Indraprastha Centre for Skill Development (ICSD)
GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
"A state university established by the Govt. Of NCT Delhi"
Sector 16-C, DWARKA, NEW DELHI-110078

F.No.: IPU/ICSD/2026-27/Circular/002[L] *Dated: 13th Nov 2026*

Circular

Sub: Nomination of one faculty member as Skill coordinator/ member representative, ICSD from each Affiliated Institution/ College.

Dear Director/ principal,

Let me take this opportunity to inform you of the creation of ICSD, vide office order File No. F1(6)(76)/2024/Estt. (N.T.)/5335 at GGSIP University. The genesis and the approved objectives of setting up the centre are given below.

Guru Gobind Singh Indraprastha University (GGSIPU) has a unique, comprehensive academic ecosystem that spans almost every major domain—from engineering and medicine to humanities and basic sciences. Establishing ICSD addresses the need of the hour by filling skill gaps, creating critical structures, and identifying strategic priorities and objectives across the university campus and its affiliated network to promote skill development initiatives.

Integrating skilling into higher education marks a fundamental shift from traditional degree-oriented learning to a dual framework focused on domain knowledge and job market readiness. Modern higher education institutions (HEIs) like GGSIP University need to align academic curricula with practical competencies to adapt to technological shifts, changing employer demands, and evolving workforce structures.

- Overcoming the "Degree vs. Skill" Mismatch: Conventional academic degrees often teach theoretical foundations without practical exposure, resulting in underemployed or unemployable graduates. Embedded skilling bridges this gap.

- Industry 4.0 & Rapid Technological Shift: Emerging domains—such as Artificial Intelligence, cloud computing, cybersecurity, data analytics, and green technology—require technical competencies that update faster than traditional university syllabi, which need to be revised at a faster pace.

- Multidisciplinary Capability: Employers increasingly value hybrid talent and multitasking—such as engineering graduates with business acumen or humanities majors proficient in data visualisation and digital tools.

The core objectives:

1. To operationalise NEP 2020 & Credit Frameworks: Implement NCrF Integration and Mandate Skill Enhancement Courses (SEC).

2. To Execute Apprenticeship Embedded Degree Programs (AEDP): Create University-Wide AEDP Execution and National Portal Management.

3. To build Industry-Academia Bridges & Corporate Alliances: Co-designed Curricula, Securing Paid Apprenticeships & stipends.

4. To promote direct Cross-Disciplinary & Inter-Engineering Minors: to launch skill minor degrees; offer interdisciplinary 20–30 credit Minor programs; foster multi-disciplinary projects.

5. To create centralised Advanced Infrastructure & Incubator Links: Manage Shared Skill Hubs and feed the Startup Pipeline.

6. To adopt Standardised Assessment & Faculty Development: Implement Competency-Based Evaluation and Train-the-Trainer (ToT) Initiatives.

Keeping in view the requirements and enormous task involved, with the approval of the competent authority, it is requested that one faculty member who is interested in upgrading skilling initiatives of the respective department and the courses being offered in the respective affiliated colleges be nominated from among the regular faculty of the institute/college. Please also circulate this among the faculty members for their interest and to route their nomination requests. Email: icsd@ipu.ac.in, director.icsd@ipu.ac.in, bvrreddy@ipu.ac.in; Contact details: 01125302703, 9810909414

Looking forward to your prompt response.

Wishing you and each one of your faculty a very happy and prosperous Deepawali.



(Prof. B. V. Ramana Reddy)
Director ICSD

Copy to:

1. All Directors/principals, colleges affiliated to GGSIP University
2. AR, VC Secretariat, GGSIP University.
3. AR, Office of the Registrar, GGSIP University.
4. Guard file