.
- ii. Analyze the sources, framing, and salient features of the Indian Constitution keeping in mind the global perspective.
- iii. Enriching the outlook of students to appreciate the relations and differences between the various organs of the state administration;
- iv. Comprehend the roles of Parliament, executive, and judiciary there by inculcating the spirit of constitutionalism making them responsible citizens.

# Unit-I: Meaning and Concept of Constitution and Constitutionalism

- a. Definition of Constitution, Constitutionalism and its Classification
- b. Sources and Framing of the Indian Constitution
- c. Preamble
- d. Salient features of Indian Constitution
- e. Is Indian Constitution Federal in nature?

# **Unit-II: Constitutional Organs of the Government**

- a. Parliament
  - i. Composition
  - ii. Parliamentary Sovereignty
  - iii. Parliamentary Privileges
- b. Executive Power: Position and Power of President and Governor
- c. Judiciary
  - i. Jurisdiction of Supreme Court and High Courts
  - ii. Appointment and Independence of Judiciary

# **Unit-III: Distribution of Powers between Union and States**

- a. Legislative Relations between Union and the States
- b. Administrative Relations between Union and the States
- c. Financial Relations between Union and the States
- d. Relevant Doctrines:
  - i. Territorial Nexus
  - ii. Harmonious Construction
  - iii. Pith and Substance

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- iv. Doctrine of Repugnancy
- v. Colourable Legislation

# Unit-IV: Emergency, Amendments and Freedom of Trade and Commerce etc

- a. Freedom of Trade, Commerce and Intercourse
- b. EmergencyProvisions:Articles352-360
- c. Amendment of Constitution
  - i. Procedure of Amendment of the Constitution
  - ii. Doctrine of Basic Structure

#### **Text Books:**

- V.N.Shukla, *Constitution of India*, Eastern Book Agency, Lucknow, 2017(13th Edn.)
- M.P.Jain, *Indian Constitutional Law*, Lexis Nexis, NewDelhi, 2018

#### **References:**

- D.D.Basu, *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 2019
- H.M.Seervai, *Constitutional Law of India*, Universal Law Publishing Co, Delhi, 2016
- Glanville Austin, Indian Constitution Cornerstone of the Nation, Oxford University Press, UK, 1999
- P.M.Bakshi, The Constitution of India, Universal Law Publishing Co., Delhi, 2015.

#### **List of Cases:**

- Keshavananda Bharativ. State of Kerala, AIR1973SC1461
- Indira Nehru Gandhi v.RajNarain, AIR 1975SC 2299
- Minerva MillsLtd.v. Union of India, AIR1980SC1789
- SRBommaiv. UnionofIndia, AIR1994SC1918
- Inre Berubari v. UnionofIndia, AIR1960SC51
- Gujrat University v. Sri Krishna, AIR1963SC703
- D.C.Wadhwa v.StateofBihar,AIR1987SC579
- HoechstPharmaceuticalsLtd.v.StateofBihar,AIR1983SC 1019
- InrePresidentialReference, AIR1999 SC1
- A.K.Royv.UnionofIndia,AIR1982SC1126
- D.C. Wadhwav. State of Bihar(1987) ISCC378
- B.RKapoor v. Stateof Tamil Nadu2001(6)Scale309
- Inre Special reference No2002,AIR2003SC87
- *Golaknath v.StateofPunjab*, AIR1967SC1643
- Union ofIndiav.H.SDhillon,AIR1972SC1061
- PrafullKumarMukherjeev.Bank of Khulna,AIR1947PC60
- Stateof Biharv.KameshwarSingh,AIR1952SC316
- *M.Karunanidhiv.UnionofIndia*,AIR1979SC898
- G.KKrishna v.State of Tamil Nadu, AIR1975SC583
- M.Nagraj v. Union of India, AIR2007SC71
- I.R.Coehlo v. State of Tamil Nadu, AIR2007SC8617

**PSDA:-**

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- Parliament Session Visit
- Youth Parliament
- Guest Lecture
- Moot Court

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# Subject- Administrative Law LLB 109

**Objectives:** The objectives of the syllabus on Administrative Law are:

- a. To understand the nature, scope ,and development of Administrative Law alongside the application of the same to other domains of public law;
- b. To examine the constitutionality and control mechanisms of delegated legislation so as to apply the same in legal situations;
- c. To explore judicial functions of administration, including principles of natural justice for evaluation of governmental accountability;
- d. To study administrative discretion and judicial control of administrative action, including grounds of judicial review and anti-corruption bodies.

**Course Outcome:** The course outcomes of the syllabus on Administrative Law are as follows:

- i. Understand the fundamental concepts and principles of Administrative Law and its relationship with Constitutional Law.
- ii. Analyze the constitutionality and control mechanisms of delegated legislation, including parliamentary and judicial controls.
- iii. Evaluate the need for devolution of adjudicatory authority on administration and comprehend the principles of natural justice.
- iv. Examine the grounds of judicial review and understand the judicial control of administrative action.
- v. Gain knowledge of anti-corruption bodies and their administrative procedures,
- vi. Develop critical thinking and analytical skills to assess administrative decisions and their legal implications.

#### **Unit-I: Meaning and Concept of Administrative Law**

- a. Nature, Scope and Development of Administrative Law
- b. Relationship between Constitutional Law and Administrative Law
- c. Classification of Administrative Law
- d. Rule of Law and Administrative Law
- e. Separation of Powers and its Relevance

#### Unit-II: Delegated Legislation, Constitutionality, and Control Mechanism

- a. Meaning and Concept of Delegated Legislation
- b. Constitutionality of Delegated Legislation
- c. Control Mechanism
  - i. Parliamentary Control of Delegated Legislation
  - ii. Judicial Control of Delegated Legislation
  - iii. Procedural control of Delegated Legislation

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# Unit-III: Judicial Functions of Administration and Principle of Natural Justice

- a. Need for Devolution of Adjudicatory Authority on Administration
- b. Problems of Administrative Decision Making
- c. Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rulesof Evidence
- d. Principles of Natural Justice
  - i. Rule against Bias
  - ii. Audi Alteram Partem
  - iii. Speaking Order (Reasoned Decisions)

#### Unit-IV: Administrative Discretion and Judicial Control of Administrative Action

- a. Meaning and Concept of Administrative Discretion
- b. Judicial Review of Administrative Action and Grounds of Judicial Review
  - i. Abuse of Discretion
  - ii. Failure to Exercise Discretion
  - iii. Illegality, Irrationality, Procedure Impropriety
  - iv. Doctrine of Legitimate Expectations, Law of Estoppel
  - v. Evolution of Concept of Ombudsmen
  - vi. Lokpal and Lokayukta Act and other Anti-Corruption Bodies and their Administrative Procedures

#### **Text Books:**

- I.P.Massey, Administrative Law, Eastern Book Company, Lucknow, 2020(9th Edn.)
- C.K.Takwani, *Lectureson Administrative Law*, Eastern Book Company, Lucknow, 2014, (4th Edn.)
- S.P.Sathe, *Administrative Law*, Lexis Nexis Butterworths Wadhwa, Nagpur, 2004

#### **References:**

- H.W.R.Wade & C.F.Forsyth, *Administrative Law*, Oxford University Press,UK, 2000
- M.P.Jain & S.N.Jain, Principles of Administrative Law, Lexis Nexis, Delhi, 2013

#### **List of Cases:**

- Asif Hameed v. State of J&K, AIR1989SC1899
- State of M.P.v.BharatSingh, AIR2003SC1170
- Ramjawaya v. State of Punjab, AIR1955SC 549
- P. Kannadasan v. StateofT.N.(1996) 5SCC670
- Tata Cellularv.U.O.I(1994)6SCC651
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- Welfare Assn A.R.P, Maharashtra v.R.P.Gohil, AIR2003 SC3078
- Province of Bombay v.KhushalDasAdvani,AIR1950SC222
- InRe Delhi Laws Act, AIR1951SC332
- Lachmi Narain v.U.O.,I(1976)2SCC953
- Darshan Lal Mehra v. U.O.I, AIR1992SC1848
- RajNarain v.Chairman, Patna administration committee, AIR 1954SC 519
- Govind Lalv.A.P.M.Committee, AIR1976 SC263
- Atlas Cycle Industries Ltd v. State of Haryana, AIR1979SC1149
- State of T.N.v.P. Krishnamurthy, AIR 2006SC1622
- Secy. Ministry of Chemicals & Fertilizers v. CiplaLtd., AIR2003SC3078
- *A.K.Kraipak v.U.O.I*,AIR1970SC150
- G.N.Nayak v.Goa University(2002)2SCC712
- Ashok Kr. Yadav v. StateofHarvana(1985) 4SCC417
- AmarNath Chaudharyv.Braithwaite & Co.Ltd.(2002) 2SCC290
- HiraNath Mishra v.Principal, Rajendra Medical College, AIR1973SC1260
- J.K.Agarwal v.Haryana Seeds Development Corop. Ltd., AIR1991SC1221
- CanaraBank v. V.K.Awasthy, AIR2005SC2090
- Swadeshi Cotton MillsLtd. v.U.O.I (1981)1SCC664
- ManekaGandhi v.U.O.I.(1978)1SCC248
- H.L.Trehan v.U.O.I(1989)1SCC764
- M.D., ECIL, Hyderabad v.B. Karunakar (1993) 4SCC77
- P.D.Agarwal v. StateBankofIndia,2006(5)SCALE54
- State of U.P.v.HarendraArora(2001)6SCC392
- Libertyoil Mills v.U.O.I.,AIR1984SC1271
- Canara Bank v. Shri Debojit,AIR2003SC2041
- Rajendra Consumer Co.v.M.HA.Development Authority, AIR2005SC3701

#### **PSDA:-**

- Guest Lecture by Professionals
- Drafting of Writs
- Appllication for seeking relief from Government, its agencies and instrumentalities
- Application before CCI, SEBI, TRAI for filing cases

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#### SEMESTER II

Subject: Jurisprudence

LLB 102

**Course Objectives:** The objective of this course is to:

- Induct students into a realm of questions concerning nature of law.
- Develop an analytical approach to understand the nature of law and the development of b. legal system.
- Provide comprehensive knowledge about the philosophy of law which besides providing disciplinary knowledge further enhances power of analytical reasoning of the students.
- Answer fundamental questions about law. d.
- Explore the philosophical implications of understanding law as a rhetorical practice to encourage the research orientation in students.
- f. Inculcate an understanding of vocabulary, concepts, doctrines and various principles Used in contemporary jurisprudential debates as well as a nuanced understanding of the persuasive techniques and rhetorical forms used in legal argumentation;

Course Outcome: After successful completion of the course, the students will be able to:

- Develop abroad and openco-relation of the fundamentals under jurisprudential studies pertaining to other law and social science subjects.
- Identify and elucidate the major pre occupations of legal theory.
- iii. Develop an understanding of legal concepts such as Rights, Title, Possession, Ownership, Liability and Obligation which are basic to the study of Law.
- iv. Develop an independent juristand scholar.

#### Unit-I: Nature, Concept and Scope of Jurisprudence

- What is jurisprudence and why is jurisprudence? a.
- Descriptive, normative and critical legal theory b.
- Concept of law-Classical Indian and Islamic schools
- Why obey the law, law as an Anarchy or an Obligation or Law as a Social d. Fact
- Law and Morality
  - judicial morality, moral and semantic questions relating to judge's duty and choice, moral realism
  - ii. Hart v Fuller and Hart v Devlin
  - iii. Natural law v Legal Positivism

#### **Unit-II: Jurisprudential Schools of Thought**

- a. Natural law
  - i. Classical natural law theory-Aristotle Plato St. Augustine and Thomas Aquinas
  - ii. Hard and Soft natural law
  - Natural law in political philosophy-Hobbes, Locke, Rousseau Queen Indian iii.
  - iv. Decline of natural law
- b. Legal positivism

i. Classical legal positivism-Sir Jeremy Benthamand John Austin, Queen fludban their comparison.

ii. Modern legal positivism-H.L.AHart, Hans Kelson, Joseph Raz c. Legal Realism

# **Unit-III: Lawand Social Theory**

- a. The socio logical perspective
- i. Roscoe Pound, Eugene Ehlrich, Emile Durkheim (social solidarity and law)
- ii. Max Weber (typology of law, theory of legitimate domination, capitalism and law)
- iii. Karl Marx (ideology and legal fetishism); Jürgen Habermas (concept of modern state and law)
- iv. Agreement on Subsidies and Counter vailing Measures
- b. Anthropological/Historical Jurisprudence
- c. Feminist Jurisprudence
- d. Post Modernism
- e. Why do legal systems differ?
- f. Savigny, Sir Henry Maine, Max Gluckman

# **Unit-IV: Concepts**

- a. Rights and duties
  - i. What is a Right? Theories of Rights
  - ii. Hohfeld's Analysis
  - iii. Human rights, Animal rights
- b. Personality
- c. Property, Possession and Ownership
- d. Negligence
- e. Punishment: Retributivism- weak and strong, Consequentialism, restoration
- f. Theories of Justice-Utilitarianism, Libertarianism, Concept of equality and Social justice
- g. Effectiveness of Precedents

#### **Text Books:**

- H.L.A.Hart, *The Concept of Law*, Oxford University Press, UK, 2012 (3rd Edn.)
- Nigel Simmonds, Central Issues in Jurisprudence, Thomson Reuters, London, 2018(5th Edn.)
- Brian Bix, Jurisprudence: Theory and Context, Sweet & Maxwell, London, 2019(8th Edn.)
- Stephen Mulhall & Adam Swift, Liberals and Communitarians, Wiley Blackwell, USA, 1996(2ndEdn.)
- WillKymlicka, Contemporary Political Philosophy, OxfordUniversityPress, Oxford, 2002(2ndEdn.)

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- N.E.Simmonds, 'Protestant Jurisprudence and Modern Doctrinal Scholarship' in60(2), Cambridge Law Journal ,pp. 271-300, July 2001 (Focuson the chapter called 'A watershed')
- Robert Ladenson, 'In Defence of a Hobbesian Conception of the Law', in 9(2), Philosophy and Public Affairs, pp.134-159,1980
- Jean Hampton, Hobbes and the Social Contract Tradition, Cambridge University Press, Cambridge, 1986(Read Chapter 4, pp. 97-113)
- Hampton, 'DemocracyandtheRuleofLaw' in TheRuleofLaw, Nomos XXXVI, pp. 13-45, Ian Shapiro (ed.), NYU Press, 1994
- DavidDyzenhaus, 'Hobbes and the Legitimacy of Law', in 20 Law and Philosophy, 2001,483. http://plato.stanford.edu/entries/hobbes-moral/
- Joseph Raz, Practical Reason and Norms, OUP, Oxford, pp. 129-48, 1990,(2ndEdn.)
- A. Marmor, 'The PureTheory ofLaw', Stanford Online Encyclopaedia of http://plato.stanford.edu/entries/lawphil-theory/4. Philosophy. Morality
- NeilMac Cormick, Legal Reasoning and Legal Theory, H.L.A.Hart, Stanford, pp.42-60, 2008 (2ndEdn.)
- Hans Kelsen, General Theory of Law and State, Harvard University Press, Massachusetts, pp. 58-64, 123-36, 115-22, 1945
- HansKelson, Pure Theory of Law, Vol.I, (Translatedby Knight), pp. 114-19, 221-36,193-214, University of California Press, Berkeley, 1967, (2nd Edn.)
- H.L.A.Hart, 'Positivism and the Separation of Lawand Morals',71(4), Harvard Law Review, pp.593-629, 1958
- W.J.Waluchow, 'Herculean Positivism', 5(2), Oxford Journal of Legal Studies, pp.187-210, 1985
- William A. Edmundson, An Introduction to Rights, Cambridge University Press, Cambridge, 2004
- H.L.A.Hart, 'AreThereAnyNatural Rights?', in Philosophical Review, 64, pp/ 175-91, 1955
- Matthew Kramer, Nigel Simmonds, Hillel Steiner, A Debate Over Rights, OUP, Oxford, 2000
- Roger Cotterill, The Politics of Jurisprudence, University of Pennsylvania Press, US, 2009
- Denis J. Galligan, Law in Modern Society, Oxford University Press, UK, 2007 Queen Judhan
- Brian Tamanaha, A General Jurisprudence of Law and Society, Oxford University Press, Oxford, 2001
- Kitty Calavita, Invitation to Law and Society, University of Chicago Press,

- Chicago, 2010
- David Nelken' Lawin Action or Living Law? Back to the Beginning in Sociology of Law',
- Legal Studies 4, pp152-174,1984
- Marc Hertogh (ed.) Living Law: Reconsidering Eugen Ehrlich, Hart Publishing, London, 2008

#### **List of Cases:**

- Deputy Commissioner of Income Taxv. PaharGanj Grih Nirman Sahkari (2006)99 TTJ JP 549
- Union of India & Anr v. Raghubir Singh(Dead)By Lrs.Etc.,AIR1989SC1933:1989 SCR (3)
   316
- Salar Jung Sugar Nulls Ltd. Etcv. StateofMysore&Ors., 1972SCR(2)228
- State Of Gujarat v. Gordhandas Keshavji Gandhi AIR1962Guj128:(1962)0GLR269
- NishikantaRoy v.Monmohon Sen Gupta, AIR1973Cal529,77CWN424
- Late Nawab SirMir Osman Ali Khanv Commissioner of Wealth Tax, 1987AIR 522: 1986 SCR (3)1072
- Bandhua Mukti Morcha v. Union of India, AIR1984SC802:1984SCR(2)67
- Queen-Empresss v. Maruand Anr.(1888)ILR10All207
- Debendra NarainRoy v. Jogendra Narain Deb And Ors., 167 Ind Cas615
- Kanizak Husain And Ors. v. Jadu Rai And Anr.(1886) ILR8All576

#### **PSDA:-**

- Jurisprudential analysis of one contemporary problems/issues
- Preparation of Biographies of an Eminent Jurist
- Movie Reliew
- Debate on Contemperary Jurisprodential Issues

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# **Subject: Constitutional Law-II**

LLB 104

**Objectives:** The objectives of this paper areas follows:

- To familiarize students with constitutional rights and duties, including the extensive interpretation of the serights by the judiciary, as well as the enforcement mechanisms and remedies available for violations.
- To enable students tocritically analyze the intersection between fundamental rights and directive principles of state policies.
- To develop rational thinking skills when addressing various constitutional issues.

Course Outcome: At the end of this course, the students will be able to:

- Appreciate the concept and utility of State and its role in protection of fundamental rights.
- ii. Hone the skills to do a comparative study on concepts such as pluralism, secularism, affirmative action of state, etc.
- iii. Develop in-depth knowledge of case laws to present better arguments in Courts, specially focusing on role ofjudiciaryin liberal interpretation of the fundamental rights.

# Unit-I: Fundamental Rights-I

- **Evolution of Concept of Fundamental Rights**
- Definition of 'State' for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver
- Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination
- Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press, Judicial Interpretation of Article19; Reasonable Restrictions (Article19 clause (2) to (6))

# Unit-II:Fundamental Rights-II

- Right to Life and Personal Liberty (Articles20-22): Scope and Content a.
- Right to Education (Article21A): RTE Act, 2009 b.
- Rightagainst Exploitation (Articles23-24): Forced Labour, Child Employment and Human Trafficking
- Freedom of Religion (Articles 26-28) d.
- Educational Rights of Minorities (Articles 29-30)

# **Unit-III: Right to Constitutional Remedies**

- Article 32 and Article 226 a.
- Writ Jurisdiction, Its Genesis b.
- Writ Jurisdiction, its Genesis
  Writs: Habe as Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto
- **Public Interest Litigation** d.

# **Unit-IV: Directive Principles and Fundamental Duties**

- a. Nature and Justifiability of the Directive Principles of State Policies
- b. Detailed Analysis of Directive Principles (Articles 37-51)
- c. Fundamental Duties

#### **Text Books:**

- V. N. Shukla, Constitution of India, Eastern Book Agency, Lucknow & Delhi, 2017
- M.P.Jain, Indian Constitutional Law, Lexis Nexis. New Delhi, 2018

#### **References:**

- D.D.Basu, Introduction to the Constitution of India, Lexis Nexis, India, 2018
- H.M.Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Delhi, , 2013 (Reprint)
- Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, UK, 1999
- P.M.Bakshi, The Constitution of India, Universal Law Publishing Co., Delhi, 2015

#### **List of Cases:**

- Rajasthan State Electricity Board v. MohanLal and Ors., AIR 1967 SC 1857
- Sukhdev Singh & Ors. v. Bhagatram Sardar Singh Raghuvanshi & Anr., AIR 1975 SC 1331
- Sabhajit Tewary v.U.O. I and Ors., AIR 1975 SC 1329
- Ramana Dayaram Shetty v. The International Airport Authy of Ind & Or., AIR 1979 SC 1628
- Ajay Hasia and Ors. v. Khalid Mujib Sehravardiand Ors., AIR 1981 SC 487
- State of West Bengal v. Anwar Ali Sarkar and Anr., AIR 1952 SC 75
- MR Balaji v. State of Mysore, AIR 1963 SC 649
- Devadasan v. Union of India, AIR 1964 SC 179
- E.P. Royappa v. State of Tamil Nadu, AIR 1974 SC 555
- Air India v. Nergesh Meerza (1981) 4 SCC 335
- D.S. Nakara v. Union of India, AIR 1983 SC 130
- Indra Sawhney v. Union of India, 1992 Supp. 2 SCR 454
- Vishaakha v. State of Rajasthan, AIR 1997 SC 3011
- Ashok Kumar Thakur v. Union of India, 20086 SCC 1.
- Bennet Coleman Co v. UOI, AIR 1973 SC 106
- R Rajgopal v. St of TNAIR, 1995 SC 264
- Justice K.S. Puttaswamy v. Union of India, AIR2017SC 4161
- Indian Young Lawyers Association v. State of Kerela, 2018 SCC Online 1690
- Joseph Shine v. Union of India, AIR 2018 SC 4898
- Pramati Educational & Cultural Trust v. Union of India, (2014) 8 SCC 1

#### **PSDA:-**

- 1) Judgement Analysis
- 2) Moot Court Competition
- 3) Jail Visit
- 4) Research Paper Writing

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#### **Subject: Public International Law**

#### LLB 106

**Objectives:** The objectives of this paper areas follows:

- a. Foster an understanding of the nature of public international laward the structure of the international legal system.
- b. Define and comprehend the implications of the fundamental elements of public international law, such as its sources, subjects, recognition and jurisdiction of States, and principles of State responsibility.
- c. Recognize the significant differences and similarities between international law and domestic law.

Course Outcome: On successful completion of the course, students will be able to:

- i. Develop knowledge in various key are as of public international law, including the legal aspects concerning the use of force, human rights, andtreaty interpretation.
- ii. Critically analyze the application and operation of international law in practical contexts.
- iii. Pursue further specialization in the field of international law.
- iv. Acquire necessary lawyering skills in public international law, there by preparing students to become proficient global professionals.

#### **Unit-I: Introduction**

- a. Nature and Development of International Law
- b. Subject of International Law
- c. Concept of Subject of Law and of Legal Personality
- d. States: Condition of State hood, Territory and Underlying Principles, Sovereignty
- e. InternationalOrganisation:Concept, Right and Duties under International Law
- f. Status of Individual
- g. Other Non-State Actors
- h. Relationship Between International Law and Municipal Law (UK, USA,India)
- Codification of International Law

#### **Unit-II: Sources of International Law**

- a. Treaties
  - i. Nature, Scope and Types of Treaty
  - ii. Vienna Convention on Law of Treaties, 1969
  - iii. Accession to the treaty
  - iv. Ratification of Treaty
  - v. Reservation in the Treaty
  - vi. Termination of Treaty
- b. Custom
- c. General Principles of Law
- d. Jurist Works
- e. General Assembly Resolutions, Security Council Resolutions
- f. Other Sources

#### Unit-III: Recognition, Extradition and the Law of the Sea

- a. Recognition
  - i. Theories of Recognition
  - ii. De-facto, De-jure Recognition

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- iii. Implied Recognition
- iv. Withdrawal of Recognition
- v. Retroactive Effects of Recognition
- b. Extradition and Asylum
  - i. State Jurisdiction
  - ii. Customary Law Basis
  - iii. Treaty Law
  - iv. The Nature of Obligation
- c. Law of The Sea
  - i. Territorial Sea
  - ii. Contiguous Zone
  - iii. Exclusive Economic Zone
  - iv. Continental Shelf
  - v. High Sea

#### **Unit-IV: Contemporary International Issues**

- a. Prohibition of the Use of Force
- b. Exceptions to the Prohibition: Individual and Collective Self Defence,
- c. Authorized or Recognized Military Actions
- d. Responsibility to Protect
- e. International Criminal Court

#### **Text Books:**

- Oppeniheim, International Law, Biblio Bazaar, LIC,2010
- James Crawford Brownlie, Principles of International Law, Oxford University Press, UK, 2019(9th Edn.)

#### **References:**

- Starke, Introduction to International Law, Butterworths Law, UK, 2013 (11thEdn.)
- Shaw, International Law, Cambridge University Press, 2008(6thEdn.)
- Boyle & C. Chinkin, *The Making of International Law*, Foundations of Public International Law, Oxford University Press, New York, 2007
- R.P.Dhokalia, The Codification of Public International Law, Manchester University Press, United Kingdom, 1970
- Mark Villiger, 'The Factual Framework: Codification in Pastand Present', in Customary International Law and Treaties, Mark Villger, pp.63-113, The Martinus Nijh off, Netherlands, 1985
- K.Kapoor, International Law, HumanRights, Central Law Agency, Allahabad, (8th Edn. 2018)
- Brownlie, International Law and the Use of Force by States, Clarend on Press, Oxford, 1991

### **List of Cases:**

- S.S. Lotus (France v. Turkey), PCIJ
- North Continental Shelf Case, ICJ Rep., 1969
- Asylum Case, ICJ Rep., 1950
- Right of Passageover Indian Territories (Portugal v. India), ICJ Rep., 1960
- Anglo Norwegian Fisheries Case, ICJ Rep., 1951
- Vishaka v.State of Rajasthan, AIR 1997 SC 3011
- Union of India v. Sukumar Sengupta, AIR 1990 SC 1692
- MubarakAliAhmedv.StateofBombay,AIR 1957 SC 857
- Corfu Channel Case, ICJ Rep., 1949
- Libya v. Tunisia Continental Shelf Case, ICJ Rep.,1982

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# PSDA:-

- 1) Guest Lecture by Professionals
- 2) Mock Trial

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# Subject- Property Law LLB 108

# **Objectives:** The objectives of this paper areas follows:

- a. To study the classification of property and related concepts, with a focus on the principles governing property transfers;
- b. To provide awareness of amendments and interpretations of legal provisions in property law through the analysis of relevant case laws;
- c. To develop understanding andskills among students by familiarizing them with various kinds of property transfer.
- d. To make the students understand the nuances of various modes of transfer of property.

#### **Course Outcome:** The objectives of this course areas follows:

- i. To equip students with practical skill snecessary to handle property-related matters effectively;
- ii. To enhance students' proficiency in drafting various property-related documents, such as sale deeds, gift deeds, wills, lease agreements, and mortgages, by considering the specific requirements of each type of transfer;
- iii. To provide students with up-to-date knowledge of the latest changes in property law, enabling them to handle cases and transactions in accordance with the most current legal standards.

# Unit-I: Concept of Property and General Principles Relating to Transfer of Property

- a. Interpretation Clause
- b. Definition of Transfer of Property
- c. Transferable and Non-Transferable Property
- d. Condition RestrainingTransfer
- e. Transfertoan UnbornPerson
- f. Ruleagainst Perpetuity
- g. Vestedand Contingent Interest
- h. Rule of Election

#### **Unit-II:** General Principles governing transfer of Immovable Property

- a. Transfer by Ostensible Owner
- b. Rule of Feeding Grant by Estoppel
- c. Rule of Priority
- d. Rule of Lis Pendens
- e. Fraudulent Transfer
- f. Rule of Part Performance

# **UnitIII: Specific Transfers-I**

- a. Mortgage
  - i. Definitions and Kinds of Mortgage
  - ii. Redemption and Foreclosure

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- iii. ContributionandSubrogation
- b. Sale
  - i. MeaningandEssentials ofSale
  - ii. Rightsand Liabilitiesof Buyer and Seller
- c. Charge

# **Unit IV: Specific Transfers-II**

- a. Gift
- b. Lease
  - i. Meaning and Essential
  - ii. Types of Lease
  - iii. Duration of Lease
  - iv. Formation of Lease
  - v. Determination of Lease
  - vi. Provisionas to 'Notice'
  - vii. Rightsand duties of lessor and lessee
- c. Easement
  - i. Meaning and Essential
  - ii. Classification of Easement

#### **Text Books:**

- A.P. Singh and Ashish Kumar Srivastava, *Property Laws*, Lexis Nexis India, 2015
- Rajni Malhotra Dhingra, *Transfer of Property Act, 1882 and Indian Easement Act, 1882*, Central Law Publication, Allahabad, 2017

#### ReferenceBooks:

- Mulla, Transfer of PropertyAct, Lexis Nexis, India,2018
- Poonam Pradhan Saxena, Property Law, Lexis Nexis, India, 2017
- Vepa. P. Sarthi, (Rev.), G.C.V. Subha Rao , Law of Transfer of Property Act, Eastern Book Company, Lucknow & Delhi, 2012

#### **List of Cases:**

- Smt. Shantabai v. State of Bombay, AIR 1958 SC 532:(1959) SCR 265
- Jumma Masjid, Mercara v. Kodimaniandra Deviah, AIR1962 SC 847
- T.G.Ashok Kumar v. Govindammal,(2010)14 SCC 370
- Sardar Govind Rao v. DeviSahai, AIR 1982 SC 989
- Seth Ganga Dhar v. ShankarLal,(1959) SCR 509
- Pomal Kanji Govinji v.Vrajlal,(1989) 1 SCC 458
- J.P Builders v. A Ramadas Rao.(2011)1 SCC429
- Suraj Lamp & Industries Pvt Ltd. v. State of Haryana,(2012) 1SCC656
- Associated Hotels of India v. R.N.Kapoor, AIR 1989SC1262
- DeltaInt.Ltd. v. Shyam Sunder Ganeriwalla, AIR 1999SC 2607

#### **PSDA:-**

1) Guest Lecture by Professionals

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- 2) Mock Trial
- 3) Drafting of Mortgage/Sale/Gift/Lease Deed
- 4) Awareness Camp

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#### **Subject: Environmental Law**

#### LLB 110

**Objectives:** The objectives of this paper areas follows:

- a. To cultivate awareness and sensitivity to wards environment a lissues among students.
- b. To critically evaluaterole of law, policies and institutions in the conservation, management of natural resources and pollution control.
- c. To critically examine national and international environmental laws and policies.
- d. To interpret significant legal judgments pertaining to environmental matters.

#### **Course Outcome:** At the end of this course, the students will be able to:

- i. Appreciate contemporary environmental topics, including trans-boundary pollution, carbon trading, sustainable development, and waste management and analyze them with a critical eye.
- ii. Strengthen their base regarding the ethical issues and understand basics of environment protection, sustainable development
- iii. Utilize their knowledge of emerging environmental law jurisprudence to work actively as environmental activists and filing PILs in Courts.

# UNIT-I: Introduction to Environmental Studies & Legal Frame workfor Environmental Protection: International and National Perspective

- a. Introduction to Environmental Studies
  - i. Environment: Meaning & Concept
  - ii. Environment and human interface: An Overview
  - iii. Religionand Environment- An Overview
  - iv. Pollution, Environment Pollution: Meaning, Kinds and Issues
- b. International Legal Framework
  - i. Environmental Law: Human Rights Perspective
  - ii. Stockholm Declaration & Rio-Declaration: Brief Overview
  - iii. Introduction to Sustainable Development-SDGs-MDGs
  - iv. UNEP
- c. Introduction to Indian Legal Framework
  - i. ConstitutionalGuidelines
  - ii. Pre-Environmental Legislations –Law of Torts, Law of Crimes, Cr.P.C, etc.
  - iii. Emergence of Environmental Legislations

# UNIT-II: Prevention and Control of Water, Air, Noise and Land Pollution

- a. The Water (Prevention and Control of Pollution) Act, 1974
  - i. Water Pollution: Definition
  - ii. Central and State Pollution Control Boards: Constitution, Powersand Functions
  - iii. Water Pollution Control Areas
  - iv. Sample of effluents: Procedure; Restraint Order
  - v. Consent requirement: Procedure, Grant/ Refusal, Withdrawal

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- vi. Citizen Suit Provision
- b. Air (Prevention and Control of Pollution) Act, 1981
  - i. Air Pollution: Definition
  - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
  - iii. Air Pollution Control Areas
  - iv. Consent Requirement: Procedure, Grant/ Refusal, Withdrawal
  - v. Sample of Effluents: Procedure; Restraint Order
- c. Citizen Suit Provision
- d. Noise Pollution Control Order, 2000
- e. Land Pollution

# **UNIT-III:** General Environment Legislations and Protection of Forests and Wild Life & Remedies

- a. Environmental (Protection)Act, 1986
  - i. Meaning of "Environment", "Environment Pollutant", "Environment Pollution"
  - ii. Powers and Functions of Central Govt.
  - iii. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
  - iv. Public Participation & Citizen Suit Provision
- b. Laws Related to Forest
  - i. Forest Act, 1927: Kinds of forest– Permitted Activates–Authorities and Offences
  - ii. The Forest (Conservation) Act, 1980
  - iii. Forest Conservation vis-à-vis Tribals' Rights-FRA, 2007
- c. The Wild Life (Protection) Act, 1972
  - i. Authorities to be Appointed and Constituted under the Act
  - ii. Hunting of Wild Animals
  - iii. Protection of Specified Plants
  - iv. Protected Area
  - v. Tradeor Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition
- d. National Green Tribunal
  - i. i. Constitution
  - ii. ii. Functionsand Powers

#### **UNIT-IV: Current Trends**

- a. Global Warming- Climate Change
- b. International Trade and Environment
- c. Sustainable Development
- d. Trans-boundary Pollution
- e. Natural Resources Conservation
- f. Waste managements
- g. Green GDP
- h. Carbon Trading

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#### **Text Books:**

- S.C.Shastri, *Environmental Law*, Eastern Book Company, Lucknow ,2018 (6thEdn.)
- P.Leelakrishnan, Environmental Law in India, Lexis Nexis, India, 2018(6th Edn.)

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- Gurdip Singh, Environmental Law in India, EBC, Lucknow, India, 2016
- SnehlataVerma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
- Benny Joseph, Environment Studies, Tata Mc Graw-Hill, New Delhi, 2009

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- Municipal Council, Ratlam v. Shri Vardhichand & Ors., AIR 1980 SC 1622
- Vellore Citizen Welfare Forumv. Union of India, AIR 1996 SC 2715
- Subhash Kumar v. State of Bihar, AIR 1991 SC 420
- M.C. Mehta v. Union of India, AIR 1987 SC 1086
- M/s Abhilash Textiles v. Rajkot Municipal Corporation., AIR 1988 Guj. 57
- M.C.Mehta v.UnionofIndia,AIR1988SC1115
- M.C.Mehta v.KamalNath, AIR2000SC1997
- Indian Council for Enviro-Legal Action v. Union of India, AIR 1996 SC 1446
- A.P. Pollution Control Board v.M.V. Nayudu (2001)SCC 62
- Church of God [Full Gospel] in India v. KKR Majestic Colony Welfare Association, AIR 2000 SC 2773
- Narmada Bachao Andolen v. Union of India, AIR 2000 SC 3751
- T.N. Godavarman Thirumulkpad v. Unionof India (1997)2 SCC267
- S.Jagannath v. Union of India, AIR 1997 SC 811
- Sachidananda Pandey v.State of West Bengal & Ors, AIR 1987 SC 1109
- The Goa Foundationand Another v. The Konkan Railway Corporation And Ors., AIR 1992 Bom. 471

#### **PSDA:-**

- 1) Guest Lecture by Professional
- 2) Mock Trial
- 3) Field Trip to Pollution Control Board/River Banks/Bio-Diversity Parks
- 4) Interaction with Eminent Environment Activist/Invited Talks
- 5) Preparation of Plans for Water/Air Pollution

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#### SEMESTER III

Subject: Family Law-I

#### LLB 201

**Objectives:** The objective of this paper is to provide students with the skills:

- a. To analyze and critically comprehend the concept of marriage as a social institution, comparing and contrasting it with evolving forms such as live-in relationships and same-sex marriages.
- b. To critically examine the provisions concerning judicial separation, divorce, and maintenance, utilizing relevant case laws from both Hindu and Muslim laws.
- c. To evaluate the significance of adoption laws from asociological perspective.

**Course Outcome:** The course aims to achieve the following outcomes for students:

- i. Enablecritical assessment of the current status of women and children in family relations.
- ii. Mould them into professionally qualified persons to handle and resolve family matters such as divorce, maintenance, adoption, and custody of children.

#### **Unit-I: Hindu Marriage and Dissolution**

- a. Institution of Marriage under Hindu Law
  - i. Evolution and Concept of the Institution of Marriage
  - ii. Forms, Validity, and Voidability of Marriage
- b. Matrimonial Remedies
  - i. Restitution of Conjugal Rights
  - ii. Judicial Separation
  - iii. Dissolution of Marriage: Theories, Forms of Divorce, Grounds
  - iv. Divorce by Mutual Consent
  - v. Irretrievable Breakdown as a Ground for Dissolution

## **Unit-II: Muslim Marriage and Dissolution of Marriage**

- a. Nikah (Muslim Marriage)
  - i. Definition, Object, and Nature
  - ii. Essentials for Validity
  - iii. Kinds, Restitution of Conjugal Rights, Muta Marriage, Distinction between Nikah and Muta
- b. Dissolution of Marriage
  - i. Talaq:Introduction, Conditions, Modes, Talaq-i-Ahsan, Talaq-i-Hasan, Talaq-i-Biddat, Ila, Zihar, Talaq-ul-Tafweez, Khulla, Mubarrat, Lian, Faskh
  - ii. Dissolution of the Muslim Marriage Act, 1939

#### Unit-III: Adoption, Maintenance, and Guardianship

a. Adoption

i. Nature

ii. Lawon Adoption

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iii. ConditionsandEffects

iv. Ceremonies

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- v. Capability
- vi. Effects
- vii. Inter-CountryAdoption
- b. Maintenance Under Hindu Adoption and Maintenance Act, 1956
  - i. Definition
  - ii. Maintenance of Wife
  - iii. Maintenance of Widowed Daughter-in-law
  - iv. Maintenance of Children and Aged Parents, Dependents
  - v. Determining Amount of Maintenance
- c. Maintenance (Nafaqa)
  - i. Definition
  - ii. Maintenance of Wife
  - iii. Maintenance of Children and Parents
  - iv. Maintenance under the Code of Criminal Procedure, 1973

# Unit IV – Guardianship Under Hindu Minority and Guardianship Act, 1956 & Muslim Law

- a. Guardianship Under Hindu Law
  - i. Natural Guardian and Their Powers
  - ii. Testamentary Guardians and Their Powers
  - iii. Certified Guardians and Their Powers
  - iv. Guardian by Affinity
  - v. De Facto Guardian
- b. Guardianship Under Muslim Law
  - i. Guardianship of Person (Walayat-e-Nafs)
  - ii. Guardianship during Marriage (Walayat-e-Nikah)
  - iii. Guardianship of Property (Walayat-e-Mal)
  - iv. Testamentary Guardian and Their Powers
  - v. Certified Guardians and Their Powers
  - vi. De Facto Guardian

#### **Text Books:**

- Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 2019
- Mulla, Principles of Hindu Law, Lexis Nexis India, 2018
- Shivani Goswami, Family Law I, Central Law Publications, Allahabad, 2018
- Mulla, Principles of Mohammadan Law, Lexis Nexis India, 2017

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- M. Afzal Wani, Social Dynamics & Legal Control of Child Marriage In India, Fehmi Computers, Delhi, 2014
- Kanwal DP Singh and Shivani Goswami (ed.), Vulnerability of Women in Contemporary Times: A Socio-Legal Perspective, Satyam Law International, New Delhi, 2020
   Wymyd Dosei & Kysyma Indian Law of Marriage and Diverse Levis Newight
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- B.M. Gandhi, Family Law, Eastern Book Company, Delhi, 2019
- Tahir Mahmood and Saif Mahmood, *Introduction to Muslim Law*, Universal Law Publishing, 2017
- Aqil Ahmad, Mohammedan Law, Central Law Agency, Allahabad, 2016
- Paras Diwan, Family Law, Allahabad Law Agency, 2018

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- Gullipillisowria Raiv. Bhandaru Pavani, AIR 2009 SC 1085
- Ghulam Kubra Bibiv. Md. Shafi Mohammad Din, AIR 1940 Peshawar 2
- Goutam Kunduv. State of West Bengal, AIR 1993 SC 2295
- Smt.Pinki Jain v. Sh. Sanjay Jain, AIR 2005 Delhi 273
- Parveen Mehta v. Inderjit Mehta AIR 2002 SC 2582
- Smt. Asha Gupta Alias Anju Gupta v. Rajiv Kumar, AIR 2005 PH 134
- Narayan Ganesh Dastane v. Sucheta Narayan Dastane, 1975 AIR 1534
- Bipin Chander Jai singh bhai Shah v. Prabhawati, AIR 1957 SC 176
- Rupa Ashok Hurra v. Ashok Hurra & Anr, AIR 2002 SC 177
- Mohammed Ahmed v. Shah Bano and Anr., 1985 SCR (3) 84
- Shayara Bano v. Union of India and others, 1985 (2) SCC 556
- Danial Latifi and another v. Union of India, (2001) 7 SCC 740
- Sarla Mudgal v. Union of India, AIR 1995 SC 1531

## PSDA:-

- 1) Mock Trial
- 2) Mediation Competition
- 3) Movie Review
- 4) Visit to family court/CARA/Mediation Centre

# Subject-Labour Law-I LLB 203

**Objectives:** The objectives of the course are as follows:

- a. To develop an understanding of the constitutional and legislative rationale behind the concept of minimum wage.
- b. To familiarize them with the dynamic and new labour codes.
- c. To analyze the judicial interpretation of employer liability in cases of work-related accidents, including the extension of liability to certain situations.
- d. To comprehensively examine health, safety, and welfare measures for workers, considering the changing socio-economic landscape.
- e. To analyze the insurance requirements of workers from various perspectives.
- f. To gain a holistic perspective on maternity benefits provided to workers.

**Course Outcome:** At the completion of the course, students will be able to:

- i. Critically evaluate and assess the new labour legislations.
- ii. Compare and contrast the positions of employers and employees in labor relations;
- iii. Acquire the necessary skills to confidently handle labor disputes;

## Unit-I: The Industrial Relations Code, 2020

- a. Applicability
- b. Features
- c. Definitions
  - i. Employer
  - ii. Employee
  - iii. Worker
  - iv. Industry
  - v. Industrial Dispute
  - vi. Certifying Officer
  - vii. Standing Order
  - viii. Trade Union
- d. Bi-Partite Forums (Chapter- II)
  - i. Work Committee (Section 3)
  - ii. Grievance Redressal Committee(Section 4)
- e. Trade Unions (Chapter-III)
  - i) Registration of Trade Union (Section 5)
  - ii) Criteria for registration (Section 6)
  - iii) Provision to be contained in constitution or rules of Trade Unions (Section 7)
  - Iv) Application for registration, alteration of name and procedure there of (Section 8)
  - v) Registration of Trade Union and cancellation there of (Section 9)
  - vi) Appealagainst non-registration or cancellation of registration (Section 10)
  - vii) Communication to trade union and change in its registration particulars, fuelly (Section 11)

- viii) Incorporation of a reglistered trade union (Section 12)
- ix) Certain Acts not to apply to registered trade unions (Section 13)
- x) Recognition of negotiating union or negotiating council (Section 14)
- xi) Objects of general fund, composition of separate fund and membership fee of trade union (Section 15)
- xii) Immunity from criminal conspiracy (Section 17)
- xiii) Enforce ability of agreement (Section 18)
- xiv) Right to inspect books of Trade Union (Section 19)
- xv) Rights of minor to membership of trade union (Section 20)
- xvi) Disqualification of office bearers of trade union (Section 21)
- xvii) Adjudication of disputes of trade unions (Section 22)
- xviii) Proportion of office bearers to be connected with industry (Section 23)
- xix) Change of name, amalgamation, notice of change and its effect (Section 24)
- xx) Dissolution (Section 25)
- xxi) Annual Return (Section 26)
- xxii) Recognition of trade union at Central and state Level (Section 27)
- f. Standing Orders (Chapter IV)
- g. Application of standing order and related provisions (Section 28 41)

## **Unit-II: The Industrial Relations Code, 2020**

- a. Voluntary reference of disputes to arbitration (Section 42)
- b. Mechanism for resolution of industrial Disputes (Section 43) (Chapter VII)
- c. Conciliation Office
- d. Industrial Tribunal
- e. National Industrial Tribunal
- f. Procedure and powers of arbitrator, conciliation officer, tribunal and national industrial tribunal
  - i. Strike and Lockouts (Section 62-64) (ChapterVIII)
  - ii. Lay-off, Retrenchment and closure (Section 65-76)
- g. Workers Re-skilling Fund (Section 83) (Chapter–XI)
  - i. Unfair labour practice (Section 84) (Chapter–XII)
  - ii. Offences and penalities (Chapter–XIII)

## Unit-III: Code on Wages, 2020

- a. Applicability
- b. Definitions
  - i. Workers
  - ii. Wages
  - iii. Minimum wages
  - iv. Floor wages
  - v. Deduction
- c. Minimum wages (Chapter II)
- d. Fixation of minimum wages
- e. Components of minimum wages
- f. Procedure for fixing and revising minimum wages
- g. Power of central government to fix floor wage
- h. Wages of employee who work for less than normal working day
- i. Wages for two or more classes of work
- j. Minimum time rate wages for piece work
- k. Fixing hours of work for normal working day

1. Wages for overtime work

## Unit-IV: Code on Wages, 2020

- a. Payment of wages (Chapter III)
  - i. Mode of payment of wages (Section 15)
  - ii. Fixation of wage period (Section 16)
  - iii. Time limit for payment of wages (Section 17)
  - iv. Deductions which may be made from wages (Sections 18, 20-25)
  - v. Fines (Section 19)
- b. Payment of Bonus (Chapter IV)
  - i. Eligibility for bonus etc
  - ii. Disqualification for bonus
- c. Advisory Board (Chapter V)
- d. Inspector cum–Facilitator (Chapter VII)
  - i. Appointment of inspectors-cum-facilitators and their powers
- e. Offences and penalties (Chapter VIII)

#### **Text Books:**

- S. N. Mishra, Labour and Industrial Law, Central Law Publication, Allahabad, 2013
- Goswami, Labour and Industrial Law, Central Law Agency, Allahabad, 2011
- G B Pai, Labour Lawin India, Vol. 1, Butter worth's India, New Delhi, 2001,
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## **Reference books:**

- B D Singh, *Labour Law for Managers*, Excel Books, New Delhi, 2007, (Chapter 1)
- Bruce E. Kaufman, *Industrial Relations*, ILO, Geneva, 2006
- E M Rao, *Industrial Jurisprudence*, Lexis Nexis, New Delhi, 2004, Chapter 1.
- Indian Law Institute, Cases and Materials on Labour Law and Labour Relations
- O. P. Malhotra, *The Law of Industrial Disputes* (Volume-I), Lexis Nexis, 2015
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- Z M S Siddiqi and M. Afzal Wani, Labour Adjudication in India, ILI, New Delhi, 2001
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- State of Bombay v. Bombay Hospital Mazdoor Sabha, 1960 AIR 610
- D. N. Banerjee v. P. R. Mukherjee, 1953 AIR 58
- University of Delhi v. Ram Nath, 1963 AIR 1873
- Workmen of Dimakuchi Tea Estate v. Management of Dimakuchi Tea Estate, 1958 AIR 353

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- Tamil Nadu N.G.O. Union v. Registrar Trade Unions, 1962 AIR 234 Mad.
- State of Bihar v. Deodhar Jha, 1958 AIR 51 Pat.
- Tata Iron and Steel Co. v. Workmen, 1972 AIR 1917
- L. H. Factories and Oil Mills, Pilibhit v. State of U.P. (1961) ILLJ 686.

## **PSDA:-**

- 1) Visit Labour Court and Tribunals
- 2) Guest Lecture by Professionals

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## Subject: Criminal law – I (BNS) LLB 205

**Objectives:** The objectives are as follows:

- a. To provide an over view of the Indian Penal Code (BNS) and its application in the Indian legal system;
- b. To understand the fundamental principles of criminal law, including the elements of crime and mens-rea;
- c. To examine specific offenses against the person, property, women, public tranquility, religion, and public health;
- d. To familiarize students with general exceptions and defenses available under criminal law;
- e. To develop analytical skills to interpretand apply the provisions of the BNS to real- world scenarios;
- f. To enhance critical thinking abilities to analyze and evaluate the ethical and legal implications of criminal offenses;
- g. To promote a comprehensive understanding of substantive criminal law and its role in maintaining social order and justice.

**Course Outcomes:** Upon completing the course on Substantive Criminal Law, students will be able to:

- i. Understand the extent and operation of the Indian Penal Code (BNS) and its general principles.
- ii. Analyze the constituent elements of crimes and apply them to various offenses.
- iii. Identify and evaluate general exceptions and defenses incriminal law.
- iv. Examine offenses against the person and property, including their elements and legal implications.
- v. Evaluate offenses against women, the state, public tranquility, religion, public health, and morals.
- vi. Apply legal principles and provisions of the BNS to analyze and assess reallife criminal scenarios.
- vii. Develop critical thinking and analytical skills ininterpreting and applying substantive criminal law principles.

## **Unit-I: Introduction and General Principles**

- a. Extentand operation of the Indian Penal Code (BNS).
- b. Definition of crime.
- c. Constituent elements of crime: Actusreus andmens rea.
- d. General explanations of the BNS See 2,3 BNS.
- e. Punishments and sentencing policy in India. See 4,5 BNS
- f. Mistake, judicial and executiveacts, accident, necessity as general exceptions private defence insanity, intoxication, age, arts covered v/s 25-30 BNS.

## **Unit-II: Offenses Against the Person**

- a. Culpable homicide and murder.
- b. Rash and negligentacts.
- c. Attemptto murderand Abetmentto suicide.
- d. Hurt andgrievous hurt.

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e. Criminal force and assault.

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- f. Wrongful restraint and wrongful confinement.
- g. Kidnapping and abductions.

## **Unit-III: Offenses Against Property**

- a. Theft, extortion, robbery, anddacoity.
- b. Criminal misappropriation and criminal breach of trust.
- c. Cheating and forgery.
- d. Mischief.

# Unit-IV: Offenses Against Women, State, PublicTranquility, Religion, Public Health, and Morals

- a. Offenses against women: outraging the modesty of women, voyeurism, stalking, acid attack, sexual harassment of women, rape, unnatural offenses, cruelty, offenses relating to marriage, dowry death.
- b. Offenses against the state: waging war, sedition, promoting enmity between different groups.
- c. Offenses against religion.
- d. Offenses affecting public health, safety, convenience, decency, and morals.
- e. Public nuisance.

#### **Text Books:**

- Glanville Williams, Text Book of Criminal Law, Universal Law Publishing Co., New Delhi, 2012
- Ratanlal Dhiraj Lal, The Indian Penal Code, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2019 (39thEdn.)
- K.D.Gaur, *Text book on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2017(6thEdn.)
- H.S.Gour, *Penal Law of India*, Law Publishers, Allahabad, 2018(11thEdn.)
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- J.W.Cecil Turner, Russel on Crime, Vol I&2, Universal Law Publishing Co., New Delhi, 2012
- K.I.Vibhute, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2019 (14<sup>th</sup> Edn.)
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- H.S.Gour, Penal Law of India, Law Publishers, Allahabad, 2018(11th Edn.)

- John Dawson Mayne, Mayne's Criminal law of India, Gale, Making of Modern Law, (A Cenage Company, USA, 2013
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- J.W. Cecil Turner, Russelon Crime, Vol I&2, *Universal Law Publishing Co.*, NewDelhi, 2012
- K.I. Vibhute, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2019 (14<sup>th</sup> Edn.)
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- Basudev v. State of Pepsu, AIR 1956 SC 488.
- Sukaroo Kobiraj v. The Empress (1887) ILR 14 Cal 566.
- State of Maharasthra v. Mayer Hans Goerge, AIR 1965 bSC 722.
- State of West Bengal v. Shew Mangal Singh and Ors.,1981 AIR 1917.
- R.v. Dudley and Stephans (1884)14 QBD 273.
- Barendra Kumar Ghosev. King-Emperor, AIR 1924 Cal 545.
- Ulla Mahapatra v. The King, AIR 1950 Ori 261. R. v. Daniel Mc Naughten (1843) 8
   E.R. 718.
- R. v. Shivpuri (1966) 2 AllER 334(HL).
- K.N.Mehra v.State of Rajasthan, AIR 1957 SC 369
- Dr. Vimlav. Delhi Administration, AIR 1963 SC 1572
- Moti Singh v. State of Uttar Pradesh, AIR 1964 SC 900
- JoginderSingh v. State of Punjab, AIR 1979 SC 1876
- Rewaram v. The State Of Madhya Pradesh, 1978 Cri LJ 858
- Virsa Singh v.State of Punjab, AIR 1958 SC 465
- Harjinder Singh v. Delhi Administration, AIR 1968 SC 867
- K.M.Nanavati v. State of Maharashtra, AIR 1962 SC 605
- State of Tamil Nadu through Superintendent of Police CBI/SIT v. Nalini, AIR 1999(5) SC 2640

#### **PSDA:-**

- 1) Mock Trial
- 2) Short Play of Crime
- 3) Guest Lecture by Public Prosecutor/APD

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# **Subject: Code of Civil Procedure and Limitation Act**

#### LLB 207

## Course Objectives: The paperaims to:

- a. Familiarize the students with the various stages involved a civil case. This paper will acquaint the students to draft plaints, written statements, Interlocutory applications, etc. involved in civil cases which will further enhance their skills of arguments.
- b. Make them aware about the nuances of suit filing, rules as to pleadings, specific requirements of plaint and written statements, counter-claims.
- c. Develop understanding of some crucial concepts like res judicata, res-subjudice, inherent powersofcourts, jurisdiction whicharesine qua non for proceeding with civil matters before the courts.
- d. Consolidate a code relating to the procedure whichis tobe followed by the Court of civil judicature
- e. Facilitate justice and adopta law relating to procedure followed by the civil courts.

Course Outcome: After successful completion of the course, the students will be able to:

- i. Enhance their drafting skills.
- ii. Practically apply judicial procedures.
- iii. Acquire a thorough knowledge of procedural aspects of working of civil courts and other associated machinaries in India.
- iv. Prepare judgment, decree, execution proceedings, appeals, reference, review.
- v. Be profession ready by acquainting them about the after-trial procedures like drawing of decree, execution petitions, appeals, review, revision, etc.

#### **Unit-I: Introduction**

- a. Definitions: Decree, Judgement, Order, Foreign Court, Foreign Judgement, *Mesne*-Profits, Affidavit, Suit, Plaint, Written Statement
- b. Important Concepts: *Res Sub-Judice*, *Resjudicata*, Restitution, *Caveat*, Inherent Powers of Courts
- c. Execution of Judgement and Decree

#### **Unit-II: Initial Stepsina Suit**

- a. Jurisdiction and Place of Suing
- b. Institution of Suit
- c. Pleadings: Meaning, Object, Generalrules, Amendment of Pleadings
- d. Plaintand Written Statement
- e. Appearance and Non-Appearance of Parties
- f. Discovery and Inspection

## **Unit-III: Interim Orders**

- a. Commissions
- b. Receiver
- c. Temporary Injunctions
- d. Summary Procedure
- e. Suits by Indigent persons
- f. Inter-pleader Suit

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## Unit-IV: Appeal, Reference, Review, Revision and Limitation Act, 1963

- a. Appeals from Original Decree
- b. Appeals from Appellate Decrees
- c. General Provisions relating to Appeals
- d. Reference to High Court
- e. Review
- f. Revision
- g. Limitation Act
  - Procedural Law: Section 5 Condonation of Delay, Section 6-9 Legal Disability, Section 14-15 Exclusion of Time of Proceeding in Good Faith in Wrong Court, Section 18-19 Acknowledgement
  - ii. Substantive Law: Section 25 Law of Prescription and Section 27 Adverse Possession, Section 29 Saving Clause

#### **Text Books:**

- Code of Civil Procedure, 1908
- C.K.Takwani, *Civil Procedure with Limitation Act*, Eastern Book Company, Lucknow & Delhi, 2017 (8<sup>th</sup> Edn.)
- Mulla, *Code of Civil Procedure*, Lexis Nexis, India 2017, (19<sup>th</sup> Edn.)
- Sarkar, Code of Civil Procedure, Lexis Nexis, India, 2016, (12<sup>th</sup>Edn.)

#### **References:**

- M.R.Mallick & Sukumar Ray Ganguly's Civil Court, Practice and Procedure, Eastern Law House, Delhi, 2016 (14th Edn.)
- S.K Raghuvanshi (ed.), Tandon's Code of Civil Procedure, Pioneer Printers, Delhi, 2016

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- Topandas v. Gorakhram, AIR 1964 SC 1348
- Dhulabhai v. State of H.P., AIR 1969 SC 78
- Premier Automobile v. Kamlakar,1976(1)SCC 496
- Rajasthan State Road Transport Corpn. v. Krishna Kant, 1995(5)SCC 75
- Pandurang V/s Shantibai, AIR1989 SC 2240
- Workmen C.P. Trust v. Board of Trustee, 1978(3)SCC 119
- Razia Begum v. Anwar Begum, AIR 1958 SC 886(895)
- B. K. N. Pillai v. P. Pillas, AIR 2000 SC 614
- Sangram Singh v. Election Tribunal, AIR 1955 SC 425
- *Martin Burn Ltd. v. Banerjee*,AIR1958SC 79
- Dalpatv. Prahlad, 1992(1)SCC 719
- Gujrat Battling Co. Ltd. v. Coca Cola Co.,1995(5) SCC 545
- Morgan Stanly v. Kartick Das, 1994(4) SCC 225
- Bihari Chordhary v. State of Bihar, 1984(2) SCC 627
- Raj Duggal v. Ramesh Kumar, AIR 1990 SC 2218
- Judhistir v. Surendra, AIR 1969 Ori 233
- Mahadeo Prasad Singh v. Ram Lochan (1980) 4 SCC 354
- Shyam Singh v. Distt Collect or Hamirpur, 1993 Supp(1) SCC 693
- Manilal Mohanlal v. Sardar Sayed Ahmed, AIR 1954 SC 349
- Shivraj Patil v.Mahesh Madhaw, AIR1987 SC 294
- Sarju Parsad v. S Jwaleshwari, AIR 1951 SC 120
- TD Gopalan v. Commerce HR & CE, Madras, AIR 1972 SC 1716
- Madhusudan Das v. Narayani Bai, AIR 1983 SC 114
- Radha Madhav v. Gajadhar Singh, AIR 1960 SC 115

- State of Punjab v. Jagdev Singh Talwandi, AIR 1984 SC 444
- Thungabhadra Industries Ltd. v. Govt of AP, AIR 1964 SC 1372
- Major S S Khanna v. Brig F J Dillon, AIR 1964 SC 497
- Anil Rai v. State of Bihar, AIR 2001 SC 3173

#### PSDA:-

- 1) Guest Lecture by Advocate
- 2) Judgment Writing Competition
- 3) Court Visit

# Subject: Emerging Law and Technology (Optional) LLB 209

## Course Objectives: This paper's objective is to:

- a. To introduce the concept of Technology and its interface with law.
- b. Make students aware about emerging technologies and their social, political and legal implications.
- c. To highlight various issues and challenges with regard to adoption of technologies.
- d. Discuss in detail the role of law in developing the jurisprudence in the light of various national and international challenges like national security, privacy, data protection, global threats.

**Course Outcome:** After successful completion of the course, the students will be able to:

- i. Provide guidance forarticulating the challenges posed by advancing technologies into the various realms of society including law and mean to combat the same.
- ii. Provide a clear demonstration of inter-disciplinary approach of learning acquainting students about fundamental as well as procedural knowledge of amalgamation of law with technology helping them to attain relevant skills for employment opportunities.
- iii. Undertake further researches into the fields of advancing technology which is novel to legal regime.

#### **Unit-I: Introduction: Notion of Technology**

- a. Emergence of Technology and Industrial Revolution
- b. b. Legal Order and Technological Innovation
- c. Technology and its Impacton Society and Politics
- d. Notion of Technological Society
- e. Law, Ethics and Technology

## **Unit-II: E-Commerce**

- a. UNCITRAL Model Law of E-Commerce
- b. Online Contracting
- c. Jurisdiction Issue in E-Commerce
- d. Digital Signature/ Electronic Signature
- e. E-payment, E-Banking

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- f. E-Commerce Frauds
- g. Information Technology Act, 2000

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## **Unit-III: Cyber Crime**

- a. Jurisdiction Issue in Cyber Crime
- b. Cyber Crime: National & International Perspective
- c. Cyber Crime against Women
- d. Cyber Crime against Children
- e. International Convention on Cyber Crime
- f. Mobile Phones Crimes
- g. Cyber Crime and Evidence

# Unit-IV: Genetic Technologies and Law

- a. Genetic Technologies
  - i. Environmental Effect: Environment Protection Act
  - ii. Genetic Engineering in Plant: Plant Varietyand Farmers Rights Act, 2001
  - iii. Natural Resources: Bio-Diversity Act, 2000
- b. Medical Technologies and New Areas Doha Developmen Agenda
  - i. Organ Transplantation
  - ii. Experiment on Human Beings
  - iii. Sex Determination Test
  - iv. Designer Baby
  - v. Abortion
  - vi. Cloning
  - vii. Artificial Reproductive Technologies

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- UNCITRAL Model Law of Ecommerce, 1996
- Vakul Sharma, *Information Technology Law and Practice, Universal Law* Publishers, Delhi, 2011 (3rd Edn.)
- Harish Chander, Cyber Laws and IT Protection, PHI Learning Pvt. Ltd., Delhi, 2012
- Nandan Kamath, *Law Relating to Computers, Internet and Ecommerce*, Universal Law Publishing Co. Ltd., Delhi, 2006

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- Pavan Duggal, *Mobile Law*, Universal Law Publishing Co. Ltd., Delhi, 2012
- UN Office on Drugs and Crime, Comprehensive Study of Cyber Crime (A Report)
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- Jaiprakash G. Shevale, Forensic DNA Analysis: Current Practices and Emerging Technologies, CRC Press, New Delhi, 2013
- Lori B. Andrews, Maxwell J. Mehlman, Mark A. Rothstein, Genetics: Ethics, Law and Policy, Gale Cenage, USA, 2010 (3<sup>rd</sup> Edn.)

- Evanson C. Kamau, Gerd Winter, Genetic Resources, Traditional Knowledge and the Law: Solutions for Access and Benefit Sharing, Routledge, UK, 2013
- Sapna Rathi, Sex Determination Test and Human Rights, Neha Publishers &

- Distributors, Delhi, 2011
- Anja J. Karnein, *A Theory of Unborn Life: From Abortion to Genetic Manipulation*, Cambridge University Press, Cambridge, 2000
- David Price, Legal and Ethical Aspects of Organ Transportation, Cambridge University Press, 2000
- Kerry Lynn Macintosh, *Illegal Beings: Human Clones and the Law*, Cambridge University Press, Cambridge, 2005
- Katarina Trimmings & Paul Beaumont, *International Surrogacy Arrangements*, Hart Publications, UK, 2013

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- In Google Spain S L, Google Inc. v. Agencia Espanolade Proteccionde Datos (AEPD), Case C-131/12, Court of Justice of European Union (ECJ), ECLI:EU:C:2014:317
- Avnish Bajaj v. State (N.C.T. of Delhi), 116(2005) DLT 427
- Sharat Babu Digumarti v. Government N.C.T. of Delhi, (2017) 2 SCC 18
- Google India Private Limited v. M/s Visakha Industries & Others Criminal Appeal No. 1987 of 2014
- My Space v. Super Cassettes Industries [236(2017) DLT 478]
- Sabu Mathew George v. Union of India [W.P.(C)No. 341/2008]
- Shreya Singhal v Union of India, AIR 2015 SC 1523
- K. S. Puttaswamy v. Union of India (2017)10 SCC 1
- Swami Ramdev & Anr. v. Facebook, Inc. & Ors., Delhi Highcourt CS (OS) 27/2019
- Anvar P. V v. P. K. Basheer & Ors. (2014)10 SCC 473
- Google Inc. v. Equustek Solutions Inc., 2017 SCC 34(Canada)
- Google LLC v. Commission national edel' informatique et des libertés (CNIL) 24 September 2019, Judgment of The Court (Grand Chamber)
- Novartis A G v. Union of India(2013)6SCC1
- Smt. Selvi & Ors. v. State of Karnataka (2010) 7 SCC 263

# Subject-Intellectual Property Rights Law (Optional) LLB 211

## **Objectives:** The objectives of this course are as follows:

- a. To provide students with a solid foundation in intellectual property rights, emphasizing the basics and key principles, specifically within the framework of Indian law and practice.
- b. To establisha base in IPR regime in India emphasizing on copyright, trademarks, designs and patents.
- c. To encourage critical thinking among students regarding the granting or non- granting of intellectual property rights.
- d. To enhance students' understanding of the national and international concerns surrounding the protection of intellectual property and its significance in a globalized world.
- e. To explore in-depth the various specific kinds of intellectual property rights, offering comprehensive coverage and detailed analysis.
- f. To foster critical thinking skills by introducing students to the national intellectual property rights policy.
- g. To identify and appreciate emerging trends in intellectual property rights, recognizing their relevance and application in academic, business, and social contexts.

#### **Course Outcome:** The outcomes of this course are as follows:

- i. Equip students with the necessary skills to handle practical operations in the field of intellectual property rights;
- ii. Establish a strong foundation in the subject for all students, enabling them to apply their knowledge in future academic and commercial endeavors;
- iii. Prepare students with a practical approach to assist clients or organizations in matters related to the acquisition, maintenance, or infringement of intellectual property rights;
- iv. Impart there quired skills and knowledge to become proficient intellectual property rights practitioners;
- v. Develop research-oriented skills pertaining to emerging areas in the field of intellectual property rights, such as artificial intelligence and traditional knowledge.

#### **Unit-I: Fundamentals and Development of Intellectual Property**

- a. Originand Development of Intellectual Property Rights
- b. Nature, Scope, and Concept of Intellectual Property Rights
- c. Justification of Protection and Theories of Intellectual Property Rights
- d. International Conventions and Treaties: Paris Convention, Berne Convention, WIPO, and TRIPS

## **Unit-II: Copyright and Designs**

- a. Introduction to Copyright Law
- b. Idea-Expression Dichotomy
- c. Subject Matter of Copyright
- d. Rights, Ownership, and Authorship of Copyright
- e. Term, Assignment, Licensing, Infringement, and Remedies
- f. Fair Use and Exceptions
- g. Industrial Design: Nature, Concept, Registration, and Protection
- h. Overlapping of Designs with Copyright and Trademarks

## Unit-III: Patents, Trademarks, and Geographical Indications

- a. Meaning, Conditions, and Procedure of Patentability
- b. Filing Patent Applications, Revocation, and Compulsory Licensing
- c. Trademarks: Meaning, Registration, Infringement, Passing Off, and Remedies
- d. Geographical Indications: Nature, Registration, Prohibitions, Infringement, and Remedies
- e. Other Intellectual Property Laws: Plant Varieties, Trade Secrets, Integrated Circuits, and National IPR Policy

## Unit-IV: Emerging Issues and Interface with Other Laws

- a. Traditional Knowledge and its Protection
- b. Intellectual Property Rights and Artificial Intelligence
- c. Interface between Intellectual Property Rights and Human Rights
- d. Interface between Intellectual Property Rights and Competition Law

#### TextBooks:

- A.C. Kankanala, Indian Patent Law and Practice, Oxford India Paperbacks, 2012
- Alka Chawla, Law of Copyright: Comparative Perspective, Lexis Nexis, Delhi 2013
- B.L.Wadhera, Law Relating to Intellectual Property, Universal Law Publishing, Delhi, 2014(5<sup>th</sup> Edn.)
- N.S.Gopalakrishnan & T.G. Ajitha, *Principles of Intellectual Property*, Eastern Book Company, Lucknow, 2014(2<sup>nd</sup> Edn.)
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- Siva Vaidhyanathan, Intellectual Property: A Very Short Introduction, Oxford University Press, New York, 2017
- V.K. Ahuja, Intellectual Property Rights, Lexis Nexis, Delhi, 2017
- W.R.Cornish, *Intellectual Property: Patents, Copyright, Trademark and Allied Rights*, Universal Law Publishing, Delhi, 2001
- WIPO, Intellectual Property Handbook: Policy, Lawand Use, Geneva, 2004 (2nd Edn.)
- S. Sivakumar and Lisa P. Lukose, 'Broadcasting Reproduction Right in India: Copyright and Neighbouring Rights Issues', Indian Law Institute, New Delhi, 2013
- Lionel Bently and Brad Sherman, *Intellectual Property Law*, Oxford University Press, Oxford, 2014,(4<sup>th</sup> Edn.)
- A.K.Bansal, Law of Trademark In India, Thomson Reuters, Gurgaon, 2014
- Vandana Paland Ramya Seetharaman, 'Legal Protection on Trade Secrets', 1 SCC 22, 2004
- Elizabeth Verkey, Law of Plant Varieties Protection, Eastern Book Company, New Delhi, 2007 (1st Edn.)
- R.R. Hanchinaland Raj Ganesh, Plant Varieties and Farmer's Rights, Eastern Law House, Delhi, 2018
- Lisa P. Lukose, Interface Between Traditional Knowledge and Intellectual Property, LAP, Germany, 2013
- K.Ahuja, Intellectual Property Rights, Lexis Nexis, Butterworths, Wadhwa, Nagpur, 2017
- Vandana Singh, The Law of Geographical Indications: Rising above the Horizon, Eastern Law House, Delhi, 2017
- W.R.Cornish, Intellectual Property: Patents, Copyright, Trademark and Allied Rights, Universal Law Publishing, Delhi, 2001

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- Jayashree Watal, Intellectual Property Rights in the WTO and Developing Countries, Oxford University Press, India, 2001
- M.Sakthivel, *Broadcaster's Rights in the Digital Era:Copyright Concerns on Live Streaming*, The Brill-Nijh off, The Netherlands, 2020
- Catherin Colston and Jonathan Galloway, *Modern Intellectual Property Law, Routledge,* UK, 2010 (3rdEdn.)
- Chris Reed, *Internet Law: Text and Materials*, Delhi: Universal Law Publishing Co. underspecial arrangement with Cambridge University Press, U.K., 2010 (2nd Indian Reprint)
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- Digvijay Singh, Farmer's Rights under Intellectual Property Law, Satyam Law International, Delhi, 2018

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- R G Anand v. Deluxe Films, AIR 1978 SC 1613
- University of London Press Ltd. v. University Tutorial Press Ltd. (1916) 2 Ch. D 601
- Amar Nath Sehgal v. Union of India (2005) 30 PTC 253
- Macmillan v. K J Cooper, AIR 1924 PC 75
- John Wiley and Inc v. Prabhat Chander, 2010 (44) PTC 675 (Del)
- Urmi Juvekar v. Global Broad cast News Ltd. 2008(36) PTC 377 (Bom)
- Eastern Book Company v. D. B. Modhak, 2008 (36) PTC 1 (SC)
- Donoghue v Allied Newpapers Ltd, (1937)3 AllER 503
- Bharat Glass Tube Limited v. Gopal Glass Works Limited, 2008(37) PTCI (SC)
- Reckitt Benckiser (India) Ltd. v. Wyeth Limited, 2010(44) PTC 589 (Del (DB)
- Crocs Inc. USA v. Bata India Ltd. CS (COMM) No. 772/2016)
- Bayer Corporation v. Natco Pharma Limited, 2014(60) PTC 277(BOM)
- Novartis A Gv. Union of India (2013) 6 SCC 1
- N.R. Dongre v. Whirlpool Corporation (1996) 5 SCC 714
- Satyam Infoway Ltd v. Sifynet Solutions Pvt. Ltd, AIR 2004 SC 3540
- M/s Hindustan Development Corporation Ltd v. The Deputy Registrar of Trade Marks, AIR 1955 Cal 319
- Geep Flash Light Industries v. Registrar of Trade Marks, 18 AIR 1972 Del 179
- Sunder Parmanand Lalwani v. Caltex (India) Ltd, AIR 1969 Bom 24
- K.R. Krishna Chettiar v. Sri Ambal & Co, AIR 1970 SC 146
- Carrefour v. V. Subburaman, 2007(35) PTC 225
- Parley Products v. JP & Co, AIR1972 SC 1359
- Cadila Health Care Ltd v. Cadila Pharmaceuticals Ltd, 2001 PTC 541(SC)
- Balakrishna Hatcheries v. Nandos International Ltd. 2007(35) PTC 295(Bom)
- Hawkins Cookers Limited v. Murugan Enterprises, 2012(50) PTC 389(Del)
- ITC Limited v. Philip Morris Products S.A. 2010(42) PTC 572 (Del)
- N Ranga Rao v. Anil Garg, 2006(32) PTC 15(Del)
- Tea Board v. ITC Ltd. (2019)1 CALLT 538
- T K matters related to Indian Neem, Turmeric and Basmatiin various foreign courts
- Scotch Whisky Association v. Pravara Sahakar Karkhana Ltd., AIR 1992 Bom 294.

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## **Subject: Health Care Laws (Optional)**

#### **LLB 213**

**Objectives:** The objectives of this course areas follows:

- a. To focus on various aspects of health care law
- b. To discuss the constitutional perspectives of Health Care Laws
- c. To highlight the obligations and negligence of medical professional sandremedies available to consumers of health care.

**Course Outcome:** At the end of this course, the student will be able to learn:

- i. It is one of the fastest growing disciplines in India and the students as legal experts will have an edge after doing this paper.
- ii. There is an urgency to upgrade and modernise healthcare systems, in which the law graduates with the knowledge of health care laws can play a crucial role.

### Unit-I: Medicine and Healthcare

- a. Emerging Health issues: National and International perspective
- b. Constitutional Provisions
  - i. Right to Health be expressly made Fundamental Right by Constitutional Amendment
  - ii. Remedies Available under the Indian Constitution
  - iii. Right to nformation vis-à-vis the Right to Confidentiality
  - iv. Clinicaltrials and Human Rights of participants undergoing clinicaltrials

## Unit-II: Legal dimensions of Healthcare and Medical ethics

- a. Transplantation of Human Organs Act, 1994
- b. Pre-Conception and Pre Natal-DiagnosticTechniques (Prohibition of Sex Selection) Act, 1994
- c. The International Code of Medical Ethics
- d. Mental Healthcare Act, 2017.
- e. The Drugs and Cosmetics Act, 1940

## **Unit-III: Medical Negligence**

- a. Ingredients
- b. Role of Consent in Medical Practice
- c. Error of Judgment a nd Gross Negligence
- d. Wrongful Diagnosis and Negligent Diagnosis

## **Unit-IV: Remedies for Medical Negligence**

- a. Remedies:
  - i. Law of Torts
  - ii. Law of Crimes
  - iii. Consumer Protection Law

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b. Lifesaving drugs: Balancing aprivate and public interest

#### **Text Books:**

- Anoop K. Kaushal, *Medical Negligence & Legal Remedies*, Universal Law Publications, Delhi, 2004
- Dr. Jagdish Singh, Medical Negligence Compensation, Bharat Law Publications, Delhi, 2014

#### **References:**

- Transplantation of Human Organs Act, 1994
- PNDT Act,1994
- Indian Medicine Central Council Act, 1970
- Dentists Act,1948
- The Drugs and Cosmetics Act,1940
- Mental Health Care Act, 2017

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- Javed v. State of Haryana, AIR 2003 SC 3057.
- Spring Meadow Hospital v. Harijol Ahluwaliya, AIR 1988 SC 180.
- Paschim Bangal Khet Mazdoor Samity & Others v. State of West Bengal & Other, AIR 1996 SC 2426.
- State of Punjab v. Ram Lubhaya Bagga, AIR 1988 SC 117.
- Pramanand Katara v. Union of India & Other, AIR 1989 SC 2039.
- State of Karnataka v .Manjanna, AIR 2000 SC 2231.
- CESE Ltd v. Subhash Chandra Bose, AIR 1992 SC 573.
- Vincent v. Union of India, AIR 1987 SC 990.
- Consumer Education & Research Centre & others v. Union of India, AIR 1995 SC 42.
- In Re: Contagion of Covid 19 Virus in Prisons Petitionerv. Respondents, Suo Motu Writ Petition (Civil) No.1/2020

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#### SEMESTER IV

**Subject: Family Law-II** 

LLB 202

**Objective:** The objective of this paper is to facilitate students in:

- Engaging incritical analysis of the sections of Hindu Law and Mohammed an Law in India per taining to in heritance, intestate and testamentary succession, gifts, wills, and other related aspects, both in codified and uncodified forms.
- Evaluating the nature of property transactions within Hindu family relationships and recognizing the significance of ancestral property and the role of the Karta in Hindu families.
- Cultivating a critical comprehension of property relations with in families, the legal implications of joint family arrangements, as well as testamentary and intestate succession under the Personal Laws of various communities, while adopting a practical approach.

## **Course Outcome:** The course outcome are as follows:

- Students will Acquire the necessary knowledge and legal skills to effectively handle family law cases involving diverse communities.
- Students will be able to help inamicable settlement of disputes relating to partition of joint Hindu Family property and inheritance rights of Hindus and Muslims
- iii. Students will be able to understand and appreciate the changing dimensionsofthe personal laws in the contemporary society

## **Unit-I: Joint Hindu Family**

- Mitakshara and Dayabhaga Schools
- Formation and Incident under the Coparcenary Property under Dayabhaga and b. Mitakshara
- Karta of Joint Family: Position, Powers and Privileges
- d. Debts: Doctrine of Pious Obligation and Antecedent Debts

#### **Unit-II: Partition**

- Meaning, Division of Right and Division of Property
- Persons Entitled to Demand Partition b.
- Partition how Effected; Suit for Partition c.
- Re-opening of Partition; Re-union

## Unit-III: Principles of Inheritance under Hindu and Muslim Law

- The Hindu Succession Act,1956 General Rules of Succession of a Hindu Male and Female dying Intestate under the Hindu Succession Act, 1956, Hindu Queen fullan Succession (Amendment) Act, 2005
- Stridhan and Women's Estate
- Principles of Inheritance under MuslimLaw(Sunni Law)

## **Unit-IV: Muslim Law of Property**

- a. Hiba: Concept, Formalities, Capacity, Revocability
- b. Wasiyat: Concept, Formalities.
- c. Marz-ul-Maut

#### **Text Books:**

- Paras Diwan, Modern Hindu Law, Allahabad LawAgency, 2019
- Mulla, Principles of Hindu Law, Lexis Nexis India, 2018
- Tahir Mahmood and Saif Mahmood, *Introduction to Muslim Law*, Universal Law Publishing, 2017
- Paras Diwan, Muslim Law in Modern India, Allahabad Law Agency, 2016

## **References:**

- R K Aggarwal, Hindu Law, Central Law Agency, 2019
- Paras Diwan, Family Law, Allahabad LawAgency, 2018
- Mulla, Principle of Mahomed an Law, Lexis Nexis, 2017
- Poonam Pradhan Saxena, Family Law-II Lectures, LexisNexis,4thEdn.,2018
- U.P.D Kesari, *Modern Hindu Law*, Central Law Publications, 2018
- Kanwal D P Singh and Shivani Goswami(ed.), *Vulnerability of Women in Contemporary Times: A Socio-Legal Perspective*, Satyam Law International, 2020

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- Dipo v. Wassan Singh, AIR 1983 SC 846
- CWT v. Chander Sen, AIR 1986 SC 1753
- Guramma v. Mallappa, AIR1964 SC 510
- Puttrangamma v. MS Ranganna, AIR 1968 SC 1018
- A Raghavamma v. Chenchamma, AIR 1964 SC136
- Ruchika Tomar v.StateofUttarakhand, 2019 SCC Online Utt. 483
- Prakash v. Phulavati, CivilAppealNo,7217 of 2013
- Vineeta Sharma v. Rakesh Sharma, SLP Nos.17661767 of 2020
- Mangammal v. T B Raju, Civil Appeal No 1933 of 2009
- Sujata Sharma v. Manu Gupta (2016) 226 DL T647

## **PSDA:-**

- 1) Guest Lecture by Counsels
- 2) Drafting of Deed of Hiba/Wasiyat
- 3) Pleading for a Partition Suit

**Subject: Law of Evidence** 

**LLB 204** 

**Objectives:** This paper's objective is to

- Identify and analyze various types of evidence, such as testimonial, physical, documentary, and circumstantial evidence. Evaluate the irrelevance and reliability.
- Evaluate and apply rules of admissibility, including hearsay, expert testimony, character evidence, and privileged communications.
- Develop skills in legal research and analysis related to evidence law, including finding and interpreting statutes, case law, and legal precedents.
- Apply evidentiary rules to practical scenarios and hypothetical situations, analyzing facts and applying appropriate rules to reach logical conclusions.
- Understand ethical considerations in evidence law, such as attorney-client privilege, attorney work product, and the duty of candor to the court. Recognize and address potential ethical dilemmas.
- Enhance oral and written communication skills with in the context of evidence law, including articulating legal arguments, presenting evidence, and engaging in effective advocacy.

#### **Course Outcome:** The course outcome are as follows:

- The course will foster reflective thinking in students by nurturing their ability to critically analyze life experiences gained through interactions with society.
- It will equip students with the necessary skills for courtroom proceedings, including recording evidence, conducting examinations-in-chief and crossexaminations, and qualitatively analyzing the evidence.
- iii. It will enable students to becomes killed lawyers capable of handling legal matters across various domains and help in comprehensive personality development.

# **Unit-I: Introduction and Relevancy**

- Evidence and its Relationship with the Substantive and Procedural Laws a.
- b. Definitions clause in Indian EvidenceAct
- Principle of Res Gestae; Section 4 to 14 of Bharatiya Sakshya Adhiniyam, 2023 Evidence Act; Relationship between proof and evidence
- Types of Evidence, Theory of Relevancy, Admissibility, Reliability & Appreciation of Evidence in Court of Law, Factum Probandum and Factum Probans, Evidence procured thorough illegal means
- Plea of Alibi
- f. Test Identification Parade
- Conspiracy

## **Unit-II: Statement-Admissions/ Confessions and Dying Declarations**

b. Confessions (types, nature, characteristics); evidentiary value of confessional statement

- c. Dying Declarations
- d. Electronic Evidence- Applications & Issues as per BharatiyaSakshya Adhiniyam,2023
- e. Primary and secondary evidence

#### **Unit-III: Method of Proof of Facts**

- a. Presumptions (Nature, classifications)
- b. Expert Opinion
- c. Oraland Documentary evidence, electronic evidence- Applications & Issues
- d. Burden of Proof, Reverse Burden of Proof
- e. Estoppel
- f. Privileged Communications

## **Unit-IV: Emerging Areas in the Law of Evidence**

- a. Evidence by Accomplice [Rule of corroboration, Categories of accomplice]
- b. Definition of Witness, Witness Protection Scheme, Hostile Witness, Trap Witness
- c. Examination of Witness, Cross Examination, Leading Questions
- d. Impact of Forensic Science: Evidentiary Value in DNA Test, Narco-analysis.
- e. Impact of Social Media in the Law of Evidence

#### **Text Books:**

- M. Monir, Law of Evidence, Universal Law Publishing Co. Pvt. Ltd, Delhi, Latest Edition
- Rattan Lal Dheeraj Lal, Law of Evidence, Lexis Nexis, Nagpur, Latest Edition
- Dr. V. Nageswara Rao, *The Indian Evidence Act*, Lexis Nexis, Nagpur, Latest Edition
- Vepa P. Sarathi and Abhinandan Malik, Law of Evidence, EBC Publication, Lucknow & Delhi, Latest Edition

#### **References:**

- G S Pande, *Indian Evidence Act*, Allahabad Law Agency, 1996
- Avtar Singh, Principles of Law of Evidence, Central Law Publications, Allahabad, 2013
- Dr. Satish Chandra, *Indian Evidence Act*, Allahabad Law Agency, 2007
- Batuk Lal, Law of Evidence, Central Law Agency, Allahabad, 1990

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- State of Maharashtra v. Prafulla B. Desai (2003) 4 SCC 601
- R M Malkani v. State of Maharashtra, AIR 1973 SC 157
- Mirza Akbar v. Emperor, AIR 190 PC 176
- Ram Narain v. State of UP, AIR 1973 SC 2200
- BhuboniSahu v. Emperor, AIR 1949 PC 257
- R. S Maddanappa v.Chandramma (1965) 3 SCR 283
- Haroon Haji Abdulla v. State of Maharastra, AIR 1975 SC 856
- Goutam Kundu v. State of West Bengal, AIR 1993 SC 2295
- Dipanwita Roy v. Ronobro to Roy, AIR 2015 SC 418.
- Mahendra Chawla & Ors. v. Union of India & Ors., Writ Petition (Crl.) No.156 of 2016.

#### **PSDA:-**

- 1) Forensic Science Labs Visits
- 2) Case Study
- 3) Mock Trial

Subject: BNSS - Criminal Law-II

**LLB 206** 

**Objectives:** The aim of this paper is to achieve the following objectives:

- a. Cultivate a professional attitude by acquiring procedural knowledge concerning the organizational structure and functioning of criminal courts.
- b. Familiarize students with the various procedures followed within the judicial system during the course of a criminal trial.
- c. Engage in detailed discussions concerning charge framing, different types of trials, sentence execution, appeals, and more.

Course Outcome: On successful completion of the course, students will be able to:

- i. Develop the ability to solve real-life problems through practical skill development activities, thereby making a valuable contribution to the administration of the justice system.
- ii. Apply critical thinking skills in the reading and interpretation of court decisions regarding criminal jurisprudence
- iii. Enhances their analytical skills with practical application in the field of litigation.
- iv. Effectively handle real-life legal problems through a combination of classroom teachings and practical skill development activities such as visiting courts, police stations and participating in mock trials.

#### **Unit-I: Introduction**

- a. Object and Importance of BNSS, Basic concepts under BNSS.
- b. Interface between BNSS and other special laws containing penal/procedural provisions.
- c. Functionaries under the BNSS.
- d. Power of Courts (Sec21-29), Jurisdiction of Criminal Courts (197-209 BNSS).
- e. Information to the Police and their powers to investigate.

## **Unit-II: Pre-Trial Procedures:**

- a. Punitive and Preventive Arrest (with or without warrant) and Provision for Bail under the Code
- b. Process to Compel Appearance of Person
- c. Process to Compel production of things and documents.
- d. Proceeding before Magistrate-I
  - i. Condition Requisites for Initiation of Proceeding
  - ii. Complaint to Magistrate
  - iii. Commencement of Proceeding before Magistrate.
  - iv. Limitations for taking cognizance.
- e. Proceeding before Magistrate-II
  - i. Security for Keeping Peace and Good Behavior
  - ii. Maintenance of Public Order and Tranquility
  - iii. Proceedings for Maintenance of 'wife' 'children' and 'parents'

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# **Unit-III: Trials and Execution Proceedings**

- a. Thecharge: Form of charges, Joinder of charges, Joinder of Persons.
- b. General Provisions as to Inquiries and Trials.
- c. Evidence in inquiries and trials and the General provisions as to inquiries and trials.
- d. Trial-court of session, warrantcases, summons cases and summary trial by Magistrates.
- e. Judgement (Chapter XXIX), Submission of death sentences for confirmation.
- f. Execution, suspension, remission, and commutation of sentences

## **Unit-IV: Miscellaneous**

- b. Reference, Revisions, Appeals
- c. Inherent Powers of Court
- d. Transfer of criminal cases
- e. Irregular proceedings.
- f. Plea Bargaining.

#### **Text Books:**

- Ratanlal & Dhirajlal, *Criminal Procedure*, Lexis Nexis Butterworths Wadhwa, Nagpur, 2019 (23<sup>rd</sup> Edn.)
- S.C. Sarkar, *The Law of Criminal Procedure*, Wadhwa & Co., Nagpur, 2018
- Bare Act of BNSS, 2023

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- K.N. Chandrasekharan Pillai, *R.V. Kelkar's Lectures on Criminal Procedure*, Eastern Book Company, Lucknow & Delhi, 2017 (6<sup>th</sup> Edn.)
- K.N. Chandrasekharan Pillai, *Criminal Procedure*, Eastern Book Company, Lucknow & Delhi, 2004
- Aiyer & Mitter, *Law of Bails- Practice and Procedure*, Law Publishers (India) Pvt. Ltd., Allahabad, 2014
- P.V.Ramakrishna, Law of Bail, Bonds, Arrest and Custody, Lexis Nexis India, 2008
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- Adalat Prasad v. Rooplal Jindal & Ors. (2004) 7 SCC 338
- V.S. Kuttan Pillai v. Ramakrishnan & another, AIR 1980 SC 185
- Vijaya Manohar Arbat v. Kashirao Rajaram Sawai (1987) 2 SCC 278
- Dibakar Naik v. Puspalata Patel And Anr., 1997 IOLR 579
- Madhu Limaye v. The State Of Maharashtra, 1978 SCR (1) 749
- Mohd. Ahmed Khan v. Shah Bano Begum And Ors., 1985 AIR 945
- Arnesh Kumar v. The State of Bihar (2014) 8 SCC 273
- Lalita Kumari v. Govt. of U.P. & Ors. (2014) 2 SCC 1
- Sushila Aggarwal v. State of NCT of (Delhi), Special Leave Petition (Criminal) NOS. 7281-7282/2017
- Satish Mehra v. Delhi Administration (1996) 9 SCC 766
- State of UP v. Chandrika, AIR 2000 SC
- State (Delhi Administration) v. Dharampal (2001) 10 SCC 372

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- State of Madhya Pradesh v. Laxmi Narayan, 2019 SCC 320
- Union of India v. Sriharan @ Murugan & Ors. (2014) 5 SCALE 600
- State of Karnataka v. L. Muniswamy & Ors., 1977 AIR 1489
- Govind Ram v. State of Rajasthan, 1997 Cri. L. J. 2101
- Surendra Kumar v. Vijayan, 2005(4) KLT 475
- Chandra shekhar S/O Khushalrao v. The State Of Maharashtra, 1994 (1) Bom CR
- Mahesh Chand And Anr. v. State Of Rajasthan, AIR 1988 SC 2111

## **PSDA:-**

- 1) Jail Visit
- 2) Visit to Police Station/Court/Prosecution office/FSL
- 3) Exercise on Plea Bargaining
- 4) Mock Trial

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## **Subject: Alternate Dispute Resolution (ADR)**

#### **LLB 208**

# Course Objectives: This course aims:-

- To understand the basic principles and elements of Alternative Dispute Resolution law.
- To analyze and interpret Alternative Dispute Resolution Law, including b. learning about the legal jargons.
- To identify and assess the validity of different types and techniques of Alternative Dispute Resolution.
- To evaluate the consequences of breaching Alternative Dispute Resolution Law and assess available remedies.
- To understand summary of the legislative, procedural, and case law behind these systems and how they interact with Alternative Dispute Resolution legislation.
- To understand the notion of negotiation, mediation and the associated contemporary issues.

Course Outcome: On successful completion of the course, students will be able to:

- Gain the oretical and practical training in alternative disputere solution in order to reduce the burden of courtroom litigation.
- Learn procedural complexities and specific hard and softs kills and techniques that are tailored to fit particular ADR models.
- iii. Formulate and draftwell-structured written agreements in response to a given set of fact
- iv. Develop critical thinking and analytical skills to expand career opportunities in law, business, and related fields.

#### **Unit-I: Concept of ADR**

- Meaning, Nature and Genesis of Alternative Dispute Resolution a.
- Forms of ADR Mechanism
- Legal Framework: Legal Services Authorities Act, 1987 c.
- Legal Aid

# **Unit-II: Negotiation and Mediation**

- Negotiation a.
- Theories, Development and its types b.
- Qualities of Negotiator and Process for Negotiation
- International Negotiation
- e. Mediation
- Good Offices

#### **Unit-III: Arbitration and Conciliation**

- Arbitration Agreement, Essentials, Rule of Severating Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim b.
- Measures, Power of Court to refer Parties to Arbitration c.
- Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal,

- e. Conduct of Arbitral Proceedings, Place of Arbitration
- f. Arbitral Award, Termination, Enforcement
- g. Conciliation and its Mechanism

## **UNIT-IV: International Perspective**

- a. International Commercial Arbitration
- b. New-York and Geneva Convention

#### **Text Books:**

- UNCITRAL Model Law, Treaties etc.
- Enforcement of Foreign Award and Jurisdictional Issues
- PSDA (Professional Skill Development Activities) 3Hrs./Week
- Mock Arbitration/ Mediation/ Negotiation Session
- Visitto Court/ Mediation Centre/ Arbitration Institute
- Community Services
- Representing Client in Mediation
- J.G.Merrill's, *International Dispute Settlement*. U.K: Cambridge University Press, 2005 (Fifth Edn)
- Avtar Singh, Law of Arbitration and Conciliation, Eastern Book Company, 2013(10th Edn)

#### **References:**

- Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, Guide to Judicial Management of Cases in ADR, Federal Judicial Centre, 2001
- J. Auerbach, Justice Without Law? Oxford University Press, 1983
- Abraham P. Ordover and Andrea Doneff, Alternatives to Litigation: Mediation,
- Arbitration, and the Art of Dispute Resolution, Notre Dame: National Institute for Trial Advocacy, 2002

#### **PSDA:-**

- 1) Aobitration/Mediation Centre Visit
- 2) Abbitration/Mediation Competition
- 3) Drafting of Arbitration Agreements, Awards etc

# **Subject: Private International Law (Optional)**

#### **LLB 210**

## **Objective:** The objective of this course is:

- a. To study the basic principles governing Private International Law in their application to various situations.
- b. To understand the difference in public and private international law and its area of operation.
- c. To appreciate the effects of legal decisions taken in different jurisdictions into other jurisdictions.
- d. To develop a deeper understanding among students about the selection and the application of relevant legal provisions where in foreign parties/ laws are involved.

## **Course Outcome:** At the end of this course, the students will be able to:

- i. Have clarity and vision as to core and principal concepts under private international law
- ii. Have better acquaintance with multiple laws relating to matrimonial disputes which would enable them to effectively guide their clients in cases involving multiple jurisdictions.
- iii. Handle foreign judgment relatedmatters wherein execution of the same is sought in India
- iv. Be profession ready with in-depth knowledge as to core concepts related to transborder operation of legal systems in certain specific cases which is of great importance in this globalized world
- v. Apply their disciplinary knowledge insolvingreal life intricate family law related issues wherein different nationalities, jurisdictions, citizenships, domicile status and legal systems are involved.

## **Unit-I: Introduction**

- a. Application and Subject Matter of Private International Law
- b. Distinction with Public International Law
- c. Characterization and Theories of Characterization
- d. Concept of Renvoi
- e. Application of Foreign Law
- f. Domicile
- g. Jurisdiction of Courts

## Unit-II: Family Law matters

- a. Material and Formal Validity of Marriage under Indian and English Law
- Choice of Law and Jurisdiction of Courts in Matrimonial Causes: Dissolution of Marriage, Grounds of Divorce, Restitution of Conjugal Rights, Recognition of Foreign Judgments

## **Unit-III: Adoption**

- a. Recognition of Foreign Adoptions
- b. Adoption by foreign Parents
- c. Jurisdiction under Indian and English Law

## Unit-IV: Indian Law relating to foreign judgment

- a. Basis of recognition, recognition
- b. Finality, Failure
- c. Direct Execution of Foreign Decrees

#### **Text Book:**

• Cheshire, *Private International Law*, Oxford University Press, 2008 (14<sup>th</sup> Edn.)

#### **References:**

- Dr. Paras Diwan, *Private International Law*, Deepand Deep Publication, 1998(4th Edn.)
- Morris, *Private International Law*, Sweet and Maxwell, 2012
- Lakshmi Jambholkar, *Select Essays on Private International Laws*, Universal Law Publishing, 2011

## **List of Cases:**

- *Udny v. Udny* (1869) LR 1 SC & Div 441
- Kedar Pandey v. Narayan Vikram, AIR 1966 SC 160
- Sankar Govinadan v. Lakshmi Bharati, AIR 1974 SC 1774
- Loicis De Raedt v. Union of India, AIR 1991 SC 1886
- Ogden v. Odgen (1908) LRP 492
- Khambatta v. Khambatta, AIR 1935 Bom 5
- Sarla Mudgal v. Union of India AIR 1995 SC 1531
- Parwatawwa v. Channawwa, AIR 1966 Mys 100
- NarasimhaRao v. Venkatalakshmi (1991) 3 SCC 451
- AnoopBeniwal v. Jagbir Singh Beniwal, AIR 1990 Delhi 305
- Lakshmamma v. Thayamma, AIR 1974 AP 255
- Pires v. Pires AIR 1967 Goa 113
- MySpace v. Super Cassettes Industries, [236(2017) DLT 478]
- Shaligram v. Firm Daulat Ram Kundanwal, AIR1967SC739

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# Subject: Gender Justice and Feminist Jurisprudence (Optional) LLB 212

# **Objectives:** The objective of the course is:

- a. To provide an overview to the students about different approaches of feminism
- b. To introduce students to key writings, concepts, principles, and discourses in feminist jurisprudence
- c. To enable the students to critically examine statutes, judgments, and discourses on law through the feminist lens
- d. To familiarize students with term such as 'gender inclusion', 'gender neutrality', 'gender sensitivity' and 'gender main streaming', third gender and emerging rights
- e. To examine the prospects of gender justice within state and non-state laws and mechanisms for legal redress. It discusses the limits of law and feminist reimaginations of gender justice.

## **Course Outcome:** Attheend of this course, the students will be able to:

- i. Enhance their skills to critically analyze various women specific laws through a feminist lens.
- ii. Appreciate and work towards achieving gender rights as part of human rights with special emphasis on women and third gender rights.
- iii. Work for emancipation and empowerment of women to achieve gender equality.

## **Unit-I: Feminist Jurisprudence**

- a. Liberal, Dominance and cultural feminism
- b. Socialist feminism and critical race feminism
- c. Economic feminism in a liberal market
- d. Post-modern feminism/ queer theory
- e. Controversies in feminism

#### **Unit-II: Gender Justice**

- a. Meaning, types of gender
- b. Sex and gender
- c. Gender in justice, reasons associated
- d. Gender identity, gender stereo type & gender roles
- e. Evolving concept of gender justice in Asia & the West

## UnitIII: Notions of gender and sex: Deconstructing the third gender

- a. Third gender- introduction, meaning & concept
- b. Evolution of third gender and their rights
- c. Problems faced- societal, family, education, workplace, discrimination by state
- d. Demand for legal recognition

## UnitIV: Contemporary debates around men & women

- a. International conventions & constitutional provisions
- b. Domestic violence, dowry deaths & marital rape
- c. Inheritance & surrogacy rights
- d. Misuse of Women Comrade Laws and Need for Protection

#### **Text Books:**

- Khanna, Girija & Verghese, Mariamma, A., *Indian Women Today*, Vikas publishing House Pvt. Ltd., New Delhi, 1978
- Bem Sandra L, "The Lenses of Gender Transforming the Debateon Sexual Inequality. New Haven: Yale University Press, 1993
- ScottRae, *The Ethics of Commercial Surrogate Motherhood: Brave New Families*? Praeger, First Edition (1993)
- Tewari O.P., "Cruelty Against Husbandsby Wives & its Remedies", Allahabad Law Agency, 2004
- Dr Kanwal D P Singh & Dr Shivani Goswami, Vulnerability of Womenin Contemporary Times: A Social-Legal Perspective

#### **References:**

- Monica Chawla. *Gender Justice Women and Law in India*. New Delhi : Deep & Deep Publications Pvt. Ltd., 2006
- Prabha Kotiswaran, A Bittersweet Moment': Indian Governance Feminism and the 2013 Rape Law Reforms' in Economic & Political Weekly, Vol. 52, Issue 25-26, 24 June, 2017.
- Nancy Fraser, *How Feminism became Capitalism's Handmaidenand How to Reclaim it*, in THE GUARDIAN, Oct. 14, 2013, available at https://www.the guardian.com/commentisfree/2013/oct/14/feminism -capitalist- handmaidenneoliberal.
- Gondolf, E Wand Fisher, E.R., Battered Womenas Survivors, Lexington Books,
- Canada,1998
- Bhandare, N, Dowry Legislation: Double-Edged Sword, India Today, May 19, 1998
- Rege, Sharmila(ed), Sociology of Gender: The Challenge of Feminist Sociological Knowledge, Sage, New Delhi, 2003.
- Misra, Preeti, Gender Justice: A Dream To Be Fulfilled, Law Review, Vol. 20, 198-99, JNPG College, Lucknow
- Diwan, Paras, Law Relating to Dowry, Dowry Deaths, Bride Burning, Rape and
- Related Offences, Hed., Universal Law Publishing Pvt. Ltd., Delhi, 2002. Kyeen Indian
- Sinha Kounteya, Legalize Homosexuality: Ramadoss". The Times of India, 2008
- Agarwal, "Gendered Bodies: The Case of the 'Third Gender' in India".

- Contributions to Indian Sociology 31(2):273-297.1997
- Richi Verma: Mehrauli graves remind Hijr as of past glory, Apr17,2014,
- UN Human Rights Council Resolutionon Human Rights, sexual orientation and gender identity, 2011

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## **List of Cases:**

- Indian Young Lawyers Association v. State of Kerala, 2018 SCC On Line SC 1690
- Joseph Shine v. Union of India, 2018 SCC On Line SC 1676
- Shayara Bano v. Union of India and others,1985(2)SCC556.
- Danial Latifiv. Union of India (2001) 7 SCC 740
- Vishakaand Others v. The State of Rajasthan, AIR 1997 SC 3011
- Sarla Mudgal v. Union of India, 1995AIR 1531

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## **Subject: Labour Law-II(Optional)**

#### **LLB 214**

**Objectives:** The objectives of this paper areas follows:

- a. To foster an understanding and appreciation of the constitutional and legislative mandate for minimum wage.
- b. To analyze the judicial interpretation of an employer's liability in cases of accidents occurring during employment, particularly regarding the notional extension of employment and the obligation to provide compensation.
- c. To view health, safety, and welfare measures for workers comprehensively, considering the impact of liberalization, privatization, and globalization (LPG), and suggest necessary reforms.
- d. To analyze the insurance requirements of workers from various perspectives.
- e. To gainaholistic perspective on maternity benefits.

**Course Outcome:** At the end of this course, the students will be able to:

- i. Critically evaluate the latest lab or legislations.
- ii. Compare and contrast the positions of employers and employees in labor relations.
- iii. Confidently handle lab or disputes.

## Unit-I: The Occupational Safety, Health and Working Conditions Code ,2020

- a. Applicability
- b. Features
- c. Definitions
  - i. Manufacturing process
  - ii. Occupier
  - iii. Audio- visual worker
  - iv. Audio- visual production
  - v. Building workers
  - vi. Contract labour
  - vii. Dockwork
  - viii. Building or other construction work
  - ix. Inter- state migrant worker
- d. Duties of Employers and Employees: Sections 6 to 13(Chapter –III) & Section 33 (Chapter- VIII) & Section 78 (Chapter- XI, Part- VI)
- e. Rights of Employee: Section 14 (Chapter–III)
- f. Occupational Safety & Health: Sections 16 to 22(Chapter-IV)
- g. Health, Safety & working conditions: Section 23(Chapter-V)
- h. Welfare provisions: Section 24(Chapter-VI)
- i. Hours of work & Annual Leave with wages: Section 25-32(Chapter-VII)

## Unit-II: The Occupational Safety, Health and Working Conditions Code, 2020

a. Inspector-cum-Facilitator and otherAuthority: Section 34 (Chapter-IX)

b. Special provision relating to employment of women: Section 43

Approved in BOS of 4<sup>th</sup> July 2023, change in BOS of 8<sup>th</sup> March 2025. Approved in Sub-Committee held on 28<sup>th</sup> Feb 2025. Ratified in the BOM 11<sup>th</sup> June 2025`

- c. Contract workers: Sections45to 58 (Chapter-XI, Part-I)
- d. Inter-State Migrant workers: Sections 59 to 65 (Chapter-XI,Part-II)
- e. Audio-visual workers: Sections 66(Chapter-XI,Part-III)
- f. Mines: Sections 67 to 73 (Chapter- XI, Part-IV)
- g. Beedi and Cigar Workers: Sections 74 to 77 (Chapter-XI, Part-V)
- h. Factories: Sections 79 to 91(Chapter-XI, Part-VII)
- i. Plantation: Sections 92–93 (Chapter-XI, Part-VIII)
- j. Social Security Fund(Chapter-XIII)
- k. Offences & Penalties

## Unit-III: The Code on Social Security, 2020

- a. Applicability
- b. Features
- c. Definitions:
  - i. Factory
  - ii. Dependant
  - iii. Employment injury
  - iv. Occupational disease
  - v. Permanent total disablement
  - vi. Permanent partial displacement
  - vii. Self-employed worker
  - viii. Home-based worker
  - ix. Gigworkers
  - x. Wage worker
  - xi. Social security
  - xii. Contribution
  - xiii. National Security Board
- d. Social Security Organization (Chapter II)
- e. Employees Provident Fund (Chapter III)
- f. Employees State Insurance Corporation (Chapter IV)
- g. Gratuity (Chapter V)
- h. Maternity Benefit (Chapter VI)
- i. Employee's Compensation (Chapter VII)
- j. Social Security and CESS in respect of building and other construction workers (Chapter VIII)

## Unit-IV: Social Security for Unorganized worker sunder Code on Social Security, 2020

- a. Framing of scheme for unorganized workers and constitution of social security fund for gig workers, platform workers, etc (Section 109 & 110)
- b. Registration of unorganized worker. (Section 113)
- c. Schemes for gig workers & platform workers (Section 114)
- d. Offences & penalties(Chapter XII)
- e. Employment Information and monitoring (Chapter XIII)
- f. Miscellaneous (Chapter XIV)

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#### **Text Books**

- S.N. Mishra, *Labour and Industrial Law*, Central Law Publication, Allahabad, 2013
- Taxmann's Labour Law with Code on wages Edition: 2020

#### Reference books

- Benjamin O. Alli, Fundamental Principles of Occupational Health and Safety, 2<sup>nd</sup> Edition, International Labour, Geneva, 2008.
- The ILO Social Security (Minimum Standards) Coventions, 1952 (No.102)—ilo.org
- International Labour Standards as Social Security—ilo.org
- Anitana Ghosh, *GIG Economy in India Rising (Gen X Millennial–Z)*, Evince Publishing, Bilaspr, Chattisgarh, 2020.
- Eugene L.Meyer, *The Gig Economy. Is the trend towards Non –Staff Employees Good for Workers*, CO Press, 2016

#### **List of Cases**

- U. Unichay v. State of Kerala, 1962 AIR 12.
- Bank of India, Bombay and another v. T. S. Kelawala Bombay and others, 1988 IIL.L.J. 264
  (Bom.)
- State of Bombay v. Ali Saheb Kashim Tamboli, 1995 IIL.L.J.182
- State of Bombay v. Ardeshir Hormasji Bhiwandiwala,1956 IIL.L.J.26
- Bijay Cotton Mills Ltd. v. State of Ajmer, 1955 AIR 33.
- Kamini Metals and Alloys v. Their Workmen, 1967 AIR 1175.
- Hydro (Engineers)Private Ltd. v. The Workmen, 1969 AIR 182.
- S.A.F.L. Works v. State Industrial Court, Nagpur, 1978 AIR 1113.
- People's Union for Democratic Rights v. Union of India, (1992) 2 LJ 545 (SC).
- Crown Aluminum Works v. Their Workmen, 1958 AIR 30.

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#### SEMESTER V

**Subject: Company Law** 

**LLB 301** 

**Objectives:** The objectives of this course are as follows:

- a. To provide students with comprehensive knowledge of various concepts, principles, procedures, and statutory authorities related to the Companies Act and other associated laws, in accordance with current legalrequirements and professional standards.
- b. To define and illustrate the fundamental concepts, nature, and doctrines of Company Law, as well as comprehend the essential criteria for the formation and incorporation of a company.
- c. To classify and analyze the primarysources and classification of corporate financing, including an examination of its fundamental aspects.
- d. To critically evaluate the concepts of Corporate Social Responsibility and Corporate Liquidation, and analyze the role of the National Company Law Tribunal (NCLT) and the Insolvency and Bankruptcy Code (IBC) in the winding- up process of companies.

**Course Outcome:** At the end of this course, the students will be able to:

- i. Possess the ability to address legal issues pertaining to company law.
- ii. Assess the role of the NCLT/NCALT in safeguarding the interests of creditors, shareholders, and investors.
- iii. Evaluate the content of company management and corporate governance, incorporating new concepts of corporate accountability.
- iv. Handle company law matters before statutory authorities and courts of law effectively.

#### **UNIT-I:** Incorporation and Formation of Company

- a. Definition, Nature and Concept of Corporate Personality
- b. Advantages and Disadvantages of Incorporation, lifting of corporate veil
- c. Different Kinds of Companies: One person Company, Foreign Company, Multinational, Transnational Corporations, Companies not for profit, Family business.
- d. Mode of Incorporation
  - i. Memorandum of Association
  - ii. Articles of Association
  - iii. Promotion, Incorporation, registration, commencement of company
- e. Doctrines
  - i. Doctrine of Constructive Notice
  - ii. Doctrine of Indoor Management
  - iii. Doctrine of Ultra Vires

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#### **UNIT-II: Corporate Financing**

- a. Prospectus and its Kinds
- b. Classification of Company Securities
- c. Shares and Share Capital-Concept, Nature and Kinds of Shares and Share Capital, Issue and Allotment of Shares.
- d. Debentures- Concept, Nature and Kinds, Debenture Bond, remedies of debenture holders.
- e. Transfer and Transmission of shares.
- f. Borrowingand Lending-Inter-Corporate Loans
- g. Financial Fraud-A Case Study of Vijay Mallya etc.
- h. Fraudulent Practices to Finance Family Business in India: A Case Study of Nirav Modi, Yes bank etc.
- i. Role of Court to Protect Interests of Creditors and Shareholders, Class Action Suits, Derivative Actions, Shareholders Rights- A Case Study of Tata Cyrus Mistry etc.

## **UNIT-III: Company Management and Corporate Governance**

- a. Company Management- Position, powers, duties of directors, appointment of directors, and removal of directors.
- b. Kinds of directors Independent Director, Women Director.
- c. Company Meetings Kinds of Company Meetings and Procedure.
- d. Majority Rule, Prevention of Oppression and Mismanagement
- e. Investor Protection
- f. Insider Trading Concept of Insider Dealings and its Prohibition
- g. Corporate Fraud
- h. Accounts and Audit, powers, duties and liabilities of auditors, appointment and removal of auditors.
- i. Corporate Governance-Meaning, Need, Current developments, corporate governance in India.

## UNIT-IV: Corporate Social Responsibility and Corporate Liquidation

- a. Corporate Social Responsibility
  - i. Concept, Evolution and Emerging Trends of CSR
  - ii. C S Runder Company Act
  - iii. Corporate legal liability civil, criminal and environmental.
- b. Winding up of Company
  - i. Concept of winding up and Dissolution of Company
  - ii. Compulsory winding up of company
  - iii. Winding up of company under Insolvency and Bankruptcy Code 2016
  - iv. Role of NCLT/NCALT in winding up
  - v. Consequences of winding up order, Role of Liquidator
  - vi. Liability of past members, preferential payments, unclaimed dividends

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#### **Text Books:**

- A.K. Majumdar & G. K Kapoor, *Company Law and Practice*, Taxmann Publications Pvt. Ltd., Delhi, 2019 (24th Edn.)
- Avtar Singh, Company Law, Eastern Book Company, Lucknow, 2018(17th Edn.)
- Saleem Sheikh & William Rees, *Corporate Governance and Corporate Control*, Cavendish Publishing Ltd., London, 1995
- Taxmann, *Companies Act*, Taxmann Publication Pvt. Ltd., New Delhi, 2019 (11th Edn.)
- Taxmann, A Comparative Study of Companies Act, Taxmann Publication Pvt. Ltd., New Delhi, 2013
- Paul L. Davies, Gower and Davies: Principles of Modern Company Law, Sweet & Maxwell, 2016 (10th Edn.)
- C.R.Datta, *Dattaon the Company Law*, Lexis Nexis, Butterworths Wadhwa, 2017 (7<sup>th</sup> Edn.)
- Ramaiya, *Guide to the Companies Act*, Lexis Nexis, Butterworths Wadhwa, 2015(18<sup>th</sup> Edn.)

#### **Reference Books:**

- Brenda Hannigan, *Company Law*, Oxford University Press, UK, 2018(5<sup>th</sup> Edn.)
- C.A.Kamal Garg, *Bharat's Corporate and Allied Laws*, Bharat Law House Pvt. Ltd., Delhi, 2018 (8th Edn.)
- Dr. Charles Wild & Dr. Stuart Weinstein Smith and Keenan, *Company Law*, Pearson, London, 2009
- David Kershaw, Company Law in Context, Oxford University Press, UK, 2012
- Institute of Company Secretaries of India, *Companies Act*, 2013, C CH Wolters Kluwer Business (The Netherlands), Delhi, 2015
- J.P. Sharma, *An Easy Approach to Corporate Laws*, Ane Books Pvt. Ltd., New Delhi, 2015
- J.Charles worth & Geoffrey Morse, Charles worth and Morse, *Company Law*, Sweet & Maxwell, London, 1995
- Lexis Nexis, Corporate Laws, 2013(Palmtop Edition)
- L.C.B.Gower, *Principles of Company Law*, R. Cambray & Co.Pvt.Ltd., Kolkata, 1997
- Munish Bhandari, Professional Approach to Corporate Laws and Practice, Bharat Law House, Jaipur, 2018
- S.Kannal & V.S. Sowrirajan, *Company Law Procedure*, Taxman's Allied Services (P) Ltd., New Delhi Year
- K.C. Garg, R.C. Chawla, Vijay Gupta: Company Law, Kalyani Publishers, New Delhi 2014
- V.S.Datey, *Guide to Tax and Corporate Laws*, Taxmann Publications Private Limited, Delhi, 2010
- M.C.Kuchhal, Modern Indian Company Law, Mahavir Publications, Delhi, 2015
- H.K.Saharay, Company Law; Universal Law Publishing Co., Delhi, 2016

#### **List of Cases:**

- Ganga Reddy v. MG-6 Wholesome Market(India)(P)Ltd.(2019)4 Comp LJ 451 (NCLT)
- Anant Rathi Commodities Ltd. v. Encore Natural Polymers(P)Ltd.(2019) 4 Comp LJ 508 (Bom).
- Unitech Ltd. v. Registrar of Companies, Delhi and Haryana and Sunil Keswani (2019) 4 Comp LJ 537(Del).
- Atlas Cycles (Haryana) Ltd. and Ors. v. Vikram Kapur and Ors. (2019) Comp LJ 543(NCLAT)
- V.R.G. Healthcare (P) Ltd.and Ors.v.Ganesh Ramchandra Chakkarwar(2019) 4 Comp LJ 561 (NCLAT)
- Shiv Kumar Agarwal v. Lal Chand Singhal and Moongipa Investments Ltd, and Others v. Lal Chand Singhal (2019) 4Comp LJ 577 (NCLAT)
- ManIndustries(India) Ltd. v. State of Maharashtra (2019) 151 CLA 309 (Bom.)
- SBI Global Factors Ltd. v. Official Liquidator of Minar International Ltd. (2019) 151 CLA 337 (Bom.)
- Smiti Golyan and Anr. v. Nulon India Ltd. and Ors. (2019) 151CLA(Snr.)5 (NCLAT)
- Manoj Bathla and Ors. v. Vishwanath Bathla and Anr. (2019) 151 CLA (Snr.) 5 (NCLAT)
- Salomon v. Salomon & Co., Ltd. (1897) A.C.22 (H.L.): (1895-95) All ERRep.33 11
- Daimler Co., Ltd. v. ContinentalTyre andRubber Co. (Great Britain) Ltd., 1916 AC307: (1916-17) All ER Rep. 191
- Lee v. Lee's Air Farming, Ltd.(1960)3AllE.R.420
- Workmen v. Associated Rubber Industries Ltd.(1985)4SCC114:(1986)59 Comp.Cas.134(SC)65
- Ashbury Railway Carriage and Iron Co.Ltd. v. Riche (1875)L.R.7 H.L: (1874-80) All ER Rep. 2219 (HL) 79
- Dr.A.LakshmanaswamiMudaliarv.Life Insurance Corporation of India, AIR 1963 SC 1185
- Royal British Bank v. Turquand (1856)119ER886:(1843-60) AllERRep.435
   18.Foss v. Harbottle(1843)2Hare461: (1843) 67ER189178
- Shanti Prasad Jain v. Kalinga Tubes Ltd., AIR1965SC1535199

#### **PSDA:-**

- 1) Guest Lecture by Professinals
- 2) Visit to NCLT etc.
- 3) Visit to Corporate office
- 4) Preparation of Document of Registration of Company/LLP/Partnership Firm

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## **Subject: Legal and Professional Ethics**

#### **LLB 303**

## Course Objectives: This course aims to:

- a. Understand the professional ethics involved in the legal system.
- b. Impart knowledge about professionalism consistent with the legal profession's values and standards.
- c. Boost the ability of students to bridge the gap between law and society, exercising proper professional and ethical responsibilities to clients and the entire legal system.

Course Outcome: At the end of this course, the students will be able to

- i. Develop an understanding of ethics required from lawyers as an officer of the court.
- ii. Observe the ethics of their profession.
- iii. Take appropriate decisions when faced with any dilemma of professional ethics.
- iv. Demonstrate a great commitment to professionalism, critical and pragmatic thinking, ethical behaviour, court crafts and leadership.

## Unit-I: Growth and Evolution of the Legal Profession in India

- Legal Education in India-Development and the Role of its Regulatory Authorities
- b. Importance of the legal profession
- c. Development of law relating to legal profession in India
- d. The Advocates Act, 1961-An overview
- e. Bar Council of India
  - i. Its constitution
  - ii. Powers and Duties
- f. State Bar Councils
  - i. Its constitution
  - ii. Powers and Duties
- g. Admission and enrolment of advocates
- h. Disqualification for enrolment
- i. Rights topractice
- j. Professional and other misconduct- Meaning
- k. How to make a complaint against an advocate
- 1. Procedure after a complain thas been referred to a Disciplinary Committee
- m. Punishments
- n. Reviewand Appealagainsttheorderof the disciplinary committees
- o. Consumer Protection Act- Advocates Deficiency of Service

## **UNIT-II: Professional Ethics and Emerging Issues in Advocacy**

- a. Duty to court
- b. Duty to client
- c. Duty to opponentd. Duty to colleague
- d. Duty towards society and obligation to render legal aid
- e. Deficiency of Serviceby Lawyers and the Consumer Protection Act
- f. Advertising in legal profession
- g. Lawyers strike

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- h. Entry of Foreign law firms in India
- i. Women's place at the bar

## **UnitIII: Bar-Bench Relation and Contempt of Court**

- a. Bench-bar relation
- b. Contempt of Courts Act, 1971
- c. Contempt of court
- d. Its meaning and nature
- e. Categories of contempt of court
- f. Basis and extent of contempt jurisdiction
- g. Procedure in case of contempt
- h. Punishment for contempt of court
- i. Defences
- j. Remedies against punishment

## UnitIV: Other Laws and Rules Essential for Advocacy

- a. The Registration Act, 1908.
  - i. Registration
  - ii. Compulsory Registered Documents S17
  - iii. Optional Registration S.18
  - iv. Time and Place for Registration S.23-31
  - v. Effects of Registration and non-Registration S.47-50
- b. Supreme Court Rules
  - i. Advocates and their Course of Conduct
  - ii. Role of Single Judge and Registrar of the Supreme Court
  - iii. Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition
- c. Delhi High Court Rules
  - i. Delhi High Courts Rules
  - ii. Advocates and their Course of Conduct
  - iii. Role and Power of Single Judge
  - iv. Civil and Criminal Jurisdiction of the Court

## **Text Books:**

- Kailash Rai, *Legal Ethics*, CLP, Allahabad 2007,(7<sup>th</sup> Edn.)
- Raju Ramachandran, *Professional Ethics for Lawyers-Changing Profession, Changing Ethics*, Lexis Nexis, Delhi, 2014
- GCV Subba Rao, Commentary on Contempt of Courts Act 1971, ALT Publications, Delhi, 2014 Krishnamurthy Iyer, Advocacy

#### **References:**

- P. Ramanatha Iyer, *Legal and Professional Ethics*, Wadhwa, Nagpur, 2003 (3<sup>rd</sup> Edn.)
- Chief Justice Dr B Malik, Art of a Lawyer-(Cross Examination, Advocacy, Courtmanship), Lexis Nexis, Delhi, 2017 (12th Edn.)
- N R Madhava Menon, David Annoussamy, D K Sampath, Adjudication in Trial

- Courts—A Benchbook for Judicial Officers, Lexis Nexis, Delhi, 2012 (1st Edn.)
- N.R. Madhava Menon Murali Neelakantan Sumeet Malik, *An Idea of a Law School- Ideas from the Law*, EBC, Delhi, 2019
- Selected Judgmentson Professional Ethics, Vol.1, Bar Council of India Trust, New Delhi, 2019(3<sup>rd</sup> Edn.)
- Selected Judgments on Professional Ethics, Vol.2, Bar Council of India Trust, New Delhi, 2019 (2<sup>nd</sup> Revised Edn.)
- N.R. Madhava Menon (ed.), Legal Profession, B.C.I., Delhi, 1984
- M.P.Singh, *Outlines of Indian Legal and Constitutional History*, Universal, Delhi, Chapter 13 (Legal Profession) (8thEdn.)
- M.P Jain, *Outlines of Indian Legal History*, Wardha, Delhi (Chapter XXX, 'Growth of Legal Profession in India') (5<sup>th</sup> Edn.)
- Thomas Morgan and Roland Rotunda, *Professional Responsibility, Problems and Materials, Foundation Press*, Delhi, (8<sup>th</sup> Edn.)
- Sanjiva Row and Akshay Sapre, *The Advocates Act*, 1961, Lexis Nexis, Delhi, 2016

## Act/Rules/Regulations/Reports:

- Legal Practitioners Act, 1879
- Indian Bar Councils Act, 1926
- India Bar Committee Report,1923
- All Indian Bar Committee Report, 1951
- Law Commission of India14th Report,1958
- The Advocates Act, 1961 Bare Act (Thoms on Reuters)
- The Contempt of Courts Act, 1971
- The Limitation Act, 1963
- Supreme Court Rules, 2013
- Delhi High Court Rules, 1967
- Part VI of Bar Council of India Rules 1975, (As amended upto 31st January, 2001), Chapter III Conditions for right to practice.
- Part VII of Bar Council of India Rules 1975, (As amended up to 31st January, 2001), Chapter-I Complaints against Advocates and Procedure to be followed by Disciplinary Committees of the State Bar Council and the Bar Council of India.
- Part VII of Bar Council of India Rules 1975, (As amended up to 31st January, 2001), Chapter II Review

### **List of Cases:**

- Aswani Kumar Ghosh v. Arbind Bose, AIR 1952 SC 362
- Inre on advocate, AIR 1957 SC 149
- Delhi Judicial Service Association v. State of Guirat, AIR 1991 SC 2176
- Inre Dr.D.C. Sexena v. Hon'ble Chief Justice of India, AIR 1996 SC 2481
- Supreme Court Bar association v. Union of India, AIR 1998 SC 1895
- Bar Council of Maharasthra v. M.V. Dabhulkar1976 (1) SCR 306 also 1976(2) SCR 48
- Hanraj L.Chulani v. Bar Council of Maharashtra 1996(3) SCC 342
- R.D.Saxena v. Balram Prasad, AIR 2000 SC 2912
- Indian Council of Legal Aid v. Bar Council of India, AIR 1995 SC 691
- Mahipal Singh Rana, Advocate v. State of Uttar Pradesh, 2016 CRI.L.J. 3734 SC
- Bar Council of India v. High Court of Kerala 2004 AIR SCW 2684

<b>PSDA:-</b>
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1) Guest Lecture by BCI Member

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# **Subject- Principles of Taxation Law LLB 305**

## Course Objectives: The Course aims to:

- a. Introduce the basic concepts and principles of Income Tax Act 1961 and their judicial interpretation.
- b. Provide abroad understanding about computation of taxliability of anindividual.
- c. Enable the students to atleast file his/her in come tax return.
- d. Inculcate in the students acitizen's responsibility to pay tax by emphasizing on the importance of tax.
- e. Sensitize the students about the ways to curbevasion of tax and implications of evasion of tax.

**Course Outcomes:** On successful completion of the course, students will be able to:

- i. Understand the basic concepts of taxation, the general scheme of direct tax and interpretation of different provisions of the Income Tax Act.
- ii. Compute the taxliability of an individual.
- iii. Deal with court cases pertaining to tax.
- iv. File in come tax return.

#### **UnitI: Introduction**

- a. Historical background of the Income Tax Legislation
- a. Basic concept oftax; how taxis different fromcess,toll and surcharge; direct and indirect taxes
- b. Meaning of terms:Income, persons, Assessee,Previous year, Assessment year [sections 2(24), 2(31), 2(7), 3, 2(9) of the Income Tax Act, 1961]
- c. Understanding the concept of (i)' application of income' and 'diversion of income. (ii)' capital receipts' and' revenue receipts'; the differences between the two terms and their tax implications.
- d. New Act of 2025 introduction

## **UnitII: Agricultural Income**

- a. Definition of agricultural income' [Section2(IA)I
- b. Exemption of agricultural income from Income Tax Act 1961[Section10(1))

## **UnitIII: Residence and Scope of Total Income**

- a. Determination of residential status of an Assessee (Section 6); Total Income of an Assessee (Section 4 and 5); Income deemed to accrue or arise in India (Section 9)
- b. Understanding Place of Effective Management in respect of Control and Management
- c. 3. POEM Guidelines, Tax Jurisdictions in global perspective
- d. 4.Double Tax Avoidance Agreement and Glimpse of DTAA in Indian Context

#### **Unit IV: Heads of Income**

a. Mutual exclusivity of each of the heads of income (Section14)

b. Income from Salary (Sections 15 to 17), deductions applicable to salaried

Approved in BOS of 4<sup>th</sup> July 2023, change in BOS of 8<sup>th</sup> March 2025. Approved in Sub-Committee held on 28<sup>th</sup> Feb 2025. Ratified in the BOM 11<sup>th</sup> June 2025`

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- c. Income from House Property (Sections 22 to 27)
- d. Income from Profits and Gains of Business or Profession (Sections 28 to 44)
- e. Income from Capital Gains (Sections 45 to 55)
- f. Income from Other Sources (Sections 56 to 59)

#### Unit V: Income of Other Persons included in Assessee's Total Income

- a. Clubbing of Income (Sections 60 to 63)
- b. Clubbing of Income(Section 64)

#### **Unit VI: Assessment**

- a. Filing of return, belated return and revised return
- b. Types of assessment: Self assessment, Scrutiny assessment. Best Judgment assessment (Sections 139 to 145)
- c. Income Escaping assessment (Sections 147 to 153)

#### **Text Books:**

- Girish Ahuja and Ravi Gupta, Professional Approach to Direct Taxes, Law and Practice, Bharat Publishing House Delhi, 2014
- Vinod Singhania & Kapil Singhania, Direct Taxes Law and Practice, Taxman, Delhi, 2018
- Chaturvedi & Pithisaria, Income Tax Act with Relevant Tax Allied Acts, Lexis Nexis, Delhi, 2017

#### • References:

- Taxmann's Income Tax Act as Amended by Finance Act, Delhi, 2020
- Reuven S.Avi-Yonah, Nicola Sartori, and Omri Marian, Global Perspectiveon Income Taxation Law, Oxford University Press, UK, 2011
- B.B.Lal, IncomeTax, Pearson, India, 2012

#### Case Laws:

- *CIT v. G.R. Karthikeyan*, 1993 Supp(3) SCC 222
- CIT' v. SitaldasTirathdas,(1961)2 SCR 634
- *C.I.T. v. Sunil J.Kinariwala*,(2003) ISCC 660
- Bacha F. Guzdar v. C.I.T., Bombay, AIR 1955 SC 74
- S.C.I.T. v. Benoy Kumar Sahas Roy, AIR 1957 SC 768
- C.I.T. v. Maddi Venkatasubbayya,(1951)XXITR151(Mad.)
- Sakarlal Naranlalv. C.I.T., AIR1965Gui. 165
- K.Lakshmanan & Co. v. C.I.T.(1999)239ITR597(SC)
- V.V.R.N.M.Subbayya Chettiar v. C.I.T..AIR1951SC101
- Narottamand ParekhLtd. v. CIT.Bom.City, AIR1954Bom.67
- Vodafone International HoldingsB.V. v Union of India (UOI) and Anr.(2012)6SCC613
- Ram Pershad v.C.I.T.(1972)2 SCC 696 C.IT.v.L.W.Russel,AIR 1965 SC 49177 Department of Law, University of Delhi
- C.I.T., West Bengal v. Biman Behari Shaw. Shebait(1968)68ITR815(Cal.)

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- East India H Ousine da Danor Dreveronment MIST 11061142 ITR 10(SC)3:12 PMTue 30 May
- C.IT., West Bengal v. Biman Behari Shaw, Shebait(1968)68ITR815(Cal.)
- East India Housing & Land Development TrustLtd.v.C.I.T.(1961)12 ITR19 (SC)
- R.B.Jodhamal Kuthiala v.C.I.T., AIR1972SC 126
- B.D.Bharucha v. C.I.T.,AIR1967SC 1505
- C.I.T. v. Mysore Sugar Co.Ltd., AIR1967SC 723
- C.I.T. v. Travancore Sugar & Chemicals Ltd., AIR1973SC982
- Empire Jute Co. v. C.I.T., AIR 1980 SC1946
- L.B.Sugar Factory & Oil Mills (P.)Ltd.v.C.I.T.,AIR1981 SC 395
- *C.I.T. v. Jalan Trading Co.(Pvt.)Ltd.*(1985)155ITR536(SC)
- Bikaner GypsumsLid.v.C.I.T.,AIR1991SC 227
- *C.I.T. v. GeneralInsuranceCorporation*,2007(1)SCJ800
- N.Bagavathy Ammal v.C.I.T., Madurai, JT2003(1)SC363
- C.I.T.v.Rajendra Prasad Moody,(1978) 115ITR519(SC
- Philip John Plasket Thomas v.C.I.T.AIR1964SC 587
- Batta Kalyani v. Commissioner of Income Tax.(1985)154 ITR 59
- J.M.Mokashi v.Commissioner of Income Tax,(1994)207 ITR 252(Bom)
- *Mohini Thapar v.C.I.T.*(1972)4SCC493
- State of Kerala v.C. Velkutty, (1966) 60 ITR 239(SC) 16
- *C.I.T.* v .BurlopDealersLtd.(1971)79 IT'R 609(SC)
- Gemini LeatherStores v. The Income-tax Officer, AIR1975SC1268
- TheIncome Tax Officer v. Lahkmani Mewal Das(1976)3SCC757
- Srikrishna(P) Ltd. v . Income-Tax Officer(1996)9SCC534

#### **PSDA:-**

a) Registration of GST

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## **Subject: Negotiable Instruments, Banking and Insurance Laws (Optional) LLB 307**

## Course Objectives: This paper aims to:

- a. Orient the students towards emerging dimensions of the banking and insurance sectors bringing transformation in the role played by these sectors.
- b. Provide knowledge about operational framework of insurance according to the general principles of contract.
- c. Develop comprehensive understanding of principles, practices and legal framework relating to banking and insurance.
- d. Acquaint the students with the conceptual and operational parameters of insurance law.

**Course Outcome**: After successful completion of the course, the students will be able to:

- i. Provide relevant banking and insurance solutions and together with technology-familiarity, customer-orientation and hands-on application skills.
- ii. Take up banking and insurance related cases into day's globally competitive market.
- iii. Develop critical and creative thinking by studying relevant statutes alongwith judicial interpretations.

## Unit-I: Banking System in India

- a. Historical Development of Banking System in India
- b. Bank Nationalization and Social Control
- c. Salient features of Banking Regulation Act,1949 (Definitions, functions of banks and powers of RBI), Commercial & Investment Banking
- d. Relationship between Banker and Customer, KYC Norms,
- e. Banking Ombudsman and Application of Consumer Protection Law in Banking Services

## Unit-II: Lending, Securities and Recovery Process by Banks

- a. Principles of Lending
- b. Nature of Securities, Collateral and other Securities
- c. Scope, Nature and process of recovery under Recovery of Debts and Bankruptcy Act,1993
- d. Non-performing Assets and Role of SARFAESI, 2002, Important Definitions and Enforcement of Security Interest
- e. Willful Defaulter and Nature of Bank Fraud (Applicable laws and RBI Guidelines)

## **Unit-III: The Negotiable Instrument Act, 1881**

- a. Definition and Kinds of Negotiable Instruments
- b. Holder and Holder-in-Due Course
- c. Material Alterations and Crossing of Cheque, etc.
- d. Dishonour of Negotiable Instruments

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#### **Unit-IV: Insurance Law**

- a. Nature and Fundamental Principles of Insurance Contracts
- b. Kinds of Insurance:Life Insurance, Fire Insurance, Marine Insurance and Mediclaim Insurance
- c. Motor Vehicles Insurance (with reference to Third Party Insurance), MACT
- d. Powers, Duties of Insurance Regulatory Development Authority under IRDA Act 2002
- e. Application of Consumer Protection with reference to Insurance Services

#### **Text Books:**

- M.L.Tannan, Banking Law and Practice in India, Lexis Nexis, 2019(23rd Edn.)
- Banking and Insurance Law and Practice, Institute of Company Secretaries of India, Taxmann India, 2019
- M.N.Mishra, *Law of Insurance*, Central Law Agency, Delhi, 2012,(9thEdn.)
- V.SDatey, Guide to Insolvency and Bankruptcy Code, 2016, Taxmann India, 2018
- Ashish Makhija, *Insolvency and Bankruptcy Code of India*, Lexis Nexis India, 2018

#### **References:**

- K.C.Shekhar, & Lekshmi Shekhar, *Banking Theory and Practice*, Vikas Publishing House, 2005 (19th Edn.)
- JNJain &R KJain, Modern Banking and Insurance: Principles and Techniques, Regal Publications, 2008
- Jyotsana Sethi & Nishwar Bhatia, Elements of Banking and Insurance, PHI Publishers, 2012 (2nd Edn.)
- John Birds, *Modern Insurance Law*, Universal Publishing Co., 2003
- Shah, Landmark Judgments on Insurance, Universal PublishingCo., 2004
- C.Rangarajan, Handbook of Insurance and Allied Laws, Taxman n India, 2015

#### **List of Cases:**

- Rustam Cawasjee Cooper v. Union of India, AIR 1970 SC 564.
- All India Bank Officer's Confederation v. Union of India, AIR 1989 SC 2045.
- Tara Chand Vyas v. Chairman Disciplinary Authority, AIR 11997 SCC 565.
- Sajjan Bank(Pvt.) Ltd v. Reserve Bank of India, AIR1961Mad.8.
- Canara Bank v.PRN Upadhyaya (1998)6SCC526.
- *Pink v. Fleming* (1890)25QBD396.
- Mithoolal Navak v. Life Insurance Corporation of India, AIR1962 SC 814.
- KasimAli Bulbul v. New India Assurance Co., AIR 1968 J&K 39.
- Swiss Ribbons Pvt. Ltd. & Anr. v. Union of India, WP(Civil)No.99of2018.
- K.Kishan v. M/s Vijay Nirman CompanyPvt.Ltd,CivilAppealNo.21824of 2017.
- Nikhil Mehta & Sons (HUF)&Ors.v M/sAMRInfrastructures Ltd. (NCLTDelhi), C.P NO. (ISB)-03(PB)/2017.
- Anuj Jain Interim Resolution Professional for Jaypee Infratech Limited v. Axis Bank Ltd., Civil Appeal Nos. 8512-8527 of 2019.
- Tata Steel BSL Limited & Anr. v. Union of India & Anr. W.P.(Crl)3037/2019.

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#### **Subject: Special Contract (Optional)**

**LLB 309** 

## **Objectives:** This course aims to:

- a. Recognize various special contracts, viz. Partnership, Sales of goods.
- b. Enable students to understand the basic concepts of indemnity, guarantee and agency in detail to further enhance their knowledge as to special kinds of contracts existing under contract law regime
- c. Study the nature of rights and duties of in demnifier/bailor/bailee/principal/ agent to appreciate existing similarities and difference between the stated kinds
- d. Apprise students about the nuances of partnershiplaws and sale of goods laws as extended contracts covered under different statutes owing to their own peculiarities

**Course Outcome:** On successful completion of the course, students will be able to:

- i. Demonstrate an advanced understanding of underlying legal principles, rules, and institutions which regulate partnerships, contracts and agreements.
- ii. Critically think, identify and appreciate the special kind of contracts differently titled and serving different purposes
- iii. Analyze factual scenarios and them draft better contracts as professionals

## Unit-I: Indemnity, Guarantee and Agency (Conceptual Study)

- a. Distinction between Indemnity and Guarantee
- b. Rights and Duties of Indemnifier and Discharge
- c. Rights and Duties of Bailor/Bailee, Lien, etc
- d. Definitions of Agent and Principal, Creation of Agency and its Termination

## Unit-II: The Indian Partnership Act, 1932 and Limited Liability Partnership Act, 2008

- a. Nature of Partnership Firm
- b. Rights / Duties of Partners interse
- c. Incoming and Outgoing Partners, Position of Minor
- d. Dissolution and Consequences
- e. Limited Liability Partnership Act,2008 alongwith 2021 amendments

## Unit-III: The Sale of Goods Act, 1940

- a. Definitions, Distinction between Sale and Agreement to Sale
- b. Conditions and Warranties
- c. Passing off, Property
- d. Rights of Unpaid Seller and Remedies for Breach of Contract

## Unit-IV: Specific relief Act, 1963

- a. Introduction
- b. Recovery of possession of property
- c. Specific performance of contracts
- d. Rectification of instruments, rescission of contracts, cancellation of instruments
- e. Injunctions

#### **Text Books:**

- Pollock & Mulla, Indian Contract and Specific Relief Act, Lexis Nexis, Delhi, 2013(14th Edn.)
- Avtar Singh, *Law of Partnership*, Eastern Book Company, Lucknow, 2012 (4thEdn.)
- Avtar Singh, Law of Contract and Specific Relief, Eastern Book Company, Lucknow 2013 (11th Edn.)

#### **References:**

- Avtar Singh, Sale of Goods, Eastern Book Company, Lucknow, 2011(7<sup>th</sup> Edn.)
- Michael G. Bridge(ed.), Benjamin's Sale of Goods, Sweet & Maxwell, London, 2013 (8th Edn.)
- P.S.Atiyah, *Sale of Goods*, Pears on Education, India, 2010(12<sup>th</sup> Edn.)
- P.Mulla, *The Sale of Goods and Indian Partnership Act*, Lexis Nexis, New Delhi, 2012 (10th Edn.)

#### **ListofCases:**

- Vancouver Malt & Sake Brewing Co. v. Vancouver Breweries Ltd., AIR 1934 PC 101
- Kores Mfg.Co. Ltd. v. Kulok Mfg. Ltd.(1958)2 AllER 65
- A.V.M.Sales Corporation v. Anuradha Chemicals Pvt. Ltd.(2012)2SCC 315
- Hunger ford Investment Trust v. Haridas Mundhra, AIR 1972 SC 1826
- State of WestBengal v.B K Mondal & Sons., AIR1962SC779
- Hadley v. Baxendale,[1854]EWHCJ70
- Bank of Bihar Ltd. v. Damodar Prasad, AIR1969 SC297
- State Bank of Saurashtra v. Chitranjan Rangnath Raja, AIR 1980 SCR(3)915
- Kaliaperumal Pillai v. Visalalakshmi, AIR 1938 Mad 32
- Boltonv.Lambert(1889)41Ch.D.295

## **Subject: Human Right Laws & Practice (Optional)**

## **LLB 311**

## Course Objective: This course aims to-

- a. Understand the basic principles and elements of Human Rights law.
- b. Analyze and interpret Human Rights contractual terms,including contractual legal jargons.
- c. Identify and assess the validity of different types of Human Rights Law i.e., International Human Rights Law and National Human Rights Law.
- d. Evaluate the consequences of breaching a contract and assess available remedies.
- e. Understand the role of statutory provisions and case lawin Human Rights Law interpretation.

Course Outcome: On successful completion of the course, students will be able to

- i. Critically analyse and Considerlegal topics from a human rights perspective;
- ii. practice pro-bonol a win the area of human rights using the critical-thinking and problem-solving abilities acquired via PSD activities;
- iii. Gain an understanding of human rights law in their line of work;
- iv. Assess the efficacy of laws in their execution and come up with practical recommendations.
- v. Apply their knowledge of Human Rights Law in their profession and equip the students with sufficient knowledge and tools for human rights lawyering to fight against human right violations
- vi. Evaluate the effectiveness of statutes in its implementations and formulate pragmatic suggestions.

#### **Unit-I:Introduction**

- a. Nature
- b. Origin and Evolution
- c. Development of Human Right Regime

## **Unit-II:International Human Rights Law**

- a. U N Charter
- b. UDHR
- c. Covenants of 1966
- d. Optional Protocols

## **Unit-Ill:National Human Rights Law**

- a. Constitutional Provisions
- b. Fundamental Rights
- c. Directive Principles of State Policy
- d. Human Rights Act. 1993
- e. NHRC: Composition, Powers and Functions
- f. Role of State HRC, NCW, NCM, SC/ST Commission
- g. Role of Civil Societies and Media.

## **Unit-IV: Group Rights**

- a. Prisoners
- b. Women and Children
- c. Indigenous People
- d. Disabled
- e. Senior Citizen
- f. Refugees

#### **Text Books:**

- D.D.Basu, Human Rights in Constitutional Law, Lexis Nexis, 2008 (3"'Edn)
- Upendra Baxi, The Future of Human Rights, Oxford University Press, 2012 (3<sup>TM</sup> Edn)

#### **References:**

- Thomas Buergenthal, International Fuman Rights in a Nutshell, West Publisher Company, 2009 (4" Edn)
- Henry Steiner & Philip Alston, International Human Rights in Context:Law, Politics, Morals: Text and Materials, Oxford University Press, 2008
- S.K.Kapoor, International Law and Human Rights, Central LawAgency, 2014
- M.K.Sinha, Implementation of Basic Human Rights, Lexis Nexis,2013

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## **Subject: Law And Empowerment Of Marginalized Sections**

#### LLB 313

## **Objectives of the Course:**

- This course aims at sensitizing the students to the significance of the sociologic study of marginalized communities.
- To understand concepts of marginalization and social justice, empowerment in the context of Human Rights
- The focus would be on communities/groups suffering poverty, deprivation and discrimination.
- To identify structural barriers, in equalities and systemic changes existing in the society
- To critically examine legal mechanisms available for protection of human rights of different vulnerable groups of the society

## Learning Outcomes: Students will be able to-

- Gaina the oretical understanding of different approaches towards marginalization and social justice.
- Apply human rights framework for understanding issuesand understand empowering processes for the marginalized sections of the society
- Acquire a critical understanding of institutional mechanisms and systems for attainment of social justice and protection of human rights

#### UNIT-I BASIC CONCEPTS

Marginalisation: Concept and Definitions

Types of Marginalisation

Reasons of Marginalisation

Social Justice: Concept and dimensions

#### UNIT-II MARGINALISED COMMUNITIES/ GROUPS IN INDIA

Manifestations of social injustice in the Indian context:

Exclusion, oppression and marginalization

Scheduled Castes as a Weaker Section of Society

Problems of Scheduled Tribes: Need for Assimilation and Integration

Status of Women

Socio-EconomicIndicatorsof MarginalizedCommunities

#### UNIT-III CONSTITUTION ALRIGHTS FOR MARGINALISED GROUPS

Constitutional Rights for SCs & STs

Constitutional Rights for Minorities

Constitutional Rights for Women

Constitutional base of social justice, positive and protective discrimination

## UNIT-IV EMPOWERMENT OF MARGINALISED SECTIONS

International Perspective-UDHR,ICCPR,ICESC etc

Role of Indian Constitution: Fundamental rights, Directive Principles of State Policy and fundamental duties

Indian Legal system and protection of marginalized section of society-case illustrations Statutory bodies/organs for justice-NHRC,NCW,NCM,NCforSC/ST,OBC

#### RECOMMENDED READINGS:

- 1. Ahuja, Ram. (1992), Rights of Women: A Feminist Perspective. New Delhi: Rawat Publications.
- 2. Austin, Granville. (1999), The Indian Constitution: Cornerstone of a Nation.New Delhi: Oxford University Press.
- 3. Bajpai, R. (2000). Constituent Assembly Debates and Minority Rights. Economic and Political Weekly, XXXV (21-22), Pp. 1837-1845.
- 4. Basu, Durga Das. (2003). Shorter Constitution. New Delhi: Prentice Hall
- 5. Baxi, U.(2002). The future of human rights. New Delhi: Oxford University press.
- 6. Benerjee, S. (1990). Shrinking Space: Minority Rights in South Asia. New Delhi: Manohar
- 7. Beteille, A. (1992). The Backward Classes in Contemporary India. Delhi: Oxford University Press.
- 8. Chandra, K. Suman et al. (eds.) (2014). Strategies Towards Combating Dalit Marginalisation: Proceedings of a National Symposium. Hyderabad: National Institute of Rural Development and Panchayati Raj.
- 9. Chatterjee, Chandrima. & Sheoran, Gunjan. (2007). Vulnerable Groups in India. The Centre for Enquiry into Health and Allied Themes (CEHAT), Mumbai, pp. 1-21.
- 10. Chaudhari, S.N. (1988). Changing status of Depressed Castes in Contemporary India. Delhi: Daya Publishing House.
- 11. Clayton, M., & Williams, A. (eds.) (2004). Social justice. Oxford: Blackwell Publishers
- 12. Dasgupta, Abhijit.(2012).On the Margins: Tribes, Castes and Other Social Categories (Ed.). New Delhi: Sage Publications Pvt. Ltd.
- 13. Ife,J.(2001). Human rights and social work: Towards rights-based practice.U K:Cambridge Publication of India (P) Ltd.University Press
- 14. Jodhka, S.S. (2015). Caste in contemporary India. New Delhi: Routledge
- 15. Krishna, P. S. (2017). Social exclusion and justice in India. Taylor & Francis
- 16. Mollica, Dastider. (2016). Marginalised as Minority: Tribal Citizens and Border Thinking in India. Economic and Political Weekly, LI (25), Pp. 49-54.
- 17. Rao, Pulla. (2012). Empowering Marginalised Categories in India: Problems and Prospects.Gurgaon (Haryana): Madhav Books.
- 18. Rao, Yagati Chinna. & Karakotyi, Sudhakara. (2010). Exclusion and Discrimination: Concepts, Perspectives and Challenges (Ed.). New Delhi: Kanishka Publishers, Distributors.
- 19. Singh, K.S.(1998). The Scheduled Caste. Delhi: Anthropological Survey of India.ed.). USA: Blackwell Publishing. P. 2765.
- 20. Singharoy, Debal K.(2001). Social development and the Empowerment of Marginalized groups: Perspectives and Strategies (Ed.). New Delhi: Sage Publication.
- 21. Upadhyaya,H.C.(1991). Scheduled Caste and Scheduled Tribe in India(Ed.). Delhi: Anmol Publication

#### SEMESTER VI

#### **Subject: Interpretation of Statutes**

#### **LLB 302**

#### **Course Objective:** The objectives areas follows:

- a. To Provide an overview of the Interpretation of Statutesand itsapplication in the Indian legal system.
- b. To Understand the fundamental principles of Internal Aids of Interpretation.
- c. To Familiarize students with general differences between Internal and External aids of Interpretation available under Interpretation of Statutes.
- d. To Develop an alytical skills to interpretand apply the provisions of the Interpretation of Statutes toreal-world scenarios.
- e. To Enhancecritical thinking abilities to analyze and evaluate the ethical and legal implications of Interpretation of Statutes.
- f. To Promotea comprehensive understanding of Rules of Interpretation and its role in maintaining social order and justice.

#### **Course Outcome:** At the end of this course:

- i. Students will learn the necessary information and abilities to comprehend, interpret, discriminate, create, and apply the rules and procedures of statutory interpretation in a professional setting.
- ii. Learn how to contrast, compare, and reflect on the theoretical ideas that underlie thelaws, on the one hand, and how to organize, separate, and prioritize the methods and resources that will be used to interpret the laws, on the other.
- iii. Learn to compare, contrast and reflect on the theoretical concept sunderlying the statutes on onehand, and plan, differentiate and prioritize approaches and materials to be used in statutory interpretation on the other hand.

### **Unit-1: Introduction**

- a. Meaning of Interpretation
- b. Need for Interpretation
- c. Act, Enactment, Statutes, Ordinances, Rules, etc.

#### **Unit-II: Internal Aids toInterpretation**

- a. Title
- b. Preamble
- c. Heading
- d. MarginalNote
- e. Section
- f. Sub-section
- g. Punctuation
- h. Exception
- i. Proviso
- j. Explanation
- k. SavingClause

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1. Schedule

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## **Unit-III: External Aids to Interpretation**

- a. Constituent Assembly Debates for Constitutional Interpretation
- b. Constitution of India
- c. Legislative History: Legislative Intention
- d. Statement of Objects and Reasons Legislative Debates
- e. Committee Reports, Law Commission Reports

## **Unit -IV: Rules of Interpretation**

- a. Literal Rule
- b. Golden Rule
- c. Mischief Rule
- d. Legal Fiction Ejusdemgenera Noscitur a soctis
- e. Reddendo singular singulis
- f. Generalia specialibus non derogant tressio uno est exclusion alterna

#### TextBooks:

- P.St.J.Langan, Maxwell's on the Interpretation of Statules. Lexis Nexis, 124
- Edition.1969
- V.P.Sarthi, *Interpretation of Statutes*, Eastern book Company, 5\* Edition,2010.

#### **References:**

- G.P.Singh, Principles of Statutory Interpretation, Lexis Nexis,13 Edition, 2012
- N.S.Bindra, Interpretation of Statutes, Lexis Nexis,
- Bakshi BM, Interpretation of Statutes, Orient Publisher, 2008

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## **Subject: Moot Court Exercise and Internship**

**LLB 304** 

## **Objectives:** The course aims to:

- a. Hone students' written and oral advocacy skills
- b. Enable them to conduct proper research to prepare written submissions and present briefs
- c. Give guidance and practical training about the court practices and etiquettes
- d. Familiarize students with the working of anactual court

**Course Outcome:** At the end of this course, the students will be able to:

- i. Make arguments more systemtically & confidently in actual courts.
- ii. Identify the issues in legal problems, framing and advancing arguments convincingly
- iii. Appreciate and apply the professional etiquettes before the court of law.
- iv. Prepare and use the legal research techniques in the litigations.

## This paper has four components:

- 2. Every student may be required to do at least three moot courts. The moot court work will be on theassigned problem for written submissions and oraladvocacy.
- 3. Observance of Trial in two cases, one Civiland one Criminal (30marks) Students may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment.
- 4. Interviewing techniques and Pre-trial preparations and Internship diary. Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing ofthe suit/petition. This will be recorded in the diary.

The fourth component of this paper will be VivaVoice examination on all the above three aspects as per BCI/ University norms.

## **Subject: Drafting, Pleading & Conveyance LLB 306**

## Course Objectives: This course aims at:

- a. Enhancing their legal drafting skill which is one of the most intellectually demanding of all skills lawyers require.
- b. Providing practical orientation and develop necessary acumen in drafting legal documents.
- c. Developing the understanding on the theory of effective drafting guidelines.
- d. Understanding practical application of concepts and develop necessary skills for drafting legal documents.
- e. Enabling students to understand practical defects and difficulties in the legal drafting through critical assessment, scrutiny of documents and survey of cases.

**Course Outcome:** After successful completion of the course, the students will be able to:

- i. Implement effective writing techniques to draft different types of legal documents in clear and concise way.
- ii. Draft effectively after acquiring skills of writing purposefully, articulation, legal research, and of qualities of language, its clarity and precision.
- iii. Draft conveyances and pleadings.

## **Unit-I: Fundamental Pleadings**

- a. Pleadings (Order 6 CPC)
- b. Plaint Structure
- c. Written Statement and Affidavit
- d. Difference betweenWrit, Plaint and Written Statement
- e. Fundamental Rules of Drafting
- f. Application under Section 5 of the Limitation Act
- g. Application for Setting aside x-part e Decree
- h. Application for execution
- i. Application for caveat section 148A of CPC
- i. Application for Compromise of Suit
- k. Writ Petitions

## **Unit-II: Civil Pleadings**

- a. Suit for Recovery under Order XXXVII of CPC
- b. Suit for Permanent Injunction
- c. Suit for Dissolution of Partnership
- d. Petition for dissolution of Marriage
- e. Application for Temporary Injunction Order XXXIX of CPC
- f. Appeal from Original Decreeunder Order 41 of CPC
- g. Revision Petition
- h. Review Petition

## **Unit-III: Criminal Pleadings**

- a. Application under Section 156 CRPC
- b. Application for Bail
- c. Application under Section 125 CRPC
- d. Compounding of Offences by Way of Compromise under Section 320(i)CRPC
- e. Complaint under Section 138, Negotiable Instruments Act, 1881
- f. Application under Section 482, CRPC

## **Unit-IV: Conveyancing**

- a. Notice to the Tenant under Section 106 of Transfer of Property Act
- b. Noticeunder Section 80 of CPC
- c. Notice for Specific Performance of Contract
- d. Reply to Notice
- e. General Power of Attorney
- f. Special power of Attorney
- g. Will
- h. Agreement to SELL
- i. Sale-Deed
- i. Lease-Deed
- k. Partnership Deed
- 1. Mortgage Deed
- m. Relinquishment Deed
- n. Deed of Gift Model Drafts
  - i. Petition for Grant of Probate/Letters of Administration
  - ii. Application for Appointment of Receiver/Local Commissioner
  - iii. Application for Appointment of Guardian
  - iv. Application to Sueasan Indigent Personunder Order 33 CPC
  - v. Appeal from order sunder order 43 of CPC
  - vi. Appeal from appellate decree
  - vii. Reference to Arbitration and Deed of Arbitration

## **Text Books:**

- N.S.Bindra, Conveyancing, Drafts manand Interpretation of Dates, Delhi Law House, Delhi, 1985
- G.C.Mogha & S.N. Dhingra, *Mogha's Law of PleadinginIndia with Precedents*, Eastern Law House, Delhi, 2013(18<sup>th</sup> Edn.)

#### **References:**

- R.N. Chaturvedi, Conveyancing, Eastern Book Company, Lucknow, 2011(7<sup>th</sup> Edn.)
- G.C.Mogha, Indian Conveyancer, Dwivedi Law, Allahabad, 2009(14th Edr.)
- C.R.Datta & M.N. Das, D'Souza's Form and Precedents of Conveyancing, Eastern Law House, Delhi, 2008 (13th Edn.)

- Rodney D. Ryder, Corporate and Commercial Agreements Drafting Guidelines, Forms and Precedents, Universal Law Publishers, New Delhi, 2011
- MC Agarwal & G C Mogha, Mogha's Pleading, EBC, Lucknow, 2017(Latest Edn.)
- KS Gopala krishnans Pleadings and Practice, ALT Publications, Hyderabad, 2014

## **PSDA:-**

1) Drafting Compitition

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# Subject- Bank ruptcy & Insolvency Law (Optional) LLB 308

## **Objective:** The objectives of this course areas follows:

- a. To understand the concept of insolvency and contrast the same with other jurisdictions;
- b. To study the role of courts and other bodies involved in the process of insolvency proceedings;
- c. To analyse the role of debtors and the effects of insolvency therein;
- d. To comprehensively study the new legislation concerning insolvency and bankruptcy in India.

## **Course Outcome:** The course outcomes for the subject areas follows:

- i. Equip the students with hands on knowledge pertaining to insolvency and bankruptcy proceedings;
- ii. Prepare with respect to the dynamic regime of bank ruptcy laws;
- iii. Examine the insolvency petition process, including jurisdiction, procedures, and the role of the court.
- iv. Identify the duties of debtors and the effects of insolvency on antecedent transactions and creditor rights;
- v. Understand the difference in adjudication of insolvency and other regularmatters;
- vi. Evaluate the discharge of debtors, the distribution of assets, and the rights of creditors:
- vii. Develop critical analysis and problem-solving skills in the context of insolvency and bankruptcy.

## **Unit-1: Concept of Insolvency and Bankruptcy**

- a. The concept of insolvency; Inability to pay debt; Comparison between English and Indian Insolvency and Bankruptcy law.
- b. Acts of Insolvency: Transfer of property to a third person for benefit of creditors; Transfer with intent to defeat the creditors; Fraudulent preference in transfer of property.

## **Unit-II: Insolvency Petition and Procedure of Court**

- a. Definition; Jurisdiction and power of Court; Insolvency petition by creditors; Insolvency petitions by debtor;
- b. Contents of the petition; Admissions of petitions; Procedures of the Courton petitions; Adjudication as Insolvent;
- c. Imprisonment in execution of adecree of a Court; Appointment of interim receiver; Interim proceedings against the debtor.

## **Unit-III: Duties of Debtor/ Effect of Insolvency**

- a. Duties of debtors and Interim proceedings against the debtor; Offences by debtors; Release of debtor; Discharge of debtor; Indigent persons; Suits by lindigent persons; Procedure at hearing; Dismissal of petitions filed by a creditors.
- b. Effect of insolvency on antecedent transaction; rights of creditor sunder execution;

Duties of Court executing decree on the property taken in execution; Avoidance of voluntary transfer.

## **Unit-IV: Adjudication and Consequences**

- a. Order of Adjudication; Effect and publication of order; Proceedings, Consequent on order of Adjudication;
- b. Protection order from arrest or detention; Burden of Creditors to prove the debt; Annulment of Adjudication, power to annul, failure to apply for discharge;
- c. Post adjudicatory scheme for satisfaction of the debt; Discharge of debtor; Distribution of property, priority of debts; offences by debtors, Appeal

#### **Text Books:**

- Avtar Singh, *Law of Insolvency*, Eastern Book Company, 2014(5<sup>th</sup> Edition)
- Halsburys', Laws of England on Bankruptcy and Insolvency Volume-III(2)1989

#### • References:

- Henry R. Cheeseman, *Business Law*, Ch.28(1998), Prentice Hall, New Jersey
- Aiyar.S.K., Law of Bankruptcy (1998) Universal, Delhi
- Goyle, *Law of Banking and Bankers*, Eastern Law House(1995)
- M L Tannan's, Banking Law and Practice in India, Lexis Nexis (2017) 27<sup>th</sup> Edition
- Maheshwari, *Banking Law & Practice*, Kalyani Publishers (2014)
- Anjani Kant, Lectures on Banking Law for Law Students, Central Law Publications, 4th Edition (2016)
- Mulla, Law of Insolvency in India, Lexis Nexis, (2013)

#### **ListofCases:**

- Raghunath K. Kharkar V. Ganeshand others AIR 1964 SC 234
- Mrs N. Lakshmi V. The Official Assignee of Madras AIR1950 Madras HC 410
- Bankey Lal and Others V. Durga Prasad and Others, AIR1931AllahabadHC512
- Mansa Ram V. Commissioner of Income Tax1991ITR,192 All.
- Innoventive Industries Ltd. Vs. ICICI Bank & Anr.2017SCCOnLineSC1025
- Swiss Ribbons Pvt Ltd vs Union of India WP99 Of 2018
- Arcelormittal India Private Limited Vs. Satish Kumar Gupta & Ors.(2019)2 SCC1
- CoC of Essar Steel India Limited Vs. Satish Kumar Gupta & Ors Civil Appeal No. 6409 of 2019
- Kotak Mahindra Bank Ltd. Vs. A. Balakrishnan & Anr. 2022 SCC On Line SC 706
- Pioneer Urban Land and Infrastructure v Union of India 2019 SCC On Line SC1005

## **Subject: Comparative Constitutional Law (Optional) LLB 310**

**Objective:** The objective of this paper is:

- a. To provide a comparative understanding of different themes of Indian Constitutional Law, presidential and parliamentary forms of government
- b. To compare the Constitutions of other countries with a view to assess their working in the last several decades

**Course Outcome:** At the end of this course, the students will be able to:

- i. Appreciate different dimensions of governance as modern legal professionals which will aid them in courts
- ii. Develop critical understanding of how different constitutional systems deal with similar issues.

#### Unit I: General

- a. Comparative Constitutional Law-Relevance, methodology, issues and concerns in comparison
- b. Various Forms of government–Presidential and Parliamentary; unitary and federal.
- c. Different Models off ederalism—USA, Canada and India-Cooperative federalism

#### **Unit II: Specific Themes**

- a. Rule of law-Formal and substantive versions
- b. Separation of Powers-in India, UK, USA, France
- c. Models of Secularism-USA, France, India
- d. Concepts of Social Justice-USA, South Africa and India

#### **UnitIII: Review of Constitution**

- a. Systems of constitutional review-in India, USA, Switzerland, France
- b. Amendment of Constitution– Mannerand Limitations in India,USA and South Africa

## **UnitIV: Transparency and Account abilitying overnance**

- a. Ombudsman–Sweden, U K and India (Lokpal & Lokayukt)
- b. Right to Information- Extent and its limits in USA,UK and India
- c. Independence of Judiciary– Appointment of Judges to higher judiciary, Judicial activism and accountability–India,UK and US

#### **Text Books:**

- Joseph Minattur, *Indian Legal System*, ILI Publication, 2006(2<sup>nd</sup> Revised Edn.)
- D.D.Basu, Comparative Constitutional Law, Lexis Nexus, 2014(3rd Edn.)
- M.V. Pylee, *Select Constitutions of the World*, Universal, 2016(4<sup>th</sup> Edn.)

#### References:

- A. V. Dicey, *Introduction to the Study of Law oftheConstitution*, Liberty Fund Inc, U.K,1982
- K. C. Wheare, *Federal Government Ch.1 &2*, Oxford University Press, London, 1970 (4th Edn.)
- D.D.Basu, Comparative Federalism, Lexis Nexus, 2008(2<sup>nd</sup> Edn.)
- H.M.Seervai, *Constitutional Law of India: A Critical Commentary*, Universal, 2012 (4th Edn.)
- V.N.Shukla, *Constitution of India*, Eastern BookCo.,Lucknow, 2017, (13th Edn.)
- M.P.Jain, *Indian Constitutional Law*, Lexis Nexis, 2017 (7<sup>th</sup> Edn.)

#### List of Cases:

- At heist Society of India v. Govt of AP, AIR 1992 SC 31
- Golak Nath v. State of Punjab, AIR 1967 SC 1643
- I.R. Coelho v. State of Tamil Nadu, AIR 2007 Sc 861
- Indra Nehru Gandhi v. Raj Narian, AIR 1975 Sc 2299
- Keshavanand Bharti v. State of Kerala, AIR 1973SC1461
- Kuldeep Nayyar v. UOI, AIR 2006 SC 3127
- Maneka Gandhi v.UOI, AIR 1978 SC 597
- Minerva Mills v. UOI, AIR 1980 SC 1789
- Ram Jawaya v. State of Punjab, AIR 1955 SC 549
- S. C Advocate on Record Association v. UOI, AIR 1994 SC 268
- Sirros v. Moore (1975) Q.B.118

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#### **Subject: Criminology (Optional)**

**LLB 312** 

## Course Objectives: This paper aims to:

- a. Understand the meaning of crime, methods of controlling them and the basic principles of criminal law determining criminal liability and punishment.
- b. Acquaint the students with the criminal policies including the ories of punishment, and the exercise of discretion in sentencing.
- c. Understand the nature and causes of crime, the oretical approaches of criminology, victimology, victimization process and penology.
- d. Understand inter-related working of different wings of criminal justice system and their individual and collective impact on crime rate and prevention.
- e. Develop an understanding about the anatomy of varied crimes and the related legal provisions.
- f. Deduce varied research areas in the subject and their future scope.

**Course Outcomes**: After successful completion of the course, the students will be able to:

- i. Examine crime victims and patterns of punishment as complementary aspects of the criminal justice system, and explores their contributions to social perceptions of crime and justice.
- ii. Comprehend the characteristics of the criminal law, the extent of crime; the effects of crime on victims and society.
- iii. Understand the attributes of the criminals, methods of crime prevention, and the characteristics and working of the criminal justice system.
- iv. Analyze and evaluate varied theoretical understandings and underpinnings of crime causation characterizing criminals and criminality.
- v. Construct a fresh perspective in the field of criminology and its current overall organization.
- vi. Understand the fast-emergingconcepts of victimologyand the present challenges in the field.

## Unit-I: Criminology-Definition, Terminology and Criminal Process

- a. Definition and Extent of Crime, Crime and Deviance, Public Conception and Mis-conception of Crime.
- b. Schools of Criminology-Preclassical school, Classical school, Positive and Neo-classical school.
- c. Theories of Crime causation: Psychological Explanation (Learning behavior, Psycho-analytical approach, mental disorder and criminality), Sociological Explanation (Ecological theory, Culture —conflict theory, Differential association, Anomie and strain, Labeling), Economic explanations of crime causation.

## Unit-II: Understanding Typology of Crimes and Related Legal Provisions

a. Typology of violent crimes and Legal & Judicial Interventions: Homicide, Honor Killing, Mob Lynching.

b. Typology of Crime against Women and Children in physical and cyber

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space: Legal & Judicial Interventions.

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- Juvenile Delinquency: Nature, form and Etiology of delinquency, legal c. and institutional framework, Preventing and controlling juvenile delinquency.
- d. Positivist explanation of female criminality.

## **Unit-III: Penology–Evolution and Latest Trends**

- Theories of Punishments: legal and judicial in corporations a.
- Substantive Penal Policy of India: Punishments, the irexecution, b. commutation and remission
- c. Alternative Punishments-Nature and Scope
- d. Prison and Police Reforms

## **Unit-IV: Victimology**

- Definition, Nature and Scope and Theories of Victimology a.
- Victims of Crime and Abuse of Power b.
- Victims' Access to Justice. c.
- Victim Assistance Initiatives: national and international d.

#### **Text Books:**

- Roger Hopkin Burke, An Introduction to Criminological Theory, Willian Publishing, 2001
- Katherine S. Williams, Textbook on Criminology, Oxford Press, Oxford, 2004

#### **References:**

- Frank A. Hagan, Introduction to Criminology: Theories, Methods and Criminal Behavior, Sage Publications Ltd., London, 1978
- Larry Seigel, Criminology, Thomson Wadsworth, Canada, 2008
- Sue Titus Reid, Crime and Criminology, Oxford University Presss, Oxford, 2008
- Mark Tunic, Punishment: Theoryand Practice, University of California Press, Berkeley, 1992
- Robert Elias, Victims Still: Politicl a Manipulation of Crime Victim, Sage Publications Inc., 1993
- R.I.Mawby & S.Walkate, Critical Victimology, Sage Publications Ltd., London, 1995

#### **List of Cases:**

- The National Human Rights Commission v. State of Gujarat(2009)6SCC342.
- Arvind Yadav v. Ramesh Kumar, 2003Cr.L.J.2552.
- Delhi Domestic Working Women's Forum v. Union of India(1995)1SCC14.
- Rudal Sah v. State of Bihar, AIR1983SC1086.
- Nilabati Behera v. State of Orissa (1993) 2SCC746.
- Shri D.K. Basu v. State of West Bengal (1997) 1SCC416.
- Vishakha & Ors. v. State of Rajasthan, AIR 1997SC3011.
- Vishakha & Ors. v. State of Rajasthan, AIK 19975C5011.

  Shatrughan Chauhan & Anr v. Union of India & Ors., Writ Petition (Criminal) NO.550F 2013.
- Dannjay Chatterjee v. State of West Bengal (2004)9SCC757.
- Macchi Singh v. State of Punjab, AIR1983SC957.